**TABLE OF CONTENTS**

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>MESSAGE FROM COLLEGE PRESIDENT</td>
<td>2</td>
</tr>
<tr>
<td>GLOSSARY OF ACADEMIC TERMS</td>
<td>3</td>
</tr>
<tr>
<td>TELEPHONE CONTACTS</td>
<td>4</td>
</tr>
<tr>
<td>NEW PROVIDENCE</td>
<td>4</td>
</tr>
<tr>
<td>GRAND BAHAMA</td>
<td>5</td>
</tr>
<tr>
<td>ACADEMIC CALENDAR 2011-2012</td>
<td>6</td>
</tr>
<tr>
<td>DEGREES AND PROGRAMMES OF STUDY</td>
<td>8</td>
</tr>
<tr>
<td>PROGRAMMES OFFERED AT THE COLLEGE OF THE BAHAMAS</td>
<td>10</td>
</tr>
<tr>
<td>FACULTY OF BUSINESS</td>
<td>11</td>
</tr>
<tr>
<td>SCHOOL OF BUSINESS (SBUS)</td>
<td>11</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>11</td>
</tr>
<tr>
<td>FACULTY OF LIBERAL &amp; FINE ARTS</td>
<td>17</td>
</tr>
<tr>
<td>SCHOOL OF COMMUNICATION &amp; CREATIVE ARTS (SCCA)</td>
<td>17</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>17</td>
</tr>
<tr>
<td>SCHOOL OF ENGLISH STUDIES (SES)</td>
<td>21</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>21</td>
</tr>
<tr>
<td>FACULTY OF PURE &amp; APPLIED SCIENCES</td>
<td>23</td>
</tr>
<tr>
<td>SCHOOL OF CHEMISTRY, ENVIRONMENTAL &amp; LIFE SCIENCES (SCELS)</td>
<td>23</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>23</td>
</tr>
<tr>
<td>SCHOOL OF MATHEMATICS, PHYSICS &amp; TECHNOLOGY (SMPT)</td>
<td>26</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>26</td>
</tr>
<tr>
<td>SCHOOL OF NURSING &amp; ALLIED HEALTH PROFESSIONS (SNAHP)</td>
<td>29</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>29</td>
</tr>
<tr>
<td>FACULTY OF SOCIAL &amp; EDUCATIONAL STUDIES</td>
<td>33</td>
</tr>
<tr>
<td>SCHOOL OF EDUCATION (SEDU)</td>
<td>33</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>33</td>
</tr>
<tr>
<td>SCHOOL OF SOCIAL SCIENCES (SOSC)</td>
<td>45</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>45</td>
</tr>
<tr>
<td>INSTITUTES</td>
<td>49</td>
</tr>
<tr>
<td>CULINARY AND HOSPITALITY MANAGEMENT INSTITUTE (CHMI)</td>
<td>49</td>
</tr>
<tr>
<td>Programme Requirements</td>
<td>49</td>
</tr>
<tr>
<td>COURSE DESCRIPTIONS</td>
<td>52</td>
</tr>
<tr>
<td>GRADUATE PROGRAMMES</td>
<td>158</td>
</tr>
<tr>
<td>MASTER OF BUSINESS ADMINISTRATION</td>
<td>158</td>
</tr>
<tr>
<td>MASTER OF SCIENCE IN READING – CONCENTRATION IN INCLUSIVE EDUCATION</td>
<td>162</td>
</tr>
<tr>
<td>CONTINUING EDUCATION AND EXTENSION SERVICES (CEES)</td>
<td>164</td>
</tr>
<tr>
<td>ACADEMIC POLICIES</td>
<td>166</td>
</tr>
<tr>
<td>Catalogue Disclaimer</td>
<td></td>
</tr>
</tbody>
</table>

The information contained in this academic catalogue is current and correct at the time of publication. The College of The Bahamas, however, reserves the right at its discretion to alter course content, policies, procedures and fees without prior notice.
MESSAGE FROM COLLEGE PRESIDENT: Dr. Betsy V. Boze

Thank you for choosing The College of The Bahamas for the pursuit of your educational and life goals.

For 36 years we have been in the business of national development, transforming the nation through education. Education, research, innovation, and service are the tools with which we achieve our goal of a knowledgeable, contributing citizenry, exerting a positive influence on its community and world. When you join us at The College of The Bahamas, you become a partner participant in our mission. You also begin the walk of thousands of our accomplished graduates. Further, your walk begins in a context of which we are so proud, the archipelagic Commonwealth of The Bahamas, a priceless context of brilliant sun, pearl sands and turquoise seas, a naturally rich marine laboratory.

Our programmes of study have been developed to prepare you to assume a meaningful role in the future by providing the knowledge and skills required to face the demands of your chosen profession or the pursuit of even higher academic degrees. We are proud of the legacy that The College of The Bahamas has built over the years, a heritage supported by our comprehensive academic programmes and internationally recognized faculty in a wide range of disciplines.

When you browse through the programmes and courses outlined in this academic catalogue, you will begin to realize the limitless opportunities that await you on your road toward mastery of your occupational calling. At The College of The Bahamas, you will become immersed in the benefits and joys of scholarship, research and self-discovery. At The College of The Bahamas we also believe in providing our students with international learning experiences that enrich the undergraduate curriculum, such as our Study Abroad programme.

Our graduates have taken prominent places as citizens of the global village while providing their country with the competitive edge necessary to be recognized as vital contributing members of the world economy. These men and women have raised the international profile of The Bahamas. They have enthusiastically embraced the ideals of leadership, service and integrity. Now is your time to join them and to realize the infinite possibilities the future holds for you and your nation. Now is your time to take the walk to success.

Welcome to the national institution of higher learning within the “700 islands in the sun”!
ACADEMIC TERMS

Academic plan:
The academic plan is an electronic Contract of Study that outlines the courses a student is required to take while pursuing a degree at The College of The Bahamas.

Academic standing:
A student’s official status of enrolment at the College as evaluated at the end of each semester; used to assess whether students are meeting the standards prescribed for continuing in the College and/or their programmes of study.

Award:
A general term used to mean any presentation, monetary or otherwise, made to a student.

Bursary:
A monetary award given to a student when the primary criterion is not academic performance.

Co-requisite:
A course that must be taken concurrently with the course for which it is required.

Course:
A unit of work in a particular subject normally extending through one semester or session, the successful completion of which carries credit toward the requirements of a degree.

Credit:
The measure used to reflect the relative weight of a given course toward the fulfillment of degree requirements. A course normally has a credit hour value of three.

Cumulative GPA:
A cumulative GPA is the weighted average of the grade points awarded in all courses completed by a student at the university.

Degree:
A credential awarded upon successful completion of a set of required and elective courses as specified by a programme of study.

Exemption:
Awarded on the basis of success on an internal examination or prior learning or professional experience.

GPA:
The abbreviation for grade point average. A semester GPA is the weighted average of the grade points awarded on the basis of academic performance during a single semester.

Major:
A prescribed set of courses normally requiring 66 – 80 credit hours of study.

Minor:
A prescribed set of courses normally requiring 18 – 24 credit hours of study in a particular field.

Prerequisite:
A course that must be successfully completed prior to commencing a second course for which it is required.

Programme:
A series of courses, the successful completion of which qualifies the student for a formal credential, provided all other academic and financial requirements are met.

Quality points:
Grade points are assigned to every grade issued at the College and are used in the calculation of the student’s GPA. For more on the Grading Policy, please visit the College’s website at www.cob.edu.bs/policies/grading.pdf

Registration:
The process of selecting, enrolling in, and paying for courses.

Registration period:
In a semester, the period allotted for reserving and paying for courses.

Semester:
An instructional period of fourteen weeks in the Fall and Spring plus 10 days for final examinations.

Summer session:
Seven weeks in the Summer plus two days for final examinations.

Transcript:
The complete report of a student’s academic record.

Transfer credit:
Academic credit granted for work completed at an institution other than COB.
TELEPHONE CONTACTS: New Providence

A
Accounts Payable: 302-4514
Admissions: 302-4499
Alumni Relations & Development Office: 302-4359
Athletics: 302-4349

B
Bookstore (see Chapter One)
Business Office: 302-4515

C
Campus Life: 302-4525
Centre for Continuing Education & Extension Services:
328-0093/5208
Chapter One Bookstore: 397-2650
Chapter One Bookstore (2nd floor): 397-2649
Communication Office: 302-4366/4304
COBUS: 302-4562
Copy Center: 397-2651
Counselling Department: 302-4439
Culinary & Hospitality Management Institute: 323-5804

D
Dean (Acting), Faculty of Business: 302-4434
Dean (Acting), School of Education: 302-4400
Dean, Faculty of Liberal and Fine Arts: 302-4308
Dean, Faculty of Pure and Applied Sciences: 302-4400
Dean (Acting), School of Social Sciences: 302-4313

E
Executive Vice President Academic Affairs: 302-4310
Exuma Centre: George Town: 242-336-2791

F
Financial Aid: 302-4371

G
Graduate Programmes: 397-2601/2

H
Housing: 302-4342

I
International Language & Cultures Institute (ILCI): 302-4584
IT Helpdesk: 302-4588

L
Libraries & Instructional Media Services: 302-4552

M
Media Department: 302-4460

N
Nurse: 302-4556

O
Office of Research, Graduate Programmes & International Relations:
302-4455
Office of the President: 302-4318
Records: 302-4312
Registrar: 302-4490

R
Records: 302-4312
Registrar: 302-4490

S
School of Business: 302-4421
School of Chemistry, Environmental & Life Sciences: 302-4436
School of Communication & Creative Arts: 302-4484
School of Education: 397-2604
School of English Studies: 302-4381
School of Mathematics, Physics & Technology: 302-4406
School of Nursing & Allied Health Professions: 325-5551
School of Social Sciences: 397-2607
Security Booth, Main Campus: 302-4566
Security Desk, Michael Eldon: 397-2647
Security Office: 302-4203
Student Activities: 302-4525

U
UWI/COB: Law Programme: 328-3643

V
Vice President Student Affairs: 302-4342

W
Wellness Centre: 302-4573
TELEPHONE CONTACTS: Grand Bahama

A
Academic Affairs Office: (242) 688-5908
Admissions: (242) 688-5911
Associate Vice President: (242) 352-9761

B
Bookstore (Northern Bahamas Campus): (242) 352-5926
Business Office: (242) 688-5907

C
Campus Life Office: (242) 688-5941, (242) 688-5912
COBUS: (242) 352-5927
Counselling: (242) 688-5917

G
Grand Bahama - Northern Campus: (242) 352-9761

L
Library: (242) 688-5914/5/6

R
Records: (242) 688-5932

S
Security Booth: (242) 688-5945
Switchboard: 352-9761
Operator: Ext. 5900
<table>
<thead>
<tr>
<th>EVENT</th>
<th>FALL 2011</th>
<th>SPRING 2012</th>
<th>SUMMER 2012</th>
<th>FALL 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>College closed - New Year’s Day Holiday</td>
<td></td>
<td>2 Jan, 2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLB classes begin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College closed - Discovery Day holiday</td>
<td></td>
<td></td>
<td></td>
<td>12 Oct, 2012</td>
</tr>
</tbody>
</table>

Calendar dates subject to change, please visit the College’s webpage (www.cob.edu.bs) for the most current version of this calendar.
<table>
<thead>
<tr>
<th>EVENT</th>
<th>FALL 2011</th>
<th>SPRING 2012</th>
<th>SUMMER 2012</th>
<th>FALL 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publish updated graduation list to the Web</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Course reservation ends @ 4:00 p.m.</td>
<td>27 Dec, 2011</td>
<td>27 Apr, 2012</td>
<td>31 Jul, 2012</td>
<td>14 Dec, 2012</td>
</tr>
<tr>
<td>Late fee applied for returning students @ 4:00 p.m.</td>
<td>27 Dec, 2011</td>
<td>30 Apr, 2012</td>
<td>31 Jul, 2012</td>
<td>19 Dec, 2012</td>
</tr>
</tbody>
</table>

**Graduation activities – New Providence**

- Graduation rehearsal: 17 May, 2012
- Baccalaureate service: 22 May, 2012
- Awards ceremony: 23 May, 2012
- Nursing pinning ceremony: 23 May, 2012
- Teachers’ commissioning ceremony: 24 May, 2012
- Commencement exercise: 31 May, 2012

**College closed - Whit Monday holiday**: 28 May, 2012

**Graduation activities – Grand Bahama**

- Graduation rehearsal: 29 May, 2012
- Baccalaureate service: 30 May, 2012
- Commencement exercise: 31 May, 2012
The College of The Bahamas is committed to preparing students to become productive and thoughtful citizens by offering a broad liberal arts education coupled with the development of competencies in fields of interest. The College, through its curricular and extracurricular programmes, encourages students to think critically and creatively and to express their thoughts in an articulate and literate manner.

**Bachelor Degree Programmes**
Bachelor degree programmes provide disciplinary and multidisciplinary approaches to the pursuit of knowledge and the solving of problems. They are designed to build the students’ capacity to respond to multiple perspectives in an ever-changing world and embrace a greater sense of national identity and their responsibilities as citizens of The Bahamas, the region and the world.

Bachelor degree programmes at The College consist of three main types of courses: General Education courses, electives and major area courses. To fulfill requirements for a bachelor degree, students must complete all of the courses identified on a programme of study and must maintain a minimum cumulative GPA of at least 2.00.

**Minor Programmes**
A minor enhances the professional profile of students and increases their career opportunities and opportunities for further studies. Minors are available to bachelor degree students only; however, professional programmes (for example, Education or Nursing) which lead to certification or licensure may prohibit the pursuit of a minor. A minor allows students to explore an area of general interest and consists of a pre-defined sequence of courses that takes a student well beyond the introductory level in an academic field, subject matter and/or discipline.

Students may not pursue two minors and may not pursue a minor in their major area of study. Minors are taken instead of electives.

**Associate Degree Programmes**
The Associate of Arts degree is designed primarily to fulfill requirements for university transfer to pursue baccalaureate degrees in the arts, humanities, communication and social sciences.

The Associate of Science degree is designed primarily to fulfill requirements for university transfer to pursue baccalaureate degrees in related scientific or technical fields.

The Associate of Applied Science degree provides students with the skills and proficiencies of a specific trade or industry essential for entry into a skilled and/or paraprofessional occupation. Although this degree is not intended for transfer into a baccalaureate degree programme, some courses may be accepted at various institutions.

Students must earn a minimum of 60 credits with a major and maintain a minimum cumulative GPA of at least 2.00.

**General Education Programme**
The General Education programme cultivates critical, reflective and creative thought and helps students convey those thoughts articulately and confidently in written and oral form. The programme is designed to help students develop an appreciation for the complexity of all knowledge, an understanding of the interrelationships among the various disciplinary branches of knowledge and insight into the role they must play in the intellectual, cultural, social and economic life of The Bahamas and the region.

In addition to helping students examine Bahamian culture, society and/or environment, General Education courses contain at least two of the following components:

• Interdisciplinary/Multidisciplinary: integrating knowledge, languages and methodologies across the disciplines.

• Literacy: honing of oral and written communication skills, critical thinking and problem solving.

• Numeracy: mastery of analytic and computational skills.

To fulfill the General Education requirement for a bachelor degree, students complete a minimum of 37 credits, at least 28 of which are at the lower level and 9 at the upper level. To fulfill the General Education requirement for an associate degree, students complete a minimum of 28 lower-level credits.

Skills are honed through nine strands: Literacy, Numeracy, Foreign Language, Humanities, Social Sciences, Natural Sciences, Physical Education/Health/Nutrition, Computer Literacy and Student Development. Courses that may be used to fulfill General Education requirements are:

**Student Development (1 credit)**
COUN100 First Year Seminar (1 credit)

**Computer Literacy (1 credit)**
CIS 100 Computer Literacy (1 credit)

**Physical Education / Health / Nutrition (2 credits)**
EDU 105 Introduction to Jujutsu (2 credits)
EDU 106 Introduction to Judo (2 credits)
EDU 107 Introduction to Karate (2 credits)
HLTH 100 Current Issues in Health (2 credits)
NUTR 100 Basic Principles of Nutrition (2 credits)
PED 100 Swimming (2 credits)
PED 101 Introduction to Volleyball (2 credits)
PED 102 Introduction to Football (Soccer) (2 credits)
PED 104 Introduction to Health-Related Fitness (2 credits)
EDU 211 Physical and Health Education (2 credits)
Literacy (9 credits)
ENG 119 College English Skills I (3 credits)
ENG 120 College English Skills II (3 credits)
ENG 300 Advanced Writing: Bahamian Culture and Society (3 credits)

Numeracy (3 credits)
MATH 163 Finite Mathematics (for non-Science and non-Technology majors) (3 credits)
MATH 167 Precalculus I - Algebra (for Science and Technology majors) (3 credits)

Foreign Language (6 credits of the same language)
CRE 103 Introductory Creole I (3 credits)
CRE 104 Introductory Creole II (3 credits)
FRE 102 Introductory French for Hospitality and Culinary Arts (3 credits) or FRE 103 Introductory French I (3 credits)
FRE 104 Introductory French II (3 credits)
SPA 103 Introductory Spanish I (3 credits)
SPA 104 Introductory Spanish II (3 credits)

Humanities (3 credits)
ART 107 Introduction to Bahamian Art (3 credits)
ART 207 Survey of Art II (3 credits)
COM 150 Introduction to Mass Communication (3 credits)
ENG 108 The Oral Tradition in Bahamian Literature (3 credits)
MUS 100 Introduction to Bahamian Music (3 credits)
MUS 201 Survey of World Music (3 credits)
ENG 208 Bahamian Literature (3 credits)
ENG 216 Introduction to Film Studies (3 credits)

Social Sciences (6 credits)
HIS 112 History of The Bahamas I (3 credits)
HIS 113 History of The Bahamas II (3 credits)
SOS 111 Introduction to Sociology (3 credits)
POL 113 Government and Politics in The Bahamas (3 credits)
PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
PSY 101 Introduction to Psychology: Natural Sciences Foundation (3 credits)
PSY 105 Human Growth and Development (3 credits)
PUBA 201 Public Administration I (3 credits)
SOS 201 Social Structure in the Third World (3 credits)
HIS 325 Race, Class and Gender in the Late 19th and Early 20th Century Bahamas (3 credits)
HIS 371 Topics in Twentieth Century Caribbean History (3 credits)
HIS 376 Women and Gender in the History of the English Speaking Caribbean (3 credits)
HIS 471 Caribbean Migration Since the Eighteenth Century (3 credits)
PSY 310 Consumer Psychology (3 credits)
PSY 340 Child and Adolescent Psychology (3 credits)
PSY 425 Psychology of Gender (3 credits)
PSY 440 Group Dynamics (3 credits)
PUBA 313 Political Economy of The Bahamas (3 credits)

Natural Sciences (6 credits)
AGRI 229 Agricultural Economics (3 credits)
BIOL 109 General Biology (3 credits)
BIOL 116 Ecology (3 credits)
CHEM 100 Chemistry in the World Around Us (3 credits)
GEOG 100 Introduction to the Geography of The Bahamas (3 credits)
MATH 168 Precalculus II: Trigonometry (3 credits)
PHYS 101 The Physics of Everyday Things I (3 credits)
PHYS 102 The Physics of Everyday Things II (3 credits)
PHYS 164 General Physics I (3 credits)
PHYS 301 Energy, Society and the Environment (3 credits)
SCI 171 General Science I (3 credits)
SCI 371 General Science II (3 credits)
BIOL 475 Bioethics (3 credits)

Electives
Generally, students choose electives freely, as the purpose of the elective requirement is to give students the opportunity to explore areas of interest that fall outside the Major area of concentration. However, in some programmes electives may be prescribed. Students should refer to the Contract of Study/Student Advisement Form for specific programme requirements.

To fulfill the elective requirement, students complete at least 18 credits: 9 credits at the lower level and 9 credits at the upper level.
PROGRAMMES OFFERED AT THE COLLEGE OF THE BAHAMAS

**Bachelor Degrees**
- Accounting
- Administrative Office Management
- Banking and Finance
- Biology (Minor in Chemistry)
- Computer Information Systems
- Economics
- Economics and Finance
- Engineering Technology
- Engineering Technology: Electrical Engineering Technology
- English
- Finance
- History
- Hospitality Management
- Human Resource Management
- Law
- Management
- Marketing
- Mathematics
- Media Journalism
- Nursing
- Pharmacy
- Physics with Mathematics
- Primary Education
- Psychology
- Public Administration
- RN to BSN
- Secondary Education
- Small Island Sustainability
- Social Work
- Spanish
- Tourism Management

**Minors**
- Bahamian and Caribbean Literature
- Business Administration
- Diversity Studies
- Ecotourism
- Film and Drama Studies
- French
- History
- Hospitality Management
- Music
- Spanish
- Tourism Management

**Associate Degrees**
- Agribusiness
- Agriculture
- Architecture
- Art
- Business Administration (Family Islands only/not Northern Bahamas Campus)
- Chemistry
- Civil Engineering Technology

**Diplomas**
- Accounting
- Adult and Workforce Education and Training
- Community Health Nursing
- Critical Care Nursing
- Education
- Environmental Health
- Midwifery

**Certificates**
- Adult and Workforce Education and Training
- Art
- Business Administration (Family Islands only/not Northern Bahamas Campus)
- Culinary Skills
- Environmental Health
- Food and Beverage Management
- French (Advanced Proficiency)
- French (Intermediate Proficiency)
- Hospitality and Tourism Skills
- Hospitality Management
- Music
- Pre-School Auxiliary
- Spanish (Advanced Proficiency)
- Spanish (Intermediate Proficiency)
- Trained Clinical Nursing

- Computer Information Systems (Northern Bahamas Campus only)
- Culinary Arts
- Engineering
- Engineering Physics
- French
- Geography
- Hospitality Operations
- Law and Criminal Justice Studies
- Mechanical Engineering Technology
- Music
- National Apprentice Cook
- Nursing
- Pre-Engineering
- Religious Studies
- Sociology
**FACULTY OF BUSINESS**

## SCHOOL OF BUSINESS (SBUS)

### Location:
B-Block, Room B-20
Oakes Field Campus

### Telephone:
302-4421

### Dean:
Mrs. Remelda Moxey
(Acting)

### Chair:
Mr. Daniel Thompson

---

**Bachelor of Business Administration Degrees**

- Accounting
- Administrative Office Management
- Banking and Finance with a Foreign Language
- Banking and Finance Option I: Commercial Banking
- Banking and Finance Option II: Private Banking/Trust
- Computer Information Systems Option A: Management
- Information Systems
- Computer Information Systems Option B: Application Programming
- Computer Information Systems Option C: Network Systems

**Economics**

- Economics
- Economics and Finance

**Finance**

- Finance
- Human Resource Management
- Management
- Marketing

**Associate of Arts Degrees**

- Business Administration (Family Islands only/not Northern Bahamas)
- Computer Information Systems (Northern Bahamas Campus only)

**Minor**

- Business Administration

**Diploma**

- Accounting

**Certificate**

- Business Administration (Family Islands only/not Northern Bahamas Campus)

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**Programme Requirements**

**Bachelor of Business Administration in Accounting**

- **(139 credits)**

**General Education Requirements**

- **(40 credits)**

**Electives**

- **(21 credits)**

**Major Area Courses**

- **(78 credits)**

**Bachelor of Business Administration in Accounting**

- BADM 300 Techniques of Research (3 credits)
- BUSL 255 Business Law I (3 credits)
- BUSL 355 Business Law II (3 credits)
- CIS 106 Computer Applications I (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- ECON 212 Principles of Microeconomics (3 credits)
- FIN 314 Financial Management (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organisation and Management (3 credits)
- STAT 201 Business Statistics (3 credits)
- STAT 301 Intermediate Statistics (3 credits)
- ACCA 105 Financial Accounting I (3 credits)
- ACCA 205 Financial Accounting II (3 credits)
- ACCA 300 Intermediate Financial Accounting I (3 credits)
- ACCA 305 Intermediate Financial Accounting II (3 credits)
- ACCA 310 Management Accounting (3 credits)
- ACCA 313 Cost Accounting (3 credits)
- ACCA 315 Accounting Theory (3 credits)
- ACCA 318 Accounting Information Systems (3 credits)
- ACCA 412 Advanced Accounting (3 credits)
- ACCA 413 Fund Accounting (3 credits)
- ACCA 414 Auditing I (3 credits)
- ACCA 415 Auditing II (3 credits)
- ACCA 420 Tax Accounting I (3 credits)
- ACCA 421 Tax Accounting II (3 credits)
Bachelor of Business Administration in Administrative Office Management (131 credits)

General Education Requirements (37 credits)

Electives (18 credits)

Major Area Courses (76 credits)

ACCA 105 Financial Accounting I (3 credits)
BUSL 255 Business Law I (3 credits)
BUSL 355 Business Law II (3 credits)
CIS 106 Computer Applications I (3 credits)
KYB 112 Intermediate Keyboarding (2 credits)
KYB 211 Information Processing (2 credits) of Business
KYB 212 Machine Transcription (3 credits)
KYB 311 Desktop Publishing I (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
MGMT 303 Organisational Behaviour (3 credits)
MGMT 304 Workforce Management (3 credits)
MGMT 401 Labour-Management Relations (3 credits)
MGMT 403 Entrepreneurship (3 credits)
MIS 310 Management Information Systems (3 credits)
TRS 111 Transcription Skills (3 credits)
AOM 211 Office Procedures (3 credits)
AOM 225 Records Management I (3 credits)
AOM 325 Records Management II (3 credits)
AOM 405 Administrative Office Management I (3 credits)
AOM 407 Administrative Office Management II (3 credits)
AOM 408 Practicum (3 credits)
KYB 411 Desktop Publishing II (3 credits)

Students must take an additional 6 credits of upper-level major area courses.

Bachelor of Business Administration in Banking and Finance Option I: Commercial Banking (138 credits)

General Education Requirements (39 credits)

Electives (21 credits)

Major Area Courses (78 credits)

ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
CIS 106 Computer Applications I (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
ECON 212 Principles of Microeconomics (3 credits)
FIN 411 Investment Seminar (3 credits)
INV 201 Business Finance (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
MGMT 303 Organisational Behaviour (3 credits)
MGMT 304 Workforce Management (3 credits)
MKTG 431 Marketing Financial Services (3 credits)
MGMT 101 Business Fundamentals (3 credits)
STAT 201 Business Statistics (3 credits)
MKTG 200 Principles of Marketing (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
ECON 212 Principles of Microeconomics (3 credits)
FIN 211 Business Finance (3 credits)
FIN 312 Credit Analysis (3 credits)
FIN 314 Financial Management (3 credits)
INV 411 Investment Seminar (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
MGMT 303 Organisational Behaviour (3 credits)
MGMT 304 Workforce Management (3 credits)
MKTG 431 Marketing Financial Services (3 credits)
MGMT 101 Business Fundamentals (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)
BADM 300 Techniques of Research (3 credits)
BADM 450 Offshore Practice and Administration (3 credits)
BADM 461 Research Project (3 credits)
BADM 451 Trust Administration (3 credits)
BKGL 430 Retail Lending (3 credits)
BUSL 256 Banking Law I (3 credits)
BUSL 356 Banking Law II (3 credits)

Bachelor of Business Administration in Banking and Finance Option II: Private Banking/Trust (138 credits)

General Education Requirements (39 credits)

Electives (21 credits)

Major Area Courses (78 credits)

ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
CIS 106 Computer Applications I (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
ECON 212 Principles of Microeconomics (3 credits)
FIN 211 Business Finance (3 credits)
FIN 312 Credit Analysis (3 credits)
FIN 314 Financial Management (3 credits)
INV 411 Investment Seminar (3 credits)
MATH 132 Business Mathematics (3 credits)
MKTG 200 Principles of Marketing (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)
BADM 300 Techniques of Research (3 credits)
BADM 450 Offshore Practice and Administration (3 credits)
BADM 461 Research Project (3 credits)
BADM 451 Trust Administration (3 credits)
BKGL 430 Retail Lending (3 credits)
BUSL 256 Banking Law I (3 credits)
BUSL 356 Banking Law II (3 credits)

Bachelor of Business Administration in Banking and Finance with a Foreign Language (132 credits)

General Education Requirements (39 credits)

Electives (21 credits)

Major Area Courses (72 credits)

ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
BADM 300 Techniques of Research (3 credits)
BADM 450 Offshore Practice and Administration (3 credits)
BADM 461 Research Project (3 credits)
BADM 451 Trust Administration (3 credits)
BKGL 430 Retail Lending (3 credits)
BUSL 256 Banking Law I (3 credits)
BUSL 356 Banking Law II (3 credits)

Bachelor of Business Administration in Banking and Finance with a Foreign Language (132 credits)

General Education Requirements (39 credits)

Electives (21 credits)

Major Area Courses (72 credits)

ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
BADM 300 Techniques of Research (3 credits)
BADM 450 Offshore Practice and Administration (3 credits)
BADM 461 Research Project (3 credits)
BADM 451 Trust Administration (3 credits)
BKGL 430 Retail Lending (3 credits)
BUSL 256 Banking Law I (3 credits)
BUSL 356 Banking Law II (3 credits)
BKGP 301 Financial Institutions & Services (3 credits)
BUSL 256 Banking Law I (3 credits)
BUSL 356 Banking Law II (3 credits)
BUSL 418 Administration of Estates (3 credits)
BUSL 425 Trust Law (3 credits)
CIS 106 Computer Applications I (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
FIN 312 Credit Analysis (3 credits)
INV 411 Investment Seminar (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MKTG 431 Marketing Financial Services (3 credits)
PADM 451 Trust Administration (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)

Foreign Language
FRE 203 Intermediate French I (3 credits) or SPA 203 Intermediate Spanish I (3 credits)
FRE 204 Intermediate French II (3 credits) or SPA 204 Intermediate Spanish II (3 credits)
FRE 252 French for Business (3 credits) or SPA 242 Spanish for Business (3 credits)

Bachelor of Business Administration in Computer Information Systems Option A: Management Information Systems (136 credits)
General Education Requirements (37 credits)
Electives (21 credits)
Major Area Courses (75 credits)
ACCA 105 Financial Accounting I (3 credits)
BUSL 255 Business Law I (3 credits)
BADM 300 Techniques of Research (3 credits)
BADM 461 Research Project (3 credits)
CISP 110 Introduction to Programming (3 credits)
CISE 240 Fundamentals of E-Commerce (3 credits)
CISE 460 E-Commerce Management (3 credits)
CIS 106 Computer Applications I (3 credits)
CIS 206 Computer Applications II (3 credits)
CIS 307 Database Fundamentals (3 credits)
CIS 309 Network Essentials (3 credits)
CIS 315 Business Data Communications (3 credits)
CIS 335 Structured Analysis and Design (3 credits)
CIS 340 Web Publishing (3 credits)
CIS 407 Database Design and Programming (3 credits)
CISP 110 Introduction to Programming (3 credits)
CISP 375 JAVA (3 credits)
CISP 400 Web Programming (3 credits)
CISP 425 Server Management (3 credits)
CISP 471 Application Programming Seminar (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MIS 310 Management Information Systems (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)

Bachelor of Business Administration in Computer Information Systems Option B: Application Programming (127 credits)
General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (72 credits)
ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
BADM 300 Techniques of Research (3 credits)
CIS 106 Computer Applications I (3 credits)
CIS 120 Object Oriented Programming Visual Basic (3 credits)
CIS 206 Computer Applications II (3 credits)
CIS 305 Fundamentals of Operating Systems (3 credits)
CIS 307 Database Fundamentals (3 credits)
CIS 308 Advanced Visual Object Programming (3 credits)
CIS 315 Business Data Communications (3 credits)
CIS 335 Structured Analysis and Design (3 credits)
CIS 340 Web Publishing (3 credits)
CIS 407 Database Design and Programming (3 credits)
CISP 110 Introduction to Programming (3 credits)
CISP 375 JAVA (3 credits)
CISP 400 Web Programming (3 credits)
CISP 425 Server Management (3 credits)
CISP 471 Application Programming Seminar (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MIS 310 Management Information Systems (3 credits)
STAT 201 Business Statistics (3 credits)

Bachelor of Business Administration in Computer Information Systems Option C: Network Systems (130 credits)
General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (75 credits)
ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
BADM 300 Techniques of Research (3 credits)
CIS 106 Computer Applications I (3 credits)
CIS 120 Object Oriented Programming Visual Basic (3 credits)
CIS 225 Object Oriented Programming (3 credits)
CIS 206 Computer Applications II (3 credits)
CIS 304 Fundamentals of Operating Systems (3 credits)
CIS 307 Database Fundamentals (3 credits)
CIS 308 Advanced Visual Object Programming (3 credits)
CIS 315 Business Data Communications (3 credits)
CIS 335 Structured Analysis and Design (3 credits)
CIS 340 Web Publishing (3 credits)
CISP 375 JAVA (3 credits)
CISP 400 Web Programming (3 credits)
CISP 425 Server Management (3 credits)
CISP 471 Application Programming Seminar (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MIS 310 Management Information Systems (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)
CISP 110 Introduction to Programming (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MIS 310 Management Information Systems (3 credits)
MIS 435 Network Management (3 credits)
STAT 201 Business Statistics (3 credits)
STAT 301 Intermediate Statistics (3 credits)

Bachelor of Business Administration in Economics (139 credits)
General Education Requirements (40 credits)
Electives (21 credits)
Major Area Courses (78 credits)

Bachelor of Business Administration in Finance (139 credits)
General Education Requirements (40 credits)
Electives (21 credits)
Major Area Courses (78 credits)
<table>
<thead>
<tr>
<th>Bachelor of Business Administration in Human Resource Management (133 credits)</th>
<th>Bachelor of Business Administration in Marketing (136 credits)</th>
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<tbody>
<tr>
<td><strong>General Education Requirements (37 credits)</strong></td>
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<tr>
<td><strong>Electives (18 credits)</strong></td>
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<tr>
<td><strong>Major Area Courses (78 credits)</strong></td>
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<tr>
<td>ACCA 105 Financial Accounting I (3 credits)</td>
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<td>BUSL 255 Business Law I (3 credits)</td>
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<td>BUSL 340 Employment Law in The Bahamas (3 credits)</td>
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<td>MKTG 310 Consumer Behaviour (3 credits)</td>
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**Bachelor of Business Administration in Management (136 credits)**

**General Education Requirements (40 credits)**

**Electives (18 credits)**

**Major Area Courses (78 credits)**

| ACCA 105 Financial Accounting I (3 credits) |
| ACCA 205 Financial Accounting II (3 credits) |
| BADM 300 Techniques of Research (3 credits) |
| BADM 461 Research Project (3 credits) |
| BUSL 255 Business Law I (3 credits) |
| BUSL 340 Employment Law in The Bahamas (3 credits) |
| CIS 106 Computer Applications I (3 credits) |
| ECON 211 Principles of Macroeconomics (3 credits) |
| ECON 212 Principles of Microeconomics (3 credits) |
| ECON 320 Managerial Economics (3 credits) or FIN 314 Financial Management (3 credits) |
| MATH 132 Business Mathematics (3 credits) |
| MATH 169 Calculus for Business, Social and Life Sciences (3 credits) |
| MGMT 101 Business Fundamentals (3 credits) |
| MGMT 203 Business Organisation and Management (3 credits) |
| MGMT 303 Organisational Behaviour (3 credits) |
| MGMT 304 Workforce Management (3 credits) |
| MKTG 200 Principles of Marketing (3 credits) |
| MKTG 301 Marketing Management (3 credits) |
| MKTG 302 Integrated Marketing Communications (3 credits) |
| MKTG 304 Marketing Research Applications (3 credits) |
| MKTG 310 Consumer Behaviour (3 credits) |
| MKTG 311 Personal Selling and Sales Management (3 credits) |
| MKTG 409 Services Marketing (3 credits) |
| MKTG 410 Hospitality Marketing (3 credits) |
| MKTG 412 International Marketing (3 credits) |
| MKTG 421 Strategic Marketing (3 credits) |
| MKTG 431 Marketing Financial Services (3 credits) |
| STAT 201 Business Statistics (3 credits) |
| STAT 301 Intermediate Statistics (3 credits) |

**Minor in Business Administration (24 credits)**

| ACCA105 Financial Accounting I (3 credits) |
| BUSI 401 International Business (3 credits) or MGMT 430 Business and Society (3 credits) |
| CIS 106 Computer Applications I (3 credits) |
| ECON 211 Principles of Macroeconomics (3 credits) |
| ECON 212 Principles of Microeconomics (3 credits) |
| ECON 320 Managerial Economics (3 credits) |
| FIN 314 Financial Management (3 credits) |
| MATH 132 Business Mathematics (3 credits) |
| MGMT 101 Business Fundamentals (3 credits) |
| MGMT 203 Business Organisation and Management (3 credits) |
| MGMT 303 Organisational Behaviour (3 credits) |
| MKTG 301 Marketing Management (3 credits) |
| MKTG 302 Integrated Marketing Communications (3 credits) |
| MKTG 304 Marketing Research Applications (3 credits) |
| MKTG 310 Consumer Behaviour (3 credits) |
| MIS 310 Management Information Systems (3 credits) |
Associate of Arts in Business Administration (Family Island Centres only) (61 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (24 credits)

- ACCA 105 Financial Accounting I (3 credits)
- ACCA 205 Financial Accounting II (3 credits)
- CIS 106 Computer Applications I (3 credits)
- ECON 200 Principles of Economics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organization and Management (3 credits)
- STAT 201 Business Statistics (3 credits)

Certificate in Business Administration (Family Island Centres only) (67 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (30 credits)

- ACCA 105 Financial Accounting I (3 credits)
- CIS 106 Computer Applications I (3 credits)
- CIS 206 Computer Applications II (3 credits)
- CISE 240 Fundamentals of E-Commerce (3 credits)
- CISP 110 Introduction to Programming (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organisation and Management (3 credits)
- STAT 201 Business Statistics (3 credits)

Certificate in Business Administration (Family Island Centres only) (67 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (30 credits)

- ACCA 105 Financial Accounting I (3 credits)
- CIS 106 Computer Applications I (3 credits)
- CIS 206 Computer Applications II (3 credits)
- CISE 240 Fundamentals of E-Commerce (3 credits)
- CISP 110 Introduction to Programming (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organisation and Management (3 credits)
- STAT 201 Business Statistics (3 credits)

Associate of Arts in Computer Information Systems (Northern Bahamas Campus only) (67 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (30 credits)

- ACCA 105 Financial Accounting I (3 credits)
- CIS 106 Computer Applications I (3 credits)
- CIS 206 Computer Applications II (3 credits)
- CISE 240 Fundamentals of E-Commerce (3 credits)
- CISP 110 Introduction to Programming (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organisation and Management (3 credits)
- STAT 201 Business Statistics (3 credits)

Certificate in Business Administration (Family Island Centres only) (67 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (30 credits)

- ACCA 105 Financial Accounting I (3 credits)
- CIS 106 Computer Applications I (3 credits)
- CIS 206 Computer Applications II (3 credits)
- CISE 240 Fundamentals of E-Commerce (3 credits)
- CISP 110 Introduction to Programming (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- MGMT 203 Business Organisation and Management (3 credits)
- STAT 201 Business Statistics (3 credits)

Diploma in Accounting (36 credits)
This programme is designed for persons who do not have a degree in Accounting but who wish to pursue the Uniform Certified Public Accountants Examination and/or acquire the accounting knowledge and skills essential for their work. This programme helps students acquire specific knowledge and skills in accounting to become more efficient in the workplace and prepares them for the Certified Public Accounting Examination.

- BUSL 355 Business Law II (3 credits)
- ACCA 300 Intermediate Financial Accounting I (3 credits)
- ACCA 305 Intermediate Financial Accounting II (3 credits)
- ACCA 310 Management Accounting (3 credits)
- ACCA 313 Cost Accounting (3 credits)
- ACCA 315 Accounting Theory (3 credits)
- ACCA 412 Advanced Accounting (3 credits)
- ACCA 414 Auditing I (3 credits)
- ACCA 413 Fund Accounting (3 credits)
- ACCA 415 Auditing II (3 credits)
- ACCA 420 Tax Accounting I (3 credits)
- ACCA 421 Tax Accounting II (3 credits)
SCHOOL OF COMMUNICATION & CREATIVE ARTS (SCCA)

Bachelor of Arts Degrees
Media Journalism
Spanish

Minors
French
Music
Spanish

Associate of Arts Degrees
Art
French
Music

Certificates
Art
Music

Advanced Proficiency Certificates
French
Spanish

Intermediate Proficiency Certificates
French
Spanish

PROGRAMME REQUIREMENTS

Bachelor of Arts Degree in Media Journalism (120 credits)
This programme provides a focused view of journalism policy and practice in the national and international arena. Students examine and develop essential practical skills and develop an understanding of the cultural, political and economic significance of the press and its associated industries through critical reflection on professional practice. Students are exposed to a variety of media platforms – print, broadcast, photography and online; graduates are equipped to enter the workplace and have the potential to develop a range of generalist and specialist areas in the industry.

General Education Requirements (37 credits)
Electives (18 credits)

Major Area Courses (65 credits)
JRN 100 Audio Production (3 credits)
JRN 110 News Reporting (3 credits)
JRN 120 Photojournalism (3 credits)
COM 150 Introduction to Mass Communication (3 credits)
JRN 200 Digital Video (3 credits)
JRN 210 Public Journalism (3 credits)
JRN 213 Copy Editing (3 credits)
JRN 220 Broadcast Writing and Delivery (3 credits)
JRN 300 Radio Production (3 credits)
JRN 310 Literary Journalism (3 credits)
JRN 313 Layout and Design 1 (3 credits)
JRN 330 History of Journalism in The Bahamas (3 credits)
JRN 340 Media Law and Ethics (3 credits)
JRN 398 Introduction to Research (3 credits)
JRN 400 Radio Project (3 credits)
JRN 411 Media Internship (5 credits)
JRN 420 Video Production Project (3 credits)
JRN 430 Journalism, Society and Democracy (3 credits)
JRN 440 Bahamian Politics and the Press (3 credits)
JRN 498 Thesis I (3 credits)
JRN 499 Thesis II (3 credits)
Bachelor of Arts Degree in Spanish (121 credits)

In this programme, students gain a well-rounded education in the Spanish language, culture and literature. The programme prepares them to pursue graduate study and to work and communicate effectively with people from diverse Hispanic cultural backgrounds. It also qualifies them for employment in areas such as international banking, the service and tourist industries, the public service and education. During the third year of the programme, students will be encouraged to spend a semester abroad in a Spanish-speaking country.

General Education Requirements (37 credits)

Electives (18 credits)

Major Area Courses (66 credits)

SPA 104 Introductory Spanish II (3 credits) or SPA 106 Introductory Spanish II Study Abroad (3 credits)
SPA 200 Intermediate Spanish Grammar (3 credits)
SPA 203 Intermediate Spanish I (3 credits)
SPA 204 Intermediate Spanish II (3 credits)
SPA 207 Intermediate Listening and Speaking (3 credits)
SPA 208 Intermediate Reading and Writing (3 credits)
SPA 209 Topics in Spanish Language Studies (3 credits)
SPA 258 Introduction to Spanish Literary Texts (3 credits)
SPA 301 Advanced Spanish Listening and Speaking (3 credits)
SPA 302 Spanish Linguistics I (3 credits)
SPA 303 Spanish Linguistics II (3 credits)
SPA 310 Latin American Cultures (3 credits)
SPA 320 Advanced Spanish Grammar and Composition (3 credits)
SPA 330 Spanish Peninsular Culture (3 credits)
PSY 358 Spanish Peninsular Literature: Golden Age (3 credits) or SPA 359 Contemporary Spanish Literature (1898-Present) (3 credits)
SPA 401 Latin American Short Story (3 credits)
SPA 402 Latin American Women’s Narrative (3 credits)
SPA 420 Spanish Texts Translation (3 credits)
SPA 458 Contemporary Latin American Literature (3 credits)
SPA 470 Advanced Spanish Communication (3 credits)
SPA 498 Senior Thesis I (3 credits)
SPA 499 Senior Thesis II (3 credits)

Minor in Spanish (24 credits)

This minor is designed for students who wish to improve their language skills and develop their artistic talents. It balances a core curriculum of theory and music skills with applied music instruction on a particular instrument while offering flexibility in the upper level courses. Hence this programme delivers the skills foundation while providing students with the option for advanced courses depending on their specific areas of interest.

Students select TWO of the following:

MUS 301 Conducting and Choral Skills (3 credits) MUS 400 Band Leadership (3 credits) MUS 404 Music of the 20th Century: An Analytical Perspective (3 credits)

Minor in Music (24 credits)

This minor is designed for students who wish to improve their musical skills and develop their artistic talents. It balances a core curriculum of theory and music skills with applied music instruction on a particular instrument while offering flexibility in the upper level courses. Hence this programme delivers the skills foundation while providing students with the option for advanced courses depending on their specific areas of interest.

MUIC 100 Concert Choir I (1 credit) or MUIB100 Concert Band I (1 credit)
MUIC 101 Concert Choir II (1 credit) or MUIB101 Concert Band II (1 credit)
MUIN 153 Instrumental Studies I (1 credit) or MUIP153 Piano Studies I (1 credit)
MUIN 154 Instrumental Studies II (1 credit) or MUIP154 Piano Studies II (1 credit)
MUIN 253 Instrumental Studies III (1 credit) or MUIP253 Piano Studies III (1 credit)
MUIN 254 Instrumental Studies IV (1 credit) or MUIP254 Piano Studies IV (1 credit)
MUS 133 Theory I (2 credits)
MUS 134 Theory II (2 credits)
MUS 143 Sight Singing and Ear Training I (1 credit)
MUS 144 Sight Singing and Ear Training II (1 credit)
MUS 201 Survey of World Music (3 credits)
MUS 300 Music in Bahamian Culture (3 credits) or MUS 302 Music Technology (3 credits)

Associate of Arts Degree in Art (66 credits)

This programme develops the creative and artistic talents of art majors. Students learn diverse methods, gain skills and competencies and acquire a foundation for understanding visual forms of expression. They also come to understand art as an act of creative self-discovery and expression as they develop their creativity and
experiment with various techniques and styles. The Pro Gallery, upstairs the S-Block, provides an attractive space for student exhibitions as well as for a wide range of art produced by nationally prominent artists.

General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (29 credits)
ART 100 Drawing I (3 credits)
ART 101 Drawing II (3 credits)
ART 102 2D Methods and Concepts I (2 credits)
ART 103 2D Methods and Concepts II (2 credits)
ART 104 3D Methods and Concepts I (2 credits)
ART 105 3D Methods and Concepts II (2 credits)
ART 106 Survey of Arts I: Pre-historic to Renaissance (3 credits)
ART 200 Painting I (3 credits)
ART 201 Painting II (3 credits)
ART 210 Ceramics/Sculpture I (3 credits)
ART 211 Ceramics/Sculpture II (3 credits)

Associate of Arts Degree in French (61 credits)
In this programme students acquire proficiency in French, developing fluency and writing skills, along with grammatical accuracy and cultural knowledge. It equips students with the skills needed to perform efficiently in a number of key areas in the workplace and is relevant for careers in tourism, business, foreign affairs, immigration and related areas.

General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (24 credits)
FRE 104 Introductory French II (3 credits)
FRE 200 Intermediate French Grammar (3 credits)
FRE 203 Intermediate French I (3 credits)
FRE 204 Intermediate French II (3 credits)
FRE 207 Intermediate Speaking and Listening (3 credits)
FRE 208 Intermediate Reading and Writing (3 credits)
FRE 258 Introductory to French Literary Texts (3 credits)
FRE 260 Introduction to French Culture and Civilization (3 credits)

Associate of Arts Degree in Music (66 credits)
This programme provides quality instruction to Music majors regardless of their ability. Major area courses focus on theory and help students develop their musical talents. To further develop their performance skills, students are required to join the COB Concert Choir, which travels to the United States to attend workshops and clinics, as well as the COB Concert Band which performs regularly at College and community functions. Students wishing to enter this programme must audition to determine their level of proficiency.

General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (29 credits)
MUIB 100 Concert Band I (1 credit)
MUIB 101 Concert Band II (1 credit)
MUIB 200 Concert Band III (1 credit)
MUIB 201 Concert Band IV (1 credit)
MUIC 100 Concert Choir I (1 credit)
MUIC 101 Concert Choir II (1 credit)
MUIC 200 Concert Choir III (1 credit)
MUIC 201 Concert Choir IV (1 credit)
MUIN 153 Instrumental Studies I (1 credit) or MUIV 153 Voice Studies I (1 credit)
MUIP 153 Piano Studies I (1 credit)
MUIN 154 Instrumental Studies II (1 credit) or MUIC 154 Voice Studies II (1 credit)
MUIP 154 Piano Studies II (1 credit)
MUIN 253 Instrumental Studies III (1 credit) or MUIV 253 Voice Studies III (1 credit) or MUIP 253 Piano Studies III (1 credit)
MUIN 254 Instrumental Studies IV (1 credit) or MUIC 254 Voice Studies IV (1 credit) or MUIV 254 Piano Studies IV (1 credit)
MUIN 255 Small Ensemble (1 credit)
MUS 112 Music History I: The Medieval, Renaissance and Baroque Periods (2 credits)
MUS 113 Music History II: Classical Period Through the Late Nineteenth Century (2 credits)
MUS 133 Theory I (2 credits)
MUS 134 Theory II (2 credits)
MUS 143 Sight Singing and Ear Training I (1 credit)
MUS 144 Sight Singing and Ear Training II (1 credit)
MUS 233 Theory III (2 credits)
MUS 234 Theory IV (2 credits)

Proficiency Certificate in French: Advanced Level (12 credits)
FRE 301 Advanced French Listening and Speaking (3 credits)
FRE 310 Francophone Cultures (3 credits)
FRE 420 French Texts Translation (3 credits)
FRE 458 Twentieth Century French Literature (3 credits)

Proficiency Certificate in Spanish: Advanced Level (12 credits)
SPA 301 Advanced Spanish Listening and Speaking (3 credits)
SPA 310 Latin American Cultures (3 credits)
SPA 420 Spanish Texts Translation (3 credits)
SPA 458 Twentieth Century Latin American Literature (3 credits)

Proficiency Certificate in French: Intermediate Level (18 credits)
FRE 103 Introductory French I (3 credits)
FRE 104 Introductory French II (3 credits)
FRE 200 Intermediate French Grammar (3 credits)
FRE 203 Intermediate French I (3 credits)
FRE 204 Intermediate French II (3 credits)
FRE 252 French for Business (3 credits)

Proficiency Certificate in Spanish: Intermediate Level (18 credits)
SPA 103 Introductory Spanish I (3 credits)
SPA 104 Introductory Spanish II (3 credits)
SPA 200 Intermediate Spanish Grammar (3 credits)
SPA 203 Intermediate Spanish I (3 credits)
SPA 204 Intermediate Spanish II (3 credits)
SPA 242 Spanish for Business (3 credits)

Certificate in Art (14 credits)
ART 100 Drawing I (3 credits)
ART 101 Drawing II (3 credits)
ART 102 2D Methods and Concepts I (3 credits)
ART 103 2D Methods and Concepts II (3 credits)
ART 104 3D Methods and Concepts I (3 credits)
ART 105 3D Methods and Concepts II (3 credits)

Certificate in Music (14 credits)
MUIB 100 Concert Band I (0 credit) or MUIC 100 Concert Choir I (0 credit)
MUIB 101 Concert Band II (0 credit) or MUIC 101 Concert Choir II (0 credit)
MUIN 153 Instrumental Studies I (1 credit) or MUIV 153 Vocal Studies I (1 credit)
MUIN 154 Instrumental Studies II (1 credit) or MUIV 154 Vocal Studies II (1 credit)
MKEY 101 Keyboard Skills I (3 credits)
MKEY 121 Keyboard Skills II (3 credits)
MUS 133 Theory I (2 credits)
MUS 134 Theory II (2 credits)
MUS 143 Sight Singing and Ear Training I (1 credit)
MUS 144 Sight Singing and Ear Training II (1 credit)
Bachelor of Arts Degree in English (121 credits)
The BA in English provides students with a rigorous approach to the study of literary texts and fosters an appreciation of the socio-political functions of literature in society through an emphasis on the acquisition of theoretical, analytical and critical skills. Students examine issues of identity, gender, race, ethnicity, class and nationality and their inter-relations and develop a critical awareness of themselves and others and of their community as a whole. They learn to understand, appreciate and effectively respond to differing world-views, process the varied perspectives that exist in our rapidly changing world and acquire skills and attitudes essential for life in a complex and interdependent world.

General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (66 credits)
Core Courses
ENG 108 The Oral Tradition in Bahamian Literature (3 credits)
ENG 121 Elementary English Structure (3 credits)
ENG 124 Introduction to Criticism (3 credits)
ENG 212 Shakespeare: Desire, Deception, Death (3 credits)
ENG 213 West Indian Literature (3 credits)
ENG 305 Survey of British Literature I: 450-1785 (3 credits)
ENG 311 Literary Theory (3 credits)
ENG 318 Special Topics in Literature (3 credits)
ENG 400 Studies in the Bahamian Culture (3 credits)
ENG 405 Studies in Bahamian English (3 credits)
ENG 498 Senior Thesis I (3 credits)
ENG 499 Senior Thesis II (3 credits)

Prescribed List A
Students select ONE of the following:
ENG 209 Popular Fiction (3 credits)
ENG 216 Introduction to Film Studies (3 credits)
ENG 217 Introduction to Poetry (3 credits)
Prescribed List B
Students select TWO of the following:
ENG 208 Bahamian Literature (3 credits)
ENG 214 Literature for Children (3 credits)
ENG 215 Contemporary African Literature (3 credits)
ENG 229 Survey of African-American Literature: 1700s-1930s (3 credits)

Prescribed List C
Students select TWO of the following:
ENG 303 American Literature I: 1620-1865 (3 credits)
ENG 304 American Literature II: 1865-Present (3 credits)
ENG 306 British Literature II: 1785-Present (3 credits)
ENG 313 Issues in West Indian Discourse (3 credits)
ENG 326 Evolution of the African-American Novel (3 credits)

Prescribed List D
Students select TWO of the following:
ENG 309 The Short Story (3 credits)
ENG 312 Studies in Modern Drama (3 credits)
ENG 314 Historical Development of Children’s Literature (3 credits)
ENG 351 Genre Studies: The Novel (3 credits)

Prescribed List E
Students select ONE of the following:
ENG 416 Shakespeare: Tragedies and Histories (3 credits)
ENG 417 Shakespearean Comedy (3 credits)

Minor in Film and Drama Studies (21 credits)
This minor improves students' understanding and appreciation of film and theatre and enhances their knowledge of the elements of these genres and the methods available for creatively addressing social issues, concerns and critique. It provides them with a greater understanding of these fields and could allow them greater access in these industries.
ENG 216 Introduction to Film Studies (3 credits)
ENG 124 Introduction to Criticism (3 credits)
ENG 201 Introduction to Theatre (3 credits)
ENG 212 Shakespeare: Desire, Deception, Death (3 credits)
ENG 312 Studies in Modern Drama (3 credits)
ENG 330 History of Film (3 credits)
ENG 419 Race and Film: The African American Image (3 credits)

Minor in Bahamian and Caribbean Literature (21 credits)
This programme exposes students to the commonalities of Bahamian and Caribbean literature and culture. It recognizes differences while simultaneously fostering in students a critical awareness of themselves and others and their interconnections. It improves students' understanding and appreciation of local and regional literature and Bahamian and Caribbean identity and culture.
ENG 108 The Oral Tradition in Bahamian Literature (3 credits)
ENG 124 Introduction to Criticism (3 credits)
ENG 208 Bahamian Literature (3 credits)
ENG 213 West Indian Literature: Decolonisation, Regeneration, Creolisation (3 credits)
ENG 313 Issues in West Indian Discourse (3 credits)
ENG 400 Studies in the Bahamian Culture (3 credits)
ENG 410 Caribbean Women Writers (3 credits) or ENG 415 Postcolonial Literature (3 credits)
Bachelor of Arts Degrees
Small Island Sustainability: Ecotourism and Sustainable Development
Small Island Sustainability: Policy Studies

Bachelor of Science Degrees
Biology (Minor in Chemistry)
Small Island Sustainability: Environmental and Ecosystems Management

Associate of Science Degrees
Agribusiness
Agriculture
Chemistry
Geography

PROGRAMME REQUIREMENTS

Bachelor of Arts in Small Island Sustainability: Ecotourism and Sustainable Development (127 credits)
This programme equips students with the skills to develop and administer small island sustainable strategies in the private and public spheres. Students acquire the confidence and capacity to find ways to reverse unsustainable practices and processes that contribute to the degradation of the local and global environment and approach, in critical and innovative ways, the sustainable use of resources.

General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (72 credits)
SIS 101 Small Island Sustainability Seminar I (1 credit)
SIS 110 History and Philosophy of Sustainable Living (3 credits)
SIS 130 Conservation Studies (3 credits)
SIS 200 Small Island Economies and Sustainability (3 credits)
SIS 201 Small Island Sustainability Seminar II (1 credit)
SIS 202 Local and Global Issues in Sustainability (3 credits)
SIS 225 Comparative Small Island Geography and Issues of Sustainability (3 credits)
SIS 301 Small Island Sustainability Seminar III (2 credits)
ECOT 200 Foundations of Ecotourism (3 credits)
ECOT 333 Sustainable Site Facility and Design (3 credits)
MGMT 403 Entrepreneurship (3 credits)
SIS 398 Research Methods for Sustainable Living (3 credits)
SIS 400 Valuation of Natural Resources of Ecosystems (3 credits)
SIS 401 Environmental Impact Assessment Studies (4 credits)
SIS 450 SIS: Internship (6 credits)
SIS 499 SIS: Thesis/Capstone Project (4 credits)

Cognate Courses
TOUR 100 Introduction to Tourism (3 credits)
TOUR 200 Cultural and Heritage Tourism (3 credits)
TOUR 205 Tourism Marketing (3 credits)
ECOT 218 Current Trends and Best Practices in Ecotourism (3 credits)
TOUR 305 Hospitality and Tourism Marketing (3 credits)
TOUR 418 Contemporary Tourism Management (3 credits)
TOUR 429 Global Tourism Policy Analysis (3 credits)
TOUR 434 Sustainable Tourism Management (3 credits)

Bachelor of Arts in Small Island Sustainability: Policy Studies (124 credits)
This programme equips students with the skills to develop and administer small island sustainable strategies in the private and public spheres. The Policy Studies cognate area informs and addresses the pressing need to understand linkages between the human-relations context in which public policy operates in small island settings, the existing public policy framework and resulting pressures placed on the natural environment and its resources.

General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (69 credits)
SIS 101 Small Island Sustainability Seminar I (1 credit)
SIS 110 History and Philosophy of Sustainable Living (3 credits)
SIS 130 Conservation Studies (3 credits)
SIS 200 Small Island Economies and Sustainability (3 credits)
SIS 201 Small Island Sustainability Seminar II (1 credit)
SIS 202 Local and Global Issues in Sustainability (3 credits)
SIS 225 Comparative Small Island Geography and Issues of Sustainability (3 credits)
ECOT 200 Foundations of Ecotourism (3 credits)
ECOT 333 Sustainable Site Facility and Design (3 credits)
MGMT 403 Entrepreneurship (3 credits)
SIS 301 Small Island Sustainability Seminar III (2 credits)
SIS 398 Research Methods for Sustainable Living (3 credits)
SIS 400 Valuation of Natural Resources of Ecosystems (3 credits)
SIS 401 Environmental Impact Assessment Studies (4 credits)
SIS 450 SIS: Internship (6 credits)
SIS 499 SIS: Thesis/Capstone Project (4 credits)

Cognate Courses
LAP 200 Issues in Law, Policy and Sustainable Living (3 credits)
LAP 201 Policy, Governance and Small Island Sustainability (3 credits)
LAP 202 Power-Knowledge, Authority and Sustainable Island Practices (3 credits)
LAP 300 Small Island Living and Environmental Public Policy I (3 credits)
LAP 301 Sustainable Community Development Project I (3 credits)
LAP 302 Small Island Living and Environmental Public Policy II (3 credits)
LAP 303 Sustainable Community Development Project II (3 credits)

Bachelor of Science in Biology (Minor in Chemistry) (128 credits)
General Education Requirements (38 credits)
Electives (18 credits)
Major Area Courses (72 credits)
BIOL 100 Principles of Biology I (3 credits)
BILB 100 Principles of Biology Laboratory I (1 credit)
BIOL 200 Animal Biology (3 credits)
BILB 200 Animal Biology Laboratory (1 credit)
BIOL 201 Plant Biology (3 credits)
BILB 201 Plant Biology Laboratory (1 credit)
BIOL 305 Research Methods (3 credits)
BIOL 310 Animal Physiology (3 credits)
BILB 310 Animal Physiology Laboratory (1 credit)
BIOL 365 Plant Physiology (3 credits)
BILB 365 Plant Physiology Laboratory (2 credits)
BIOL 480 Directed Independent Study (3 credits)
BIOL 490 Biology Seminar (1 credit)
CHEM 135 College Chemistry I (4 credits)
CHLB 135 College Chemistry I Laboratory (0 credit)
CHEM 225 College Chemistry II (4 credits)
CHEM 230 Organic Chemistry I (4 credits)
CHEM 330 Organic Chemistry II (3 credits)
CHLB 330 Organic Chemistry II Laboratory (2 credits)
CHEM 336 Principles of Biochemistry I (4 credits)
MATH 168 Precalculus II - Trigonometry (3 credits)
MATH 170 Calculus (4 credits)

Students select ONE of the following:
BIOL 216 General Ecology (4 credits)
BIOL 220 Genetics (4 credits) and BILB 220 Principles of Genetics Laboratory (1 credit)
BIOL 223 Microbiology (4 credits)
ENSC 201 Environmental Science (3 credits) and ENSL 201 Environmental Science Laboratory (1 credit)

Students select 6 credits from the following:
BIOL 345 Animal Behaviour (3 credits) and BILB 345 Animal Behaviour Laboratory (1 credit)
BIOL 350 Invertebrate Zoology (3 credits) and BILB 350 Invertebrate Zoology Laboratory (2 credits)
BIOL 380 Vertebrate Zoology (3 credits) and BILB 380 Vertebrate Zoology Laboratory (1 credit)
BIOL 390 Field Biology I (3 credits) or BIOL 391 Field Studies II (6 credits) or BIOL 392 Field Biology III (9 credits)
BIOL 445 General Entomology (3 credits) and BILB 445 General Entomology Laboratory (2 credits)
BIOL 455 General Parasitology (3 credits) and BILB 455 General Parasitology Laboratory (1 credit)
BIOL 475 Bioethics (3 credits)

Bachelor of Science in Small Island Sustainability: Environmental and Ecosystems Management (126 credits)
This programme equips students with the skills to develop and administer small island sustainable strategies in the private and public spheres. The Environmental and Ecosystems Management cognate area informs and addresses the pressing need to understand linkages between the human-relations context in which public policy operates in small island settings, the existing public policy framework and resulting pressures placed on the natural environment and its resources.

General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (72 credits)
BIOL 100 Principles of Biology I (3 credits)
BILB 100 Principles of Biology Laboratory I (1 credit)
BIOL 200 Animal Biology (3 credits)
BILB 200 Animal Biology Laboratory (1 credit)
BIOL 201 Plant Biology (3 credits)
BILB 201 Plant Biology Laboratory (1 credit)
BIOL 305 Research Methods (3 credits)
BIOL 310 Animal Physiology (3 credits)
BILB 310 Animal Physiology Laboratory (1 credit)
BIOL 365 Plant Physiology (3 credits)
BILB 365 Plant Physiology Laboratory (2 credits)
BIOL 480 Directed Independent Study (3 credits)
BIOL 490 Biology Seminar (1 credit)
CHEM 135 College Chemistry I (4 credits)
CHLB 135 College Chemistry I Laboratory (0 credit)
CHEM 225 College Chemistry II (4 credits)
CHEM 230 Organic Chemistry I (4 credits)
CHEM 330 Organic Chemistry II (3 credits)
CHLB 330 Organic Chemistry II Laboratory (2 credits)
CHEM 336 Principles of Biochemistry I (4 credits)
MATH 168 Precalculus II - Trigonometry (3 credits)
MATH 170 Calculus (4 credits)

Students select ONE of the following:
BIOL 216 General Ecology (4 credits)
BIOL 220 Genetics (4 credits) and BILB 220 Principles of Genetics Laboratory (1 credit)
BIOL 223 Microbiology (4 credits)
ENSC 201 Environmental Science (3 credits) and ENSL 201 Environmental Science Laboratory (1 credit)

Students select 6 credits from the following:
BIOL 345 Animal Behaviour (3 credits) and BILB 345 Animal Behaviour Laboratory (1 credit)
BIOL 350 Invertebrate Zoology (3 credits) and BILB 350 Invertebrate Zoology Laboratory (2 credits)
BIOL 380 Vertebrate Zoology (3 credits) and BILB 380 Vertebrate Zoology Laboratory (1 credit)
BIOL 390 Field Biology I (3 credits) or BIOL 391 Field Studies II (6 credits) or BIOL 392 Field Biology III (9 credits)
BIOL 445 General Entomology (3 credits) and BILB 445 General Entomology Laboratory (2 credits)
BIOL 455 General Parasitology (3 credits) and BILB 455 General Parasitology Laboratory (1 credit)
BIOL 475 Bioethics (3 credits)
public spheres. Students acquire the confidence and capacity to find ways to reverse unsustainable practices and processes that contribute to the degradation of the local and global environment and approach, in critical and innovative ways, the sustainable use of resources.

General Education Requirements (37 credits)
Electives (18 credits)

Major Area Courses (71 credits)
SIS 101 Small Island Sustainability Seminar I (1 credit)
SIS 110 History and Philosophy of Sustainable Living (3 credits)
SIS 130 Conservation Studies (3 credits)
SIS 200 Small Island Economies and Sustainability (3 credits)
SIS 201 Small Island Sustainability Seminar II (1 credit)
SIS 202 Local and Global Issues in Sustainability (3 credits)
SIS 225 Comparative Small Island Geography and Issues of Sustainability (3 credits)
ECOT 200 Foundations of Ecotourism (3 credits)
ECOT 333 Sustainable Site Facility and Design (3 credits)
MGMT 403 Entrepreneurship (3 credits)
SIS 301 Small Island Sustainability Seminar III (2 credits)
SIS 398 Research Methods for Sustainable Living (3 credits)
SIS 400 Valuation of Natural Resources of Ecosystems (3 credits)
SIS 401 Environmental Impact Assessment Studies (4 credits)
SIS 450 SIS: Internship (6 credits)
SIS 499 SIS: Thesis/Capstone Project (4 credits)

Cognate Courses
AGRI 220 Sustainable Soil Management (3 credits)
AGRL 220 Sustainable Soil Management Laboratory (1 credit)
AGRI 227 Sustainable Livestock Management (3 credits)
AGRL 227 Sustainable Livestock Management Laboratory (1 credit)
AGRI 330 Sustainable Plant Propagation (3 credits)
AGRI 330 Sustainable Plant Propagation Laboratory (1 credit)
AGRI 337 Sustainable Crop Production (3 credits)
AGRL 337 Sustainable Crop Production Laboratory (1 credit)
AGRI 338 Sustainable Crop Protection (3 credits)
AGRL 338 Sustainable Crop Protection Laboratory (1 credit)
AGRI 429 Agricultural Economics and Farm Management (3 credits)

Associate of Science in Agribusiness (66 credits)
General Education Requirements (28 credits)
Electives (9 credits)

Major Area Courses (29 credits)
ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
AGRI 101 Agricultural Geography (3 credits)
AGRI 127 Livestock Science (4 credits)
AGRI 228 Crop Protection (4 credits)
AGRI 229 Agricultural Economics (3 credits)
AGRI 237 Agricultural Botany (4 credits) or MGMT 203 Business Organisation and Management (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)

Associate of Science in Agriculture (68 credits)
General Education Requirements (28 credits)
Electives (9 credits)

Major Area Courses (31 credits)
AGRI 101 Agricultural Geography (3 credits)
AGRI 126 Soil Science I (4 credits)
AGRI 127 Livestock Science (4 credits)
AGRI 228 Crop Protection (4 credits)
AGRI 229 Agricultural Economics (3 credits)
AGRI 237 Agricultural Botany (4 credits)
BIOL 100 Principles of Biology (3 credits)
BIOL 220 Principles of Genetics (4 credits)
BILB 100 Principles of Biology Laboratory (1 credit)
BILB 220 Principles of Genetics Laboratory (1 credit)

Associate of Science in Chemistry (64 credits)
General Education Requirements (28 credits)
Electives (9 credits)

Major Area Courses (27 credits)
CHEM 135 College Chemistry I (4 credits)
CHLB 135 College Chemistry I Laboratory (0 credit)
CHEM 225 College Chemistry II (4 credits)
CHEM 230 Organic Chemistry (4 credits)
CHEM 235 Inorganic Chemistry (4 credits)
CHEM 240 Physical Chemistry (4 credits)
MATH 168 Precalculus II-Trigonometry (3 credits)
MATH 170 Calculus with Analytic Geometry I (4 credits)

Associate of Science in Geography (61 credits)
General Education Requirements (28 credits)
Electives (9 credits)

Major Area Courses (24 credits)
GEOG 100 Introduction to the Geography of The Bahamas (3 credits)
GEOG 113 Human and Cultural Geography (3 credits)
GEOG 114 Climatology and Biogeography (3 credits)
GEOG 220 Economic Geography (3 credits)
GEOG 222 Landscapes and Soils (3 credits)
GEOG 223 Geography of Developing Countries (3 credits)

Students select TWO of the following:
GEOG 205 Geography of the West Indies (3 credits)
GEOG 206 Geography of Western Europe (3 credits)
GEOG 207 Geography of North America (3 credits)
Bachelor of Science Degrees
Engineering Technology: Electrical Engineering Technology
Mathematics
Physics with Mathematics

Associate of Science Degrees
Architecture
Civil Engineering Technology
Engineering
Engineering Physics
Mechanical Engineering Technology
Pre-Engineering

Certificates
Pre-Technology
Single Phase Electrical
Three Phase Electrical

PROGRAMME REQUIREMENTS

Bachelor of Science in Engineering Technology: Electrical Engineering Technology (135 credits)
General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (80 credits)
ELET 110 Electrical Circuits I (3 credits)
ELET 111 Circuits Laboratory I (2 credits)
ELET 120 Electrical Circuits II (3 credits)
ELET 211 Circuits Laboratory II (2 credits)
ELET 230 Digital and Integrated Circuits (3 credits)
ELET 231 Electronic Devices (4 credits)
ELET 235 Electronic Circuit Design (3 credits)
ELET 243 Electronic Communication I (3 credits)
ELET 300 Computer Aided Design (2 credits)
ELET 301 Electrical Devices I (3 credits)
ELET 302 Microprocessor Technologies (3 credits)
ELET 320 Advanced Linear Circuits (4 credits)
ELET 330 Electrical Installation (4 credits)
ELET 340 Technical C++ Programming (3 credits)
ELET 350 Electrical Devices II (3 credits)
ELET 400 Electronic Communications II (3 credits)
ELET 410 Linear Electronics (4 credits)
ELET 420 Automatic Control Theory (3 credits)
ELET 430 Power Electronics (3 credits)
ELET 440 Senior Design Project (3 credits)
ELET 450 Electromagnetic Waves and Transmission Lines (3 credits)
ELET 460 Digital Signal Processing (3 credits)
MATH 168 Precalculus: Trigonometry (3 credits)
MATH 170 Calculus with Analytic Geometry I (4 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)
TECH 400 Engineering Economics (3 credits)
Bachelor of Science in Mathematics (126 credits)
General Education Requirements (36 credits)
Electives (18 credits)
Major Area Courses (72 credits)
MATH 159 Introduction to Probability and Statistics I (3 credits)
MATH 168 Precalculus II - Trigonometry (3 credits)
MATH 170 Calculus with Analytic Geometry I (4 credits)
MATH 210 Computer Programme Concepts (3 credits)
MATH 251 Linear Algebra (3 credits)
MATH 259 Statistical Inference with Application (3 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)
MATH 274 Differential Equations (3 credits)
MATH 280 Multivariable Calculus (3 credits)
MATH 300 Introduction to Abstract Math (3 credits)
MATH 320 Numerical Methods (3 credits)
MATH 340 Geometry (3 credits)
MATH 350 Introduction to Number Theory (3 credits) or MATH 430 Introduction to Topology (3 credits) or MATH 411 Real Analysis II (3 credits)
MATH 360 Probability Theory and Mathematical Statistics I (3 credits)
MATH 370 Abstract Algebra I (3 credits)
MATH 380 Advanced Calculus (4 credits)
MATH 390 Discrete Mathematics/Combinatorics (3 credits)
MATH 400 History and Development of Mathematics (3 credits)
MATH 410 Real Analysis I (3 credits)
MATH 420 Theory of Complex Variables (3 credits)
MATH 450 Advanced Differential Equations (3 credits)
MATH 470 Abstract Algebra II (3 credits)

Bachelor of Science in Physics with Mathematics (136 credits)
General Education Requirements (33 credits)
Electives (18 credits)
Major Area Courses (85 credits)
MATH 170 Calculus with Analytic Geometry I (4 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)
MATH 274 Differential Equations (3 credits)
MATH 280 Multivariable Calculus (3 credits)
MATH 300 Introduction to Abstract Mathematics (3 credits)
MATH 320 Numerical Methods (3 credits)
MATH 370 Abstract Algebra I (3 credits)
MATH 380 Advanced Calculus (3 credits)
MATH 450 Advanced Differential Equations (3 credits)
MATH 470 Abstract Algebra II (3 credits)

Students select TWO courses from the following:
PHYS 476 Quantum Mechanics Particle Physics (4 credits)
PHYS 477 Atmospheric Physics (4 credits)
PHYS 478 Fluid Dynamics and Environmental Physics (4 credits)
PHYS 486 Solid State Physics (4 credits)

Associate of Science in Architecture (65 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (28 credits)
ARCH 110 Architectural Graphics I (3 credits)
ARCH 120 Architectural Graphics II (3 credits)
ARCH 210 History of Architecture I (3 credits)
ARCH 211 Architecture Studio I (5 credits)
ARCH 221 Architecture Studio II (5 credits)
ARCH 222 Introduction to Planning (3 credits)
CET 213 Construction Materials (3 credits)
CET 224 Construction Methods and Equipment (3 credits)

Associate of Science in Civil Engineering Technology (79 credits)
General Education Requirements (28 credits)
Electives (9 credits)
Major Area Courses (42 credits)
TECH 122 Engineering Drawing Fundamentals (3 credits)
TECH 123 Statics (3 credits)
PHYS 164 General Physics I (4 credits)
PHYS 165 General Physics II (4 credits)
CET 213 Construction Materials (3 credits)
CET 214 Strength of Materials (3 credits)
CET 215 Determinate Structural Analysis (3 credits)
CET 221 Construction Surveying (4 credits)

Students select 12 credits from the following:
CET 222 Elementary Timber and Steel (3 credits)
CET 223 Elementary Reinforced Concrete Design (3 credits)
CET 224 Construction Methods and Equipment (3 credits)
CET 225 Construction Project Management (3 credits)
CET 226 Construction Cost Estimate (3 credits)
CET 227 Construction Contracts and Specification (3 credits)

Associate of Science in Civil Engineering Technology (75 credits)
General Education Requirements (28 credits)
Prescribed Electives (10 credits)
CHEM 135 College Chemistry I (4 credits)
MATH 274 Differential Equations (3 credits)
MATH 280 Multivariable Calculus (3 credits)

Major Area Courses (37 credits)
PHYS 176 College Physics I (3 credits)
PHYS 176 College Physics I Laboratory (1 credit)
PHYS 270 College Physics II (3 credits)
PHYS 270 College Physics II Laboratory (1 credit)
MATH 170 Calculus with Analytic Geometry I (4 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)
ENGR 111 Engineering Graphics (3 credits)
ENGR231 Engineering Statics (3 credits)
ENGR 232 Introduction to Linear Electrical Circuits (3 credits) or
ENGR 233 Engineering Network Analysis I (3 credits)
ENGR 241 Engineering Dynamics (3 credits)
CDP 220 Fortran for Engineers and Scientists (3 credits) or ELET 340
Technical C++ Programming (3 credits)
ENGR 242 Mechanics of Materials (3 credits) or ENGR 243
Engineering Network Analysis II (3 credits)

**Associate of Science in Engineering Physics (65 credits)**

**General Education Requirements (28 credits)**

**Electives (9 credits)**

**Major Area Courses (28 credits)**

PHYS 176 College Physics I (3 credits)
PHYL 176 College Physics I Laboratory (1 credit)
PHYS 270 College Physics II (3 credits)
PHYL 270 College Physics II Laboratory (1 credit)
MATH 170 Calculus with Analytic Geometry I (4 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)

**Students select 12 credits from the following:**

CDP 220 Fortran for Engineers and Scientists (3 credits)
ENGR 231 Engineering Statics (3 credits)
ENGR 233 Engineering Network Analysis I (3 credits)
ENGR 241 Engineering Dynamics (3 credits)
ENGR 243 Engineering Network Analysis II (3 credits)
PHYS 276 College Physics III (3 credits)
PHYS 277 College Physics IV (3 credits)
MATH 274 Differential Equations (3 credits)

**Associate of Science in Mechanical Engineering Technology**

(65 credits)

**General Education Requirements (28 credits)**

**Electives (9 credits)**

**Major Area Courses (28 credits)**

TCDP 125 Technology Data Processing (3 credits)
TECH 122 Engineering Drawing Fundamentals (3 credits)
TECH 123 Statics (3 credits)
TECH 210 Dynamics (3 credits)
MATH 168 Trigonometry (3 credits)
MET 213 Materials Science (3 credits)
MET 224 Thermodynamics (3 credits)
MET 234 Mechanical Fabrication Technology (3 credits)
PHYS 165 General Physics II (4 credits)

**Associate of Science in Pre-Engineering (72 credits)**

**General Education Requirements (29 credits)**

**Electives (14 credits)**

**Major Area Courses (29 credits)**

CDP 220 Fortran for Engineers and Scientists (3 credits)
ENGR 011 Introduction to Profession (0 credit)
ENGR 111 Engineering Graphics (3 credits)
MATH 170 Calculus with Analytic Geometry I (4 credits)
Bachelor of Science Degrees
Registered Nurse - Bachelor of Science in Nursing Programme (RN – BSN)
Nursing
Pharmacy (in conjunction with University of Technology, Jamaica)

Associate of Science Degree
Nursing

Diplomas (offered on an as-needs basis for the Ministry of Health)
Community Health Nursing
Critical Care Nursing
Environmental Health
Midwifery

Certificate
Trained Clinical Nursing

PROGRAMME REQUIREMENTS

Bachelor of Science in Nursing Degree (RN – BSN)  
(77 credits)
This programme provides registered nurses with the opportunity to attain a bachelor degree in Nursing and complete a nursing programme which meets national, regional and international standards. To be admitted into this programme, candidates must be registered with the Nursing Council of the Commonwealth of The Bahamas and hold a current First Aid and Cardiopulmonary Resuscitation Certificate. Candidates who graduated 10 years or more prior to application will be required to pass six proficiency examinations.

Bridge Requirements (16 credits)
ENG 119 College English Skills I (3 credits)
ENG 120 College English Skills II (3 credits)
MATH 140 Basic College Mathematics (3 credits)
MATH 163 Finite Mathematics (3 credits)
NURS 240 Epidemiology (1 credit)
STAT 201 Business Statistics (3 credits)

General Education Requirements (9 credits)
ENG 300 Advanced Writing: Bahamian Culture and Society (3 credits)
Upper level Natural Science (3 credits)
Upper Level Social Science (3 credits)

Electives (9 credits)
Major Area Courses (43 credits)
NURS 315 Professional Seminar (1 credit)
NURS 317 Health Assessment (2 credits)
NURS 319 Health Assessment Practicum (2 credits)
NURS 320 Teaching - Learning Process (3 credits)
NURS 324 Nursing Theories (3 credits)
NURS 402 Ethics and Issues in Nursing (3 credits)
NURS 404 Nursing Research (3 credits)
NURS 406 Management and Leadership in Nursing (3 credits)
NURS 407 Management and Leadership in Nursing Practicum (1 credit)
NURS 409 Clinical Research Project (3 credits)
NURS 410 Advanced Nursing Practicum II (4 credits)
NURS 411 Complex Nursing Situations (3 credits)
NURS 412 Complex Nursing Situations Practicum (1 credit)
NURS 415 Professional Seminar II (2 credits)
NURS 416 Professional Seminar III - Rehabilitation Nursing (1 credit)
NURS 417 Health Care Systems (2 credits)
BIOL 475 Bioethics (3 credits)

Bachelor of Science in Nursing (136 credits)
General Education Requirements (37 credits)
Electives (19 credits)

Major Area Courses (80 credits)
BIOL 131 Applied Anatomy and Physiology I (4 credits)
BIOL 132 Applied Anatomy and Physiology II (4 credits)
STAT 201 Business Statistics (3 credits)
NURS 112 Basic Pharmacology and Lab (2 credits)
NURS 133 Principles of Nursing I (3 credits)
NURS 134 Principles of Nursing I Practicum (1 credit)
NURS 223 Principles of Nursing II (2 credits)
NURS 226 Principles of Nursing II Practicum (1 credit)
NURS 228 Adult Nursing I (5 credits)
NURS 229 Adult Nursing I Practicum (2 credits)
NURS 230 Maternal Child Health (2 credits)
NURS 231 Maternal Child Health Practicum (1 credit)
NURS 232 Child and Adolescent Health (2 credits)
NURS 233 Child and Adolescent Health Practicum (1 credit)
NURS 236 Clinical Internship I (2 credits)
NURS 304 Adult Nursing II (3 credits)
NURS 305 Adult Nursing II Practicum (2 credits)

Bachelor of Science in Pharmacy (76 credits)
Students complete 75 credits in New Providence then transfer to the University of Technology in Jamaica to complete the remaining credits for the programme.

General Education Requirements (37 credits)
Electives (8 credits)

Major Area Courses (31 credits)
UCSP 101 Community Service Project (1 credit)
UCOM 102 Oral Communications (2 credits)
UPHA 102 Introduction to Pharmacy (2 credits)
UANP 201 Anatomy & Physiology II (4 credits)
UPHA 122 Pharmacognosy (3 credits)
UPHA 211 Pharmaceutics I (3 credits)
UHEA 212 Health Promotion/Community (2 credits)
UIMM 210 Immunology (2 credits)
UPHA 220 Pharmaceutics II (4 credits)
UPAT 220 Pathology (2 credits)
UPHA 221 Pharmacology I (3 credits)
UPHA 223 Professional Practice (3 credits)

Associate of Science in Nursing (80 credits)
This programme meets entry-level requirements for employment in health care and related facilities. Students examine theories and principles of nursing regarding maternal, child and adolescent health, adult nursing, mental health, family and community health and health management. Students participate in a series of internships.

General Education Requirements (28 credits)
Electives (10 credits)
BIOL 131 Applied Anatomy and Physiology I (4 credits)
BIOL 132 Applied Anatomy and Physiology II (4 credits)
NURS 112 Basic Pharmacology and Lab (2 credits)

Major Area Courses (42 credits)
NURS 133 Principles of Nursing I (3 credits)
NURS 134 Principles of Nursing I Practicum (1 credit)
NURS 223 Principles of Nursing II (2 credits)
NURS 226 Principles of Nursing II Practicum (1 credit)
NURS 228 Adult Nursing I (5 credits)
NURS 229 Adult Nursing I Practicum (2 credits)
NURS 230 Maternal and Child Health Nursing (2 credits)
NURS 231 Maternal and Child Health Nursing Practicum (1 credit)
NURS 232 Child and Adolescent Health Nursing (2 credits)
NURS 233 Child and Adolescent Health Nursing Practicum (1 credit)
NURS 236 Clinical Internship I (2 credits)
NURS 304 Adult Nursing II (3 credits)
NURS 305 Adult Nursing II Practicum (2 credits)
NURS 306 Psychiatric/Mental Health Nursing (3 credits)
NURS 307 Psychiatric/Mental Health Nursing Practicum (1 credit)
NURS 313 Nursing and Health Management (2 credits)
NURS 314 Family and Community Health Nursing Practicum (1 credit)
NURS 316 Family and Community Health Nursing (2 credits)
NURS 317 Health Assessment (2 credits)
NURS 323 Clinical Internship III (2 credits)
NURS 343 Clinical Internship IV (2 credits)

Diploma in Community Health Nursing (44 credits)
CHN 040 Community Health Nursing Seminar I (0 credit)
CHN 041 Community Health Nursing Seminar II (0 credit)
CHN 042 Community Health Nursing Seminar III (0 credit)
CHN 400 Fundamentals of Community Health Nursing and Health Education (4 credits)
CHN 401 Applied Behavioural Science (2 credits)
CHN 402 Health Promotion, Protection and Maintenance I (3 credits)
CHN 403 Epidemiology and Research (2 credits)
CHN 404 Family Health I (2 credits)
CHN 405 Community Health Nursing Practicum I (4 credits)
CHN 406 Environmental and Ecological Control (3 credits)
CHN 407 Disease Prevention and Control (2 credits)
CHN 408 Family Health II (3 credits)
CHN 409 Health Promotion, Protection and Maintenance II (2 credits)
CHN 410 Community Health Nursing Practicum II (4 credits)
CHN 411 Health Administration (3 credits)
CHN 412 Extended Clinical Practicum (10 credits)

Diploma in Critical Care Nursing (39 credits)
This programme meets the demands for advanced practice skills in critical care and prepares nurses for the critical care environment. Upon successful completion of this programme, graduates are able to coordinate care in emergency rooms, trauma and critical care facilities and provide highly specialised care in a safe and effective manner.

CCN 300 Fundamentals of Critical Care (2 credits)
CCN 301 Pharmacology for Critical Care (3 credits)
CCN 302 Advanced Pathophysiology (3 credits)
CCN 303 ECG Interpretation and Management (2 credits)
CCN 304 Critical Care Nursing Management of Adults (4 credits)
CCN 305 Advanced Trauma Nursing (3 credits)
CCN 306 Critical Care Clinical Practicum I (4 credits)
CCN 307 Critical Care Nursing Management of Special Groups (3 credits)
CCN 308 Critical Care Clinical Practicum II (2 credits)
CCN 309 Critical Care Seminar (2 credits)
CCN 400 Extended Critical Care Clinical Practicum (6 credits)

Diploma in Environmental Health (43 credits)
ENVR 300 Vector Control and Port Health (3 credits)
ENVR 301 Vector Control and Port Health Practicum (1 credit)
ENVR 302 Principles of Environmental Health (2 credits)
ENVR 303 Principles of Environmental Health Practicum I (1 credit)
ENVR 304 Principles of Food Sanitation (3 credits)
ENVR 306 Waste Management Systems (4 credits)
ENVR 308 Institutional Health and Occupational Hygiene (3 credits)
ENVR 310 Water Technology and Water Quality (2 credits)
ENVR 311 Water Technology and Water Quality Practicum (1 credit)
ENVR 312 Meat Inspection (3 credits)
CHN 403 Epidemiology and Research (2 credits)
ENVR 314 Building Science and Technical Drawing (3 credits)
ENVR 402 Health Promotion (3 credits)
CHN 407 Disease Prevention and Control (2 credits)
ENVR 400 Environmental Administration and Legislation (3 credits)
ENVR 404 Internship (6 credits)
ENVR 406 Internship Seminar (1 credit)

Certificate in Trained Clinical Nursing (45 credits)
This programme provides students with the knowledge and skills necessary to assist registered nurses and other health care professionals in the delivery of optimum patient care. Students are introduced to the concepts and principles of health and nursing care through the presentation of nursing theory, biological, social and related sciences essential for attending to the basic health care needs of clients.

General Education Requirements (7 credits)
Students should refer to the Contract of Study/Advisement Form for details.

Major Area Courses (38 credits)
NURS 010 Nursing Tutorial I (0 credit)
TCN 010 Clinical Nursing Tutorial (0 credit)
TCN 100 Introduction to Foundations in Nursing and Laboratory (4 credits)
TCN 101 Fundamentals of Clinical Nursing (3 credits)
TCN 102 Fundamentals of Clinical Nursing Practicum (3 credits)
TCN 103 Introduction to Maternal & Child Health Nursing (3 credits)
TCN 104 Introduction to Medical Surgical Nursing I (3 credits)
TCN 105 Introduction to Medical Surgical Nursing Practicum I (3 credits)
TCN 106 Introduction to Medical Surgical Nursing II (3 credits)
TCN 107 Introduction to Medical Surgical Nursing Practicum II (2 credits)
TCN 108 Introduction to Psychiatric Nursing and Lab (4 credits)
TCN 109 Introduction to Community Health Nursing and Lab (4 credits)
TCN 110 Trained Clinical Nurse Internship (6 credits)

Environmental Health Certificate (13 credits)
This programme is designed to provide graduates with the knowledge and technical skills necessary to carry out responsibilities in agencies concerned with environmental quality. Usually, students enrolled in this programme are employed with the Environmental Health Department, Ministry of Health, Public Hospitals Authority and public service areas concerned with environmental issues.

General Education Requirements (6 courses / 0 credit)
BIOL 071 College Preparatory Biology (0 credit)
CHEM 071 College Preparatory Chemistry (0 credit)
ENG 016 Intermediate English I (0 credit)
ENG 017 Intermediate English II (0 credit)
MATH 047 College Preparatory Mathematics II (0 credit)
MATH 048 College Preparatory Mathematics III (0 credit)

**Major Area Courses (13 credits)**
ENVR 100 Introduction to Environmental Health Practice (3 credits)
ENVR 101 Introduction to Environmental Health History and Law (2 credits)
ENVR 102 Introduction to Vector Control (4 credits)
ENVR 103 Introduction to Principles of Meat Inspection (4 credits)
SCHOOL OF EDUCATION (SEDU)

Bachelor of Education Secondary Certification
Administrative Office Management
Art: Mixed Media
Biology/General Science
Business Studies
Chemistry/General Science
Computer Studies Option A: Applications Programming
Computer Studies Option B: Network Systems
English Language and Literature
Family and Consumer Sciences Option A: General Studies
Family and Consumer Sciences Option B: Tourism and Hospitality Studies
French
Geography/History
Mathematics
Music: Composition and Technology
Physics/General Science
Religion
Spanish

Bachelor of Education K-12 Certification
Music: Composition and Technology
Physical Education

Bachelor of Education Primary Certification
General
Early Childhood
Special Education
Early Childhood Education K – 3 Certification

Diploma in Secondary Education
Art
Biology
Chemistry
Computer Information Systems
French

Geography
History
Home Economics
Industrial Arts
Language Arts
Mathematics
Music
Physical Education
Physics
Religion
Social Studies
Spanish

Diploma
Adult and Workforce Education and Training

Certificate
Adult and Workforce Education and Training
Pre-School Auxiliary

Location:
Michael H. Eldon Complex
Room 307
Oakes Field Campus
Telephone: 397-2603
Dean: Dr. Brendamae Cleare (Acting)
Chair: Dr. Beulah Farquharson
Programe Requirements

Bachelor of Education Secondary Certification Administrative Office Management (131 credits)
In addition to preparing them to teach in the junior and senior high school, students in this programme pursue a series of four courses designed specifically for information processing and publishing. These courses provide the foundation for students to successfully utilise various publishing software tools.

General Education Requirements (37 credits)
Electives (17 credits)
Prescribed Electives
KYB 211 Information Processing (2 credits)
KYB 212 Machine Transcription (3 credits)
KYB 311 Desktop Publishing I (3 credits)
KYB 411 Desktop Publishing II (3 credits)

Major Area Courses (77 credits)
ACCA 105 Financial Accounting I (3 credits)
AOM 211 Office Procedures (3 credits)
AOM 225 Records Management I (3 credits)
AOM 325 Records Management II (3 credits)
AOM 405 Office Administration I (3 credits)
AOM 407 Office Administration II (3 credits)
KYB 112 Intermediate Keyboarding (2 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
TRS 111 Transcription Skills (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 350 Business Studies in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 450 Business Studies in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification: Art – Mixed Media (131 credits)
This programme leads to a secondary certification in Art. Emphasis is on students' development as artists as well as their commitment to educating others. Students are exposed to a broad range of formal traditions in studio art as well as art history and criticism. Art teacher certification course work completes the programme. Students examine the foundations of education and its impact on contemporary education, methods of teaching, instructional technology, working with diverse populations and the technological, multicultural and interdisciplinary nature of art education.

General Education Requirements (37 credits)
Prescribed General Education Courses
ART 207 Survey of Arts II: The Renaissance to Contemporary (3 credits)
EDU 211 Physical and Health Education (2 credits)

Electives (18 credits)
Prescribed Electives
ART 100 Drawing I (3 credits)
ART 201 Drawing II (3 credits)
ART 210 Ceramics (3 credits)
ART 300 Mixed Media (4 credits)
ART 400 Advanced Painting (4 credits) or ART 410 Advanced Hand-Building Techniques (4 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 370 Visual Arts in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 470 Visual Arts in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)
Bachelor of Education Secondary Certification Biology / General Science (136 credits)
This programme prepares science teachers for the junior and senior high levels. To prepare them to teach at the junior high level which focuses mainly on general science, students complete foundation courses in all science disciplines as well as courses in Biology that prepare them to teach this specialised discipline at the senior high level. Teaching methodology specific to the junior high school is emphasised.

General Education Requirements (37 credits)
Electives (21 credits)
Prescribed Electives
BIOL 100 Principles of Biology I
BILB 100 Principles of Biology Laboratory (4 credits)
CHEM 135 College Chemistry I (4 credits)
PHYS 165 General Physics II (4 credits)

Major Area Courses (78 credits)
GEOG 114 Climatology and Biogeography (3 credits)
BIOL 200 Animal Biology (3 credits)
BILB 200 Animal Biology Laboratory (1 credit)
BIOL 201 Plant Biology (3 credits)
BILB 201 Plant Biology Laboratory (1 credit)
BIOL 216 Ecology (3 credits)
BILB 216 Ecology Laboratory (1 credit)
BIOL 220 Principles of Genetics Laboratory (1 credit)
BIOL 232 Microbiology (4 credits)
BIOL 325 Plant Taxonomy (3 credits)
BILB 325 Plant Taxonomy Laboratory (1 credit)
BIOL 475 Bioethics (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 361 Science in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 461 Science in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification Business Studies (133 credits)
The Accounting specialty strand of this programme prepares teachers to provide instruction up to twelfth grade level and in accelerated school-based programmes. Students are exposed to accounting principles relating to the accounting cycle of a sole trader involved in a service or merchandising enterprise, principles of accounting for partnerships and corporations and related issues. Students gain knowledge in management accounting, financial management and in the role of various systems and users.

General Education Requirements (37 credits)
Electives (18 credits)
Prescribed Electives
ACCA 105 Financial Accounting I (3 credits)
ACCA 205 Financial Accounting II (3 credits)
ACCA 210 Computerised Accounting (3 credits)
ACCA 310 Management Accounting (3 credits)

Major Area Courses (78 credits)
CIS 106 Computer Applications I (3 credits)
MATH 132 Business Mathematics (3 credits)
MKTG 200 Principles of Marketing (3 credits)
STAT 201 Business Statistics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
ECON 212 Principles of Microeconomics (3 credits)
BUSL 255 Business Law I (3 credits)
FIN 314 Financial Management (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 350 Business Studies in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 450 Business Studies in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification Chemistry / General Science (130 credits)
This programme prepares science teachers for the junior and senior high levels. To prepare them to teach at the junior high
level which focuses mainly on general science, students complete foundation courses in all science disciplines as well as courses in Chemistry that prepare them to teach this specialised discipline at the senior high level. Teaching methodology specific to the junior high school is emphasised.

### General Education Requirements (37 credits)

**Electives [21 credits]**

**Prescribed Electives**
- BIOL 100 Principles of Biology I and BIOL 100 Principles of Biology Laboratory (4 credits)
- CHEM 135 College Chemistry I (4 credits)
- PHYS 165 General Physics II (4 credits)

### Major Area Courses (72 credits)

- MATH 168 Pre-Calculus II: Trigonometry (3 credits)
- MATH 170 Calculus with Analytical Geometry I (4 credits)
- CHEM 225 College Chemistry II (4 credits)
- CHEM 230 Organic Chemistry I (3 credits)
- CHLB 230 Organic Chemistry I Laboratory (1 credit)
- CHEM 235 Inorganic Chemistry (4 credits)
- CHEM 330 Organic Chemistry II (3 credits)
- CHLB 330 Organic Chemistry II Laboratory (2 credits)
- EDU 001 Professional Seminar in Education I (0 credit)
- EDU 002 Professional Seminar in Education II (0 credit)
- EDU 003 Professional Seminar in Education III (0 credit)
- EDU 004 Professional Seminar in Education IV (0 credit)
- EDU 005 Professional Seminar in Education V (0 credit)
- EDU 006 Professional Seminar in Education VI (0 credit)
- EDU 007 Professional Seminar in Education VII (0 credit)
- EDU 227 Speech and Drama for Teachers (3 credits)
- EDU 301 Technology in Education (3 credits)
- EDU 318 Techniques and the Teaching Experience I (3 credits)
- EDU 325 Foundations and Fundamentals of Education (3 credits)
- EDU 328 Introduction to Educational Research Methods (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 328 Introduction to Educational Research Methods (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 336 Literacy in the Secondary School I (3 credits)
- EDU 418 Educational Assessment (3 credits)
- EDU 436 Literacy in the Secondary School (3 credits)
- EDU 461 Science in the Secondary School I (3 credits)
- EDU 462 Science in the Secondary School II (3 credits)
- EDU 490 Final Teaching Practice (15 credits)
- EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

### Bachelor of Education Secondary Certification Computer Studies Option A: Applications Programming (133 credits)

Computer Studies majors pursue introductory business management, accounting, economics, business statistics, web publishing and computer information systems courses. In the third year, students choose between two options: Applications Programming or Network Systems. Students who pursue Applications Programming examine the use of classes, objects and menus for the design of a business application using visual basic, an object-oriented programming language in a graphical user-interface environment such as windows. Students also examine programming language that facilitates the development of Web applications, the programming of interactive web pages and the use of Active Server Pages technology in database access on the Web.

### General Education Requirements (37 credits)

**Electives (18 credits)**

**Prescribed Electives**
- CIS 308 Advanced Visual Basic (3 credits)
- CIS 375 JAVA (3 credits)
- CIS 400 Web Programming (3 credits)

### Major Area Courses (78 credits)

- ACCA 105 Financial Accounting I (3 credits)
- CIS 110 Introduction to Programming (3 credits)
- CIS 120 Object Oriented Programming Lang VB (3 credits) or CIS 225 Object Oriented Programming C (3 credits)
- CIS 106 Computer Applications I (3 credits)
- CIS 206 Computer Applications II (3 credits)
- CIS 305 Fundamentals of Operating Systems (3 credits)
- CIS 335 Structured Analysis and Design (3 credits) or CIS 340 Web Publishing (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- STAT 201 Business Statistics (3 credits)
- EDU 001 Professional Seminar in Education I (0 credit)
- EDU 002 Professional Seminar in Education II (0 credit)
- EDU 003 Professional Seminar in Education III (0 credit)
- EDU 004 Professional Seminar in Education IV (0 credit)
- EDU 005 Professional Seminar in Education V (0 credit)
- EDU 006 Professional Seminar in Education VI (0 credit)
- EDU 007 Professional Seminar in Education VII (0 credit)
- EDU 227 Speech and Drama for Teachers (3 credits)
- EDU 301 Technology in Education (3 credits)
- EDU 318 Techniques and the Teaching Experience I (3 credits)
- EDU 325 Foundations and Fundamentals of Education (3 credits)
- EDU 328 Introduction to Educational Research Methods (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 336 Literacy in the Secondary School I (3 credits)
- EDU 418 Educational Assessment (3 credits)
- EDU 436 Literacy in the Secondary School (3 credits)
- EDU 461 Science in the Secondary School I (3 credits)
- EDU 462 Science in the Secondary School II (3 credits)
- EDU 490 Final Teaching Practice (15 credits)
- EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

### Bachelor of Education Secondary Certification Computer Studies Option B: Network Systems (133 credits)

Computer Studies majors pursue introductory business management, accounting, economics, business statistics, web publishing and computer information systems courses. During the third year, students choose between two options: Applications Programming or Network Systems. In Network Systems students focus on the principal operating systems at the introductory programming
level, including an investigation of the features and applications of several operating systems for multi-user and multi-tasking environments. Students design and explore various network applications and examine the administration and services fundamental to a network operating system.

General Education Requirements (37 credits)

Electives (18 credits)

Prescribed Electives
- CISN 329 Local Area Network I (3 credits)
- CISN 429 Local Area Network II (3 credits)
- MIS 435 Network Management (3 credits) or CISN 425 Web Server Publishing (3 credits)
- CIS 305 Fundamentals of Operating Systems (3 credits)
- CIS 335 Structured Analysis and Design (3 credits) or CIS 340 Web Publishing (3 credits)
- CISP 110 Introduction to Programming (3 credits)
- ECON 211 Principles of Macroeconomics (3 credits)
- MATH 132 Business Mathematics (3 credits)
- MGMT 101 Business Fundamentals (3 credits)
- STAT 201 Business Statistics (3 credits)
- EDU 001 Professional Seminar in Education I (0 credit)
- EDU 002 Professional Seminar in Education II (0 credit)
- EDU 003 Professional Seminar in Education III (0 credit)
- EDU 004 Professional Seminar in Education IV (0 credit)
- EDU 005 Professional Seminar in Education V (0 credit)
- EDU 006 Professional Seminar in Education VI (0 credit)
- EDU 007 Professional Seminar in Education VII (0 credit)
- EDU 227 Speech and Drama for Teachers (3 credits)
- EDU 301 Technology in Education (3 credits)
- EDU 318 Techniques and the Teaching Experience I (3 credits)
- EDU 325 Foundations and Fundamentals of Education (3 credits)
- EDU 328 Introduction to Educational Research Methods (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 401 Models for Teaching and Learning in Computer Studies (3 credits)
- EDU 418 Educational Assessment (3 credits)
- EDU 436 Literacy in the Secondary School (3 credits)
- EDU 490 Final Teaching Practice (15 credits)
- EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification English Language and Literature (130 credits)

In addition to preparing students to teach English Language and Literature at the junior and senior high level, through the prescribed electives, this programme comprises a Bahamian Literature and Culture specialty strand. Students are introduced to written Bahamian literature and examine the influence of factors such as politics, religion, race, class and gender in the creation of Bahamian cultural identity. Students also examine the socio-historical and linguistic factors contributing to language varieties, focusing on Bahamian Creole and dialect interference.

General Education Requirements (37 credits)

Electives (18 credits)

Prescribed Electives
- ENG 208 Bahamian Literature (3 credits)
- ENG 405 Studies in Bahamian English (3 credits)
- ENG 406 Studies in the Bahamian Culture (3 credits)
- ENG 312 Studies in Modern Drama (3 credits) or ENG 351 Genre Studies: The Novel (3 credits)
- ENG 410 Caribbean Women Writers (3 credits)
- EDU 001 Professional Seminar in Education I (0 credit)
- EDU 002 Professional Seminar in Education II (0 credit)
- EDU 003 Professional Seminar in Education III (0 credit)
- EDU 004 Professional Seminar in Education IV (0 credit)
- EDU 005 Professional Seminar in Education V (0 credit)
- EDU 006 Professional Seminar in Education VI (0 credit)
- EDU 007 Professional Seminar in Education VII (0 credit)
- EDU 227 Speech and Drama for Teachers (3 credits)
- EDU 301 Technology in Education (3 credits)
- EDU 318 Techniques and the Teaching Experience I (3 credits)
- EDU 325 Foundations and Fundamentals of Education (3 credits)
- EDU 328 Introduction to Educational Research Methods (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 335 Language Arts in the Secondary School (3 credits)
- EDU 336 Language Arts in the Secondary School II (3 credits)
- EDU 418 Educational Assessment (3 credits)
- EDU 490 Final Teaching Practice (15 credits)
- EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification Family and Consumer Sciences Option A: General Studies (124 credits)

The Family and Consumer Sciences programme is an integrated field of studies that focuses on food and nutrition, textile and clothing construction, housing, home management, family relations, health and human development and consumer education. Students select one of two options. The General Studies option prepares students to teach in all disciplines in Family and Consumer Sciences from grades seven through twelve, with the exception of Tourism and Hospitality Studies. However, graduates
will be able to teach the Food Preparation classes in the Tourism and Hospitality Studies programmes.

**General Education Requirements (37 credits)**

Electives (18 credits)

Prescribed Electives

MGMT 101 Business Fundamentals (3 credits)
FCSE 204 Family Relationships and Management (3 credits)
FCSE 205 Consumer Economics (3 credits)
PSY 400 Group Dynamics (3 credits)

**Major Area Courses (69 credits)**

CULN 125 Basic Culinary Science (3 credits)
FCSE 101 Clothing Construction and Needle Craft (3 credits)
FCSE 202 Clothing Construction II (3 credits)
FCSE 206 Introduction to Food and Nutrition (3 credits)
FCSE 301 Food Science (3 credits)
FCSE 302 Textile Science (3 credits)
FCSE 303 Housing and Interior Design (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 362 Family and Consumer Sciences in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 462 Family and Consumer Sciences in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

**Bachelor of Education Secondary Certification Family and Consumer Sciences Option B: Tourism and Hospitality Studies (125 credits)**

The Family and Consumer Sciences programme is an integrated field of studies that focuses on food and nutrition, textile and clothing construction, housing, home management, family relations, health and human development and consumer education. Students select one of two options. The Tourism and Hospitality Studies prepare students to teach Tourism and Hospitality Studies from grades seven through twelve.

**General Education Requirements (37 credits)**

Electives (19 credits)

Prescribed Electives

FSGM 105 Sanitation (3 credits)
TOUR 209 Internship (4 credits)
HOSP 401 Advanced Hospitality Financial Management (3 credits)
HOSP 417 Hospitality Management (3 credits)

**Major Area Courses (69 credits)**

CULN 125 Basic Culinary Science (3 credits)
CULN 115 Principles of Dining Room Service (3 credits)
CULN 235 Contemporary Nutritional Cuisine (3 credits)
FSGM 110 Menu Planning and Nutrition (3 credits)
TOUR 210 Front Office Operations (3 credits)
TOUR 434 Sustainable Tourism Management (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 362 Family and Consumer Sciences in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 462 Family and Consumer Sciences in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

**Bachelor of Education Secondary Certification French (130 credits)**

In addition to preparing students to teach French at the junior and senior high level, this programme comprises a French experience specialty strand in which students integrate French content knowledge with practical experience in Francophone culture applying requisite listening and speaking skills for communication.

**General Education Requirements (37 credits)**

Electives (18 credits)

Prescribed Electives

FLE 200 Foreign Language Experience (3 credits)
FRE 301 French Listening and Speaking (3 credits)
FRE 310 Francophone Cultures (3 credits)
Major Area Courses (75 credits)
FRE 103 Introductory French I (3 credits)
FRE 104 Introductory French II (3 credits)
FRE 200 Intermediate French Grammar (3 credits)
FRE 203 Intermediate French I (3 credits)
FRE 204 Intermediate French II (3 credits)
FRE 252 French for Business (3 credits)
FRE 258 Introduction to French Literary Texts (3 credits)
FRE 420 French Texts Translation (3 credits)
FRE 458 Twentieth Century French Literature (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 375 Modern Languages in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 475 Modern Languages in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification History/Geography (130 credits)
Graduates of this programme enter the teaching profession having completed a Natural Environment specialty strand in which they examine the earth's atmosphere, climate, economic land use, crust and soil. Students also examine the environmental impact on and by humans.

General Education Requirements (37 credits)
Electives (18 credits)
Prescribed Electives
GEOG 114 Climatology and Biogeography (3 credits)
GEOG 220 Economic Geography (3 credits)
GEOG 222 Landscapes and Soils (3 credits)
GEOG 320 Geography and the Environment (3 credits)

Major Area Courses (75 credits)
GEOG 113 Human and Cultural Geography (3 credits)
GEOG 207 Geography of North America (3 credits)
GEOG 400 Advanced Bahamian Geography (3 credits)
HIS 160 History of the United States (to 1865) (3 credits)
HIS 172 Caribbean History I (1400-1833) (3 credits)
HIS 225 The Nature of History (3 credits)
HIS 280 History of Africa (Since 1850) (3 credits)
HIS 302 The Atlantic World II (1600-1800) (3 credits)
HIS 405 Research in History (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 345 Social Studies in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 445 Social Studies in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education Secondary Certification Mathematics (129 credits)
Calculus is regarded as an essential component of an advanced mathematics programme. Consequently, students who pursue this degree programme complete calculus courses designed to meet the needs of mathematics educators.

General Education Requirements (37 credits)
Electives (20 credits)
Prescribed Electives
MATH 170 Calculus I (4 credits)
MATH 270 Calculus with Analytic Geometry II (4 credits)
MATH 280 Multivariable Calculus (3 credits)

Major Area Courses (72 credits)
MATH 159 Introduction to Probability and Statistics (3 credits)
MATH 168 Precalculus: Trigonometry (3 credits)
MATH 251 Linear Algebra (3 credits)
MATH 274 Differential Equations (3 credits)
MATH 300 Introduction to Abstract Mathematics (3 credits)
MATH 320 Numerical Methods (3 credits)
MATH 340 Geometry (3 credits)
MATH 400 History and Development of Mathematics (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
### Bachelor of Education Secondary Certification Physics/General Science (133 credits)

This programme prepares science teachers for the junior and senior high levels. To prepare them to teach at the junior high level which focuses mainly on general science, students complete foundation courses in all science disciplines as well as courses in Physics that prepare them to teach this specialised discipline at the senior high level. Teaching methodology specific to the junior high school is emphasised.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDU 465</td>
<td>Mathematics in the Secondary School I (3 credits)</td>
</tr>
<tr>
<td>EDU 461</td>
<td>Science in the Secondary School II (3 credits)</td>
</tr>
<tr>
<td>EDU 490</td>
<td>Final Teaching Practice (15 credits)</td>
</tr>
</tbody>
</table>

### General Education Requirements (37 credits)

**Electives (18 credits)**

**Prescribed Electives**

- BIOL 100 Principles of Biology I (4 credits)
- BIOL 101 Principles of Biology Laboratory (4 credits)
- CHEM 135 College Chemistry I (4 credits)
- CHEM 136 College Chemistry II (4 credits)
- PHYS 165 General Physics II (4 credits)

### Major Area Courses (75 credits)

- MATH 270 Calculus with Analytic Geometry II (4 credits)
- MATH 274 Differential Equations (3 credits)
- PHYS 176 College Physics I (3 credits)
- PHYS 270 College Physics II (3 credits)
- PHYS 276 College Physics III (3 credits)
- PHYS 277 College Physics IV (3 credits)
- PHYS 278 College Physics Laboratory (1 credit)
- EDU 001 Professional Seminar in Education I (0 credit)
- EDU 002 Professional Seminar in Education II (0 credit)
- EDU 003 Professional Seminar in Education III (0 credit)
- EDU 004 Professional Seminar in Education IV (0 credit)
- EDU 005 Professional Seminar in Education V (0 credit)
- EDU 006 Professional Seminar in Education VI (0 credit)
- EDU 007 Professional Seminar in Education VII (0 credit)
- EDU 201 Marriage and Family (3 credits)
- EDU 203 Religious Cults and Sects (3 credits)
- EDU 211 Sociology of Religion (3 credits)
- EDU 212 Religion in Bahamian Life (3 credits)
- EDU 213 Contemporary Ethical Issues (Societal) (3 credits)
- EDU 214 Contemporary Ethical Issues (Personal) (3 credits)
- EDU 215 Introduction to Philosophy of Religion (3 credits)
- EDU 216 Introduction to Biblical Studies I (3 credits)
- EDU 217 Introduction to Biblical Studies II (3 credits)
- EDU 218 Introduction to Biblical Studies III (3 credits)
- EDU 219 Introduction to Biblical Studies IV (3 credits)
- EDU 220 Introduction to Biblical Studies V (3 credits)
- EDU 221 Introduction to Biblical Studies VI (3 credits)
- EDU 222 Introduction to Biblical Studies VII (3 credits)
- EDU 223 Introduction to Biblical Studies VIII (3 credits)
- EDU 224 Introduction to Biblical Studies IX (3 credits)
- EDU 225 Introduction to Biblical Studies X (3 credits)
- EDU 226 Introduction to Biblical Studies XI (3 credits)
- EDU 227 Speech and Drama for Teachers (3 credits)
- EDU 300 Religion Today (3 credits)
- EDU 301 Technology in Education (3 credits)
- EDU 318 Techniques and the Teaching Experience I (3 credits)
- EDU 325 Foundations and Fundamentals of Education (3 credits)
- EDU 329 Educational Psychology (3 credits)
- EDU 418 Educational Assessment (3 credits)
- EDU 436 Literacy in the Secondary School (3 credits)
- EDU 461 Science in the Secondary School II (3 credits)
- EDU 490 Final Teaching Practice (15 credits)
- EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

### Bachelor of Education Secondary Certification Religion (130 credits)

This programme certifies students to teach Religion at the junior and senior high levels. Additionally, students focus on a Family Life and Ethics strand which examines the family in society and the impact of religious institutions and traditions on social attitudes and problems. Students also examine topics such as affluence, alienation, work, leisure, aging and others as well as contemporary trends and issues within and outside major religious traditions as they relate to religious thought and life.

### General Education Requirements (37 credits)

**Electives (18 credits)**

**Prescribed Electives**

- REL 101 Introduction to Biblical Studies I (3 credits)
- REL 102 Introduction to Biblical Studies II (3 credits)
- REL 103 Introduction to Biblical Studies III (3 credits)
- REL 200 Sociology of Religion (3 credits)
- REL 201 Marriage and Family (3 credits)
- REL 202 Religious Cults and Sects (3 credits)
- REL 203 Religious Cults and Sects (3 credits)
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- REL 210 Religious Cults and Sects (3 credits)
- REL 211 Sociology of Religion (3 credits)
- REL 212 Religion in Bahamian Life (3 credits)
- REL 213 Contemporary Ethical Issues (Societal) (3 credits)
- REL 214 Contemporary Ethical Issues (Personal) (3 credits)
- REL 215 Introduction to Philosophy of Religion (3 credits)
- REL 216 Introduction to Biblical Studies I (3 credits)
- REL 217 Introduction to Biblical Studies II (3 credits)
- REL 218 Introduction to Biblical Studies III (3 credits)
- REL 219 Introduction to Biblical Studies IV (3 credits)
- REL 220 Introduction to Biblical Studies V (3 credits)
- REL 221 Introduction to Biblical Studies VI (3 credits)
- REL 222 Introduction to Biblical Studies VII (3 credits)
- REL 223 Introduction to Biblical Studies VIII (3 credits)
- REL 224 Introduction to Biblical Studies IX (3 credits)
- REL 225 Introduction to Biblical Studies X (3 credits)
- REL 226 Introduction to Biblical Studies XI (3 credits)
- REL 227 Speech and Drama for Teachers (3 credits)
- REL 300 Religion Today (3 credits)
- REL 301 Technology in Education (3 credits)
- REL 318 Techniques and the Teaching Experience I (3 credits)
- REL 325 Foundations and Fundamentals of Education (3 credits)
- REL 329 Educational Psychology (3 credits)
- REL 418 Educational Assessment (3 credits)
- REL 436 Literacy in the Secondary School (3 credits)
- REL 461 Science in the Secondary School II (3 credits)
- REL 490 Final Teaching Practice (15 credits)
- REL 492 Workshop in Education: Educating Exceptional Learners (3 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

**Bachelor of Education Secondary Certification Spanish (130 credits)**
In addition to preparing students to teach Spanish at the junior and senior high level, this programme comprises a Spanish Experience specialty strand in which students integrate Spanish content knowledge with practical experience in Latin American culture applying requisite listening and speaking skills for communication.

**General Education Requirements (37 credits)**
**Electives (18 credits)**
**Prescribed Electives**
FLE 200 Foreign Language Experience (3 credits)
SPA 301 Advanced Spanish Listening and Speaking (3 credits)
SPA 310 Latin American Cultures (3 credits)

**Major Area Courses (75 credits)**
SPA 103 Introductory Spanish I (3 credits)
SPA 104 Introductory Spanish II (3 credits)
SPA 200 Intermediate Spanish Grammar (3 credits)
SPA 203 Intermediate Spanish I (3 credits)
SPA 204 Intermediate Spanish II (3 credits)
SPA 242 Spanish for Business (3 credits)
SPA 258 Introduction to Spanish Literary Texts (3 credits)
SPA 420 Spanish Texts Translation (3 credits)
SPA 458 Twentieth Century Latin American Literature (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 304 Technology in Education (3 credits)
EDU 375 Modern Languages in the Secondary School I (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 475 Modern Languages in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

**Bachelor of Education K – 12 Certification Music: Composition and Technology (137 credits)**
**General Education Requirements (37 credits)**
**Electives (18 credits)**
**Prescribed Electives**
MUS 241 Form and Analysis (3 credits)
MUS 277 Composition (3 credits)
MUS 302 Music Technology (3 credits)
EDU 301 Technology in Education (3 credits)

**Major Area Courses (82 credits)**
MUIC 100 Concert Choir I (1 credit) or MUIB 100 Concert Band (1 credit)
MUIC 101 Concert Choir II (1 credit) or MUIB 101 Concert Band II (1 credit)
MUIC 200 Concert Choir III (1 credit) or MUIB 200 Concert Band III (1 credit)
MUIC 201 Concert Choir IV (1 credit) or MUIB 201 Concert Band IV (1 credit)
MUIN 153 Instrumental Studies I (1 credit) or MUIV 153 Voice Studies I (1 credit)
MUIN 154 Instrumental Studies II (1 credit) or MUIV 154 Piano Studies II (1 credit)
MUIN 253 Instrumental Studies III (1 credit) or MUIV 253 Voice Studies III (1 credit)
MUIN 254 Instrumental Studies IV or MUIV 254 Voice Studies IV (1 credit)
MUIP 153 Piano Studies I (1 credit)
MUIP 154 Piano Studies II (1 credit)
MUIP 253 Piano Studies III (1 credit)
MUIP 254 Piano Studies IV (1 credit)
MUS 112 Music History I: The Medieval, Renaissance and Baroque Periods (2 credits)
MUS 113 Music History II: Classical Period through the Late Nineteenth Century (2 credits)
MUS 133 Theory I (2 credits)
MUS 134 Theory II (2 credits)
MUS 143 Sight Singing and Ear Training I (1 credit)
MUS 144 Sight Singing and Ear Training II (1 credit)
MUS 233 Theory III (3 credits)
MUS 234 Theory IV (3 credits)
MUS 301 Conducting and Choral Skills (3 credits)
MUS 400 Band Leadership (3 credits)
MUS 404 Music of the Twentieth Century: An Analytical Perspective (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 304 Technology in Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 329 Educational Psychology (3 credits)
EDU 355 Music Methods for Primary School (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 436 Literacy in the Secondary School (3 credits)
EDU 455 Music in the Secondary School II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 492 Workshop in Education: Educating Exceptional Learners (3 credits)

Bachelor of Education K – 12 Certification Physical Education (130 credits)
The four-course Games strand of this Physical Education K-12 programme allows students to move from the examination of team sports to the examination of individual and dual sports and to adapting these sports to accommodate persons with disabilities.

General Education Requirements (37 credits)
Electives (18 credits)
Prescribed Electives
PED 173 Team Games I (3 credits)
PED 174 Team Games II (3 credits)
PED 175 Individual and Dual Sports (3 credits)
PED 347 Adaptive and Corrective Physical Education (3 credits)

Major Area Courses (75 credits)
PED 143 Swimming (3 credits)
PED 157 Human Anatomy and Physiology (3 credits)
PED 204 Tests and Measurement in Physical Education (3 credits)
PED 210 Sports Officiating (3 credits)
PED 240 History of Physical Education (3 credits)
PED 245 Health Education (3 credits)
PED 246 Track and Field (3 credits)
PED 400 Management of Physical Education and Sports (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 008 Child Development and Learning (3 credits)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 228 Music, Art and Drama in the Primary School (3 credits)
EDU 234 Early Literacy Development (3 credits)
EDU 250 Geography Skills (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 490 Final Teaching Practice (15 credits)
MATH 110 Mathematics Foundations for Primary Teachers (3 credits)
SPED495 Inclusive Education Principles and Practices (3 credits)

Bachelor of Education Early Childhood Education K – 3 Certification (130 credits)
General Education Requirements (37 credits)
Electives (18 credits)

Bachelor of Education Primary Certification Option A: General (130 credits)
General Education Requirements (37 credits)
Electives (18 credits)

Bachelor of Education Early Childhood Education K – 3 Certification (130 credits)
General Education Requirements (37 credits)
Electives (18 credits)

Major Area Courses (75 credits)
GEOG 113 Human and Cultural Geography or GEOG 114 Climatology and Biogeography (3 credits)
ENG 214 Literature for Children (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 008 Child Development and Learning (3 credits)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 228 Music, Art and Drama in the Primary School (3 credits)
EDU 234 Early Literacy Development (3 credits)
EDU 250 Geography Skills (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 418 Educational Assessment (3 credits)
EDU 490 Final Teaching Practice (15 credits)
MATH 110 Mathematics Foundations for Primary Teachers (3 credits)
SPED495 Inclusive Education Principles and Practices (3 credits)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 220 Child Development and Learning (3 credits)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 228 Music, Art and Drama in the Primary School (3 credits)
EDU 234 Early Literacy Development (3 credits)
EDU 250 Geography Skills (3 credits)
EDU 271 Mathematics in the Lower Primary School: Numeracy I (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 334 Developing Independent Readers and Writers (3 credits)
EDU 351 Social Development (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 351 Social Development (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 351 Social Development (3 credits)
EDU 471 Mathematics in the Upper Primary School: Numeracy II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
EDU 494 Exceptional Learner in the Primary School (3 credits)

**Bachelor of Education Primary Certification Option B: Early Childhood (130 credits)**

**General Education Requirements (37 credits)**

**Electives (18 credits)**

**Prescribed Electives**

ECED 304 Fundamentals of Early Childhood Education (3 credits)
ECED 305 Curriculum Planning for Early Childhood Environments (3 credits)
ECED 426 Teaching Techniques in Early Childhood (3 credits)

**Major Area Courses (75 credits)**

GEOG 113 Human and Cultural Geography (3 credits) or GEOG 114 Climatology and Biogeography (3 credits)
ENG 214 Literature for Children (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 220 Child Development and Learning (3 credits)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 228 Music, Art and Drama in the Primary School (3 credits)
EDU 234 Early Literacy Development (3 credits)
EDU 250 Geography Skills (3 credits)
EDU 271 Mathematics in the Lower Primary School: Numeracy I (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 334 Developing Independent Readers and Writers (3 credits)
EDU 351 Social Development (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 351 Social Development (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 351 Social Development (3 credits)
EDU 471 Mathematics in the Upper Primary School: Numeracy II (3 credits)
EDU 490 Final Teaching Practice (15 credits)

**Bachelor of Education Primary Certification Option C: Special Education (130 credits)**

**General Education Requirements (37 credits)**

**Electives (18 credits)**

**Prescribed Electives**

SPED 300 The Exceptional Learner (3 credits)
SPED 301 Curriculum Development for the Exceptional Learner (3 credits)
SPED 302 Strategies for Teaching Exceptional Learners (3 credits)
SPED 410 Managing Resource and Support Programmes and Services for Inclusion (3 credits)

**Major Area Courses (75 credits)**

ENG 214 Literature for Children (3 credits)
Climatology and Biogeography (3 credits)
GEOG 113 Human and Cultural Geography or GEOG 114 Climatology and Biogeography (3 credits)
ENG 214 Literature for Children (3 credits)
EDU 001 Professional Seminar in Education I (0 credit)
EDU 002 Professional Seminar in Education II (0 credit)
EDU 003 Professional Seminar in Education III (0 credit)
EDU 004 Professional Seminar in Education IV (0 credit)
EDU 005 Professional Seminar in Education V (0 credit)
EDU 006 Professional Seminar in Education VI (0 credit)
EDU 007 Professional Seminar in Education VII (0 credit)
EDU 220 Child Development and Learning (3 credits)
EDU 227 Speech and Drama for Teachers (3 credits)
EDU 228 Music, Art and Drama in the Primary School (3 credits)
EDU 234 Early Literacy Development (3 credits)
EDU 250 Geography Skills (3 credits)
EDU 271 Mathematics in the Lower Primary School: Numeracy I (3 credits)
EDU 301 Technology in Education (3 credits)
EDU 318 Techniques and the Teaching Experience I (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDU 328 Introduction to Educational Research Methods (3 credits)
EDU 334 Developing Independent Readers and Writers (3 credits)
EDU 351 Social Development (3 credits)
EDU 356 Religious Education in the Primary School (3 credits)
EDU 363 Science Teaching in the Primary School (3 credits)
EDU 471 Mathematics in the Upper Primary School: Numeracy II (3 credits)
EDU 490 Final Teaching Practice (15 credits)
Diploma in Secondary Education (39 credits)
CIS 100 Computer Literacy (1 credit)
EDD 300 Diploma in Education Professional Seminar I (1 credit)
EDU 301 Information Technology for Teachers (3 credits)
EDD 325 Foundations and Fundamentals of Education (3 credits)
EDU 3... Methods I... (3 credits)
EDU 4... Methods II... (3 credits)
EDD 400 Diploma in Education Professional Seminar II (1 credit)
EDU 418 Educational Assessment (3 credits)
EDU 429 Advanced Educational Psychology (3 credits)
EDD 436 Literacy in the Secondary School (3 credits)
EDU 493 Diploma in Education Practicum (12 credits)
SPED 495 Inclusive Education Principles and Practices (3 credits)

Diploma in Education – Adult and Workforce Education and Training (31 credits)
CIS 100 Computer Literacy (1 credit)
EDU 301 Technology in Education (3 credits)
EDU 325 Foundations and Fundamentals of Education (3 credits)
EDD 418 Educational Assessment (3 credits)
EDD 481 Adult Learning and Literacy (3 credits)
EDD 489 Methods of Teaching in Adult and Workforce Education and Training (3 credits)
EDU 429 Advanced Educational Psychology (3 credits)
EDD 497 Adult and Workforce Education and Training Internship II (12 credits)

Certificate in Adult and Workforce Education and Training (13 credits)
CIS 100 Computer Literacy (1 credit)
EDD 481 Adult Learning and Literacy (3 credits)
EDD 489 Methods of Teaching in Adult and Workforce Education and Training (3 credits)
EDD 496 Adult and Workforce Education and Training Internship (6 credits)

Pre-School Teachers Auxiliary Certificate Programme (6 credits / 12 courses)
ENG 016 Intermediate English I (0 credit)
ENG 017 Intermediate English II (0 credit)
GEOG 012 College Preparatory Geography (0 credit)
MATH 047 College Preparatory Mathematics II (0 credit)
MATH 048 College Preparatory Mathematics III (0 credit)
SCI 070 Introduction to General Science (0 credit)
SCI 171 General Science I (3 credits)
ECED 003 Integrated Course - Other Issues in Early Childhood Education (0 credit)
ECED 004 Strategies in Early Childhood Development (0 credit)
ECED 005 Practicum (0 credit)
EDUC 021 First Aid (0 credit)
EDU 120 Survey of Child Development (3 credits)
Bachelor of Arts Degrees
History
Law (in association with the University of the West Indies)
Psychology
Public Administration
Social Work

Associate of Arts Degrees
Law and Criminal Justice Studies
Religious Studies
Sociology

Minor
Diversity Studies
History

PROGRAMME REQUIREMENTS

Bachelor of Arts in History (124 credits)
This programme allows for the development of analytical and research skills necessary for the legal profession, journalism, heritage tourism, museum studies, public administration and the civil service. The programme helps students develop an awareness of global issues and current regional problems through a retrospective analysis of the region’s past. It also helps students develop a comparative context for studying The Bahamas in relation to the Caribbean region and its history. Students gain a concrete knowledge base in four core areas: Caribbean, African, European and American History.

General Education Requirements (37 credits)
Electives (18 credits)

Major Area Courses (69 credits)
HIS 100 World Civilization I (3 credits)
HIS 112 History of The Bahamas I (3 credits)
HIS 113 History of The Bahamas II (3 credits)
HIS 160 History of the US (to 1865) (3 credits) or HIS 115 Introduction to African Studies (3 credits)
HIS 172 Caribbean History I (3 credits)
HIS 201 World Civilization II (3 credits)
HIS 225 The Nature of History (3 credits)
HIS 260 History of US (1865 to Present) (3 credits) or HIS 280 History of Africa (since 1850) (3 credits)
HIS 272 Caribbean History II (3 credits)
HIS 325 Race, Class and Gender in the Late 19th and Early 20th Century Bahamas (3 credits)
HIS 371 Topics in Twentieth Century Caribbean History (3 credits)
HIS 405 Research in History (3 credits)
HIS 407 Caribbean History and Methodology (3 credits)
HIS 410 Public History Practicum (3 credits)
Prescribed List A Upper Division-Year III
Students select FIVE courses from the following:
HIS 301 The Atlantic World I (1400-1600) (3 credits)
HIS 302 The Atlantic World II (1600-1800) (3 credits)
HIS 310 Haitian History: From Revolution to the Present (3 credits)
HIS 312 Nation, Race and Identity in Europe (3 credits)
HIS 316 History of West Africa in the 19th and 20th Centuries (3 credits)
HIS 321 African-American History I (3 credits)
HIS 374 Modern Europe (1900-1950) (3 credits)
HIS 376 Women and Gender in the History of the English Speaking Caribbean (3 credits)

Prescribed List B Upper Division-Year IV
Students select FOUR courses from the following:
HIS 400 Race Relations: A Comparative Course (3 credits)
HIS 402 Pan-Africanism: Politics of the Black Atlantic World (3 credits)
HIS 412 Science, Religion and Society: The Enlightenment in Europe (3 credits)
HIS 420 The Cold War: Crisis Conflict and Containment (3 credits)
HIS 421 African-American History II (3 credits)
HIS 462 American Civil War and Reconstruction (3 credits)

Bachelor of Law (in conjunction with the University of the West Indies)
The LL.B. programme is divided into three parts. Students are required to complete each part successfully before being allowed to enrol in the subsequent part. The degree may be awarded in the following categories:
- First Class Honours
- Upper Second Class Honours
- Lower Second Class Honours
- Pass

Courses may be taught in a semester other than as indicated below.

PART I
Semester I
LAW 100 Law and Legal Systems
LAW 110 Criminal Law I
LAW 125 Legal Methods, Research and Writing
ENG 111 Language Argument
LWFD 110 Caribbean Civilization

Semester II
LAW 105 Constitutional Law
LAW 115 Criminal Law II
LAW 125 Legal Methods, Research and Writing
LAW 120 Law of Contract I
LAW 130 Law of Torts I

PART II
Semester I
LAW 201 Law of Torts II
LAW 210 Law of Contract II
LAW 221 Real Property I
LAW 230 Public International Law I
LAW 250 Jurisprudence

Semester II
LAW 225 Real Property II
LAW 235 Public International Law II
LAW 270 Administrative Law
LAW 285 Equitable Remedies
LAW 370 Commonwealth Caribbean Human Rights Law

PART III
Students select nine courses from the following list of Optional Courses and complete the compulsory Independent Research Paper.
LAW 278 Alternative Disputes Resolution
LAW 290 Revenue Law
LAW 280 The Law of Trusts
LAW 312 Industrial Relations Law
LAW 313 Employment Law
LAW 315 Discrimination in Employment
LAW 316 Dismissal Law
LAW 317 Company Law
LAW 318 Law of Corporate Management
LAW 319 Law of Corporate Finance
LAW 320 Family Law I – Law Relating to Husband and Wife
LAW 321 International Mooting
LAW 325 Family Law II - Law Relating to Children
LAW 330 Trade Relations Law I
LAW 340 Insurance Law
LAW 348 Caribbean Environmental law
LAW 349 International Environmental Law
LAW 355 General Principles of Private International Law
LAW 351 Introduction to Offshore Law
LAW 375 International Law of Human Rights
LAW 376 Independent Research Paper (compulsory)
LAW 378 Gender and the Law in the Commonwealth Caribbean
LAW 382 Intellectual Property
LAW 387 Poverty Law I and LAW 388 Poverty Law II
LAW 395 Law of International Organisations
LAW 398 The Administration of Trusts and Estates
LAW 399 Caribbean Integration Law

Bachelor of Arts in Psychology (121 credits)
This programme focuses on the scientific study of thought and behaviour and deals with virtually all aspects of life such as behaviour, cognition, emotion and social interaction. Students focus on the individual and address issues relevant to The Bahamas and the world at large. Graduates of this programme can be employed in areas such as government, industry, national security, sports and recreation, entertainment and advertising, universities and
research institutions, medicine and pharmacology, social planning and private practice.

**General Education Requirements (37 credits)**

**Electives (18 credits)**

**Major Area Courses (66 credits)**

**Core Courses**

PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
PSY 101 Introduction to Psychology: Natural Sciences Foundation (3 credits)
PSY 201 Diversity in Psychology (3 credits)
PSY 245 Introduction to Behavioural Statistics (3 credits)
PSY 248 Statistics for the Behavioural Sciences (3 credits)
PSY 305 Introduction to Research Methods (3 credits)
PSY 315 Research Applications in Psychology (3 credits)
PSY 325 History and Systems of Psychology (3 credits)
PSY 455 Special Topics in Psychology (3 credits)
PSY 460 Psychology Capstone Practicum (6 credits)

**Four Strands of Psychology**

Students select TWO courses from each strand in consultation with their academic advisors. The remaining THREE courses may be selected from any of the Strands. One of the courses must be a Service-Based (S) course.

**Strand A: Applied/Vocational**

PSY 255 Industrial Organisational Psychology (3 credits)
PSY 330 Tests and Measurement (3 credits)
PSY 310 Consumer Psychology (3 credits)
PSY 420 Counselling in Psychology (3 credits)
PSY 440 Group Dynamics (3 credits)

**Strand B: Diversity**

PSY 301 Indigenous Psychology (3 credits)
PSY 350 Culture and Behaviour (S) (3 credits)
PSY 360 Personality Theory (3 credits)
PSY 400 Caribbean Psychology (3 credits)
PSY 425 Psychology of Gender (3 credits)

**Strand C: Clinical**

PSY 202 Abnormal Psychology (S) (3 credits)
PSY 251 Adult Adjustment (3 credits)
PSY 300 Introduction to Clinical Psychology (3 credits)
PSY 405 Child Psychopathology (S) (3 credits)
PSY 445 Drugs and Behaviour (3 credits)
PSY 450 Seminar in Clinical Psychology (3 credits)

**Strand D: Developmental/Social**

PSY 266 Social Psychology (3 credits)
PSY 340 Child/Adolescent Psychology (S) (3 credits)
PSY 345 Cognitive Psychology (3 credits)
PSY 410 Applied Social Psychology (3 credits)
PSY 430 Adulthood and Aging (S) (3 credits)

**Bachelor of Arts in Public Administration (133 credits)**

This programme prepares students for leadership roles in government with a focus on development policy and management. Students acquire technical, managerial and political skills that help them develop and implement public programmes in professional, accountable and multidisciplinary ways. Once in the workplace, they are able to accelerate and sustain economic growth while promoting social, educational, environmental, health and other appropriate public objectives.

**General Education Requirements (37 credits)**

**Electives (18 credits)**

**Major Area Courses (78 credits)**

CIS 105 Introduction to Business Application (3 credits)
SOS 111 Introduction to Sociology (3 credits)
POL 113 Government and Politics in The Bahamas (3 credits)
POL 313 Political Economy of The Bahamas (3 credits)
LAW 200 Constitutional and Administrative Law (3 credits)
LAW 311 Public Law and Development (3 credits)
ECON 211 Principles of Macroeconomics (3 credits)
PSY 245 Introduction to Behavioural Statistics (3 credits)
COM 250 Communication for Public Administrators (3 credits)
BADM 300 Techniques of Research (3 credits)
PUBA 201 Public Administration (3 credits)
PUBA 204 Administrative Principles and Practices (3 credits)
PUBA 210 Economics of Public Finance I (3 credits)
PUBA 301 Personnel Management and Industry Relations in the Public Sector (3 credits)
PUBA 302 Development Administration (3 credits)
PUBA 304 Analytic Techniques for Public Administrators (3 credits)
PUBA 312 Public Policy (3 credits)
PUBA 315 Seminar in Public Administration (3 credits)
PUBA316 The Practice of Public Management (3 credits)
PUBA 317 Public Sector Budgeting and Finance (3 credits)
PUBA 320 Research Paper on the Public Sector (3 credits)
PUBA 400 Public Policy Analysis and Evaluation (3 credits)
PUBA 401 Professionalism and Ethics in the Public Sector (3 credits)
PUBA 410 Governance; Municipal and Local Perspectives (3 credits)
PUBA 420 Strategic Planning and Management in Public Organisations (3 credits)

**Bachelor of Arts in Social Work (125 credits)**

In this programme students develop skills to assist in the prevention and amelioration of social problems and to enhance the quality of human life. They develop professional social work skills that enable them to help people focus on the transactions between themselves and their environment, their ability to accomplish life tasks and to realise individual and collective aspirations. Graduates of this programme are employed in government and private agencies, hospitals, schools, nursing homes, courts, police departments, funeral homes, private practice and other establishments.
### General Education Requirements (37 credits)

#### Prescribed General Education Courses
- PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
- SWK 311 Diversity in a Multicultural Society (3 credits)

#### Electives (18 credits)

### Major Area Courses (70 credits)
- PSY 105 Human Growth and Development (3 credits)
- SWK 111 Foundations of Social Work (3 credits)
- POL 113 Government and Politics in The Bahamas (3 credits)
- PUBA 201 Introduction to Public Administration I (3 credits)
- PSY 202 Abnormal Psychology (5 credits)
- SWK 203 Social Welfare Policies and Services (3 credits)
- SWK 216 Interviewing Skills (3 credits)
- SWK 219 Social Issues (3 credits)
- PSY 245 Introduction to Behavioural Statistics (3 credits)
- PSY 305 Introduction to Research Methods (3 credits)
- SWK 305 Methods of Micro Social Work (3 credits)
- SWK 307 Methods of Mezzo Social Work Practice (3 credits)
- SWK 308 Treatment Modalities: Theories and Techniques (3 credits)
- SWK 309 Methods of Macro Social Work Practice (3 credits)
- SWK 313 Ethical and Professional Issues in Human Services (3 credits)
- SWK 400 Field Work Practicum I (4 credits)
- SWK 401 Field Work Practicum II (5 credits)
- SWK 404 Social Dimensions of HIV/AIDS (3 credits)
- SWK 406 Integrative Seminar I (2 credits)
- SWK 407 Integrative Seminar II (2 credits)
- SWK 408 Domestic Violence (3 credits)
- SWK 412 Gerontology (3 credits)
- SWK 499 Senior Capstone Project (3 credits)

### Minor in Diversity Studies (24 credits)
- PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
- PSY 201 Diversity in Psychology (3 credits)
- SOS 215 Race and Ethnic Group Relations (3 credits)
- SOS 218 Sociology of Human Sexuality (3 credits)
- SWK 311 Diversity in a Multicultural Society (3 credits)
- PSY 301 Indigenous Psychology (3 credits)
- PSY 350 Culture and Behaviour (3 credits)
- SWK 400 Caribbean Psychology (3 credits)
- SWK 499 Senior Capstone Project (3 credits)

### Minor in History (18 credits)
- HIS 112 History of The Bahamas I (3 credits)
- HIS 113 History of the Bahamas II (3 credits)
- HIS 225 The Nature of History (3 credits)
- HIS 201 World Civilisations I (3 credits)
- HIS 202 World Civilisation II (3 credits)
- HIS 325 Race, Class and Gender in the Late 19th and Early 20th Century Bahamas (3 credits)
- HIS 302 Atlantic World II (3 credits)
- HIS 371 Topics in 20th Century Caribbean History (3 credits)
- HIS 405 Research in History (3 credits)
- HIS 402 Pan-Africanism: Politics of the Black Atlantic (3 credits)
- HIS 407 Caribbean Historiography and Methodology (3 credits)

### Associate of Arts Degree in Law and Criminal Justice Studies (66 credits)

#### General Education Requirements (24 credits)

#### Electives (9 credits)

#### Major Area Courses (33 credits)
- PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
- PSY 101 Introduction to Psychology: Natural Sciences Foundation (3 credits)
- SOS 111 Introduction to Sociology I (3 credits)
- PSY 245 Introduction to Behavioural Statistics (3 credits)
- CRIM 200 Criminology (3 credits)
- CRIM 201 Criminal Justice (3 credits)
- LAW 200 Elements of Constitutional and Administrative Law (3 credits)
- SOS 200 Social Research (3 credits)
- PUBA 201 Public Administration (3 credits)
- LAW 205 Bahamian Legal Systems (3 credits)
- SWK 219 Social Issues (3 credits)
- SWK 266 Social Psychology (3 credits)

### Associate of Arts Degree in Religious Studies (61 credits)

#### General Education Requirements (28 credits)

#### Electives (9 credits)

#### Major Area Courses (28 credits)
- PHIL 100 Introduction to Logic (3 credits)
- REL 104 Introduction to Biblical Studies I (3 credits)
- REL 105 Introduction to Biblical Studies II (3 credits)
- REL 113 Introduction to Religion (3 credits)
- REL 203 Religious Cults and Sect (3 credits)
- REL 212 Religion in Bahamian Life (3 credits)
- REL 213 Contemporary Ethical Issues (Societal) (3 credits)
- REL 214 Contemporary Ethical Issues (Personal) (3 credits)

### Associate of Arts Degree in Sociology (61 credits)

#### General Education Requirements (28 credits)

#### Electives (9 credits)

#### Major Area Courses (24 credits)
- PSY 100 Introduction to Psychology: Social Sciences Foundation (3 credits)
- PSY 201 Diversity in Psychology (3 credits)
- SOS 215 Race and Ethnic Group Relations (3 credits)
- SOS 218 Sociology of Human Sexuality (3 credits)
- SWK 311 Diversity in a Multicultural Society (3 credits)
- PSY 301 Indigenous Psychology (3 credits)
- PSY 350 Culture and Behaviour (3 credits)
- PSY 425 Psychology of Gender (3 credits)
- PSY 440 Group Dynamics (3 credits)

### Students select THREE courses from the following:
- SOS 216 Sociology of Development (3 credits)
- SOS 217 Crime and Society (3 credits)
- SOS 218 Sociology of Human Sexual behaviour (3 credits)
- SOS 203 Sociology of the Family (3 credits)
- SOS 215 Race and Ethnic Group Relations (3 credits)
CULINARY & HOSPITALITY MANAGEMENT INSTITUTE (CHMI)

Bachelor of Science Degrees
Tourism Management
Hospitality Management

Minors
Ecotourism
Hospitality Management
Tourism Management

Associate of Applied Science Degrees
Culinary Arts
Hospitality Operations
National Apprentice Cook

Certificates
Culinary Skills
Food and Beverage Management
Hospitality and Tourism Skills
Hospitality Management: Accounting
Hospitality Management: Supervision
Hospitality Management: Travel & Tourism

PROGRAMME REQUIREMENTS

Bachelor of Science in Hospitality Management
(126 credits)
General Education Requirements (39 credits)
Electives (18 credits)
Major Area Courses (69 credits)

Bachelor of Science in Hospitality Management

ACCA 201 Hospitality Accounting (3 credits)
ACCA 301 Hospitality Management Accounting (3 credits)
CULN 115 Principles of Dining Room Service (3 credits)
CULN 225 Advanced Dining Room Service (3 credits)
CULN 317 Food and Beverage Purchasing and Cost Control (3 credits)
FSMG 105 Sanitation (3 credits)
HOSP 217 Facilities Management (3 credits)
HOSP 302 Hospitality Leadership and Management (3 credits)
HOSP 310 Lodging Management (3 credits)
HOSP 315 Management Information Systems for Hospitality and Tourism (3 credits)
HOSP 320 Hospitality and Travel Law (3 credits)
HOSP 401 Advanced Hospitality Financial Management (3 credits)
HOSP 417 Hospitality Management (3 credits)
HOSP 439 Hospitality Strategic Management (3 credits)
HOSP 442 Revenue Management (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 209 Hospitality and Tourism Industrial Internship/Externship I (4 credits)
TOUR 305 Hospitality and Tourism Marketing (3 credits)
TOUR 318 Hospitality Human Resources (3 credits)
TOUR 441 Hospitality Management Seminar (3 credits)
TOUR 450 Hospitality and Tourism Advanced Industry Internship/Externship II (8 credits)
Bachelor of Science in Tourism Management (127 credits)
General Education Requirements (37 credits)
Electives (18 credits)
Major Area Courses (72 credits)
ACCA105 Financial Accounting I (3 credits)
ACCA 201 Hospitality Accounting (3 credits)
ACCA 301 Hospitality Management Accounting (3 credits)
HOSP 320 Hospitality and Travel Law (3 credits)
HOSP 439 Hospitality Strategic Management (3 credits)
MATH 132 Business Math (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 200 Culture and Heritage Tourism (3 credits)
TOUR 205 Tourism Marketing (3 credits)
TOUR 209 Hospitality and Tourism Industrial Internship/Externship I (4 credits)
TOUR 215 Tourism: An Economic Perspective (3 credits)
TOUR 302 Tourism and International Travel (3 credits)
TOUR 316 Special Events, Meeting and Convention Planning (3 credits)
TOUR 318 Hospitality Human Resources (3 credits)
TOUR 418 Contemporary Tourism Management (3 credits)
TOUR 420 Leadership Training (3 credits)
TOUR 429 Global Tourism Policy Analysis (3 credits)
TOUR 434 Sustainable Tourism Management (3 credits)
TOUR 441 Hospitality Management Seminar (3 credits)
TOUR 450 Hospitality and Tourism Advanced Industry Internship/Externship II (8 credits)

Minor in Ecotourism (18 credits)
ECOT 200 Foundations of Ecotourism (3 credits)
ECOT 218 Current Trends and Best Practices in Ecotourism (3 credits)
ECOT 333 Sustainable Site Facility and Design (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 434 Sustainable Tourism Management (3 credits)
TOUR 429 Global Tourism Policy Analysis (3 credits)

Minor in Hospitality Management (21 credits)
TOUR 100 Introduction to Tourism (3 credits)
FSMG 105 Sanitation (3 credits)
CULN 115 Principles of Dining Room Service (3 credits)
HOSP 217 Facilities Management (3 credits)
HOSP 310 Lodging Management (3 credits)
HOSP 417 Hospitality Management (3 credits)
HOSP 439 Hospitality Strategic Management (3 credits)

Minor in Tourism Management (21 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 200 Culture and Heritage Tourism (3 credits)
TOUR 205 Tourism Marketing (3 credits)
TOUR 215 Tourism: An Economic Perspective (3 credits)
TOUR 316 Special Events, Meeting and Convention Planning (3 credits) or TOUR 302 Travel and International Tourism (3 credits) or TOUR 322 Casino Management (3 credits)
TOUR 418 Contemporary Tourism Management (3 credits)
TOUR 429 Global Tourism Policy Analysis (3 credits)

Associate of Applied Science in Culinary Arts (70 credits)
General Education Requirements (24 credits)
Major Area Courses (46 credits)
CULN 115 Principles of Dining Room Service (3 credits)
CULN 125 Basic Culinary Science (3 credits)
CULN 150 Food Preparation (3 credits)
CULN 200 Baking and Pastry (3 credits)
CULN 215 Garde Manger (3 credits)
CULN 220 Advanced Pastry and Desserts (3 credits)
CULN 235 Contemporary Nutritional Cuisine (3 credits)
CULN 240 International Cuisine (3 credits)
CULN 280 Classical Cuisine (3 credits)
CULN 285 Advised Culinary Application (3 credits)
FRE 102 Introduction to French for Hospitality and Culinary Arts (3 credits)
FSMG 105 Sanitation (3 credits)
FSMG 110 Menu Planning and Nutrition (3 credits)
FSMG 225 Purchasing and Storeroom Operations (3 credits)
TOUR 209 Internship/Externship (4 credits)

Associate of Applied Science in Hospitality Operations (74 credits)
General Education Requirements (18 credits)
Electives (12 credits)
Major Area Courses (44 credits)
ACCA 201 Hospitality Accounting (3 credits)
CULN115 Principles of Dining Room Service (3 credits)
CULN 125 Basic Culinary Science (3 credits)
FSMG 105 Sanitation (3 credits)
FSMG 110 Nutrition and Menu Planning (3 credits)
HOSP 209 Housekeeping Operations (3 credits)
HOSP 210 Front Office Operations (3 credits)
HOSP 222 Food and Beverage Control (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 205 Tourism Marketing (3 credits)
TOUR 206 Customer Relations (3 credits)
TOUR 209 Hospitality and Tourism Industrial Internship/Externship I (4 credits)
TOUR 220 Hospitality Law in The Bahamas (3 credits)
TOUR 207 Internship I (4 credits)

Associate of Applied Science in National Apprentice Cook (78 credits)
General Education Requirements (27 credits)
Major Area Courses (51 credits)
FRE 102 Introduction to French for Hospitality and Culinary Arts (3 credits)
ACCA 105 Financial Accounting I (3 credits)
CULN 115 Principles of Dining Room Service (3 credits)
CULN 125 Basic Culinary Science (3 credits)
CULN 150 Food Preparation (3 credits)
Certificate in Culinary Skills (9 credits)
General Education Requirements (6 courses / 0 credit)
Students should refer to the Contract of Study/Student Advisement Form for details.

Major Area Courses (9 credits)
CA 015 Introduction to Baking (0 credit)
CA 062 Basic Garde Manger (0 credit)
CULN 115 Principles of Dining Room Service (3 credits)
CULN 125 Basic Culinary Science (3 credits)
CULN 150 Food Preparation (3 credits)
FSMG 002 Personal Health Safety and Hygiene (0 credit)

Certificate in Food and Beverage Management (33 credits)
ACCA 105 Financial Accounting (3 credits)
CA 210 Wines and Spirits (3 credits)
CIS 106 Computer Applications (3 credits)
CULN 115 Principles of Dining Room Service (3 credits)
ENG 119 College English Skills I (3 credits)
FSMG 105 Sanitation (3 credits)
FSMG 110 Menu Planning and Nutrition (3 credits)
FSMG 225 Purchasing and Storeroom Operations (3 credits)
HOSP 222 Food and Beverage Control (3 credits)
MATH 132 Business Mathematics (3 credits)

Certificate in Hospitality Management: Accounting (30 credits)
ACCA 105 Financial Accounting I (3 credits)
ACCA 201 Hospitality Accounting (3 credits)
CIS 106 Computer Applications (3 credits)
COM 207 Oral Communication (3 credits)
ENG 119 College English Skills I (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Management Fundamentals (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
HOSP 222 Food and Beverage Control (3 credits)

Certificate in Hospitality Management: Supervision (30 credits)
ACCA 105 Financial Accounting I (3 credits)
CIS 106 Computer Applications (3 credits)
ENG 119 College English Skills I (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Management Fundamentals (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
MGMT 204 Human Resource Management (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 220 Hospitality Law (3 credits)
TOUR 206 Customer Relations Management (3 credits)

Certificate in Hospitality Management: Travel and Tourism (30 credits)
Elective (3 credits)
Foreign Language (Spanish, French or German) (3 credits)

Major Area Courses (27 credits)
ACCA 105 Financial Accounting (3 credits)
CIS 106 Computer Applications (3 credits)
ENG 119 College English Skills I (3 credits)
MATH 132 Business Mathematics (3 credits)
MGMT 101 Business Fundamentals (3 credits)
MGMT 203 Business Organisation and Management (3 credits)
TOUR 100 Introduction to Tourism (3 credits)
TOUR 204 Travel Agency Management (3 credits)
TOUR 302 International Travel and Tourism (3 credits)
ACCA105 Financial Accounting I
3 credits
This course covers the application of generally accepted accounting principles relating to the accounting cycle of a sole trader involved in a service or merchandising enterprise. Concentration will be on preparation and understanding of three financial statements.
Prereq: MATH132

ACCA201 Hospitality Accounting
3 credits
This course covers the presentation of financial statements, source documents and internal reports unique to the Hospitality Industry, using the Uniform System of Accounts for Hotels. Accounting for partnerships and corporations will also be presented.
Prereq: ACCA105

ACCA205 Financial Accounting II
3 credits
This course covers accounting for partnerships, corporations, the treatment of long-term liabilities and investments, the cash flows statement, financial statement analysis, cost-volume-profit relationships, budgeting and standards costing, responsibility accounting and introductory managerial accounting.
Prereq: ACCA105

ACCA210 Computerised Accounting
3 credits
In this course students are introduced to computerised accounting through the use of accounting software. Focus is on the procedures of the accounting cycle for service and merchandise entities of a sole proprietorship, partnership or corporation.
Prereq: ACCA205

ACCA300 Intermediate Financial Accounting I
3 credits
This course is a comprehensive study of accounting theory and procedures regarding financial statements. Accounting procedures for various income statement and balance sheet items are covered.
Prereq: ACCA205

ACCA301 Hospitality Management Accounting
3 credits
A further exploration of accounting in the Hospitality Industry, this course follows on from the principles and procedures presented in Hospitality Accounting (ACCA 201). Managerial and planning aspects of hospitality accounting are discussed.
Prereq: ACCA201

ACCA305 Intermediate Financial Accounting II
3 credits
This course is a continuation of Intermediate Financial Accounting I with emphasis on share capital, investments, financial statement analysis and relevant reports, accounting for taxes, post retirement benefits, leases, changes and corrections.
Prereq: ACCA300

ACCA310 Management Accounting
3 credits
This course introduces the students to Management Accounting and its definition, purpose and role in the decision-making process. Various techniques to evaluate products and capital projects will be covered. Cost behaviour will be studied and students will generate and implement various budget models.
Prereq: ACCA205

ACCA313 Cost Accounting
3 credits
This course covers accounting procedures and techniques with a focus on determining and analysing relevant costs in business decision-making processes and operating efficiency. Topics include cost-volume-profit analysis, job and process costing, budgeting, inventory costing methods, activity-based costing and cost allocation.
Coreq: ACCA412
Prereq: ACCA310

ACCA315 Accounting Theory
3 credits
This course exposes the student to the broader views of accounting theory by critically examining generally accepted accounting principles and concepts. It further provides a descriptive interpretation of opinions and standards issued by the Accounting Principles Board (APB) and the Financial Accounting Standards Board (FASB).
Prereq: ACCA305

ACCA318 Accounting Information Systems
3 credits
In this course, students focus on acquiring the knowledge to create and manage effective Accounting Information Systems that minimise risks and improve efficiency. This specialised accounting course covers documentation and design of Accounting Information Systems (AIS), evaluation and impact of computers on internal control.
Prereq: ACCA205

ACCA330 Financial Statement Analysis
3 credits
This course teaches the techniques used to analyse the four types of financial statements. The accounting tools used to evaluate business enterprises are also reviewed. The focus is on the analyses and evaluation from the viewpoints of lenders and investors.
Prereq: ACCA205
ACCA411 Auditing
3 credits
This course is designed to expose the student to the conceptual, theoretical and practical procedure applicable to auditing, both internally and externally. In addition, students plan and execute audit programmes to conform with Generally Accepted Auditing Standards (GAAS).
Prereq: ACCA305

ACCA412 Advanced Accounting
3 credits
This course links theory and practice in dealing with accounting topics at an advanced level. Topics covered are partnerships, business combinations, consolidated statements, multinational accounting, interim and segmental reporting, the Securities and Exchange Commission and insolvency.
Coreq: ACCA313
Prereq: ACCA305

ACCA413 Fund Accounting
3 credits
In this course, students focus on accounting procedures and financial reporting for governmental units and non-profit organisations. Focus is on budgeting, various funds and financial statements.
Prereq: ACCA305

ACCA414 Auditing I
3 credits
This course is the first of a two-course sequence which covers auditing a company’s financial reports, internal control and control risk, professional ethics, legal liability, audit planning and documentation, materiality and risk, and the overall audit plan and programme. Generally Accepted Auditing Standards (GAAS), Statements on Auditing Standards (SAS) and International Standards on Auditing (ISA) are examined.
Prereq: ACCA305

ACCA415 Auditing II
3 credits
This course is the second in a two-course sequence which covers auditing a company’s financial statements, gathering audit evidence, application of tests of controls, analytical procedures and substantive testing. Audits are conducted in accordance with Generally Accepted Auditing Standards (GAAS), Statements on Auditing Standards (SAS) and International Standards on Auditing (ISA).
Prereq: ACCA414

ACCA420 Tax Accounting I
3 credits
This course is designed to introduce the student to the principles, definitions and history of the political economy of the United States tax system. It will serve as a nucleus for more advanced studies in taxation.
Prereq: ACCA305

ACCA421 Tax Accounting II
3 credits
This course is designed to cover tax accounting for corporations, partnerships and trusts. Taxation liability is the prime focus concentrating on types of business organisation, depreciation, capital gains and tax practices.
Prereq: ACCA420

ADT 121 Architectural Drawing I
3 credits
This course is designed to develop the student’s skills in doing basic working drawings. The student has enough knowledge to work on a one-storey residential project.
Prereq: TECH208

ADT 131 Architectural Drawing II
3 credits
This course consists of preliminary design drawings, architectural models and architectural working drawings of a commercial building.
Prereq: ADT 121

ADT 132 Elementary Surveying
3 credits
An introductory course covering theory, methods, equipment and techniques of field measurement of distance, angles, elevations, field calculations, note taking and reporting.
Prereq: First-year standing

ADT 220 Building Code Regulations
3 credits
This course deals with the restrictions and limitations of the various agencies concerned with the building industry. Provisions of the Building Code are stressed.
Prereq: Second-year standing

ADT 244 Building Services
3 credits
A study of the mechanical and electrical systems of buildings. Topics will include: lectures with discussions, field trips, principles and practices of electrical installation, public water supply, sanitation and air conditioning.
Prereq: PHYS071

AGRI016 Principles of Plant Science
0 credit
This course provides fundamental information in plant science. It covers morphology, classification, reproduction, utilisation and cultivation of plants.
Prereq: None
AGRI017 Introduction to Soil Science
0 credit
This course introduces students to basic concepts in soil science. It deals with soil composition, its formation, physical, chemical and biological properties and its management. Emphasis is on the study of Bahamian soils.
Prereq: None

AGRI101 Agricultural Geography
3 credits
An examination of the environmental, social and economic factors affecting Bahamian agriculture and the response both historically and present, to these factors. This includes the role of structure, infrastructure and crops in agricultural production as well as the study of agricultural production itself.
Prereq: BIOL071 or BGCSE Biology Grade ‘C’

AGRI126 Soil Science
4 credits
The formation and classification of Bahamian soils, their physical and chemical properties, management and preparation, etc.
Prereq: First-year standing

AGRI127 Livestock Science
4 credits
Anatomy, physiology and management of the five major livestock: cow, sheep, pig, goat and poultry. The course includes field trips.
Prereq: First-year standing

AGRI220 Sustainable Soil Management
3 credits
This course examines the fundamentals of soil science with emphasis on the physical, chemical and biological properties of soil. Emphasis is placed on sustainable management of soils.
Coreq: AGRI220
Prereq: Second-year standing

AGRI227 Sustainable Livestock Management
3 credits
In this course, students are introduced to the management of various breeds of livestock, the effects of genetic engineering and the nutritional feed value. Types of livestock diseases and disease management will also be examined.
Coreq: AGRI227
Prereq: Second-year standing

AGRI228 Crop Protection
4 credits
A study of the pests and their prevention in crops, with particular attention to relevant crops in The Bahamas.
Prereq: Second-year standing

AGRI229 Agricultural Economics
3 credits
In this course, students focus on the application of economic principles to agriculture. Students also survey factors and costs of production and marketing of agricultural products with examples from The Bahamas.
Prereq: Second-year standing

AGRI237 Agricultural Botany
4 credits
This course consists of a full description of the major families of plants in agriculture, including morphology of roots, stems, leaves, flowers and fruits; important aspects of ecology, physiology and a study of methods of cultivation of each crop.
Prereq: BIOL071 or BGCSE Biology Grade ‘C’

AGRI330 Sustainable Plant Propagation
3 credits
In this course students examine the environmental factors required for sustainable plant propagation and the principles and techniques of seed selection, testing and storage. The biology and techniques of propagation including cuttings, grafting, budding and micro propagation are examined.
Coreq: AGRI330

AGRI337 Sustainable Crop Production
3 credits
In this course students will examine and study important aspects of ecology and physiology and study sustainable methods of cultivation of major crops grown in The Bahamas.
Coreq: AGRI337

AGRI338 Sustainable Crop Protection
3 credits
In this course students will analyze the pernicious effects of pesticides on humans and the soil ecosystem. They will also examine sustainable control measures for the management of pathogenic pests.
Coreq: AGRI338

AGRI429 Agricultural Economics and Farm Management
3 credits
In this course students examine factors of production and the government’s role in policy and agricultural development. It emphasises the application of principles and concepts of economics for the operation of farms.
Prereq: Fourth-year standing
AGRL220 Sustainable Soil Management Laboratory
1 credit
This course is the practical component of AGRI 220 (Sustainable Soil Management) and involves conducting experiments by students for the determination of various components and physical and chemical properties of soil.
Coreq: AGRI220
Prereq: Second-year standing

AGRL227 Sustainable Livestock Management Laboratory
1 credit
In this course, students are exposed to techniques in weighing, weaning, tagging, Global Positioning System (GPS) tracking, deworming, embryo extraction, artificial insemination feed and milk analysis.
Coreq: AGRI227
Prereq: Second-year standing

AGRL330 Sustainable Plant Propagation Laboratory
1 credit
This course is a practical component of AGRI 330 Sustainable Plant Propagation. It involves demonstration of various technical skills in seed selection, leaf, stem and root cuttings, budding, grafting and micro propagation of selected plants found in the Bahamian environment.
Coreq: AGRI330

AGRL337 Sustainable Crop Production Laboratory
1 credit
This course is the practical component of AGRI 337 (Sustainable Crop Production) in which students get hands on experience in land preparation, crop planting and fertilizer, water, pest and soil management.
Coreq: AGRI337

AGRL338 Sustainable Crop Protection Laboratory
1 credit
This course is the practical component of AGRI 338 – Sustainable Crop Protection. Students gain practical skills in isolating pathogens and direct inoculation. Students also learn to identify, classify and diagnose pathogenic diseases caused by bacteria, fungi, virus and nematodes plus insect infestations that may be found on plant crops.
Coreq: AGRI338

ANT 100 Introduction to Anthropology I: Society
3 credits
This course provides students with a historically rooted introduction to the classical concepts employed by social anthropologists. Beginning with specific definitions of the concept of society and human beings as social animals, it examines the concepts of kinship, subsistence, economic systems, and politics.
Prereq: ENG 119

AOM 211 Office Procedures
3 credits
This course covers topics such as teamwork, problem-solving, human/public relations, communication, time management, reprographics, telephone technique, electronic messaging, data/word processing, minute/report/letter writing consideration, dictation/transcription efficiencies, travel and meeting preparation and legal, financial and materials inventories.
Prereq: ENG 119 and TRS 111

AOM 225 Records Management
3 credits
This course covers the history of records and information management. Traditional and current, standardised alphabetical, numeric, geographical, chronological and subject rules and methods for filing are examined and practised.
Coreq: KYB 112
Prereq: MGMT101 and AOM 211

AOM 325 Records Management II
3 credits
This course covers the use, types and concepts of electronic records management and control, including file management, database use and concepts.
Prereq: AOM 225 and CIS 105 or CIS 106

AOM 405 Administrative Office Management I
3 credits
This course covers the principles of administrative office management, management of the environment and supervision of employees.
Prereq: AOM 211

AOM 407 Administrative Office Management II
3 credits
This course covers the supervision of office employees in relation to evaluation of jobs, administering salaries, measuring output and improving productivity. It also covers the management of office systems and functions.
Prereq: AOM 405

AOM 408 Practicum
3 credits
This course provides an opportunity for students to be placed in an organisation to practice their office administration skills. Emphasis is placed on production, supervision, critical thinking and decision-making.
Prereq: AOM 407
ARCH110 Architectural Graphics I
3 credits
This is the first course in a two-course sequence which is designed to provide the architectural student with exposure to the various tools, conventions and techniques that will form the basis of work in Architectural Design.
Prereq: TECH028 or BGCSE Technical Drawing Grade ‘C’ or BGCSE Graphical Communication Grade ‘C’

ARCH120 Architectural Graphics II
3 credits
This is the second course of a two-course sequence which will provide students with an exposure to the appreciation of simple structural and design conventions, tools and techniques that form the basis for work in Architectural Design.
Prereq: ARCH110

ARCH210 History of Architecture I
3 credits
This course deals with the chronological development of Architecture. This covers primitive through Gothic Architecture stressing the influences that led to those cultures. Factors such as geographical location, climate, materials, limitations, inventions and discoveries are examined in relation to man’s approach to problems of shelter.
Prereq: ARCH120

ARCH211 Architecture Studio I
5 credits
The course provides an introduction to environmental design analysis, decision-making and evaluation methodologies for use in the solution to problems of human scale.
Prereq: ARCH120

ARCH220 History of Architecture II
3 credits
This course is a follow-up to ARCH210. The Renaissance Period to the present day is considered in the same context as in History of Architecture I.
Prereq: ARCH210

ARCH221 Architecture Studio II
5 credits
The course consists of a series of studio exercises designed to develop skills in the determination and communication of architectural forms, fundamental activities and site analysis, spatial organisation, structural clarity and formal composition.
Prereq: ARCH210 and ARCH211 and CET 213

ARCH222 Introduction to Planning
3 credits
A course in planning which introduces students to various factors that influenced the urban and regional planning process as well as provides them with the means to deal with the impact of these factors.
Prereq: ARCH120

ART 100 Drawing I
3 credits
This is a foundation course in drawing with emphasis on vision and its relationship to the two-dimensional surface. Technical skills are developed in areas of placement, value and space, including linear perspective.
Prereq: First-year standing

ART 101 Drawing II
3 credits
This course encompasses a basic study of the human figure as artistic anatomy. Students develop fundamentals necessary to render the figure accurately and artistically.
Prereq: ART 100

ART 102 2D Methods and Concepts I
2 credits
This course introduces students to elements and principles of two-dimensional design in black and white. Emphasis is on technical proficiency and conceptual problem-solving through a variety of media.
Prereq: First-year standing

ART 103 2D Methods and Concepts II
2 credits
This course addresses elements and principles of two-dimensional design with emphasis on colour theory. It is a continuation of ART 102 (2D Methods and Concepts I) with a focus on visual-problem solving and exposure to a variety of media.
Prereq: First-year standing

ART 104 3D Methods and Concepts I
2 credits
This course introduces students to three-dimensional design by exploring elements and principles. It develops their art vocabulary and exposes them to areas of three-dimensional design.
Prereq: First-year standing

ART 105 3D Methods and Concepts II
2 credits
In this course students explore the characteristics and qualities of various materials utilised in the creation of three-dimensional design projects.
Prereq: ART 104
ART 106 Survey of Arts I: Pre-Historic to Renaissance
3 credits
The focus of this course is on historical perspectives in the visual arts from the pre-historic to the Renaissance period. Students explore the visual arts as a fundamental human experience.
Prereq: First-year standing

ART 107 Introduction to Bahamian Art
3 credits
In this course students examine the development of art in The Bahamas from the pre-Colombian to the contemporary period and explore regional and international influences that have contributed to its development.
Prereq: First-year standing

ART 200 Painting I
3 credits
This introductory course in painting focuses on materials and techniques. Students develop the elements and principles of design through direct observation and creative expression with a variety of painting media. Historical content is explored with an emphasis on the modern movement on art.
Prereq: ART 101 and ART 103

ART 201 Painting II
3 credits
This course furthers the progression in painting begun in ART 200 (Painting I). Focus is on content and the refinement of studio techniques, larger format paintings and the development of a personal painting style.
Prereq: ART 200

ART 207 Survey of Arts II: From the Mid-Renaissance to the Present
3 credits
In this course students examine the historic development of painting, sculpture and architecture from the mid-Renaissance to the present. Students analyze works by major European, American, African and Bahamian artists.
Prereq: First-year standing

ART 210 Ceramics/Sculpture I
3 credits
In this course students explore the processes and techniques associated with ceramics and sculpture from ancient to contemporary civilizations.
Prereq: ART 105

ART 211 Ceramics/Sculpture II
3 credits
In this course students build on the knowledge and skills developed in ART 210 (Ceramics/Sculpture I). They focus on wheel-throwing techniques and architectural and sculptural ceramics. Further glaze testing, glaze discrimination and decoration of forms are explored.
Prereq: ART 210

ART 220 Commercial Art I: Illustration
3 credits
In this course, students are introduced to the fundamentals of illustration. Students develop elements of drawing with specific emphasis on stylization and explore concepts of commercial art processes.
Prereq: ART 103

ART 221 Commercial Art II: Graphic Design
3 credits
In this course students are introduced to fundamentals of graphic design using a predominantly manual technique. Focus is on icon development, basic typography and visual literacy. Students are exposed to computer graphic applications.
Prereq: ART 220

ART 230 Introduction to Printmaking
3 credits
This course introduces students to fundamentals of printmaking methods. Students develop technical skills in the areas of relief printing, monoprinting and screen printing.
Prereq: ART 103

ART 300 Mixed Media
4 credits
This course explores non-traditional methods of creating art. Focusing on the work and techniques of contemporary artists, students will combine conventional approaches to printmaking, painting, drawing and three-dimensional areas to produce mixed media works of art.
Prereq: ART 250 and ART 251 or ART 253 and ART 254 and ART 298

ART 305 Pottery: Wheel Throwing, Pottery and Glaze Techniques
4 credits
This course focuses on developing pottery and glazing skills. Consideration is given to the principles and mechanics involved in the technique of throwing. Emphasis is placed on clay manipulation, assemblage of thrown ware, independent research and experimentation with the medium.
Prereq: ART 253 and ART 254 or ART 295
ART 360 Intermediate Drawing II
4 credits
This course focuses on the development and enhancement of drawing skills with specific emphasis on visual conceptual relationships. More advanced compositions and ideas relating to drawing and contemporary abstractions are included.
Prereq: ART 250 or ART 251

ART 400 Advanced Painting
4 credits
This course focuses on the development of a distinct personal painting style at an advanced level. It integrates both conventional and non-conventional approaches to contemporary visual art to create a body of work for the purpose of exhibition.
Prereq: ART 251 and ART 300

ART 410 Ceramics: Advanced Hand-building Techniques
4 credits
This course focuses on hand-building techniques of coil, slab, pinch and mould-making. Students experiment with glaze making and kiln firings and document their work through photography. It encourages the development of individual styles.
Prereq: ART 305

ASTR242 Modern Astronomy: Stars, Galaxies and Cosmology
3 credits
Students survey basic concepts and discoveries in modern astronomy and cosmology. They examine topics such as star formation and evolution, quasars, galaxies, the Big Bang and the Steady State Theories, black holes, time travel and the search for extraterrestrial life.
Prereq: MATH140 or BGCSE Mathematics Grade ‘B’

BADM300 Techniques of Research
3 credits
A course in research methods, making full use of reference materials, group and individual work formats. The course emphasises the nature and purpose of research variables, sampling procedures and methodology to be used in the various types of research.
Prereq: STAT201 and ENG 300 or ENG 301

BADM450 Offshore Practice and Administration
3 credits
A study of the practice and administration of offshore banking business, with particular reference to taxation, company registration, trust accounting, administration and management techniques.
Prereq: BUSL425

BADM461 Research Project
3 credits
This course uses the techniques of research developed in BADM 300 to present a completed research project on a topic selected by the student in collaboration with the Instructor, Chair or Department Head.
Prereq: BADM300

BILB100 Principles of Biology Laboratory
1 credit
This course is the laboratory component of BIOL 100 - Principles of Biology. The subject matter focuses on standard laboratory protocols and fundamental concepts in biology. The laboratory work will emphasize the proper use of the laboratory techniques and the interpretation and presentation of data.
Coreq: BIOL100
Prereq: BIOL071 or BGCSE Biology Grade ‘C’

BILB131 Anatomy and Physiology I Lab
0 credit
This is the lab component to Anatomy and Physiology I -- a study of the normal organisation, structure and function of the human body as a whole, (including the cell, tissues, meiosis, mitosis, the skeleton - landmarks, transport systems, the respiratory system, resuscitation, CPR, immunological response, the gastro-intestinal system); and the total effect that the above systems have upon the human individual.
Coreq: BIOL131

BILB132 Anatomy and Physiology II Lab
0 credit
This is the lab component to Anatomy and Physiology II, which continues the study of the normal structure and function of the human body, the systems as a whole, (including urinary, integumentary, nervous, endocrine; muscle - skeletal and male and female reproductive systems); and the total effects that the above systems have upon the human individual.
Prereq: BIOL131

BILB200 Animal Biology Laboratory
1 credit
This is the laboratory component of BIOL 200 - Animal Biology. Laboratory sessions will introduce students to the structure, function and diversity of animals, providing reinforcement of materials covered by the lectures.
Coreq: BIOL200
Prereq: BIOL100 and BILB100

BILB201 Plant Biology Laboratory
1 credit
This is the practical component of BIOL 201 and involves closer examination of local flora and prepared slides. Field trips are also made to study plants in their natural environment.
Coreq: BIOL201
Prereq: BIOL100 and BILB100
**BILB220 Principles of Genetics Laboratory**  
1 credit  
This course, the laboratory component of BIOL220 - Principles of Genetics, is designed to provide the student with the practical experiences to reinforce the concepts of transmission genetics, molecular genetics and studies on variation.  
Coreq: BIOL220  
Prereq: BIOL200 and BILB200 and BIOL201 and BILB201

**BILB345 Animal Behaviour Laboratory**  
1 credit  
This course gives students practical experience in the methods used to study animal behaviour in both laboratory and field settings. It exposes the students to specific experiments on selected behaviour topics and to the application of statistics to experimental data.  
Coreq: BIOL345  
Preq: Third-year standing

**BILB310 Animal Physiology Laboratory**  
1 credit  
This course is the laboratory component of BIOL 310 - Animal Physiology.  
Coreq: BIOL310  
Preq: BILB100

**BILB350 Invertebrate Zoology Laboratory**  
2 credits  
This course is the laboratory component of BIOL 350. The subject matter focuses on the phylogeny, ecology, morphology and physiology of invertebrates.  
Coreq: BIOL350  
Preq: BIOL100

**BILB365 Plant Physiology II Laboratory**  
2 credits  
This course is the laboratory component of BIOL 365. Experiments will be conducted on the physiological processes of plants to help in the understanding of the coursework.  
Coreq: BIOL365

**BILB380 Vertebrate Zoology Laboratory**  
1 credit  
This course is the laboratory component of BIOL 380 - Vertebrate Zoology. The subject matter focuses on the systematic, histology, anatomy and physiology of vertebrates. The work is designed to reinforce material covered in BIOL 380.  
Coreq: BIOL380  
Preq: BIOL100

**BILB445 General Entomology Laboratory**  
2 credits  
This course is the laboratory component of BIOL 445 - General Entomology. Students examine the external structural components of the insect body and identify the major insect groups. Insect collection and museum curation skills are practised.  
Coreq: BIOL445  
Preq: BILB350

**BILB455 General Parasitology Laboratory**  
1 credit  
This course, the laboratory component of BIOL455 - General Parasitology, surveys the basic techniques in the field of parasitology. It investigates simple diagnosis, identification and techniques in exploring parasites and vectors and other arthropods of medical and veterinary importance.  
Coreq: BIOL455  
Preq: Third-year standing

**BIOL100 Principles of Biology**  
3 credits  
This course deals with basic biological concepts. Discussed are principles of biochemistry and inheritance, theories of origin and classification of organisms, community interactions and ecosystems.  
Coreq: BILB100  
Preq: BIOL071 or BGCSE Biology Grade ‘C’

**BIOL101 Introduction to Human Biology for Health**  
3 credits  
This course, designed for health professionals, is an introduction to the organization, structure and function of the human body.  
Preq: First-year standing

**BIOL109 General Biology**  
3 credits  
This course is a general course which surveys selected topics in biology and is intended for non-science majors.  
Preq: First-year standing

**BIOL116 Ecology**  
3 credits  
A study of the ecology of The Bahamas from a theoretical and practical perspective. The study includes primitive organisms, soil, marine, atmospheric, plant and animal life as well as problems of conservation and pollution.  
Preq: First-year standing
BIOL131 Anatomy and Physiology I
4 credits
A study of the normal organization, structure and function of the human body as a whole, (including the cell, tissues, meiosis, mitosis, the skeleton - landmarks, transport systems, the respiratory systems, resuscitation, CPR, immunological response, the gastro-intestinal system); and the total effect that the above systems have upon the human individual.
Prereq: BIOL071 or BGCSE Biology Grade ‘C’

BIOL132 Anatomy and Physiology II
4 credits
This course continues the study of the normal structure and function of the human body as a whole, (including urinary, integumentary, nervous, endocrine; muscle - skeletal and male and female reproductive systems); and the total effect that the above systems have upon the human individual.
Prereq: BIOL131

BIOL200 Animal Biology
3 credits
This course investigates the general principles of animal biology. The systematic histology and anatomy and physiology of animals are discussed. Emphasis is placed on diversity following a system approach.
Coreq: BILB200
Prereq: BIOL100 and BILB100

BIOL201 Plant Biology
3 credits
This course examines the morphological structures of the plant which include the stem, root, leaf and flower. It focuses on classification, plant tissues, photosynthesis, and reproduction of the spermatophytes.
Coreq: BILB201
Prereq: BIOL100 and BILB100

BIOL216 Ecology
4 credits
This course covers major ecological principles which are used to address current and historical environmental issues. A major component of the course is laboratory and field studies.
Prereq: BIOL100

BIOL220 Principles of Genetics
4 credits
This course is a survey of the basic concepts and recent developments in the field of genetics. It investigates simple Mendelian genetics, molecular genetics, genetic engineering and simple statistical analysis of experimental findings. It serves as a foundation for further studies in the area of cell and molecular biology.
Coreq: BILB220
Prereq: BIOL201 and BILB201 or BIOL200 and BILB200

BIOL223 Microbiology for Health Care Personnel
4 credits
This course introduces students to the study of microorganisms and their relationships to man in health and disease. It also provides students with knowledge and skills which they will utilize to maintain a safe environment for individuals and families (within the community) throughout the health-illness continuum.
Prereq: CHEM115 and BIOL100 or BIOL131 or BIOL132

BIOL300 Environmental Studies
3 credits
This interdisciplinary course provides in-service teachers with an opportunity to study island ecosystems from an interactive systems perspective within a residential field studies programme at the Bahamian Field Station on San Salvador. Classroom activities, guest lectures and field work are incorporated.
Prereq: Certified teacher/permission of Instructor

BIOL305 Research Methods for the Life Sciences
3 credits
In this course, students are introduced to the concepts and principles of biological research. They apply this knowledge to the development of a research proposal based on archival materials, case studies and laboratory or field research.
Prereq: Third-year standing

BIOL310 Animal Physiology
3 credits
Topics covered in the course are neurophysiology, endocrinology and the physiology of major organ systems. Emphasis is placed on the importance of control, regulatory and integrative processes involved in maintaining homeostasis and sustaining life.
Coreq: BILB310
Prereq: BIOL100

BIOL345 Animal Behaviour
3 credits
This course introduces students to the science of ethnology. Students examine patterns of animal behaviour and the roles that biological and environmental factors play in affecting behaviour. Emphasis is placed on current topics in animal behaviour research.
Coreq: BILB345
Prereq: Third-year standing

BIOL350 Invertebrate Zoology
3 credits
This course will provide an overview of the diversity of invertebrates. It takes an integrative approach to learning about invertebrates that will involve phylogeny, ecology, morphology and physiology.
Coreq: BILB350
Prereq: BIOL100
BIOL365 Plant Physiology II
3 credits
This course deals with various life processes in higher plants and the effect of various environmental factors on these processes. Coreq: BILB365

BIOL380 Vertebrate Zoology
3 credits
This course is an investigation of the biology of vertebrates, including systematics, diversity and structural and functional adaptations of the fishes, amphibians, reptiles, birds and mammals. Coreq: BILB380 Prereq: BIOL100

BIOL390 Field Studies I
3 credits
This course exposes students to the planning, preparation, conduct and evaluation of field activities in specific areas including agriculture, biology, environmental studies and geography. Techniques specific to the particular discipline within the field are examined. Prereq: Third-year standing

BIOL391 Field Studies II
6 credits
This course exposes students to the planning, preparation, conduct and evaluation of field activities in specific areas including agriculture, biology, environmental studies and geography. Techniques specific to the particular discipline within the field are examined. Prereq: Third-year standing

BIOL392 Field Studies III
9 credits
This course exposes students to the planning, preparation, conduct and evaluation of field activities in specific areas including agriculture, biology, environmental studies and geography. Techniques specific to the particular discipline within the field are examined. Prereq: Third-year standing

BIOL445 General Entomology
3 credits
This is a survey course of the major groups of insects, their diversity and niches. Emphasis is placed on morphology, anatomy, classification, identification, general physiology, general principles of insect ecology, biological adaptations to the environment and the concept of pest management. Coreq: BILB445 Prereq: BIOL350

BIOL455 General Parasitology
3 credits
This course examines the basic concepts and relevant developments in the field of parasitology. It investigates various aspects of the field including epidemiology and control, biology and ecology of parasites and vectors of medical and veterinary importance. Coreq: BILB455 Prereq: Third-year standing

BIOL475 Bioethics
3 credits
This course covers the ethical and philosophical implications of certain technologies and biological and medical procedures. Emphasis is on models of ethical analysis, self-knowledge, religious ethics and ethics in science. Prereq: Third-year standing

BIOL480 Independent Study for the Life Sciences
3 credits
In this course students engage in biological research under the supervision of a faculty member. The student, assisted by the supervisor, defines the research problem, conducts the study and prepares a research paper. Prereq: BIOL305

BIOL490 Biology Seminar
1 credit
In this course students develop skills in preparing scientific information for audiovisual and poster presentations. They practice speaking techniques and methods to maximise audience participation. Students edit, revise and critique presentations. Prereq: BIOL305

BKGI303 Multinational Banking
3 credits
This course covers the many methods of financial international trade. It focuses on the international economy and financial system, the importance of international trade, the payments systems/mechanism, international financial institutions and markets. Emphasis is also placed on trade agreements and blocs such as the European Community, NAFTA and the FTAA. Prereq: BKGP301 or FIN 211

BKGI419 International Trade Finance
3 credits
This course covers the many methods of financial international trade. It focuses on the international economy and financial system, the importance of international trade, the payments systems/mechanism, international financial institutions and markets. Emphasis is also placed on trade agreements and blocs such as the European Community, NAFTA and the FTAA. Prereq: ECON314
BKGL430 Retail Lending
3 credits
A study of the various techniques of credit analysis and assessment required of a lending officer working in a commercial bank’s credit/loan department in a Bahamian retail financial institution.
Prereq: ACCA330 and BUSL356

BKGM302 Money and Capital Markets
3 credits
This course is a study of the principles of banking operations, including the services offered by banks, the practice of banking in major economic systems, with special reference to banking in The Bahamas and the evolution of banking in relation to the economy.
Prereq: BKGP301 or FIN 211

BKGP301 Financial Institutions and Services
3 credits
This course is a study of the principles of banking operations, including the services offered by banks, the practice of banking in major economic systems, with special reference to banking in The Bahamas and the evolution of banking in relation to the economy.
Prereq: ECON211

BKGP416 Law and Practice of Banking I
3 credits
A study of the relationship between the banker and customer, banking operations and the financial services industry. Law and practice of bank account management and bank/customer relationships.
Prereq: ACCA330 and BUSL356

BKGP417 Law and Practice of Banking
3 credits
A continuation of BKGP416 focusing on the types of securities used for collateral in the lending process. Evaluation of securities, analysis of lending techniques with respect to bank/customer relationships. Group work and case studies employed, using local and international employees.
Prereq: BKGP416

BUSI301 Business of Real Estate
3 credits
This course covers the principles and practices of real estate as a means of enhancing wealth. It emphasises decision-making processes, implementation strategies and the legal aspects of business.
Prereq: Third-year standing

BUSI401 International Business
3 credits
An examination of multinational enterprises (MNEs), their influence on the competitive international financial, economic, legal, socio-political and ethical environments, and the implications of trade policies to global strategy.
Prereq: Fourth-year standing

BUSI430 Business Ethics
3 credits
This course provides students with an in-depth understanding of the universal concepts of ethics, morality and values in a global environment. Through discussion and case analyses, students learn to recognise ethical dilemmas, respond to difficult moral issues and gain the skills to resolve them with integrity and professionalism.
Prereq: Fourth-year standing

BUSL255 Business Law
3 credits
A course designed to expose students to laws that provide for the smooth flow of business transactions. The major topics to be covered include: contracts, agency, mercantile agreement, negotiable instruments, securities, bankruptcy, company law, torts, and the Bahamas Business Licence Act.
Prereq: ENG 119

BUSL256 Banking Law I
3 credits
This course covers the legal relationships of banks, officers and customers, focusing on the Bahamian legal system. Negotiable instruments, accounts, securities, financing and related services are covered.
Prereq: ECON211

BUSL340 Employment Law in The Bahamas
3 credits
In this course students examine the relevant statutes, principles, rules and concepts of common law governing the relationship between employees and employers. Students focus on employment-related statutes and their applicability in an employment relationship.
Prereq: BUSL255

BUSL355 Business Law II
3 credits
This course is a continuation of Business Law I. It is designed to explain the legal environment of and expose the students to concepts and principles of contract law, third party liability, negotiable instruments, sales contact and agency.
Prereq: BUSL255

BUSL356 Banking Law II
3 credits
An in-depth review and analysis of legislation relevant to the financial services industry in The Bahamas, covering law related to commercial banks, trust companies and mutual funds, including the Banks and Trust Companies Regulations Act,1965, Trustee Act, Pension Act and Securities Industry Act, 1999.
Prereq: BUSL256
BUSL418 Administration of Estates
3 credits
This course covers common problems in the law of succession and the administration of estates, wills, executors, guardians and trustees. Devolution of property, grants of administration and use of agents are also covered. Revision in the law and practice of estate administration is emphasised.
Prereq: BUSL356

BUSL425 Trust Law
3 credits
A study of the categories of trusts, powers, duties and liabilities of trusts and the rights of beneficiaries under trusts. Variations in trusts and their effect on trust administration in an offshore financial centre such as The Bahamas are also covered.
Prereq: BUSL356

CA 015 Introduction to Baking
0 credit
This course is designed to introduce students to the preparation of baking products inclusive of cakes. Emphasis will also be placed on calculation of ingredients, tools and equipment identification.
Prereq: None

CA 020 Basic Modern Cuisine
0 credit
This course will introduce students to principles of Modern Cuisine. Emphasis will be placed on the preparation and the production of dishes using modern current techniques and trends.
Prereq: None

CA 059 Cake Baking and Decorating
0 credit
Students are introduced to skills, concepts and techniques of quality cake decorating. The course includes preparation of icings and butter creams, use of pastry tips, paper cones and pastry bags; cake preparation and icing; borders, flowers and piping.
Prereq: None

CA 062 Basic Garde Manger
0 credit
A basic course in the preparation of the cold buffet with an emphasis on salads, sandwiches, ice carvings, lard sculptures, hors d’oeuvres, pates, poultry and meats.
Prereq: None

CA 200 Baking and Pastry
3 credits
This course is designed to introduce students to the preparation of pastry products, including breads, cakes, cookies, pastries, ice creams, candies, and restaurant deserts.
Prereq: CULN150

CA 210 Wines and Spirits
3 credits
A study of the classification, production, identification and service of alcoholic beverages, with an emphasis of wines. A systematic approach to tasting and evaluating wines and spirits will be utilized.
Prereq: Second-year standing

CA 220 Advanced Patisserie
3 credits
This course will provide students with advanced knowledge and techniques of pastry products.
Prereq: CULN200

CA 235 International Cuisine
3 credits
Menus reflecting European, American, Asian and Caribbean cuisines are produced. Production focuses on indigenous ingredients and cooking methods.
Prereq: CULN150

CCN 300 Fundamentals of Critical Care Nursing
2 credits
This course explores the complexities of the critical care environment from the perspective of the patient, family and health professional. Relevant ethical, legal and practice issues in critical care are addressed.
Prereq: Third-year standing

CCN 301 Pharmacology for Critical Care
3 credits
This course focuses on the principles and physiological mechanisms related to pharmacology. Emphasis is on a comprehensive understanding of major drug categories and current medications frequently used for critically ill patients.
Prereq: Third-year standing

CCN 302 Advanced Pathophysiology
3 credits
This course addresses advanced pathophysiological concepts as applied to body systems. Emphasis is on the maladaptive processes occurring as a result of critical illness and injury.
Prereq: Third-year standing
CCN 303 ECG Interpretation and Management
2 credits
This course addresses advanced pathophysiological concepts as applied to body systems. Emphasis is on the maladaptive processes occurring as a result of critical illness and injury.
Prereq: CCN 302 minimum Grade ‘C-’ and CCN 300 Minimum Grade ‘C-’ and CCN 301 Minimum Grade ‘C-’ and NURS318 Minimum Grade ‘C-’

CCN 304 Critical Care Nursing Management of Adults
4 credits
This course addresses the principles and concepts of the Nursing Process applied to the management of critically ill adult patients.
Prereq: CCN 302 Minimum Grade ‘C-’ and CCN 301 Minimum Grade ‘C-’ and CCN 300 Minimum Grade ‘C-’ and NURS318 minimum Grade ‘C-’

CCN 305 Advanced Trauma Nursing
3 credits
This course addresses the principles and concepts of the Nursing Process applied to the management of critically ill trauma patients. Emphasis is on the Trauma System in relation to current nursing, medical and legal guidelines.
Prereq: CCN 302 Minimum Grade ‘C-’ and CCN 301 Minimum Grade ‘C-’ and CCN 300 minimum Grade ‘C-’ and NURS318 minimum Grade ‘C-’

CCN 306 Critical Care Clinical Practicum I
4 credits
This practicum provides students with the opportunity to integrate and apply critical care theory and skills in the management of the adult patient. Emphasis is on developing comprehensive critical thinking and clinical decision-making skills in the application of the nursing process.
Prereq: CCN 302 minimum Grade ‘C-’ and CCN 301 minimum Grade ‘C-’ and CCN 300 minimum Grade ‘C-’ and NURS318 minimum Grade ‘C-’

CCN 307 Critical Care Nursing Management of Special Groups
3 credits
This course addresses the principles and concepts of the Nursing Process applied to the management of critically ill pediatric, geriatric and obstetric patients.
Prereq: CCN 306 minimum Grade ‘C-’ and CCN 305 minimum Grade ‘C-’ and CCN 304 minimum Grade ‘C-’ and CCN 303 minimum Grade ‘C-’

CCN 308 Critical Care Clinical Practicum II
2 credits
This practicum course provides students with the opportunity to integrate and apply critical care theory skills and skills in clinical practice to the management of trauma patients and special groups. Emphasis is on enhancing the assessment, monitoring, critical thinking and clinical decision-making skills gained in CCN 306.
Prereq: CCN 306 minimum Grade ‘C-’ and CCN 305 minimum Grade ‘C-’ and CCN 304 minimum Grade ‘C-’ and CCN 303 minimum Grade ‘C-’

CCN 309 Critical Care Seminar
2 credits
This course explores the advanced practiced roles of the critical care nurse as manager, researcher, educator and practitioner.
Prereq: CCN 306 minimum Grade ‘C-’ and CCN 305 minimum Grade ‘C-’ and CCN 304 minimum Grade ‘C-’ and CCN 303 minimum Grade ‘C-’

CCN 400 Extended Critical Care Clinical Practicum
6 credits
This clinical practicum involves extensive supervised practice of 40 hours per week. It provides the student with the opportunity to develop in-depth skills in the assessment and management of all types of critically ill patients.
Prereq: CCN 309 minimum Grade ‘C-’ and CCN 308 minimum Grade ‘C-’ and CCN 307 minimum Grade ‘C-’

CET 212 Structures and Strength of Materials
3 credits
A two-part introductory course in structures and strength of materials. Concepts in statistics are applied in the solution of simple beams and frames. Topics include shear force, bending moment, stress analysis and deflection in structures. The second part addresses stress and strain relations in elastic materials, bending of beams, torsion, shear and buckling of columns.
Prereq: TECH123 and MATH170

CET 213 Construction Materials
3 credits
This course provides an introduction to the various types of materials used in civil engineering and building construction. Materials to be considered include concrete and its components, wood and its derivatives, iron and steel, aluminum, glass, plastic and asphalt. Emphasis will be placed on the physical and mechanical properties and how these affect the use of the material.
Prereq: CHEM071 and PHYS164
CET 214 Strength of Materials
3 credits
A course intended to equip the student with knowledge of the physical behaviour of materials under load, the models used to develop theory and the application of such theory in analysing engineering components under the axial load, shear, bending, torsion and combined loading.
Coreq: CET 215
Prereq: MATH168

CET 215 Determine Structural Analysis
3 credits
A course intended to equip the student with knowledge of theory and application of structural analysis as it applies to statically determinate structures including trusses, beams and frames, and to lay the foundation for the future analysis of indeterminate structures.
Coreq: CET 214
Prereq: MATH168

CET 221 Construction Surveying
4 credits
This course introduces students to the fundamental concepts of surveying and their use in the preparation of topographic maps and plans by linear, traverse and triangulation methods. Students will also be exposed to the application of these concepts in surveys for the construction of building and other civil engineering works.
Coreq: TECH122
Prereq: MATH167 and MATH168 and PHYS165

CET 222 Elementary Timber and Steel Design
3 credits
An introductory course in elastic design in timber and steel. The course covers design of beams, struts and ties, columns and connections. Design codes relevant to timber and steel will be discussed.
Prereq: TECH210

CET 223 Elementary Reinforced Concrete Design
3 credits
An introduction to limit of ultimate load design of reinforced concrete structural elements. Analysis and design will include flexural analysis, shear and torsion. Elements to be discussed will include beams, one-way slabs, simple foundation and columns.
Prereq: TECH210

CET 224 Construction Methods and Equipment
3 credits
This course involves a study of the various methods used in building and civil engineering construction as well as of the equipment that relate to these methods. Issues to be considered include excavation, dewatering, loading and hauling, compacting, foundations, frame construction, concreting, masonry construction. The course will be supplemented by organised field trips to construction sites.
Prereq: CET 213

CET 225 Construction Project Management
3 credits
This course exposes the student to the business aspects of the construction process. Issues to be considered include the functions of a manager, motivational theories and leadership styles, site layout, contracts, bid preparation and analysis, planning and scheduling including the use of CPM and PERT construction economics, safety, industrial relations, quality and cost control, work improvement. To be supplemented by trips to construction sites.
Prereq: CET 213

CET 226 Construction Cost Estimating
3 credits
This course is intended to provide students with the ability to cost a complete construction project. Issues to be considered include contract administration, types of estimates, breakdown of project, methods of take-off for various elements, production notes, direct and indirect charges, unit costs, preparation of estimates.
Prereq: CET 213 and CET 224 and TECH122

CET 227 Construction Contracts and Specifications
3 credits
This course exposes students to the legal principles and practices governing the construction process. Issues to be considered include constructions, types of contracts and contract documents. The student will be instructed in the preparation and interpretation of civil engineering specifications.
Prereq: CET 213

CHEM100 Chemistry in the World Around Us
3 credits
This course is intended for non-science majors. It introduces the student to a wide variety of natural phenomena and deals with many contemporary environmental issues.
Prereq: First-year standing

CHEM115 Introductory Chemistry
4 credits
An introduction to chemistry designed to prepare students with some background in the subject to enter College Chemistry courses.
Prereq: CHEM071 or BGCSE Chemistry Grade 'D' and MATH048 or BGCSE Mathematics Grade 'D' or MATH140

CHEM135 College Chemistry I
4 credits
This course introduces the student to some fundamental principles of Chemistry, which are necessary for further studies in physical, organic and inorganic chemistry and the Biological Sciences.
Prereq: CHEM115 or BGCSE Chemistry Grade 'B' and MATH140 or BGCSE Mathematics Grade 'B'
CHEM136 College Chemistry for Health Science
4 credits
This course provides health scientists with a basic understanding of important chemical concepts and their relationship to life processes.
Prereq: CHEM115

CHEM225 College Chemistry II
4 credits
A continuation of the fundamental principles of Physical Chemistry encountered in Chemistry 135. In addition, students will be introduced to the main functional groups of organic compounds and to IUPAC principles of nomenclature of these compounds.
Prereq: CHEM135

CHEM230 Organic Chemistry
4 credits
Topics covered include the chemistry of carbon compounds, structure and structure determination, a systematic study of various functional groups, reaction mechanisms and the role of carbon compounds in living systems.
Prereq: CHEM225

CHEM235 Inorganic Chemistry
4 credits
A study of periodicity, chemical bonding, the main groups of the periodic table and the first transition series, emphasising the application of physical-chemical principles encountered in previous chemistry courses and relating chemical reactivity to chemical structure.
Prereq: CHEM225

CHEM240 Physical Chemistry
4 credits
A course intended to prepare students for the GCE ‘A’ level examination in Chemistry, both general and physical. It includes the following topics: the Kinetic theory of matter, an introduction to thermodynamics, phase equilibrium, chemical kinetics and the solid state.
Prereq: CHEM225 and MATH170

CHEM325 Analytical Chemistry
3 credits
This course presents theoretical information covering gravimetric, potentiometric, spectrophotometric and chromatographic techniques. Experimental data will be subjected to critical analysis.
Coreq: CHLB325
Prereq: CHEM225

CHEM330 Organic Chemistry II
3 credits
This course explores the major groups of organic chemicals. It guides students through an in-depth investigation of functional group reactions, structures and properties. Also, it seeks to encourage students to consider the role of organic chemicals in the world around us and to explore environmental and industrial effects and applications.
Coreq: CHLB330
Prereq: CHEM230

CHEM331 Modern Methods of Determining the Structure of Organic Compounds
3 credits
This course introduces students to the process of interpretation of spectra produced by modern analytical instruments. Forensic, medical, pharmaceutical and other industrial applications are explored.
Prereq: CHEM230

CHEM333 Principles of Biochemistry
4 credits
This course explores the essential macromolecules and metabolic pathways encountered in BIOL 200 - Animal Biology and BIOL 201 - Plant Biology. Emphasis is placed on relating chemical structure to biology activity of molecules and on the role of various factors in energy generation and regulation.
Prereq: CHEM230 and BIOL200 and BIOL201

CHEM336 Principles of Biochemistry II
4 credits
This course focuses on the effects of metabolic defects arising from genetic and environmental factors. Students will analyse clinical-chemical assessments of selected health related conditions.
Prereq: CHEM336 and BIOL200

CHLB115 Introductory Chemistry Lab
0 credit
This is the lab component for Introductory Chemistry - CHEM115, which is designed to prepare students with little background in the subject to enter College Chemistry courses. Upon completion of this course students should be ready for entry into CHEM135 College Chemistry I.
Coreq: CHEM115
Prereq: CHEM071
CHLB135 College Chemistry I Lab
0 credit
This is the lab component for College Chemistry I - CHEM135, which introduces the student to some fundamental principles of Chemistry which are necessary for further studies in the physical, inorganic and organic chemistry and in the Biological Sciences.
Coreq: CHEM135
Prereq: CHEM115

CHLB325 Analytical Chemistry Laboratory
2 credits
This course is the laboratory component of CHEM 325. This course presents experiments covering gravimetric, potentiometric, spectrophotometric and chromatographic techniques. Experimental data will be subjected to critical analysis.
Coreq: CHEM325
Prereq: CHEM225

CHLB330 Organic Chemistry II Laboratory
2 credits
This laboratory course complements the theory introduced in CHEM 330 (Organic Chemistry II). It focuses on the development of skills in extraction and purification procedures, synthesis, analysis and identification of organic compounds.
Coreq: CHEM330
Prereq: CHEM230

CHN 040 Community Health Nursing
0 credit
This course is designed to give the Community Health Nursing student the opportunity to integrate and consolidate information gained from the courses in Semester I. The student will gain additional knowledge about the development and operation of the Community Health Nursing Services within the Department of Public Health.
Coreq: CHN 400, CHN 401, CHN 402, CHN 403
Prereq: Admission to Programme

CHN 041 Community Health Nursing Seminar II
0 credit
This course is designed to provide students with an opportunity to integrate and consolidate information gained during Semester II. It allows the Community Health Nursing student to further develop and improve skills and attitudes for practice in a variety of community settings.
Coreq: CHN 406, CHN 407, CHN 408, CHN 409, CHN 410
Prereq: CHN 040 minimum Grade ‘C-’

CHN 042 Community Health Nursing Seminar III
0 credit
This course is designed to give the Community Health Nurse student the opportunity to integrate knowledge and develop proficiency in skills for practice in a variety of settings.
Coreq: CHN 411 and CHN 412
Prereq: CHN 041 minimum Grade ‘C-’

CHN 400 Fundamentals of Community Health Nursing and Health Education
4 credits
This course is designed to give the students an overview of the historical development of Community Health Nursing. It provides for attainment of knowledge and skills relating to the practice of Community Health Nursing in achieving comprehensive care of individuals, families and groups in community settings.
Coreq: CHN 040
Prereq: Admission to programme

CHN 401 Applied Behavioural Science
2 credits
This course deals with interpersonal relationships, psycho-social concepts and trends and traditional practices. It concentrates on the effects of individual, family and group behaviours on the planning and delivery of effective health care.
Coreq: CHN 040
Prereq: Admission to programme

CHN 402 Health Promotion, Protection and Maintenance
3 credits
This course focuses on the principles of home economics, nutrition, oral health, accident prevention and screening of high risk groups to promote, protect and maintain health of the family and community.
Coreq: CHN 040
Prereq: Admission to programme

CHN 403 Epidemiology and Research
2 credits
This course examines the methodology of epidemiology and post-disaster surveillance. It further studies bio-statistics and research in relation to prevention and control of disease and health.
Coreq: CHN 040
Prereq: Admission to programme

CHN 404 Family Health I
2 credits
This course is the first of a two-part series on the family as a client. It emphasises the pregnant and post partum woman, the infant and pre-school child and the nursing process as the principal tool in meeting identified needs.
Coreq: CHN 040
Prereq: Admission to programme

CHN 405 Community Health Nursing Practicum I
4 credits
This course is a supervised practicum designed to give the Community Health Nursing student the opportunity to apply the knowledge gained in Semester I to the management of the health of individuals, families and groups in the community. Emphasis is on beginning clinical skills.
Coreq: CHN 040
Prereq: Admission to programme
CHN 406 Environmental And Ecological Control  
3 credits  
This course focuses on basic ecological and environmental determinants of health. It provides information on ecological concepts, housing, sanitation, vector control, food/milk hygiene and occupational health. It emphasises preventative measures to ensure a healthy environment.  
Coreq: CHN 041  
Prereq: CHN 403 minimum Grade ‘C-’

CHN 407 Disease Prevention And Control  
2 credits  
This course focuses on factors that may influence disease occurrence and the methodology of studying communicable and non-communicable diseases. It further emphasises the role of the Community Health Nurse in prevention and control of disease.  
Coreq: CHN 041  
Prereq: CHN 403 minimum Grade ‘C-’

CHN 408 Family Health II  
3 credits  
This course is the final of a two-part series in the family as a client. It emphasises the development of the school child, adolescent, young adult, adult and the elderly. It identifies the common health problems of these groups highlighting health promotion and maintenance.  
Coreq: CHN 041  
Prereq: CHN 404 minimum Grade ‘C-’

CHN 409 Health Promotion, Protection And Maintenance II  
2 credits  
This course highlights the role of the Community Health Nurse in health and family life education, community health education, mental health and disaster preparedness for the promotion, protection and maintenance of health.  
Coreq: CHN 041  
Prereq: CHN 402 minimum Grade ‘C-’

CHN 410 Community Health Nursing Practicum II  
4 credits  
This practicum course is designed to give students an opportunity to integrate and consolidate knowledge and skills gained from courses in Semester II and build on previously acquired skills for the improvement of care to individuals, families and communities.  
Coreq: CHN 041  
Prereq: CHN 405 minimum Grade ‘C-’

CHN 411 Health Administration  
3 credits  
This course focuses on administrative and managerial concepts, techniques and their application to community health nursing practices. It highlights current trends which create a culture for effective managerial functions.  
Coreq: CHN 042  
Prereq: CHN 401 minimum Grade ‘C-’

CHN 412 Extended Clinical Practicum  
10 credits  
This clinical course is designed to further develop skills gained from courses in Semester I and II of the programme. It focuses on clinical activities which the Community Health Nursing student is expected to practice with proficiency and competence on completion of the programme.  
Coreq: CHN 042  
Prereq: CHN 410

CIS 100 Computer Literacy  
1 credit  
This self-paced course introduces students to computer software, hardware, input and output processing, storage and basic applications. Concepts and terminology related to computer information processing are emphasised.  
Prereq: First-year standing

CIS 105 Introduction to Business Applications  
3 credits  
This course gives an overview of computer hardware, software, data processing techniques, and terminology. The course should equip the student to participate in the effective use of existing computer systems and selection and development of new systems for particular job situations.  
Prereq: MATH048

CIS 106 Computer Applications I  
3 credits  
This course introduces students to computer software, data processing techniques and terminologies. Students use computer applications for various projects.  
Prereq: CIS 100

CIS 120 Object Oriented Programming Visual Basic  
3 credits  
This programming course provides the students with an opportunity to understand object-oriented programming using the Visual Basic event-driven programming language. Programming applications will be undertaken and applied to the business environment.  
Prereq: CISP110 and CIS 106

CIS 206 Computer Applications II  
3 credits  
Students further develop their skills in the use of computer applications for various projects. Emphasis is on advanced concepts in word processing, spreadsheets, database, presentations and webpage creation.  
Prereq: CIS 106 and CIS 120 or CIS 105 and CIS 120
CIS 302 Advanced Computer Applications in Business
3 credits
This course deals with the examination, installation and use of standard workplace tools related to such subjects as accounting, finance, human resource management, economics, and problems for which the software is appropriate. Major workplace tools include accounting, communications and graphics.
Prereq: Fourth-year standing

CIS 305 Fundamentals of Operating Systems
3 credits
A study of the principal operating systems at the introductory programming level. The course investigates the features and applications of several operating systems such as DOS, Windows NT, UNIX and OS/2, including multi-user-tasking environments.
Prereq: CIS 205 or CIS 206

CIS 307 Database Management Fundamentals
3 credits
In this course, students focus on the development of a client side/desktop Database Management System (DBMS) application utilising state-of-the-art applications.
Prereq: CIS 206

CIS 308 Advanced Visual Object Programming
3 credits
This course examines the use of classes, objects and menus for the design of a business application system using Visual Basic, an object-oriented programming language in a graphical user interface environment such as Windows.
Prereq: CIS 120

CIS 315 Business Data Communications
3 credits
This course is designed to develop the student’s general perspectives on data communication technology and concepts for solving organisational problems. Emphasis is placed on data communication topology and protocols, network architecture and issues relating to installing and managing inter-organisational systems.
Prereq: CIS 205 or CIS 206

CIS 335 Systems Analysis and Design
3 credits
This course covers the analysis of various systems within an organization. Students develop skills in designing and implementing computerised information systems.
Prereq: CIS 205 or CIS 206

CIS 340 Web Publishing
3 credits
This course focuses on planning, building and maintaining websites. Internet technologies to design and construct web pages are explored.
Prereq: CIS 206 or CIS 205

CIS 375 JAVA
3 credits
This course introduces the students to programming using the JAVA language. Web applications are developed utilising the various JAVA tools.
Prereq: Third-year standing

CIS 407 Database Design and Programming
3 credits
A study of the technical, managerial and ethical issues associated with computer-based data management. The course emphasises the design and programming considerations for constructing the database. This course focuses on the use of Structured Query Language for personal and mainframe systems such as the AS/400.
Prereq: CIS 307

CIS 420 Computer Information Security
3 credits
This course expands on the principles and techniques of information security on all categories of computer information systems. It explores business conceptual and technological aspects of information security for voice and data networks. Key concepts include risk assessment and analysis, physical security, virus analysis, wireless security, security protocols, network security architecture and policy development.
Prereq: CIS 305

CIS 423 Client/Server Applications Development
3 credits
This course provides a practical introduction to client/server systems with emphasis on an event-driven graphical user environment. Students are exposed to the use of client/server systems tool to design and implement a business application using project techniques and object-oriented analysis and design.
Prereq: CIS 308 and CIS 315

CISE240 Fundamentals of E-Commerce
3 credits
This course introduces the student to the concept of Electronic Commerce (e-commerce) and how it is used to conduct business. The positive and negative impact of e-commerce on global and local societies are explored. Various e-commerce business models, identification of revenue streams and associated payment methods are discussed.
Prereq: CIS 206

CISE460 E-Commerce Management
3 credits
This course examines E-Commerce from a management perspective. Management strategies are analysed and discussed. Approaches necessary for the long-term survival of any company in the E-Commerce arena are covered.
Prereq: MIS 310 and ENG 301
**CISN309 Network Systems**  
3 credits  
This course builds on fundamental networking concepts and provides an in-depth study of various networking systems and architecture. Focus is on the physical infrastructure, topology, various operating systems and network security.  
Prereq: CIS 206

**CISN329 Local Area Network I**  
3 credits  
This is the first in a two-course sequence on Local Area Network (LAN) systems. Students design and explore various network applications. Focus is on standards, hardware, wide area network and inter-networking.  
Prereq: CIS 305

**CISN329 Local Area Network II**  
3 credits  
This is the second in a two-course sequence on Local Area Network (LAN) systems. Students examine the administration and services fundamental to a network operating system.  
Prereq: CISN329

**CISN419 Inter and Intra Networks**  
3 credits  
In this course students are exposed to inter and intra network systems, including local area networks (LAN) and wide area networks (WAN). Emphasis is on network communication via routing, switching and encryption technologies.  
Prereq: CIS 329

**CISN425 Web Server Management**  
3 credits  
In this course students are exposed to web server management technologies. Web server platforms, their installation, implementation and administration are emphasised. Best practices and tools are discussed.  
Prereq: CISN329

**CISP225 Object Oriented Programming C**  
3 credits  
In this course students are introduced to fundamental computer programming concepts using the latest version of the C language. Emphasis is on business applications and game programming standards.  
Prereq: CISP110

**CISP320 Visual C++**  
3 credits  
This course focuses on the design and implementation of Windows programmes using C++, object-oriented techniques and Windows programmes, employing Document/View architecture and creating and manipulating the standard graphical interface components.  
Prereq: CIS 230 or CISP225

**CISP375 JAVA**  
3 credits  
This course introduces students to programming using the JAVA language. Web applications are developed utilising the various JAVA tools.  
Prereq: CISP225

**CISP400 Web Programming**  
3 credits  
In this course, focus is on programming of interactive web pages. Students examine the use of Active Server Pages (ASP) technology in database access on the Web.  
Prereq: CISP320 or CISP375

**CISP405 Wireless Applications**  
3 credits  
In this course students are introduced to wireless programming languages. Emphasis is on using Wireless Application Protocol (WAP).  
Prereq: CISP400

**CISP471 Application Programming Seminar**  
3 credits  
In this course students explore and discuss current issues in application programming utilising research data, programming techniques and innovations.  
Prereq: CISP400

**COM 106 Introduction to Communication**  
3 credits  
In this course students explore the dynamics of human communication. They also focus on cultural and language influences and the impact of interpersonal and group interactions.  
Prereq: First-year standing
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 150</td>
<td>Introduction to Mass Communication</td>
<td>3</td>
<td>This course is the study of the media by which entertainment and information messages are delivered. It develops an understanding of the interrelationship of the mass media in society and includes an overview of the mass media: their functions, structures, supports and influences.</td>
<td>ENG 119</td>
</tr>
<tr>
<td>COM 207</td>
<td>Oral Communication</td>
<td>3</td>
<td>In this course students prepare oral presentations for various organisational settings. Emphasis is on speech preparation and presentation through audience analysis, organisational techniques and effective vocal and physical delivery.</td>
<td>ENG 119</td>
</tr>
<tr>
<td>COM 211</td>
<td>Business Communication</td>
<td>3</td>
<td>This course utilises an integrated approach, focusing on both the nature of communication in a business context and on the art of writing. Aspects emphasised include the simulation of various communication situations and stylistic devices necessary to achieve effective writing.</td>
<td>ENG 120</td>
</tr>
<tr>
<td>COM 250</td>
<td>Communication for Public Administrators</td>
<td>3</td>
<td>This course provides public service officers with direct training in the analysis, interpretation and preparation of documents associated with public administration.</td>
<td>ENG 120</td>
</tr>
<tr>
<td>COM 300</td>
<td>Dynamics of Public Speaking</td>
<td>3</td>
<td>This is an analytical and practical speech course which focuses on a variety of speeches for different public speaking occasions as well as voice and diction for broadcasters.</td>
<td>COM 207</td>
</tr>
<tr>
<td>COM 305</td>
<td>Public Relations and Publicity</td>
<td>3</td>
<td>This course establishes a critical framework for assessing public relations principles, practices and decision-making, emphasizing ways to handle media relations, publicity campaigns and image problems. Students will examine case studies of Bahamian public relations activities and suggest alternative approaches.</td>
<td>JRN 212</td>
</tr>
<tr>
<td>COM 310</td>
<td>Communication Law and Ethics</td>
<td>3</td>
<td>This course focuses on communication law and ethical considerations as they relate to the media and media professionals. It provides a strong background in defamation, contempt of court, crime and court reporting, and rights, freedoms and responsibilities of the media.</td>
<td>Third-year standing</td>
</tr>
<tr>
<td>COUN100</td>
<td>First Year Seminar</td>
<td>1</td>
<td>This course focuses on helping students make a successful transition to College life. Students explore and practice methods useful for academic success and personal and social development. They learn about college policies and procedures and the importance of establishing supportive relationships with peers and faculty.</td>
<td>None</td>
</tr>
<tr>
<td>CR 004</td>
<td>Customer Handling Skills</td>
<td>0</td>
<td>A course designed to expose students to customer handling skills, techniques and behaviours that are essential to the hospitality sector.</td>
<td>First-year standing</td>
</tr>
<tr>
<td>CRE 100</td>
<td>Conversational Haitian Creole I</td>
<td>3</td>
<td>This course develops conversational skills and fluency in Haitian Creole for general purposes.</td>
<td>First-year standing</td>
</tr>
<tr>
<td>CRE 101</td>
<td>Conversational Haitian Creole II</td>
<td>3</td>
<td>A course to continue the development of conversational skills and fluency in Haitian Creole for general purposes.</td>
<td>CRE 100</td>
</tr>
<tr>
<td>CRE 103</td>
<td>Introductory Haitian Creole I</td>
<td>3</td>
<td>In this course students develop language skills at a basic level. They practise speaking, listening, reading, and writing. (Not open to native speakers.)</td>
<td>First-year standing</td>
</tr>
<tr>
<td>CRE 104</td>
<td>Introductory Haitian Creole II</td>
<td>3</td>
<td>This course is a continuation of CRE 103 (Introductory Haitian Creole I). Students further develop communicative proficiency in Haitian Creole at a basic level. Students practise speaking, listening, reading, writing and develop grammatical accuracy. (Not open to native speakers.)</td>
<td>CRE 103</td>
</tr>
</tbody>
</table>
CRE 203 Intermediate Haitian Creole I
3 credits
This is the first in a sequence of two intermediate courses designed to develop students’ ability to express themselves in Haitian Creole orally and in written form. Students expand their reading and listening comprehension skills. (Not open to native speakers.)
Prereq: CRE 104

CRE 204 Intermediate Haitian Creole II
3 credits
This is the second in a sequence of two intermediate courses designed to further develop students’ ability to express themselves in Haitian Creole orally and in writing. Students continue to develop reading and listening comprehension skills and are introduced to works by Haitian authors. (Not open to native speakers.)
Prereq: CRE 203

CRE 210 Introduction to Haiti, Its People and Culture
3 credits
Students develop an understanding of Haiti, its people and culture. Haiti’s socio-cultural situation is analyzed in light of the colour and class distinctions that characterize Haitian society and politics. Students examine the historical connection between Haiti and The Bahamas and the impact of Haitian migration. (Course is taught in English.)
Prerequisite: Second-year standing

CRIM200 Criminology
3 credits
This course provides a general overview of the entire field of criminology while highlighting the dominant perspectives within the discipline.
Prereq: Second-year standing

CRIM201 Criminal Justice
3 credits
Designed to provide the student with a clear survey of the Criminal Justice System in The Bahamas, the course attempts to equip the student with conceptual language necessary to perceive and articulate the obstacles and needs of the Criminal Justice System.
Prereq: Second-year standing

CRIM 208 The Police, State and Society
3 credits
This course will examine the political, scientific and philosophical insights concerning the constitutional status of the modern police force in society. It will also attempt to relate this knowledge to the local relationship existing between the police institution, the state and the Bahamian society.
Prereq: Second-year standing

CRIM 210 Introduction to Corrections
3 credits
This course is designed to guide the student seeking to explore the underlying purposes and the practices of the Prison System in The Bahamas.
Prereq: CRIM200 and CRIM201

CRIM219 Juvenile Delinquency
3 credits
This course provides the student with a socio-legal perspective with which to understand the phenomenon of juvenile delinquency in The Bahamas.
Prereq: CRIM200 and CRIM201 or SWK 219

CRIM220 Domestic Violence
3 credits
Students in this course will employ labeling theory and symbolic interaction methodology in explaining the phenomenon of Domestic Violence in The Bahamas.
Prereq: None

CULN115 Principles of Dining Room Service
3 credits
Students focus on the basic skills of table service and social skills required for dining room personnel. The course emphasizes the selection of appropriate equipment, furniture and service items for various styles of food and beverage services.
Prereq: First-year standing

CULN125 Basic Culinary Science
3 credits
This course introduces students to the fundamentals of food preparation. Skills and procedures used in the kitchen are practised.
Prereq: First-year standing

CULN150 Food Preparation
3 credits
This course focuses on the production and presentation of a four-course meal. Students utilise basic knife and mise en place skills in the execution of selected menus.
Prereq: CULN125

CULN200 Baking and Pastry
3 credits
This course provides students with the practical and theoretical foundation in baking practices. Emphasis is on calculating baking formulas, measuring ingredients and mixing and baking techniques.
Prereq: CULN150
CULN215 Garde Manger I
3 credits
This course is an introduction to the artistic preparation of cold cuisine. Focus is on the fundamentals of preparing salads, sauces, appetizers, galantines, basic forcemeats, garnishes and food decorations.
Prereq: CULN150

CULN220 Advanced Pastry and Desserts
3 credits
This course provides students with the skills and techniques of advanced pastry production. Emphasis is on accuracy, proportions and procedures in the preparation of icings, creams, tortes, petite fours, specialty desserts and breads. Students' decorative and dessert presentations are enhanced throughout this course.
Prereq: CULN200

CULN225 Advanced Dining Room Service
3 credits
This course provides the knowledge required to operate various styles of food and beverage establishments and the skills necessary to perform tasks effectively in American, French, Russian, Banquet and Room Service.
Prereq: Second-year standing

CULN235 Contemporary Nutritional Cuisine
3 credits
This course introduces students to nutritional principles used to evaluate and modify menus and recipes. Emphasis is on applying these principles to healthy food selection, cooking and menu design for restaurants and food services through a practical approach.
Prereq: CULN125 or FSMG110

CULN240 International Cuisine
3 credits
This course focuses on the production and presentation of cuisines from various countries. Students utilize knowledge gained in prerequisite classes to develop menus and research recipes; they apply classical knife skills and kitchen management procedures to execute the preparation.
Prereq: CULN125 or CULN150

CULN280 Classical Cuisine
3 credits
This course focuses on the development of menus for Classical Cuisine as well as its preparation, cooking and presentation. Students are provided the opportunity to present dishes in Classical Cuisine in a restaurant setting.
Prereq: CULN150

CULN285 Advanced Culinary Application
3 credits
This capstone course evaluates students' culinary, organisational and management skills. Students also apply culinary techniques to selected menus and mystery baskets (in accordance with American Culinary Federation requirements).
Prereq: CULN235

CULN317 Food and Beverage Purchasing and Cost Control
3 credits
In this course students develop knowledge of concepts associated with the purchasing and control of food and beverage. They examine managerial approaches to food and beverage purchasing and cost control.
Prereq: MATH163

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DRA 100 An Introduction to the Theatre
3 credits
This course equips students with skills for assessing drama as literature as well as a performing art. Emphasis is placed on the creative and technical aspects of play production.
Prereq: ENG 119

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ECED003 Integrated Course - Other Special Issues in Early Childhood Education
0 credit
This course aims to expose participants to the needs of children in the areas of speech and drama, music, infant/toddler care and “special needs” children.
Prereq: Admission to Pre-School Auxiliary Programme

ECED004 Strategies in Early Childhood Development
0 credit
This course exposes participants to a variety of techniques which aid in fostering a love for learning in children. Students explore the effectiveness of such teaching strategies as storytelling, questioning and learning through play.
Prereq: Admission to Pre-School Auxiliary Programme
ECED005 Practicum
0 credit
Emphasis is placed on scheme preparation, lesson planning and techniques which are developmentally appropriate for young children. The practicum is divided into three phases to facilitate student teachers assuming full responsibility for pre-schoolers in their care.
Prereq: Completion of all courses in the Pre-School Auxiliary Programme

ECED303 Creating and Managing the Learning Environment
3 credits
This course focuses on designing, planning, implementing and evaluating developmentally appropriate environments that encourage and engage active learning and growth of preschoolers and early aged children.
Coreq: ECED304
Prereq: EDU 220 and EDU 325

ECED304 Fundamentals of Early Childhood Education
3 credits
This course outlines developmentally appropriate skills needed by teachers to be effective communicators, classroom managers, planners and organisers. It will also provide an overview of the history of early childhood education.
Prereq: EDU 120 or EDU 200 or EDU 220

ECED305 Curriculum Planning for Early Childhood Environments
3 credits
This course provides an overview of curriculum planning for young children. It focuses on the different needs, interests and developmental levels of each child. Emphasis is on learning as an integrative process.
Prereq: ECED304

ECED306 Topics in Early Childhood Education
3 credits
This course is intended to provide the student with an overview of current topics in the field of Early Childhood Education. It will serve as a practical guide for students who will be working in Early Childhood classrooms.
Prereq: None

ECED335 Reading and Writing K3- Grade 3
3 credits
This course prepares students to implement age-appropriate, evidence-based practices to support young children’s reading and writing. It focuses on emergent literacy and developmentally appropriate practices which provide rich literacy experiences.
Prereq: EDU 234

ECED354 Mathematics Teaching In Early Childhood
3 credits
This course prepares students to teach mathematics in the early years. It focuses on teaching techniques, methods and current theories that impact learning and behaviour in mathematics.
Prereq: MATH163 and MATH310

ECED426 Teaching Techniques in Early Childhood
3 credits
This course is designed to assist early childhood teachers to reflect, conceptualize, plan and implement learning experiences for each student, through the use of a thematic/integrative approach.
Prereq: ECED304 and ECED305

ECON200 Principles of Economics
3 credits
In this course students focus on fundamental principles of economics and acquire the basic tools to apply these principles to the many domestic and global economic problems. This course is not intended for economics or finance majors.
Prereq: ENG 119 and MGMT101

ECON211 Principles of Macroeconomics
3 credits
This course examines basic economic concepts, theories and policies in relation to the overall performance of an economy. GNP, employment, aggregate demand and supply, interest rates, savings and investments are covered. The Bahamian economy and economies of Caribbean countries are reviewed in the relevant topic areas.
Prereq: ENG 119 and MGMT101

ECON212 Principles of Microeconomics
3 credits
Analysis of the economic behaviour of the individual decision-making units in the economy such as consumers, resource owners and business firms. Types of economies such as free enterprise, socialist, focusing on the major areas of production, costs, theory of consumer behaviour and demand, theory of the firm, market structures and distribution.
Prereq: ECON211

ECON310 Quantitative Methods for Economics
3 credits
This course provides the skills needed in economic and financial analysis, including mathematical tools, models, programming and decision theory. Game theory and econometrics are introduced, as well as advanced statistical models and their use in economic analysis.
Prereq: ECON212 and STAT201
ECON312 Price Theory  
3 credits  
Price Theory or Intermediate Microeconomics covers the concepts and tools used to evaluate the individual units of the economy. It focuses on the analysis of firms, industries and the microeconomy. Special emphasis is placed on the importance of efficiency, cost, productivity, demand analysis and microeconomic policy.  
Prereq: ECON212 and STAT201

ECON313 Macroeconomic Anyalsis  
3 credits  
A study of the macroeconomy, emphasising national income and gross national product, economic theory and models, economic policy, with special examples of the Bahamian economy. In-depth analysis of savings, investment, Keynesian theory (IS-LM models), and concludes with a review of macroeconomic theory and policy relating to international trade and the effect of globalisation.  
Prereq: ECON212 and STAT201

ECON314 Monetary and Financial System  
3 credits  
This course focuses on monetary and fiscal policy issues in the international economy. Balance of payments, interest rates, exchange rate dynamics, economic cooperation and financial regulations are covered. Interpretation of contemporary economic trends and policies as they relate to the global financial markets and use of modern economic theories are also covered.  
Prereq: ECON212

ECON320 Managerial Economics  
3 credits  
The study and application of economic tools and techniques used in the decision-making process of business. Traditional economics and decision sciences are applied with the objective of maximising economic efficiency and output.  
Prereq: ECON212 and STAT201

ECON411 International Economics  
3 credits  
This course focuses on the relevance of international trade to the global economy, placing emphasis on multinational institutions such as IMF, World Bank, BIS, Regional institutions such as the IDB, CDB, are also examined in addition to economic integration, groups such as G1, G3, G10, G20 and comparisons between small and large economies.  
Prereq: ECON313

ECON421 Comparative Economic Systems  
3 credits  
This course compares various economic systems and organisational arrangements for the allocation of scarce resources. The focus is on the comparison of economic performance of various countries with similar and different economic systems.  
Prereq: ECON212

ECON431 Labour Economics  
3 credits  
This course uses economic tools to analyse the impact of labour on the economy. It examines demand and supply of labour, labour markets, wage structures and policies, and investments in human capital. Alternative compensation policies, labour unions, collective bargaining, wage discrimination and unemployment in the economy are also covered.  
Prereq: ECON212

ECOT100 Foundations of Ecotourism  
3 credits  
This course provides students with a comprehensive introduction to ecotourism. Aspects of adventure tourism along with other experientially-based tourism activities are covered. Local and global issues surrounding ecotourism development are examined, emphasizing the need to plan and manage the natural and cultural environments and resources.  
Prereq: TOUR100 and BIOL116

ECOT200 Foundations of Ecotourism  
3 credits  
This course provides students with a comprehensive introduction to ecotourism. Aspects of adventure tourism along with other experientially-based tourism activities are covered. Local and global issues surrounding ecotourism development are examined, emphasizing the need to plan and manage the natural and cultural environments and resources.  
Prereq: TOUR100 and BIOL116

ECOT218 Current Trends and Best Practices Ecotourism  
3 credits  
Students review critical issues and benchmarks in ecotourism. They examine various ecotourism models, research methodologies and regional and global paradigms to determine best practices and policies in local environments.  
Prereq: TOUR100 and ECOT200

ECOT333 Sustainable Site Facility and Design  
3 credits  
This course uses a systems approach to review site and facility changes in typical hospitality/tourism establishments. Sustainable environmental design principles that involve modern contextual construction practices and natural systems-based approaches and other conservation strategies are analysed.  
Prereq: Third-year standing
EDD 300 Diploma in Education Professional Seminar I
1 credit
This course prepares Diploma in Education pre-service teachers for the successes, challenges and issues of teaching and learning in The Bahaman school system. Students gain exposure in targeted school settings, and assume responsibility as teachers’ aides, to foster professional readiness for teaching and learning.
Coreq: EDD 325 and EDU 429

EDD 301 Technology in Education
3 credits
In this course students are exposed to a variety of technological tools available for teaching and learning. They explore and use traditional educational media and new instructional technologies for achieving learning objectives.
Prereq: Admission to programme

EDD 325 Foundations and Fundamentals of Education
3 credits
The aim of this course is to help students develop an understanding of the beginning of education, the stage of development in contemporary society, its direction in the future, and the principles that guide the planning and practice of education.
Prereq: Admission to programme

EDD 418 Educational Assessment
3 credits
Students will be introduced to the basic principles of educational assessment including the techniques and strategies used in the assessment of the outcomes of learning. They will also be introduced to some of the basic principles and techniques of research methodology.
Prereq: Admission to programme

EDD 436 Literacy in the Secondary School
3 credits
This course provides an overview of the foundations of literacy development and teaching strategies in various content areas. Students will be exposed to demonstrate relevant instructional strategies, integrating a variety of texts and disciplines.
Prereq: Admission to programme

EDD 481 Adult Learning and Literacy
3 credits
In this course students explore current practices that facilitate literacy growth in adult learners in workforce environments. Students gain a basic understanding of the principles and theories of adult development and how they impact learning.
Prereq: Admission to programme

EDD 489 Methods of Teaching in Adult and Workforce Education and Training
3 credits
In this course students acquire the techniques, skills and procedures for effective teaching and planning for instruction in post-secondary education and workforce training environments. Students develop basic skills in planning and designing instructional programmes. This course explores current methods of adult learning, instructional methods and techniques.
Prereq: Admission to programme

EDD 496 Adult and Workforce Education and Training Internship I
6 credits
This culminating internship assesses students’ understanding of general principles and applications of human performance improvement, occupational needs assessment and analysis. It also assesses students’ competencies in teaching and learning strategies, communication skills, instructional and programme planning, methodology, management, assessment and programme evaluation.
Prereq: Fourth-year standing

EDD 497 Adult and Workforce Education and Training Internship II
12 credits
This culminating internship assesses students’ understanding of general principles and applications of human performance improvement, occupational needs assessment and analysis. It also assesses students’ competencies in teaching and learning strategies, communication skills, instructional and programme planning, methodology, management, assessment and programme evaluation.
Prereq: Fourth-year standing

EDU 001 Professional Seminar in Education I
0 credit
This is the first in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Students gain exposure in four designated regular public education facilities.
Prereq: Admission to programme

EDU 002 Professional Seminar in Education II
0 credit
This is the second in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Building on the experiences of the first seminar, students gain exposure in four designated educational facilities, including special education all-age and non-public facilities.
Prereq: EDU 001
EDU 003 Professional Seminar in Education III
0 credit
This is the third in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Students assume responsibility as teacher's aides assisting with clerical tasks, classroom activities, monitoring and individualized instruction.
Prereq: EDU 002 or EDU 101

EDU 004 Professional Seminar in Education IV
0 credit
This is the fourth in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Students continue in their roles as teacher's aides assisting with supervision, classroom management and small group instruction.
Prereq: EDU 003

EDU 005 Professional Seminar in Education V
0 credit
This is the fifth in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Students prepare and engage in limited teaching activities and make connections with teaching methodology across content areas.
Prereq: EDU 004

EDU 006 Professional Seminar in Education VI
0 credit
This is the sixth in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. It further develops students' professional readiness for teaching and learning.
Prereq: EDU 005

EDU 007 Professional Seminar in Education VII
0 credit
This is the seventh in a series of courses designed to better prepare pre-service teachers by introducing them to the successes, challenges and issues of teaching and learning in the Bahamian school system. Participants engage in micro teaching utilising best practices.
Prereq: EDU 006

EDU 020 Computer Literacy for Teachers
0 credit
An introduction to computer concepts and a practical understanding of computer applications.
Prereq: Admission to programme

EDU 101 The Teaching Profession
3 credits
This course introduces students to the dynamics of the teaching profession. It provides them with a theoretical foundation, an overview of the Bahamian Educational System and observational experience.
Prereq: Admission to programme

EDU 105 Introduction To Jujutsu (Self Defense)
2 credits
In this course, students are introduced to the fundamentals of Jujutsu, a Japanese martial art adopted for modern day self-defense applications. Developments in Jujutsu nationally and internationally; components of Jujutsu related fitness; and training methods and principles are discussed.
Prereq: First-year standing

EDU 106 Introduction to Judo
2 credits
In this course students are introduced to the fundamentals of Kodokan Judo, a modern day Japanese martial art derived from the martial art of Jujutsu. Developments nationally and internationally; components of fitness, and training methods and principles pertaining to Judo are discussed.
Prereq: First-year standing

EDU 107 Introduction to Karate
2 credits
In this course, students are introduced to the traditional martial art of Okinawan Go Ju Ryu Karate. Strategies and techniques including kicking and striking, specialised breathing methods and self-defense applications are presented.
Prereq: First-year standing

EDU 120 Survey of Child Development
3 credits
An overview of the sequences of children's growth in the physical, cognitive, emotional and social domains and an introduction to the principles of development and psychological theories. Students will gain a basic understanding of human development as it relates to the teaching-learning process.
Prereq: First-year standing

EDU 121 Early Childhood Development and Learning
3 credits
In this course, students focus on the nature of development of young children and how their mind, body and social skills develop. Students will gain a basic understanding of the principles and theories and how development affects learning.
Prereq: First-year standing
EDU 200 The Exceptional Learner
3 credits
The purpose of this course is to provide an overview of Special Education and to acquaint students with the methods for identifying, planning for and working effectively with the special needs population in the regular primary educational setting.
Prereq: EDU 120

EDU 210 Advanced First Aid
3 credits
An Advanced First Aid course which focuses on the history of the Red Cross Society and on the skilled applications of accepted principles of treatment required to deal with casualties until placed in the care of certified/qualified health personnel.
Prereq: Second-year standing

EDU 211 Physical and Health Education
2 credits
This course’s aim is to give students a basic understanding of human behaviour as it relates to the teaching-learning process. Emphasis is on the developmental, cognitive, affective and psychomotor aspects of behaviour.
Prereq: Second-year standing

EDU 220 Child Development and Learning
3 credits
In this course student teachers focus on the nature of developmental change in the physical, cognitive, social and emotional domains and the principles of developmental and psychological theories. Student-teachers explore child development as it relates to the teaching and learning process.
Prereq: Second-year standing

EDU 227 Speech and Drama for Teachers
3 credits
This practical course is designed to provide basic experiences in speech and drama through literacy for pre-service and in-service teachers. It stresses the role and value of speech and drama in literacy through practical mastery and application in the classroom.
Prereq: ENG 119

EDU 228 Music and Art in the Primary School
3 credits
This course introduces prospective teachers to the discipline of Music, Art and Drama in an integrated environment. Focus is on the development of strategies for utilizing each, in concert with each other, in ways, which can contribute to the education and development of children.
Prereq: EDU 101 or EDU 002 and ENG 119

EDU 230 Developmental Reading
3 credits
This course examines the role development plays in literacy acquisition. It seeks to assist students in establishing a philosophy of literacy based on developmentally appropriate principles supporting literacy growth, including language development, reading/writing connection and integration of literacy across the curriculum.
Prereq: EDU 120 and ENG 120

EDU 234 Early Literacy Development
3 credits
In this course students examine the foundations, development of early literacy and theories in cognitive psychology and child development. Basic assessment procedures and strategies to promote early literacy acquisition are explored.
Prereq: Second-year standing

EDU 240 Literacy Development
3 credits
This course focuses on literacy acquisition of learners. Students will explore the use of appropriate instructional strategies and practices that facilitate the development of literacy through concept development using reading and writing as processes to help learners construct meaning.
Prereq: EDU 230 and EDU 227

EDU 250 Geography Skills
3 credits
This course, specifically designed for prospective primary school teachers, is an introduction to fundamental practical skills in geography. It focuses on the location, acquisition, organisation, analysis and interpretation of geographic data.
Prereq: GEOG113 or GEOG 114

EDU 271 Mathematics in the Early Primary School - Numeracy I
3 credits
This is the first course designed to prepare student teachers to teach Mathematics in the Primary School system. Subject matter includes the content and methodology needed to teach grades K through 3. Emphasis is on problem-solving, investigation and thematic approaches.
Prereq: MATH140

EDU 301 Technology in Education
3 credits
In this course, students are exposed to a variety of technological tools available for teaching and learning. They explore and use traditional educational media and new instructional technologies for achieving learning objectives.
Prereq: Third-year standing
EDU 308 Physical Education In the Primary School
3 credits
This course focuses on the development of a variety of teaching techniques methods and current theories as they impact student learning and behaviour in Physical Education. Student teachers' personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: EDU 101 and EDU 329

EDU 310 Fundamentals of Education
3 credits
An overview of the origins and history of educational systems. The characteristics of learners and various approaches of teaching, the role of curriculum, goals of education, teacher professionalism and school organisations in The Bahamas will be investigated. Observation and fieldwork constitute an important element of the course.
Prereq: EDU 120 and EDU 200 and EDU 240

EDU 311 Physical and Health Education for Teachers
3 credits
This course deals with current practices in physical education, personal, school and community health. It provides students with an understanding of health lifestyles upon which they can build sound principles of instruction. Ways of integrating such an understanding in the teaching of Physical Education are explored.
Prereq: SCI154 and SCI253 or EDU 120

EDU 318 Techniques and the Teaching Experience I
3 credits
This course focuses on the nature of teaching and learning and its effect on students' behaviour. It is designed to allow student-teachers freedom to explore the art and science of teaching and the diverse ways that learners acquire understanding in a variety of environments.
Prereq: Third-year standing

EDU 323 Music Methods for the Primary School
3 credits
This course provides a practical and creative approach to the teaching of music in kindergarten through grade six. It explores the development of musical growth in children and techniques of teaching music effectively within the classroom situation.
Prereq: EDU 101 and EDU 329

EDU 324 Education Foundations
3 credits
For teachers to become active participants and productive members of the education system of which they are a part, it is necessary that they understand its beginning, how it was developed, the factors and forces influencing its development as well as the functions and goals toward which it is directed. Additionally, it is also important that teachers develop the habit of examining the system in order to clarify and thus to fully understand the concepts, theories and principles that guide education as well as the problems which operate to inhibit the system.
Prereq: Third-year standing

EDU 325 Foundation and Fundamentals of Education
3 credits
The aim of this course is to help students develop an understanding of the beginning of education, stage of development in contemporary society, its direction in the future, and the principles that guide the planning and practice of education.
Prereq: EDU 101 and ENG 120 or EDU 002 and ENG 120

EDU 326 Sociology of Education
3 credits
This course focuses on the role of education generally, and schooling specifically, in reproducing and changing prevailing social structures and cultures. Students examine the function of the school, its environment, and the formal and contemporary policy issues from sociological perspectives.
Prereq: EDU 325

EDU 328 Introduction to Education Research Methods
3 credits
This course will introduce the rich variety of methods, which are available to the educational researcher and illustrate the importance of research for educational knowledge and practice. It will seek to develop skills of comprehension, analysis, interpretation and synthesis in a research setting.
Prereq: ENG 300 and EDU 325

EDU 329 Educational Psychology
3 credits
An introductory course whose main aim is to give students a basic understanding of the nature of human behaviour as it relates to the teaching learning process. Students will be expected to relate to psychological theories and issues to local environmental issues.
Prereq: Third-year standing

EDU 330 Physical Education in the Secondary Schools
3 credits
A preparation for teaching physical education in the secondary school. The course includes planning, teaching methods, class organization and management in physical education. Special attention is given to the principles of coaching and teacher effectiveness.
Prereq: EDU 101 or EDU 002 and EDU 329
EDU 334 Developing Independent Readers and Writers
3 credits
In this course students focus on the development of independent readers and writers in the primary school. The way learners construct meaning and various approaches to literacy instruction are examined. Students work individually with primary school learners.
Prereq: EDU 234

EDU 335 Language Arts in the Secondary School
3 credits
The teaching of writing and reading as integrated and practical perspectives on teaching English, exploring writing/reading workshops, experiencing and reflecting own writing/reading processes and cultivating a broad repertoire of teaching strategies will be addressed.
Prereq: EDU 101 and EDU 329

EDU 340 Religious Education in the Secondary School I
3 credits
This course is the first in a two-part sequence that provides students with the knowledge and skills which will equip them to teach Religious Education to adolescents in the secondary school.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 345 Social Studies, Geography and History Secondary School I
3 credits
This course is the first in a two-part sequence that provides students with the knowledge and skills which will equip them to teach Social Studies, Geography and History in the secondary schools. The focus includes an investigation of the nature of Social Studies, Geography, and History and the construction of learning packages of these areas.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 350 Business Studies in the Secondary School I
3 credits
This course covers the foundation for teaching business education. It deals with the history, development and purposes for the learning processes, principles and systems underlying instruction in the field, research and the related areas of work of study programmes and professionalism.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 351 Social Development
3 credits
This course is designed to prepare participants for their role in nurturing the social development of students in the primary school. They will be introduced to the goals of and strategies for teaching the subjects of Social Studies and Family Life.
Prereq: HIS 112 or HIS 113 and EDU 220 and EDU 318

EDU 352 Values Development
3 credits
This course explores the interpretations given to central human values. The response of religious traditions (and other secular alternatives) to these issues and the role of the values clarification in the educational process are examined.
Prereq: Third-year standing

EDU 355 Music in the Secondary School I
3 credits
This course provides students with an understanding of the development of children, especially adolescents, and its implications for music teaching. Students will gain skills in class management and the designing of a listening programme, which will include Bahamian music forms.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 356 Religious Education in the Primary School
3 credits
This course will provide students with the knowledge and skills, which will equip them to teach the National Religious Curriculum to students in the primary school.
Prereq: REL 102

EDU 360 Home Economics In The Secondary School I
3 credits
The first of a two-part methodology sequence covering the history of Home Economics in The Bahamas. The course will focus on food and nutrition, human growth and development, management and consumerism, housing, furnishings and equipment, textile and clothing.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 361 Science in the Secondary School I
3 credits
This course is the first in a two-part sequence designed to prepare student teachers for teaching science in the secondary school. Subject matter includes understanding the nature of science and the role of science in nation building. The development and utilisation of strategies, techniques and resources are explored.
Prereq: EDU 101 and EDU 325 and EDU 329

EDU 362 Family and Consumer Science in the Secondary School
3 credits
This course is the first of a two-part methodology sequence in which students are exposed to best planning and instructional practices in Family and Consumer Sciences Education. Field experience is mandatory.
Prereq: EDU 005 and EDU 325 and EDU 329
EDU 363 Science Teaching in the Primary School  
3 credits  
The course introduces student teachers to the nature of science through lively integration of content, process and scientific attitudes. It also seeks to develop among the participants a greater confidence in working meaningfully in science with children in an inter-disciplinary context.  
Prereq: SCI 154 and SCI 253 and SCI 371 and EDU 318

EDU 365 Mathematics in the Secondary School - Part I  
3 credits  
This course is the first in a two-part sequence designed to prepare student teachers for teaching mathematics in the secondary school. Focus is on a variety of teaching techniques, methods and current theories as they impact student learning and behaviour in mathematics at the junior secondary level.  
Prereq: Third-year standing

EDU 370 Visual Arts in the Secondary School I  
3 credits  
This is the first course in a two-part sequence that explores modern art education theory and methodology. Appreciation for the visual arts and one's culture are also important aspects along with learning the visual language.  
Prereq: EDU 101 and EDU 329

EDU 375 Modern Languages in the Secondary School I  
3 credits  
This course is designed to provide background information on language learning theory, practices and approaches to language teaching. Important themes, developments and concerns are presented with a view to provide an integrated perspective of language learning and teaching.  
Prereq: EDU 101 and EDU 329

EDU 380 Dance in the Secondary School I  
3 credits  
This course is the first in a two-part sequence that aims to provide basic theoretical and physical dimensions of dance and learning opportunities that present the multidimensional nature of dance. Students will have the opportunity to explore the theory of various dance methodologies for use in the secondary school.  
Prereq: EDU 101 and EDU 329

EDU 385 Computer Studies in the Secondary School I  
3 credits  
The course prepares students to teach computing and also addresses the need for appropriate software throughout education. Students will develop appropriate educational software and implement patterns of use for computers at various levels of formal education.  
Prereq: EDU 101 and EDU 329

EDU 387 Technology Education in the Secondary School I  
3 credits  
This course is the first in a two-part sequence. Students are exposed to an historical development of technology education, its continued development, the role of the teacher, learning theory, instructional methods, classroom management, planning and teaching.  
Prereq: EDU 101 and EDU 329

EDU 401 Models for Teaching and Learning in Computer Studies  
3 credits  
This course focuses on the development of a variety of teaching techniques, methods and current theories as they influence student learning and behaviour in Computer Studies. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.  
Prereq: EDU 325

EDU 403 Models for Teaching and Learning in Home Economics  
3 credits  
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Home Economics. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.  
Prereq: Admission to Diploma in Education programme

EDU 404 Models for Teaching and Learning in Language Arts  
3 credits  
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Language Arts. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.  
Prereq: Admission to Diploma in Education programme

EDU 405 Models for Teaching and Learning Mathematics  
3 credits  
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Mathematics. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.  
Prereq: Admission to Diploma in Education programme
EDU 406 Models for Teaching and Learning in Music
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Music. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 410 Models for Teaching and Learning in Foreign Languages
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Foreign Languages. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 412 Models for Teaching and Learning in Religious Studies
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Religious Studies. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 413 Models for Teaching and Learning in Science
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Science. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 414 Models for Teaching and Learning in Geography, History and Social Studies
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Geography. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 415 Models for Teaching and Learning in Business Education
3 credits
This course focuses on the development of a variety of teaching techniques, methods and current theories as they affect student learning and behaviour in Business Education. The student teacher’s personal and professional development will be enhanced so as to deliver their subject matter effectively.
Prereq: Admission to Diploma in Education programme

EDU 418 Educational Assessment
3 credits
Students will be introduced to the basic principles of educational assessment including techniques and strategies used in the assessment of the outcomes of learning. They will also be introduced to some of the basic principles and techniques of research methodology.
Prereq: EDU 120 or EDU 325 or EDU 220 or EDU 329 or EDU 328

EDU 420 Classroom Techniques and Management II
9 credits
This course provides trained teachers with the opportunity to reflect upon their experiences in the field with respect to teaching and learning. Participants will be required to demonstrate their understanding of the diverse ways that learners acquire knowledge and to implement best practices in classroom techniques and management.
Prereq: Completion of all courses in the Advanced Placement programme

EDU 421 Man and the Environment - An Integrated Process
3 credits
This course is designed to equip students for careful examination of their environment-past and present-in order to develop decision-making and thinking skills. Strategies to enhance values for good citizenship using science, social studies and family life will be integrated.
Prereq: Third-year standing

EDU 425 The School Curriculum
3 credits
This course introduces students to the notion of curriculum as a concept and the place it holds in the school setting. Students will be exposed to different views of curriculum elements, influences on the curriculum and the nature of the curriculum process: formulation, assessment, setting of priorities, developing goals and objectives selecting from alternatives, action planning implementation, evaluation. They will also be introduced to various conceptual framework that can be used in the analysis of curriculum documents and the making of curricular decisions.
Prereq: EDU 324
**EDU 429 Advanced Educational Psychology**
3 credits
This course explores developmental aspects of human psychology relating to educational practice. Emphasis is placed on the application of domains of learning to plan, instruction and assessment. Within this context, exceptional students will be addressed.
Prereq: EDU 325

**EDU 430 Physical Education in the Secondary School II**
3 credits
This course is the second of a two-part sequence which prepares Physical Education majors to teach in secondary schools. Additional emphasis is placed on the organisation, management and implementation of the Physical Education Programme in the secondary school.
Prereq: EDU 330

**EDU 431 Literacy Development II**
3 credits
This course assists student teachers in acquiring appropriate development reading instructional strategies and practices that facilitate literacy growth of learners. Student teachers are expected to demonstrate relevant instructional practices through the integration of a variety of texts and disciplines.
Prereq: Fourth-year standing

**EDU 432 Kinesiology**
3 credits
This course focuses on a study of muscular action and the mechanics of body movements involved in a variety of actions. Selected physical activities are reviewed and the effect of muscular and gravitational forces is examined.
Prereq: Fourth-year standing

**EDU 433 Recreation and Leisure**
3 credits
This course is designed to meet the needs of students pursuing an interest in recreational services. It gives a general survey of the outdoor services and recreational movement.
Prereq: Fourth-year standing

**EDU 434 Teaching Language Arts in the Primary School**
3 credits
In this course students focus on the acquisition of appropriate instructional methods, strategies and resources for teaching language arts in the primary school. National, regional and international standards and benchmarks for teaching the language arts in the primary school are examined.
Prereq: EDU 334

**EDU 435 Language Arts in the Secondary School II**
3 credits
This is second part of a two course sequence in the teaching of Language Arts. Participants experience and reflect on their own writing and reading processes and cultivate a repertoire of teaching strategies based on actual instructional experience with children in the classroom.
Prereq: EDU 335

**EDU 436 Literacy in the Secondary School**
3 credits
This course provides an overview of the foundation of literacy development and teaching strategies in various content areas. Students will be expected to demonstrate relevant instructional strategies, integrating a variety of texts and disciplines.
Prereq: ENG 120 and EDU 329 and ENG 301 or ENG 300

**EDU 437 Literacy Strategies For The Classroom**
3 credits
This course, designed for in-service teachers, explores current practices that facilitate literacy growth of all learners. Students will be expected to demonstrate appropriate instructional strategies, integrating a variety of texts and disciplines.
Prereq: Fourth-year standing

**EDU 440 Religious Education in the Secondary School II**
3 credits
This course is the second in a two-part sequence that provides students with the knowledge and skills, which will equip them to teach Religious Education to adolescents in the secondary school.
Prereq: EDU 340

**EDU 445 Social Studies, Geography and History in the Secondary School II**
3 credits
This course is the second in a two-part sequence that provides students with the skills, which will equip them to teach Social Studies, Geography and History in the secondary school. Greater focus is placed on practicum opportunities.
Prereq: EDU 345

**EDU 450 Business Studies in the Secondary School II**
3 credits
This course applies the principles of Business Education to various business subjects. It covers specific teaching methods and techniques, curriculum, course, unit and lesson planning, and the preparation of teaching materials including construction of effective visual aids and bulletin boards.
Prereq: EDU 350
**EDU 455 Music in the Secondary School II**  
3 credits  
This course provides a practical and creative approach to the teaching of music in the secondary schools. It further provides a study of the Bahamas Junior Certificate and the Bahamas General Certificate in Secondary Education curriculum and the importance of Bahamian music in the music programme.  
Prereq: EDU 355

**EDU 460 Home Economics in the Secondary School II**  
3 credits  
This second course in a two-course sequence focuses on teaching skills, evaluative processes and strategies relevant to effective delivery of the BGCSE Home Economics syllabus. It promotes the personal and professional development of students through fieldwork incorporating journal presentations.  
Prereq: EDU 360

**EDU 461 Science in the Secondary School II**  
3 credits  
This course is the second in a two-part sequence designed to prepare student teachers for teaching science in the secondary schools. Focus is on the fundamentals of experimenting and reporting, assessment in science, administration of the science lab and field experience.  
Prereq: EDU 361

**EDU 462 Family and Consumer Sciences in the Secondary School II**  
3 credits  
This course is the second of a two-part methodology sequence in which students explore competency based education, display media, assessment, and technology in Family and Consumer Sciences Education. Field experience is mandatory.  
Prereq: EDU 006 and EDU 362

**EDU 465 Mathematics in the Secondary School II**  
3 credits  
The course is the second in a two-part sequence designed to prepare student teachers for teaching Mathematics in the secondary school. Subject matter includes teaching mathematics within a six-week practicum, review of content of 10, 11 and 12 grades for BGCSE and forces which determine the Mathematics Curricula.  
Prereq: EDU 365

**EDU 470 Visual Arts in the Secondary School II**  
3 credits  
This is part two of a two-part sequence of courses that explores modern Art education theory and methodology. Appreciation for the visual arts and one's culture are also an important aspect along with learning the visual language.  
Prereq: EDU 370

**EDU 471 Mathematics in the Upper Primary School: Numeracy II**  
3 credits  
The second of a two-part sequence, this course is designed to prepare student teachers to teach mathematics in the primary school system. Subject matter includes the content and methodology needed to teach grades K - 6, with emphasis on grades 4 - 6 highlighting problem solving, investigations and thematic approaches.  
Prereq: EDU 271

**EDU 475 Modern Language in the Secondary School II**  
3 credits  
This course is designed to provide practice in using a variety of strategies, techniques and methods in teaching a foreign language. The goal is for students to develop a bank of activities and ideas for teaching in the classroom.  
Prereq: EDU 375

**EDU 480 Dance in the Secondary School II**  
3 credits  
The focus of this second course in a two-part sequence is to provide students with the opportunity to examine and experience a variety of teaching methods and approaches currently used in secondary schools.  
Prereq: EDU 380

**EDU 485 Computer Studies in the Secondary School II**  
3 credits  
This course prepares teachers to teach computing. Students will develop appropriate educational software and implement patterns of use for computers by individuals with special needs. Students will develop and implement school-wide consultant programmes and national networking plans for computer teachers.  
Prereq: EDU 385

**EDU 487 Technology Education in the Secondary School II**  
3 credits  
This course is the second in a two-part sequence. Students are exposed to the current trends in technology, education, computers, extended practicum experiences, creation of audio/visual aids, facilities management, teaching various fields of study, course development and review.  
Prereq: EDU 387

**EDU 488 Models for Teaching and Learning in Technology**  
3 credits  
This course focuses on the development of teaching techniques, methods and current theories which impact student learning and behaviour in technology at the secondary level. The student teacher's personal and professional development will be enhanced so as to deliver their subject matter effectively.  
Prereq: EDU 388
EDU 490 Final Teaching Practice
15 credits
This practicum for prospective B.ED. Primary/ Secondary/K-12 teachers provides an opportunity for participants to demonstrate appropriate learning and teaching strategies. Emphasis is on the development of skills and strategies including communication, methodology, classroom management and assessment.
Prereq: Completion of all courses in the programme

EDU 492 Workshop In Education: Educating Exceptional Learners
3 credits
The purpose of this course is to acquaint students with the methods for indentifying, planning for and working effectively with the special needs populations (i.e., handicapped, gifted and talented, learning disabled, social-behavioural disabled) in the regular secondary educational setting.
Prereq: EDU 329 and EDU 325

EDU 493 Diploma in Education Practicum
3 credits
Students, through this culminating practicum, will be expected to demonstrate understandings of appropriate learning and teaching strategies, and skills in communication, methodology, classroom management and assessment. Professional ethics and conduct are also stressed.
Prereq: Completion of all courses in the programme

EDU 494 Exceptional Learner Primary School
3 credits
This course provides an overview of Special Education to acquaint students with the methods for identifying, planning for and working effectively with the special needs population in the regular primary school educational setting.
Prereq: Fourth-year standing

EDU 495 Introduction to Audiology
3 credits
This course is an introduction to the field of audiology. Emphasis is on the anatomy and physiology and the pathologies of the hearing mechanism. Students are introduced to basic audiometric techniques and procedures and learn to interpret hearing test results.
Prereq: None

ELET110 Electrical Circuits I
3 credits
This is the first in a two-course sequence designed to provide students with the necessary foundation in direct current circuit analysis. Topics include network theorems, combination of circuit elements, first-order transient response and simple magnetic circuits. An introduction to PSpice computer simulation is provided.
Prereq: MATH048 and PHYS071 or TECH035 or BGCSE Physics Grade ‘C’

ELET111 Circuits Laboratory I
2 credits
In this introductory laboratory course, students are exposed to test equipment, measurement, data analysis, verification of DC circuit analysis theorems and the use of the laboratory notebook.
Prereq: ELET110

ELET120 Electrical Circuits II
3 credits
This is the second in a two-course sequence designed to provide students with the necessary foundation in alternating current circuit analysis. Topics include network theorems, dependent sources, mutually coupled networks, AC power, resonance and phasor analysis.
Prereq: ELET110 and MATH140

ELET211 Circuits Laboratory II
2 credits
In this second laboratory course, students verify the behaviours of electronic devices and circuits with laboratory experiments along with PSpice simulation.
Prereq: ELET120

ELET230 Digital and Integrated Circuits
3 credits
In this course students are introduced to digital logic analysis and design. Topics include number systems, Boolean algebra, switching functions, Karnaugh maps, combinational circuit design, flip-flops, counters, registers, integrated-circuit logic families, MSI circuits, memory and programmable logic.
Prereq: ELET120 and MATH167 or MATH168

ELET231 Electronic Devices
4 credits
In this course students are introduced to the principles and concepts of the active devices used in electronic circuits. Topics include semiconductor theory, diodes, BJTs, FET and UJT transistors, four layer semiconductors and optoelectronic devices. PSpice is used to simulate circuits based upon the aforementioned devices.
Prereq: ELET120 and MATH167 or MATH168

ELET235 Electronic Circuit Design
3 credits
This course introduces students to the principles and methods related to the analysis and design of electronic circuits and systems. Topics include AC modeling of BJTs and FETs, small signal analysis, frequency response, multi-stage amplifiers, operational amplifiers, power amplifiers, feedback and oscillators. PSpice is used to simulate circuits.
Prereq: ELET231 and MATH167 and MATH168
ELET243 Electronic Communications I
3 credits
This is the first of a two-course sequence that introduces students to analog communications systems and circuits. Topics include amplitude, phase and frequency modulations, spectra, oscillators, noise and transmitter and receiver circuits.
Prereq: ELET231 or ELS 225 and MATH167 and MATH168

ELET300 Computer-Aided Design
2 credits
This course integrates the student's knowledge of electrical/electronic circuitry with computer graphic skills to facilitate the design of electrical/electronic layout and to produce working drawings in accordance with industrial standards.
Prereq: ELP 210 and ELS 235 and TCDP125 and TECH028

ELET301 Electrical Devices I
3 credits
In this course, students focus on the fundamentals, construction, theory, operation and application of electrical devices. Emphasis is placed on direct current devices, single phase devices and single phase transformers. Topics include torque, speed, frequency and power loss.
Prereq: ELET231

ELET302 Microprocessor Technologies
3 credits
This course is a study of major industrial microprocessor manufacturer's products. It reviews the history of microprocessors, beginning with a brief history up to the present technology. Emphasis is on component design, interfacing, programming and specifications which aid in product identification.
Prereq: ELS 220 and ELP 211

ELET320 Advanced Linear Circuit Analysis
4 credits
A calculus-based circuit analysis course incorporating topics such as: waveform analysis, time-domain transient and steady-state analysis, Laplace transform analysis, transfer functions, frequency response and Bode plots, Fourier series and transform, and an introduction to discrete-time system analysis via the z-transform.
Prereq: MATH170 and ELS 235 or ELP 225

ELET330 Electrical Installation
4 credits
In this course students are introduced to the theory and practice of Single Phase and Three Phase electrical installation and maintenance. Emphasis is on the calculation, analysis, application, design and construction of electrical installation work based on the Canadian Electrical Code, Part 1.
Prereq: ELP 210

ELET340 Technical C++ Programming
3 credits
In this course students are introduced to structured and object oriented programming using the C++ language. Emphasis is placed on C++ programming, which aids in solving engineering, scientific and mathematical problems. Data types, decision-making, loops, functions, arrays, pointers, structures, classes and data abstraction are covered.
Prereq: MATH270

ELET350 Electrical Devices II
3 credits
In this course students focus on the fundamentals, construction, theory, operation and application of three phase electrical devices. Emphasis is placed on induction motors, synchronous motors, synchronous generators and three phase transformers. Topics include torque, speed, frequency, slip, excitation, starting current, wye connection, delta connection, synchronisation, load characteristics and efficiency.
Prereq: ELET301

ELET400 Electronic Communications II
3 credits
This is the second in a two-course sequence that introduces students to digital, satellite and optical communications systems. Topics include pulse and digital modulation, bandwidth considerations, coding, digital modems, error probabilities, spread spectrum, satellite access techniques, light propagation in glass fibers and optical transmitter receiver devices and circuits.
Prereq: MATH270 and ELET243 and ELET320

ELET410 Linear Electronics
4 credits
This course is an upper-level treatment of linear electronics with major emphasis on linear integrated circuits. It includes the following topics: operational amplifier characteristics and application, timers, multipliers, regulators, active filters, and A/D and D/A conversion.
Prereq: ELET320

ELET420 Automatic Control Theory
3 credits
This course provides a thorough study of linear control systems. Topics include transfer functions, signal flow graphs, steady-state and transient responses, stability analysis of closed loop systems using root locus, Routh Criterion and Bode diagrams and design of controllers such as PI, PD, PID and Phase-Lead and Phase-Lag compensators.
Prereq: ELET320 and MATH270
ELET430 Power Electronics
3 credits
In this course students are introduced to the use of electronic devices and systems for the control and conversion of electrical power. Emphasis is on the analysis, design and application of switching devices and conversion methods.
Prereq: ELET320

ELET440 Senior Design Project
3 credits
This capstone course provides students with an opportunity to apply knowledge and engineering skills gained in earlier courses to design and implement a product, a prototype, or a research project. A comprehensive technical report will be required along with an oral presentation.
Prereq: Fourth-year standing

ELET450 Electromagnet Waves and Transmission Lines
3 credits
In this course, students are introduced to electromagnetic propagation in free-space, waveguides and transmission lines. Topics include transient and steady-state responses on transmission lines, utilisation of the Smith Chart to design matching networks, Maxwell’s equations, waveguide transmission, antenna fundamentals and radio wave propagation.
Prereq: ELET400

ELET460 Digital Signal Processing
3 credits
This course covers the analysis and design of digital signal processing systems. Topics include sampling, aliasing, the sampling theorem, the Z-transform, recursive and non-recursive digital filters, the discrete Fourier transform (DFT), discrete time Fourier transform (DTFT) and fast Fourier transform (FFT), analogue-to-digital and digital-to-analogue conversion and effects of quantisation.
Prereq: ELET410

ELP 125 Electrical Installation Lab I
3 credits
A first course in the theory and practice of residential electrical installation and maintenance.
Prereq: MATH048

ELP 135 Electrical Installation Lab II
3 credits
The theory and practice of residential electrical installation and maintenance. A second-semester course.
Prereq: ELP 125

ELP 211 Electrical Control Systems
3 credits
A course dealing with the selection, design, installation and maintenance of the various types of control mechanisms available in electrical installation, electric motors and other equipment.
Coreq: ELP 210
Prereq: ELT 120

ELP 223 Electrical Power Generation Distribution
3 credits
This course deals with the various sources of energy and their conversion to electrical energy, the elements of a power station and the transmission and distribution of electrical energy to the consumer.
Prereq: ELP 210

ELP 225 Electrical Installation Lab III
3 credits
A third course in the design, calculation, application and installation of commercial and industrial electrical equipment.
Prereq: ELP135 and ELP 210 and ELP 211

ELP 226 Power Systems Protection
3 credits
This course deals with the various protective systems afforded transformers, generators, transmission and distribution lines, nuclear complexes, power stations and sub-stations. The instrumentation associated with these systems is also considered.
Prereq: ELS 225

ELP 235 Electrical Installation Lab IV
3 credits
The fourth course in the design, calculation, application and installation of commercial, public and industrial electrical installations.
Prereq: ELP 225

ELS 232 Consumer Electronics
3 credits
A course designed to expose the student to consumer audio and video electronic equipment. Study of hi-fi equipment, television systems and components, video cassette recorders and satellite television reception systems will be included.
Prereq: Second-year standing

ELS 234 Electronics Research Project
3 credits
This course is intended to allow students to apply their knowledge of electronics theory to the practicalities of the design and production of useful electronic circuits and systems. The course is developed to reflect the “hands-on” philosophy of the Applied Science Programme.
Prereq: ELS 220 and ELS 225
ELS 235 Electronic Circuits and Application
4 credits
Principles and methods related to the analysis and design of various types of electronic circuits and systems.
Coreq: ELS 243
Prereq: ELS 220 and ELS 225

ELS 240 Television Technology
3 credits
A study of the principles and operation of monochrome and colour television systems. Stage-by-stage analysis of transmitting and receiving equipment as well as related servicing techniques will be included.
Prereq: ELS 220 and ELS 225

ELS 243 Electronic Communication Systems
4 credits
A comprehensive introduction to an extensive coverage of all facets of electronic communication systems. Includes topics on modern communication principles and techniques.
Coreq: ELS 235
Prereq: ELS 220 and ELS 225

ELT 220 Electrical Technology (Non Majors)
4 credits
This course provides comprehensive exposure to electricity and electronics for students who do not intend to major in Electronics or Electrical Power Engineering Technology.
Prereq: PHYS165 and MATH167 and MATH168

ENG 019 Fundamentals of Written English
0 credit
This course focuses on the development of students' writing abilities for the following purposes: pursuit of academic work at university level; efficient functioning in the world of work; and personal improvement. (Bachelor of Law students only.)
Prereq: Placement at ENG 019

ENG 108 The Oral Tradition in Bahamian Literature
3 credits
In this course students explore the oral tradition in Bahamian literature and focus on creative forms such as ring play, songs, folktales, riddles and proverbs. They examine the socio-cultural and historical background of Bahamian oral tradition and analyse the structure and content of oral literary forms.
Prereq: First-year standing

ENG 111 Language Argument
3 credits
This course acquaints students with the methods and purposes which can control the use of language, familiarizing them with different techniques of persuasion and inculcating a capacity for reasoned and coherent argument and discussion. Students are trained to improve the quality of their written expression and develop critical thinking and reading skills. (Bachelor of Law students only).
Prereq: ENG 019

ENG 119 College English Skills I
3 credits
In this course students develop critical thinking, reading and expository writing skills. Students are introduced to text-based expository writing using the drafting process and the principles of research and documentation. They examine Bahamian texts and cultural productions.
Prereq: BGCSE English Language Grade 'C' or placement at ENG 119 or ENG 017

ENG 120 College English Skills II
3 credits
ENG 120 reinforces the critical reading, writing and analytical skills taught in ENG 119 with an added focus on argumentation. Students are encouraged, through exploration of complex issues and textual analysis, to become independent writers, readers, speakers and thinkers.
Prereq: ENG 119

ENG 121 Elementary English Structure
3 credits
An elementary linguistics course which focuses on the similarities and differences of Standard English and Bahamian Dialect. It provides a theoretical background for language majors.
Prereq: ENG 119

ENG 122 Creative Writing I
3 credits
A course designed to involve students in reading, discussion, appraisal, writing and rewriting of aspects of poetry, short story, the one act play in order to explore, define and activate their literary talents.
Prereq: ENG 119

ENG 124 Introduction to Criticism
3 credits
In this course students are introduced to the analysis of three literary genres - fiction, poetry and drama - and are exposed to literary terms essential for the close reading of texts.
Prereq: ENG 119
**ENG 130 Introduction to Creative Writing: Poetry and Prose**  
3 credits  
In this course students analyze the elements, styles and techniques of poetry and creative prose by examining major works of prominent writers. They also develop their craft as writers of various forms of poetry, fiction and creative non-fiction through exercises and workshops, editing, re-writing and journaling.  
Prereq: ENG 119

**ENG 201 Introduction to Theatre**  
3 credits  
In this course students analyze drama as literature and as performed art. They study theatre history and the collaborative processes that take plays from page to stage. They critique plays and stage productions based on their artistic merit and examine the growth of Bahamian theatre.  
Prereq: ENG 119

**ENG 208 Bahamian Literature**  
3 credits  
In this course students are introduced to the written literature of The Bahamas post Majority Rule and are provided with a critical framework for the study of Bahamian literature that addresses social, cultural and political dynamics in the contemporary Bahamas.  
Prereq: ENG 120

**ENG 209 Popular Fiction**  
3 credits  
In this course, students focus on short stories and novels by prominent authors from five genres of popular fiction - detective, science, fantasy, horror and romance. Emphasis is on themes, forms and the literary conventions of each genre; consideration is given to pertinent socio-cultural and aesthetic influences.  
Prereq: ENG 120

**ENG 212 Shakespeare: Desire, Deception, Death**  
3 credits  
In this course, students are introduced to the plays of Shakespeare and their historical and theatrical contexts. Students examine three representative plays.  
Prereq: ENG 124

**ENG 213 West Indian Literature: Decolonisation, Regeneration, Creolisation**  
3 credits  
This course introduces students to selected West Indian authors and their works. An overview of the major historical, social and cultural experiences that have shaped the region’s literature grounds the examination of both thematic and stylistic elements in West Indian fiction, poetry and drama.  
Prereq: ENG 120

**ENG 214 Literature for Children**  
3 credits  
This course provides students with a comprehensive overview of some of the best literature for children, a brief history of the literature and the criteria for selecting quality books. Consideration is given to literature suitable for Bahamian primary schools and to criteria for its selection.  
Prereq: ENG 120

**ENG 215 Contemporary African Literature**  
3 credits  
In this course students are introduced to the field of contemporary African literature in English and in translation. Students examine the literary, cultural, political and sociolinguistic contexts of African literature through a reading of works by the continent’s major writers.  
Prereq: ENG 120

**ENG 216 Introduction to Film Studies**  
3 credits  
This course introduces students to the study of film as text and as a form of dramatic expression. Students examine the history of film and the methods used to analyse film technique and interpret meaning.  
Prereq: ENG 120

**ENG 217 Introduction to Poetry**  
3 credits  
This course focuses on a critical and analytical approach to the appreciation of poetry, with particular reference to the nature and effectiveness of the style and intrinsic value of the content.  
Prereq: ENG 124

**ENG 222 Creative Writing II**  
3 credits  
An advanced course of writing in four genres: poetry, short fiction, prose and the one-act-play. Emphasis is on the continued development of techniques and styles through readings and the students’ own writing.  
Prereq: ENG 122

**ENG 223 Writing for Travel and Tourism**  
3 credits  
This course focuses on the teaching of a variety of writing formats applicable to the tourism industry including brochures, newspapers, and magazine articles. A general interest course, this elective is of particular interest to marketing, journalism, tourism, and business students.  
Prereq: ENG 120
ENG 229 Survey of African American Literature
3 credits
In this course students examine major African-American writers from the colonial period to the 1930s. They explore the historical, social and political contexts from which the African-American literary tradition emerged. Students examine the stylistic, ideological and thematic features of African-American literature across genres.
Prereq: ENG 120

ENG 300 Advanced Writing: Bahamian Culture and Society
3 credits
In this advanced writing course students analyse and produce writing that addresses issues of national importance in The Bahamas. They conduct research into the cultural, political, social, economic and environmental factors that shape the Bahamian way of life.
Prereq: ENG 120 and third-year standing

ENG 303 American Literature I: 1620-1865
3 credits
In this course students are introduced to American literature from its colonial beginnings to 1865. Students examine the origins and development of American literature focusing on its sociocultural, historical, political, religious, intellectual and aesthetic influences through representative readings from the Colonial through the Civil War periods.
Prereq: Third-year standing

ENG 304 American Literature II: 1865 - Present
3 credits
In this course students are introduced to the intellectual, historical and cultural currents in American literature from 1865 to the present. Students examine works and authors representative of important trends in American literary development.
Prereq: Third-year standing

ENG 305 British Literature I: 450 - 785
3 credits
In this course students examine the origins and developments of British literature focusing on its sociocultural, historical, political, religious, intellectual and aesthetic influences. They examine representative genres from the Middle Ages to the late eighteenth century for changes in form, theme and style.
Prereq: Third-year standing

ENG 306 British Literature II: 1785 - Present
3 credits
In this course students examine developments in British literature focusing on various forms and genres of the Romantics, the Victorians and writers of the twentieth century. Students study representative texts from 1785 to the present for changes in form, theme and style.
Prereq: Third-year standing

ENG 309 The Short Story
3 credits
This course introduces students to the short story as a literary genre. Emphasis is on the development of analytical skills and critical idiom pertinent to an understanding of forms and techniques of the genre.
Prereq: Third-year standing

ENG 311 Literary Theory
3 credits
In this course students examine the major critical approaches to literature from those of the Greek philosophers to the major schools of contemporary literary criticism. Students apply a range of approaches to representative texts to understand how literature produces meaning, affects readers, reflects and shapes society.
Prereq: Third-year standing

ENG 312 Studies in Modern Drama
3 credits
In this course students examine modern world theatre from the 1890s to the present. They become familiar with the philosophies, aesthetics and ideologies that have informed modern drama. Modern plays are critiqued on the basis of form and content.
Prereq: ENG 311

ENG 313 Issues in West Indian Discourse
3 credits
In this course students examine issues in West Indian discourse through the analysis of poetry, short fiction, novels, plays and essays. Students use the perspectives of the region's major literary theorists and critics to inform their analyses.
Prereq: Third-year standing

ENG 314 Historical Development of Children's Literature
3 credits
In this course students examine themes, forms and techniques of children's literature from its folk origins to the present through a reading of representative works. They also examine the concomitant philosophical and social forces that influenced and continue to influence writers and young readers.
Prereq: Third-year standing

ENG 318 Special Topics in Literature
3 credits
This course offers a detailed examination of a special topic focusing on a theme, author, period, or genre. Using close readings, it provides an in-depth analysis of the topic and an understanding of social and cultural factors that influence the creation of literature.
Prereq: ENG 311
ENG 326 Evolution of the African American Novel
3 credits
In this course, students focus on major African American novelists from slavery to the present. Students explore the historical, cultural, social and political contexts in which the African American novel has evolved. They examine the stylistic, ideological and thematic features of the African American novel.
Prereq: ENG 311

ENG 330 History of Film
3 credits
In this course students explore the development of the cinematic arts. They examine the historical milestones in film technology, groundbreaking techniques of directors and cinematographers and analyze the relationship between film and their historical contexts. They also critique the thematic and stylistic aspects of cinema as art.
Prereq: Third-year standing

ENG 351 Genre Studies: The Novel
3 credits
In this course students examine various theories of the novel and their application to a practical criticism of specific novels. The emphasis is on a comprehensive view of the theory of the novel from the nineteenth century to the current post-colonial linguistic and feminist revisions of the received form of the genre.
Prereq: ENG 311

ENG 400 Studies in the Bahamian Culture
3 credits
This course takes a broad, multidisciplinary approach to the study of Bahamian cultural identity through the reading of various texts. Students examine the influence of region, politics, religion, race, ethnicity, gender and social class in the creation of Bahamian cultural identity.
Prereq: Fourth-year standing

ENG 405 Studies in Bahamian English
3 credits
In this course students consider the socio-historical and linguistics factors which contribute to the formation and establishment of language varieties, particularly Bahamian Creole (popularly known as Bahamian Dialect). Students examine the socio-linguistic implications for Creole-speaking countries with distinct national and official languages and receive training in linguistic field methods.
Prereq: Fourth-year standing

ENG 410 Caribbean Women Writers
3 credits
This course is an in-depth study of writing by and about Caribbean women. It highlights women's contributions to literature in the region in the context of the historical forces that shaped their social, political, ethnic and cultural experiences.
Prereq: Fourth-year standing

ENG 412 The Western Tradition: Major Works in Translation
3 credits
In this course students examine a range of major works from non-English classical and contemporary writers. Emphasis is on works and writers who have had the most influence on Western philosophies of literature and on the writers' place in the social historical milieu.
Prereq: Fourth-year standing

ENG 413 Contemporary World Literature (non-Western)
3 credits
This course focuses on non-Western literatures post 1945. It surveys poetry, drama and prose by critically acclaimed authors from Latin America, the non-Anglophone Caribbean, Africa, the Middle East and Asia. These literatures are analysed according to form and content and are placed in their socio-historical and cultural contexts.
Prereq: LIT 311

ENG 415 Post-Colonial Literature
3 credits
In this course students examine various responses to colonialism and post-colonialism through analysis of representative literary works from former British colonial territories: the Indian subcontinent, Africa, Australia and the Caribbean. Students apply a range of post-colonial theories to the analysis of literary texts within historical, cultural and political contexts.
Prereq: Fourth-year standing

ENG 416 Shakespeare: Tragedies and Histories
3 credits
In this course students examine a selection of Shakespeare's tragedies and history plays within the context of their production and reception. They examine literary and dramatic elements common to both genres and apply critical approaches to the reading of the plays to arrive at a variety of interpretations.
Prereq: Fourth-year standing

ENG 417 Shakespearean Comedy
3 credits
This course focuses on Shakespeare's comedic art as entertainment and social criticism. Students examine this art within the historical, social and cultural context of the period.
Prereq: Fourth-year standing

ENG 418 Gender and Literature
3 credits
In this course, students focus on the relationship between gender and literature. They analyse the influence of gender on literary texts and examine the ways literature reflects, creates and challenges gender transhistorically and cross-culturally.
Prereq: Fourth-year standing
ENG 419 Race and Film: The African American Image
3 credits
In this course students examine the socio-cultural, political and economic factors influencing black representation in 20th century American films. They analyse films that represent African Americans both stereotypically and atypically and consider ideologies that inform the style and content of each film.
Prereq: Fourth-year standing

ENG 498 Senior Thesis I
3 credits
In this course students focus on research and analytic skills essential for undertaking a substantial piece of independent work in a specific area of literary studies. Students acquire skills necessary for writing a thesis proposal by emphasizing research methods, critical approaches and analytic techniques.
Prereq: Fourth-year standing

ENG 499 Senior Thesis II
3 credits
In this course students build on research and analytic skills emphasised in ENG 498 (Senior Thesis I). Students deepen their understanding of literature and critical theory by producing a substantial piece of independent research. Under the guidance of a faculty advisor, students complete a thesis that demonstrates original critical thought.
Prereq: ENG 498

ENGR011 Introduction to the Profession
0 credit
This course will consist of a series of seminars providing an overview of the creative profession of engineering. Topics will include: the branches of engineering, career preparation, duties, ethics and responsibility of the engineer. It is compulsory for all Pre-Engineering students.
Prereq: None

ENGR111 Engineering Graphics
3 credits
This course develops the student's skills in the subject emphasising the application of these in engineering situations. Topics will include: orthographic projection, auxiliary plans, developments, sections, oblique and pictorial views, vector geometry design concepts, working drawings and the introduction to computer-aided drafting.
Prereq: TECH028

ENGR231 Engineering Statics
3 credits
A first course in engineering mechanics aimed at developing the ability of the student to analyse problems in statics in a simple and logical manner and to solve these problems using a few basic scientific principles.
Prereq: PHYS176 and PHLB176 and MATH170

ENGR232 Introduction to Linear Electrical Circuits
3 credits
An introductory course to be taken by all Pre-Engineering students not aspiring to specialisation in Electrical Engineering. It exposes the student to linear circuit analysis in the time and the frequency domains. Exposure will be given to the PSpice simulation package.
Prereq: MATH170 and PHYS165

ENGR233 Engineering Network Analysis I
3 credits
This is the first course in a two-course sequence which is designed to expose Electrical Pre-Engineering students to circuit analysis in the time domain. Exposure to the PSpice simulation package will also be given.
Prereq: MATH170 and PHYS165

ENGR241 Engineering Dynamics
3 credits
A sequential course to Engineering Statics, drawing on the principles acquired there from and adapting these to the solution of engineering problems involving motion of particles, systems of particles and rigid bodies.
Prereq: ENGR231

ENGR242 Mechanics of Materials
3 credits
A first course in the mechanics of deformable bodies designed to provide aspiring students in Civil, Structural and Mechanical Engineering with the foundation for subsequent specialised and advanced work in their particular areas of specialisation.
Prereq: ENGR231

ENGR243 Engineering Network Analysis II
3 credits
This is the second course in a two-course sequence which is designed to expose Electrical Pre-Engineering students to circuit analysis in the frequency-domain. Exposure to the PSpice simulation package will also be given.
Prereq: ENGR233

ENGR244 Engineering Thermodynamics
3 credits
An introductory course in thermodynamics suitable for students in Chemical, Electrical and Mechanical Engineering. Focus is on simple gas and vapour processes with illustrative applications in the production of power and in the use of refrigeration plants and equipment.
Prereq: CHEM135 and PHYS176 and PHLB176 and MATH170
ENSC201 Environmental Science  
3 credits  
This course deals with the impact of human activities on the environment. Topics include agricultural pollution, water pollution, air pollution, solid and hazardous wastes, sewage, coastal erosion and land use.  
Coreq: ENSL201  
Prereq: Second-year standing

ENSL201 Environmental Science  
1 credit  
This is the practical component of ENSC 201. A number of field trips to various sites of environmental concerns and experiments on soil and water analysis and water treatment are conducted in this course.  
Coreq: ENSC201  
Prereq: Second-year standing

ENVR100 Introduction to Environmental Health Practice  
3 credits  
This course introduces students to the fundamentals of environmental health practice. Specific emphasis is placed on housing and building regulations, general sanitation, sewage treatment and disposal, water and the management of solid waste.  
Prereq: First-year standing

ENVR101 Introduction to Environmental Health History and Law  
2 credits  
This course introduces students to the legal framework of environmental health and addresses the pertinent acts and regulations which guide the practice of the environmental health officer in The Bahamas.  
Prereq: First-year standing

ENVR102 Introduction to Vector Control  
4 credits  
This course introduces students to vectors and their impact on humans and their environment. Emphasis is on the lifecycle, habitat and measures of control of vectors such as rodents, mosquitoes, flies and roaches.  
Prereq: ENVR101

ENVR103 Introduction to Principles of Meat Inspection  
4 credits  
This course introduces students to the process of meat inspection. Emphasis is on anti-mortem and post-mortem inspection of animals for human consumption.  
Prereq: ENVR101

ENVR140 Vector Control and Port Health  
3 credits  
This course deals with the biological economics and medical importance of vectors and their method of surveillance and control.  
Prereq: First-year standing

ENVR141 Environmental Health I  
3 credits  
This course introduces students to the effects of pollution on human health and welfare and explains the major types of pollution and their control. The orientation of the course will be more theoretical than practical.  
Prereq: First-year standing

ENVR240 Introduction to Epidemiology  
1 credit  
This course introduces students to the nature and scope of epidemiology and provides basic knowledge of statistics used in epidemiology, disease surveillance methods, the procedure for investigation of epidemics, disaster preparedness planning and co-ordination.  
Prereq: MATH140 and NURS205 and BIOL223

ENVR241 Environmental Health II  
3 credits  
This course provides the practical backup to the theory covered in ENVR141. It covers laboratory and field analysis of water, waste water and air using standard procedures and the instrumentation used to maintain and control environmental quality.  
Prereq: ENVR141

ENVR242 Environmental Health Law and History  
3 credits  
This course provides the student with the historical development of environmental health legislation and includes a study of the legal powers available for implementing environmental health laws.  
Prereq: ENG 120

ENVR243 Food Sanitation Principles  
3 credits  
This course teaches students the fundamentals of food preservation and inspection and emphasises sanitation relating to the standards and codes of food service operations.  
Prereq: BIOL109 and ENVR141

ENVR244 Management of Solid Waste System  
3 credits  
This course examines the various means of solid waste management available in today’s society. Structured primarily for students specialising in Environmental Health as a career, it includes sections on the storage, collection and disposal of various types of solid waste.  
Prereq: ENVR140 and ENVR141 and ENVR243
ENVR245 Institutional Health and Industrial Hygiene  
3 credits  
This course is designed for Environmental Health Inspectors, to enable them to carry out inspection procedures as they relate to educational, penal health care and industrial institutions.  
Prereq: ENVR140 and ENVR141 and ENVR243

ENVR246 Epidemiology  
3 credits  
This course covers the principles and methodology in the epidemiological analysis of diseases. It may be taken as an elective for Natural Science majors.  
Prereq: Second-year standing

ENVR300 Vector Control and Port Health  
3 credits  
This course is designed to emphasize the methods of vector control and the importance of public and environmental health. It also highlights the importance of port sanitation as it relates to vectors, meat and poultry imports and exports and international regulations and its relation.  
Coreq: ENVR 301  
Prereq: Acceptance into programme

ENVR301 Vector Control and Port Health Practicum  
1 credit  
This clinical course provides students with the opportunity to utilize concepts taught in ENVR 300 to assist individuals, families and communities to live healthier lives protected from disease vectors.  
Coreq: ENVR 300  
Prereq: Acceptance into programme

ENVR302 Principles of Environmental Health  
2 credits  
This course exposes students to the principles of Environmental Health. Emphasis will be placed on the acquisition of knowledge and skills necessary to comprehend environmental health concepts involved in the relationship between humankind and the environment.  
Coreq: ENVR 302  
Prereq: Acceptance into programme

ENVR303 Principles of Environmental Health Practicum  
1 credit  
This practical course provides students with the opportunity to develop practical skills. It enables students to form relationships with ministry partners and stakeholders in order to fulfill their roles as Environmental Health Officers.  
Coreq: ENVR 302  
Prereq: Acceptance into programme

FCSE101 Clothing Construction and Needle Craft  
3 credits  
In this course, students focus on garment construction and needle craft using basic sewing and needle craft techniques. It exposes students to the selection of fabrics, commercial patterns, sewing and needle craft equipment and tools.  
Prereq: First-year standing

FCSE202 Clothing Construction II  
3 credits  
In this course students draft patterns and construct sleeves, collars, necklines and hems.  
Prereq: FCSE101

FCSE203 Food Production, Planning, Management  
3 credits  
In this course students focus on cooking principles, pantry products, stocks, soups and sauces as well as fruits, vegetables, cereals, meats, fish and poultry.  
Prereq: CULN125

FCSE204 Family Relationships and Management  
3 credits  
In this course students focus on family and relationship skills in the global society. Emphasis is on parenting, including nurturing and guiding children in the family structure.  
Prereq: Second-year standing

FCSE205 Consumer Economics  
3 credits  
In this course students focus on the basic economic influences which impact consumer choices and practices. Emphasis is on the complexity of the market place and goods and services.  
Prereq: Second-year standing

FCSE206 Introduction to Food and Nutrition  
3 credits  
In this course, students explore the basic concepts of food and nutrition. They plan, prepare and serve healthy dishes and meals with the utilization of the food guide pyramid and food drum.  
Prereq: CULN125

FCSE301 Food Science  
3 credits  
In this course, students focus on scientific evaluation, production and preservation of food. Students examine the chemical and physical changes that take place when food is prepared, stored and ingested.  
Prereq: CHEM115 or FSMG110
FCSE302 Textile Science
3 credits
In this course students focus on the structure of fibers for selection in garment preparation. Students assess the properties, production and quality of natural and synthetic fibres according to their aesthetics, performance and price.
Prereq: Third-year standing

FCSE303 Housing and Interior Design
3 credits
In this course students focus on consumer-based housing and interior design. Emphasis is on housing and the home as an environment for human growth and development.
Prereq: Third-year standing

FIN 211 Business Finance
3 credits
An overview of the financial system and its operation, with special emphasis on financial markets, institutions, management, and their role in the economy. Methods of financing the corporate, government and personal sectors are covered, as well as the regulation and supervision of the financial system and careers in the financial services sector.
Prereq: ACCA205 and ECON211

FIN 312 Credit Analysis
3 credits
A survey of credit management and collection procedures for both commercial and consumer credit. Emphasis is placed on the role of the credit analyst and manager and the credit. These concepts are adapted to the Bahamian financial system to cover consumer finance, credit analysis, policies and special problems of credit management in The Bahamas.
Prereq: ACCA205 and ECON211

FIN 313 Investment Analysis
3 credits
A survey of investment theory and the practice of investment analysis and portfolio management, emphasising the role of equity and debt market securities, investment information, analysis and policy. Institutional investment, personal investment and investment management in The Bahamas and the global financial system are covered.
Prereq: ACCA205 and ECON211

FIN 314 Financial Management
3 credits
This course covers the role of financial management in the operation of business, utilising tools of financial analysis, planning and evaluation. The role of financial markets, institutions and professionals are covered as well as use of selected computer programmes that stimulate financial scenarios.
Prereq: ACCA205 and ECON211

FIN 411 International Finance
3 credits
The international financial system and its operations, regulations, and impact on the global economy. Global markets and their use in management of assets of multinational corporations, governments, etc. Euro and Asian currency markets, international financial centres and offshore banking are covered.
Prereq: FIN 314

FIN 421 Security Analysis
3 credits
This course covers the theory and analytical tools of security analysis, focusing on methods applied to the study of government debt securities, corporate debt and equity securities and derivative securities. Analytical techniques employed to evaluate company, industry, market and the economy are included, as are security pricing, investment technique and the application of portfolio management theory.
Prereq: FIN 314

FLE 200 Foreign Language Experience
3 credits
This course helps students to improve their fluency in French or Spanish. Students spend at least four weeks living in a country where French or Spanish is spoken, and develop a better understanding of that country's social, political, economic, and cultural conditions.
Prereq: ACCA205 and ECON211

FRE 102 Introductory French for Hospitality and Culinary Arts
3 credits
In this course students develop language skills for the hospitality industry at a basic level. They practice speaking, listening, reading and writing. Intended primarily for Hospitality and Culinary Arts students. (Not open to native speakers).
Prereq: ACCA205 and ECON211

FRE 103 Introductory French I
3 credits
In this course students develop language skills at a basic level. They practice speaking, listening, reading and writing. (Not open to native speakers).
Prereq: ACCA205 and ECON211

FRE 104 Introductory French II
3 credits
This course is a continuation of FRE 103 (Introductory French I). Students further develop communicative proficiency at a basic level. They practice speaking, listening, reading, writing and develop grammatical accuracy. (Not open to native speakers).
Prereq: ACCA205 and ECON211
FRE 200 Intermediate French Grammar
3 credits
This course is a comprehensive study of the fundamentals of French grammar. It is designed to reinforce and improve grammatical accuracy with particular emphasis on written competence.
(Not open to native speakers.)
Prereq: FRE 104

FRE 203 Intermediate French I
3 credits
This is an intermediate course designed to develop students' ability to express themselves orally and in written form, and to expand students' reading and understanding skills, while introducing them to literary texts by French and Francophone authors.
Prereq: FRE 104 or BGCSE French Grade 'A'

FRE 204 Intermediate French II
3 credits
This is the second intermediate course designed to further develop students' ability to express themselves orally and in written form, and to expand students' reading and comprehension skills, while introducing them to literary texts by French and Francophone authors.
Prereq: FRE 203

FRE 207 Intermediate Listening and Speaking
3 credits
In this course students develop their listening comprehension skills and expand their vocabulary and speaking skills through intensive listening and discussion about topics related to the French-speaking world. Material is presented in audio and video formats.
Prereq: FRE 200 and FRE 203

FRE 208 Intermediate Reading and Writing
3 credits
In this course students develop their reading comprehension and writing skills through intensive reading and writing about topics related to the French-speaking world.
Prereq: FRE 200 and FRE 204

FRE 250 Advanced French I
3 credits
This advanced French course is designed to develop communicative skills with accuracy and fluency. It includes composition, reading, translation, morphology and syntax, listening, oral practice and cultural awareness.
Prereq: FRE 204

FRE 251 Advanced French II
3 credits
This advanced French course is designed to develop communicative skills with accuracy and fluency. It includes composition, reading, translation, morphology and syntax, phonetics, listening, oral practice and cultural awareness.
Prereq: FRE 250

FRE 252 French for Business
3 credits
This course provides students with the vocabulary and skills needed to conduct business transactions in French and to translate into English basic business documents written in French.
Prereq: FRE 200 and FRE 203

FRE 258 Introduction to French Literary Texts
3 credits
Students are introduced to basic concepts and techniques of literacy analysis of literary texts through close readings and discussion of works by selected Francophone writers from different genres and historical periods.
Prereq: FRE 203

FRE 260 Introduction to French Culture and Civilization
3 credits
Students are introduced to French metropolitan culture and civilization through the study of selected aspects of the geography, history, politics, music and art of France. Students examine the nature of French society as well as the attitudes, behaviours and values of French people. Readings and discussions are in French.
Prereq: FRE 203

FRE 301 Advanced French Listening and Speaking
3 credits
In this course, students further develop their listening and speaking skills, pronunciation and fluency. They also expand their cultural awareness through intensive listening and discussion about topics related to the French-speaking world. Material is presented in audio and video formats.
Prereq: FRE 207

FRE 310 Francophone Cultures
3 credits
In this survey course, students explore Francophone cultures and regions beyond metropolitan France. Students examine selected aspects of the history, geography, literature, arts, religions, politics and contemporary social issues of the French-speaking regions of North America, the Antilles, North Africa and West Africa.
Prereq: FRE 258
FRE 420 French Texts Translation
3 credits
This course provides intensive practice in translating texts from French into English and from English into French. Students refine their skills in manipulating the French language and gain insight into how to identify, analyse and resolve translation problems.
Prereq: FRE 301 or FRE 310

FRE 458 Twentieth Century French Literature
3 credits
This course examines the major movements of twentieth century French literature through the study of representative novels, plays and poems by major authors. Students analyse the literary texts with reference to their historical, political, cultural and philosophical contexts. This course is taught in French.
Prereq: FRE 301 or FRE 310

FSMG002 Personal Health Safety and Hygiene
0 credit
A course that focuses on basic microbiology, personal hygiene and the proper handling of food and the local regulations that govern the food service industry.
Prereq: Admission to programme

FSMG105 Sanitation
3 credits
This course focuses on the avoidance of food contamination in the hospitality industry and its connection with the human and physical environment. Safety at work and accident prevention are also covered.
Prereq: None

FSMG110 Menu Planning and Nutrition
3 credits
This course provides students with information necessary to plan, design and price menus of various types and styles. Information is provided on relevant nutritional concerns and nutrients.
Prereq: CULN125

FSMG225 Purchasing and Storeroom Operations
3 credits
This course provides students with the knowledge and techniques required in purchasing food, beverages, materials and equipment for hospitality establishments of various sizes and types.

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GEOG100 Introduction to the Geography of The Bahamas
3 credits
This course teaches the geographical resources of The Bahamas, its agricultural development, manufacturing and tourism in the economy and the size, growth and distribution of population cities and settlements.
Prereq: None

GEOG102 Introduction to the Geography of Tourism
3 credits
This course is an introduction to geographical aspects of tourism including demand and supply areas, transport links and types of tourist developments, impacts and planning. The course is designed for students of tourism, geography and for general interest.
Prereq: None

GEOG113 Human and Cultural Geography
3 credits
This course is an introduction to the main elements of geography involving man’s primary activities including mining, fishing, farming; secondary activities including manufacturing and tertiary activities including service industries.
Prereq: None

GEOG114 Climatology and Biogeography
3 credits
Students study the atmosphere and its processes, world climates, urban climates, air pollution, world ecosystems and man’s impact on these systems.
Prereq: None

GEOG204 The Developed World-North America
3 credits
This course is a systematic review of an industrialised region, dealing with population, agriculture, natural resources, industrial development and location settlement and migration. Exemplified by case study in the U.S.A. and Canada.
Prereq: GEOG113

GEOG205 Geography of the West Indies
3 credits
In sequence with GEOG 223, this course focuses on the West Indian nations; plantation and peasant agriculture; mineral resources and industrial development as well as tourism and its impact.
Prereq: GEOG113

GEOG206 Geography of Western Europe
3 credits
As GEOG 204, but applies to the countries of Western Europe, especially the UK and members of the European Economic Community.
Prereq: GEOG113 and GEOG114
GEOG207 Geography of North America
3 credits
This course examines the complex mosaic of people and places that make up North America. It looks at both the physical and cultural attributes of this region.
Prereq: GEOG113 and GEOG114

GEOG217 Introduction to Geographic Information Systems
3 credits
Students are introduced to geographic information systems with emphasis on the use of environmental, population, agriculture, historical and other data.
Prereq: Second-year standing

GEOG220 Economic Geography
3 credits
An in-depth study of economic principles of location exemplified by studies of agricultural land use, industrial location, environmental perception and resource management.
Prereq: GEOG113

GEOG221 Population and Settlement
3 credits
A detailed study of population distribution, growth and migration. Demographic characteristics and statistics. Rural and urban settlement. Urbanisation, city form and function, new towns.
Prereq: GEOG113

GEOG222 Landscapes and Soils
3 credits
A study of landscapes and soils, their global distributional patterns and the processes which form them and continue to shape them. Marine landscapes are also presented as well as the impact of humans on geomorphology.
Prereq: GEOG113

GEOG223 Geography of Developing Countries
3 credits
An examination of the characteristics and the economy of less developed countries and a study and application of development theories to the historical, cultural and economic development of these countries. A variety of agricultural, industrial and settlement landscapes will also be presented.
Prereq: GEOG113

GEOG300 The Geography of Africa
3 credits
A regional geography of Africa including its basic physical features, flora and fauna, cultural diversity and economic prospects. Problems of tribalism, desertification and rapid population growth are examined, as are recent developments in African political geography.
Prereq: Third-year standing

GEOG320 Geography and the Environment
3 credits
An examination of the natural environment, and the way humans affect and are affected by the environment, and the tools used to combat current environmental problems. Socio-economic and political factors are stressed.
Prereq: Third-year standing

GEOG360 Introduction to Cartography
4 credits
This course is a theoretical and practical introduction to the basic elements of map design and cartographic drawing techniques. Both conventional and computer-assisted cartography will be examined, although the former will be emphasised at this level.
Prereq: Third-year standing

GER 103 Introductory German I
3 credits
This is a course for beginners and is designed to develop communicative competence at a basic level in German. It provides practice in conversation, understanding the spoken language, reading, writing and grammar (Not open to native speakers).
Prereq: First-year standing

HIS 100 World Civilization I
3 credits
A comparative study of the political, economic, social and religious development of World Civilisation to 1500 A.D.
Prereq: First-year standing

HIS 101 World Civilisations I
3 credits
In this survey course, students investigate the social, political, economic and religious developments of the world's civilisations from the beginnings of human history to the Ages of Renaissance and Reformation, utilising a comparative, non-centric approach. Students focus on the interconnectedness of world history.
Prereq: First-year standing
HIS 110 Survey of the History of Africa I
3 credits
A study of the peoples of Africa and historical trends from pre-history to the 16th century.
Prereq: First-year standing

HIS 112 History of The Bahamas I (1400-1838)
3 credits
In this course students focus on the history of The Bahamas from aboriginal times up to 1838. Major themes include the Lucayans, European colonization and slavery. Political, social and economic developments are examined.
Prereq: First-year standing

HIS 113 History of The Bahamas II
3 credits
A study of the history of The Bahamas from 1838 to 1980. Major themes include the development of modern Bahamian society, Bahamian nationalism and new modes of economic survival.
Prereq: First-year standing

HIS 115 Introduction to African Studies
3 credits
An introduction to the African contribution to world civilisation. Video presentations and lectures will focus on the indigenous traditions of Africa, Islamic influences and the Western impact. Attention will also be given to the relationship between Africa and its diaspora.
Prereq: First-year standing

HIS 160 History of The United States I
3 credits
A review of United States history from the colonial period to the end of the Civil War. A study of the national leaders, political, social and economic development to 1865. Nationalism and expansion, origins and events of the Civil War.
Prereq: First-year standing

HIS 172 Caribbean History I
3 credits
This course examines the development of Caribbean societies from 1400 to 1833. It begins with the indigenous peoples and the genocidal impact of European colonisation. It then focuses on colonialism, creolisation, the plantation complex and slave societies, mercantilism, slave resistance, the Haitian Revolution and Emancipation.
Prereq: First-year standing

HIS 201 World Civilization II
3 credits
A comparative study of the political, economic, social and religious developments of World Civilisation since 1500 AD.
Prereq: HIS 100

HIS 225 The Nature of History
3 credits
An introduction to the discipline of history in both a theoretical and practical manner. The elements of historical thinking, research and writing, the methods and sources of the historian and some philosophical questions about the nature of history are examined.
Prereq: ENG 119

HIS 260 History of the United States II
3 credits
From reconstruction in the South to involvement in South Vietnam. A general survey of the basic forces shaping American life; industrialisation, organisation of labour, immigration; Progressive Era; Depression and New Deal; World War I; and the U.S.A. as a world power.
Prereq: HIS 160

HIS 272 Caribbean History II (1836-1961)
3 credits
This course explores the development of societies and peoples in the English speaking Caribbean from 1833-1961. It examines the process of social and economic adjustments and transformations at all levels and traces the growth of nationalism, unionism and the impact of the United States of America and Cuba.
Prereq: HIS 172

HIS 280 History of Africa (Since 1850)
3 credits
In this course, students examine the events and processes leading up to the colonization of Africa and subsequent changes in African societies under colonial rule. Liberation struggles, nationalist movements, decolonization, the changing role of women and gender relations, urbanization and migration are some of the themes addressed.
Prereq: HIS 115 or HIS 172

HIS 301 The Atlantic World (1400-1600)
3 credits
An examination of how Europe, Africa, and The Americas became integrated into a network of exchange rooted in the long distance movement of people, plants, animals, commodities and ideas. Emphasis is given to the demographic, economic and cultural consequences of interaction.
Prereq: Third-year standing

HIS 302 The Atlantic World II (1600-1800)
3 credits
An examination of key seventeenth and eighteenth century developments in the Atlantic World namely the expansion of the plantation complex. European expansion into North America, international rivalry and the conflicts which European denomination engendered among the colonial populations, such as the American and Haitian Revolutions.
Prereq: Third-year standing
HIS 310 Haitian History from Revolution to Present
3 credits
This course is a survey of the post independence period in Haitian history. The revolution, post independence adjustments, the U.S. occupation and the more recent totalitarian regimes are analysed. Recent problems resulting in the mass exodus of Haitian nationals to The Bahamas are discussed from an historical perspective.
Prereq: Third-year standing

HIS 312 Nation, Race and Identity in Europe (1789-1914)
3 credits
In this course students examine the development of competing concepts of nationality and race in Europe since the French Revolution to the early twentieth century, relating their evolution to state formation, imperialism, socialism and nationalism.
Prereq: HIS 201

HIS 316 History of West Africa in the Nineteenth and Twentieth Centuries
3 credits
In this course students are introduced to important themes in the historical development of West African societies in the nineteenth and twentieth centuries. Emphasis is on major economic and social trends of the region during European colonial rule and after independence.
Prereq: HIS 280

HIS 321 African-American History I (To 1865)
3 credits
In this course students examine the history of African-Americans in the United States. They analyse the political, economic, and social history of African-Americans up to the U.S. Civil War.
Prereq: Third-year standing

HIS 325 Race, Class and Gender in the Late Nineteenth and Early Twentieth Century Bahamas.
3 credits
In this course students explore issues of race, class and gender in the post emancipation period in The Bahamas. Emphasis is placed on how a small white agro-commercial oligarchy retained its position of power over the coloured and black classes.
Prereq: HIS 112 and HIS 113

HIS 371 Topics in Twentieth Century Caribbean History
3 credits
In this course, students examine the events that shaped the Caribbean in the twentieth century. They focus on major trends and movements and examine the impact of forces such as racism, anti-colonialism, integration and nationalism on the region’s development.
Prereq: Third-year standing

HIS 374 Modern Europe (1900-1950)
3 credits
This course highlights the main political, economic and social developments in European history from 1900 to 1950. Topics include European imperialism, nationalism, World Wars I and II, the Great Depression, the Holocaust and the challenges of Fascism, Nazism and Communism to Liberal Democracy.
Prereq: Third-year standing

HIS 376 Women and Gender in the History of the English Speaking Caribbean
3 credits
In this course students examine theoretical and historiographical problems in the study of women, gender and history. They focus on a history of the social, economic and political roles and activities of women in the English speaking Caribbean from pre-colonial times to the present.
Prereq: Third-year standing

HIS 390 Field Studies I
3 credits
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.
Prereq: Third-year standing

HIS 391 Field Studies II
6 credits
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.
Prereq: Third-year standing

HIS 392 Field Studies III
9 credits
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.
Prereq: Third-year standing

HIS 402 Pan-Africanism: Politics of the Black Atlantic World
3 credits
In this course, students examine the evolution of pan-African ideas and political movements in societies of the Atlantic World during the nineteenth and twentieth centuries. Slavery, colonialism, struggles for Black liberation, ‘back to Africa’ initiatives, Garveyism, Negritude, class conflicts and gender relations are among the topics discussed.
Prereq: Fourth-year standing
HIS 405 Research in History
3 credits
This course examines theoretical and methodological issues faced by historians. Current historiography is discussed as well as general themes that shape the work of historians. Skills related to archival research are examined in an effort to prepare students for the production of an original thesis.
Prereq: HIS 225

HIS 407 Caribbean Historiography and Methodology
3 credits
In this course students are introduced to the forces that shape the writing of history in the Caribbean. Emphasis is on current methodology employed by practitioners of Caribbean history.
Prereq: Fourth-year standing

HIS 410 Public History Practicum
3 credits
In this field-based course, students are exposed to the practical skills of librarianship, archival preservation, restoration work and museum studies. Additionally, students examine Public History as a profession.
Prereq: Fourth-year standing

HIS 412 Science, Religion and Society: The Enlightenment in Europe (1700-1800)
3 credits
In this course students explore ways in which the Enlightenment in Europe challenged, altered and structured views of religion, sciences, politics and society. Topics are examined within a comparative intellectual and social context.
Prereq: Fourth-year standing

HIS 420 The Cold War: Crisis, Conflict and Containment
3 credits
In this course students explore the rise and fall of the Cold War from its roots at Yalta and Potsdam in 1945 through the collapse of the U.S.S.R. in 1991.
Prereq: Fourth-year standing

HIS 421 African-American History II (1865 - present)
3 credits
In this course students examine a variety of issues in the history of African-Americans from 1865 to the present. Focus is on philanthropy and self-help organizations, freedom and democracy, race relations and gender relations, and the current economic, social, and political status of African-Americans.
Prereq: HIS 321

HIS 422 The American Civil War and Reconstruction (1861-1877)
3 credits
In this course students examine the military, political, social and economic divisions brought about by the Civil War. The dismantling of slavery and amendments to the United States constitution during the war, Andrew Johnson’s presidency, Congressional Reconstruction and Black Republicans are discussed.
Prereq: HIS 260

HIS 471 Caribbean Migration Since the Eighteenth Century
3 credits
In this course students examine Caribbean migration from the late Eighteenth Century to the present. They explore various phases of migration to, from and within the Caribbean and evaluate the experiences of migrants and their contributions to the development of host countries and the Caribbean region.
Prereq: Fourth-year standing

HLTH100 Current Issues in Health
2 credits
Students focus on current issues related to psychological, physical and social health. Topics such as substance abuse, sexuality, stress and communicable diseases are explored.
Prereq: First-year standing

HOSP111 Housekeeping Skills
0 credit
This course exposes students to the practical aspects of a housekeeping department and its importance to the efficient functioning of a hospitality establishment. Emphasis is on cleaning procedures for guestrooms and front and back areas of hospitality properties.
Prereq: Acceptance into programme

HOSP122 Front Office Skills
0 credit
This course exposes students to the role the front office plays in a hotel. Emphasis is on hotel organisation, the role of the front office and its respective departments, the relationship between the front office and other guest contact departments and the back-of-the-house departments.
Prereq: Acceptance into programme

HOSP209 Housekeeping Operations II
3 credits
A course designed to expose students to the managerial aspects of the housekeeping department and its importance in the efficient functioning of a hotel. Practical exercises, including industry exposure will provide students with hands-on techniques in the art of housekeeping.
Prereq: TOUR100
HOSP210 Front Office Operations
3 credits
This course exposes students to operations of the hotel front office department, roles of the front office staff and interdepartmental relations. Emphasis is placed on industry methodology, techniques and computer applications.
Prereq: Second-year standing

HOSP217 Facilities Management for the Hospitality Industry
3 credits
Students explore the operations of hospitality facilities. They examine the management of the physical plant of a hotel or restaurant as well as the responsibilities of the engineering maintenance department.
Prereq: TOUR100

HOSP222 Food And Beverage Control
3 credits
This course completes the study of accounting for food and beverage products as it relates to contemporary industry practices. Emphasis is on how these products relate to the overall operation of restaurants and bars by requiring students to analyse, cost and price typical menu items and prepare daily and monthly costing documents and reports.
Prereq: MATH132 and ACCA105

HOSP302 Hospitality Leadership and Management
3 credits
Students examine leadership and management for the hospitality industry. They explore different levels of leadership, from a traditional role as company head to the more personal aspect of self-leadership. They analyse leadership theories and styles and their application to motivating employees, managing a diverse workforce, difficult people and situations.
Prereq: Third-year standing

HOSP310 Lodging Management
3 credits
In this course students examine the interrelated systems in lodging operations. They evaluate areas such as the front desk, housekeeping, guest services, reservations, telecommunications and security. They also examine the scope of the hospitality organizational structure.
Prereq: TOUR100

HOSP315 Management Information Systems for the Hospitality Industry
3 credits
Students analyse and discuss the impact and application of various technology systems in the hospitality and tourism industries. They scrutinize front and back of the house accounting control and physical plant systems. They gain hands-on experience with these software packages.
Prereq: CIS 106

HOSP320 Hospitality and Travel Law
3 credits
Students analyse aspects of the law that govern operators in the hospitality industry. They evaluate potential problems and consequences of failure to satisfy legal obligations using the case method format.
Prereq: Third-year standing

HOSP322 Hospitality Financial Management
3 credits
This course provides students with an understanding of the role financial management plays in business. This course includes an overview of financial management and examines areas such as the financial risk analysis, time-value of money, stock and bond valuation, cost of capital, capital budgeting, and financial planning and forecasting.
Prereq: Fourth-year standing

HOSP401 Advanced Hospitality Financial Management
3 credits
This course provides students with an understanding of the role financial management plays in business. This course includes an overview of financial management and examines areas such as the financial risk analysis, time-value of money, stock and bond valuation, cost of capital, capital budgeting, and financial planning and forecasting.
Prereq: Fourth-year standing

HOSP417 Hospitality Management
3 credits
In this capstone course students synthesize organizational theory, problem solving and hospitality ethics in hospitality and tourism management.
Prereq: Fourth-year standing

HOSP439 Hospitality Strategic Management
3 credits
This course integrates and applies the strategic management process to hospitality decision-making frameworks in human resources, marketing and financial management. Applications of the 'experience economy' and other relevant concepts are covered in a semester-long field project.
Prereq: TOUR305 and TOUR318 and TOUR418

HOSP442 Revenue Management
3 credits
Students apply the principles of revenue management in the hospitality industry. They utilise revenue management techniques to develop profit capacity within the hospitality industry. Emphasis is placed on maximizing revenue in profit centers.
Prereq: MATH163 and ACCA301

INV 411 Investment Seminar
3 credits
This course covers advanced concepts in investment theory, focusing on risk and return analysis. It emphasises the analysis of companies, industries, economies and markets. Portfolio management theory and techniques are used, performance measurement standards for portfolio are reviewed, placing emphasis on investing in a global market.
Prereq: BKGM302 or FIN 211
JRN 100 Audio Production
This course introduces students to modern audio production techniques and technologies. Students use microphones, mixers, speakers, music and sound effects to make digital audio productions with appropriate audio software.
Prereq: Admission to programme

JRN 110 News Reporting
This course takes a skills oriented approach to training and educating students in news gathering and reporting. Students research, develop and write news stories for newspapers.
Prereq: ENG 119

JRN 120 Photojournalism
Students are introduced to the history and basic elements of photography in journalism. They explore the use of digital cameras and Adobe Photoshop to manipulate photographs for publication. Composition, creative subject selection and photographic techniques are also highlighted. (Students are required to provide their own digital camera.)
Prereq: ENG 119

JRN 200 Digital Video
In this course students apply digital video production technology to produce a variety of videos. They use hand-held cameras, microphones, basic video production techniques and editing applications and learn image composition and various shooting techniques.
Prereq: JRN 100

JRN 210 Public Journalism
The course further develops students’ expertise in researching, generating and writing news articles, enabling them to produce a cohesive portfolio of articles with a social campaigning theme. Students develop a critical understanding of issues surrounding public and campaign journalism.
Prereq: JRN 100

JRN 213 Copy Editing
Principles of editorial process and practice are covered in this hands-on course which focuses on the fundamental concepts that produce well-edited journalistic copy.
Prereq: JRN 110

JRN 220 Broadcast Writing
In this course students write, report and produce stories for broadcast media (radio and television). They conduct studio and field interviews and produce newscasts.
Prereq: JRN 110

JRN 300 Radio Production
In this course students develop journalistic skills in the broadcast and digital arenas. Focus is on the radio as a media instrument which stimulates imagination and creativity including recognition and development of effective journalistic ideas. Students use appropriate equipment, analyse content and develop key production processes and practices.
Prereq: JRN 200

JRN 310 Literary Journalism
In this course students focus on the study, critique and practice of literary journalism, also known as creative nonfiction. They conduct in-depth research and gather and organize large amounts of information to produce a substantial piece of literary journalism.
Prereq: JRN 200

JRN 313 Layout and Design
This course equips students with the fundamental skills necessary for the production of print media in preparation for work in the industry. These skills will include typography, headline writing and formatting, page design and layout for newspapers and magazines.
Prereq: JRN 213

JRN 330 History of Journalism in The Bahamas
In this course students analyze the development of journalism in The Bahamas and explore the role of media in the Bahamian society and its effect on social development and politics. They assess current challenges and trends in mass media.
Prereq: ENG 300

JRN 340 Media Law and Ethics
In this course students assess communication law and ethics as they relate to the media and media professionals. Within the context of journalism in The Bahamas, they examine crime and court reporting, the rights, freedoms and responsibilities of the media and analyse the concepts of defamation and contempt of court.
Prereq: COM 150

JRN 398 Introduction to Research
In this course students are introduced to research methods and methodologies that are used to explore issues in the field of journalism.
Prereq: ENG 300

JRN 400 Radio Project
Students develop radio projects with story ideas, assign stories, write, edit, line up and perform newscasts, host talk shows, prepare documentaries and conduct studio and field interviews for radio.
Prereq: JRN 300
JRN 411 Media Internship
The internship provides an opportunity for students to hone their skills in areas of reporting, analysis of news and information, management and production. The internship may take place at a print or electronic media related organization. Course is open to majors only.
Prereq: JRN 313

JRN 420 Video Production Project
Students develop story ideas and assign stories; write, edit, line up and perform newscasts; host, prepare documentaries; and conduct studio and field interviews for video cast, streaming and television.
Prereq: JRN 200

JRN 430 Journalism, Society and Democracy
In this course students examine the place of journalism in society and analyse the role media plays in the architecture of democracy and the political process. Themes include the effect of political, economic, cultural and technological factors on the operation of the media.
Prereq: JRN 330

JRN 440 Bahamian Politics and the Press
In this course students analyse the historic and contemporary role of the press in political reporting. They examine the relative freedom or suppression of the press in reporting political issues in colonial and post independent Bahamas; journalistic bias; and the continuing public reliance on a responsible free press.
Prereq: JRN 340

JRN 498 Thesis I
This course builds on foundation skills established throughout the degree and focuses on a specific in-depth academic thesis developed independently. Students acquire skills necessary for writing a thesis proposal in a specific area of journalism studies by emphasising research methods, critical approaches and analytic techniques.
Prereq: JRN 398

JRN 499 Thesis II
In this course students build on research and analytical skills developed in JRN 498 Academic Research Thesis I. Under the guidance of a faculty advisor, students produce a substantial piece of independent research that demonstrates original critical thought and synthesizes knowledge and understanding of a journalism-related issue.
Prereq: JRN 498

KYB 111 Fundamentals of Keyboarding
2 credits
This course is designed to teach the alphabet and numeric keys using proper techniques. Proof-reading skills, editing techniques and basic formatting are applied to short letters, memos, reports and tables. Minimum, straight-copy completion speed is 30 net words per minute with a maximum of five errors.
Prereq: First-year standing

KYB 112 Intermediate Keyboarding
2 credits
This course is designed to reinforce and improve efficient and effective preparation of mailable business documents. Microsoft Word software is used. Language Arts skills are reinforced. Minimum, straight-copy completion speed is 35 net words per minute for five minutes with four errors maximum.
Coreq: AOM 225
Prereq: KYB 111 and ENG 119 and TRS 111

KYB 211 Information Processing
2 credits
An advanced office automation simulation to integrate all business document formats is used. Decision-making and Language Arts skills are applied. Students work in various industry settings assuming total responsibility for quality documents. Minimum straight-copy speed is 45 wpm with a maximum of three errors.
Prereq: KYB 112

KYB 212 Machine Transcription
2 credits
Students are prepared to function effectively and efficiently in a word processing environment. Emphasis is on skills required to increase productivity. Computers and transcribing machines are used. An international standards error chart prepared by business persons is used for evaluating completed work.
Prereq: KYB 211

KYB 311 Desktop Publishing I
3 credits
This course introduces the students to desktop publishing, vocabulary and concepts. A sequential building and production of projects ranging from simple, personal situations to complex, business applications will be done. Students create and import compositions such as graphs and charts.
Prereq: KYB 212
KYB 411 Desktop Publishing  
3 credits  
In this advanced desktop publishing course, students enhance their creativity, critical thinking and decision-making skills. Emphasis is on collaborative learning in planning, designing, creating and evaluating business and personal documents in simulated situations.  
Prereq: KYB 311

LAP 200 Issues in Law, Policy and Sustainable Living  
3 credits  
In this course, students examine the role of law in relation to policy responses to complex environmental and natural resource issues in small-island or archipelagic settings. Students examine the legal context within which environmental and natural resource policies are formulated and operate.  
Prereq: ENG 120

LAP 201 Policy, Governance and Small Island Sustainability  
3 credits  
In this course, students examine decision-making, structures and processes relating to the formulation and implementation of public policies aimed at sustainable small-island development. This examination is conducted within the context of ideas relating to governance and governmentality at the local, regional and global level.  
Prereq: ENG 120

LAP 202 Power-Knowledge, Authority & Sustainable Island Practices  
3 credits  
Students examine the relationship between sustainable practices and the rise of economic, social and political exploitative practices locally and internationally that have displaced traditional practices. Using The Bahamas as a case study, students examine the function of power-knowledge in relation to this process of displacement.  
Prereq: ENG 120

LAP 300 Small Island Living and Environmental Public Policy I  
3 credits  
This course examines the evolution of environmental and natural-resource related laws, institutions, policies and social practices in a small-island setting from the 20th Century to the present. Students use The Bahamas as a case study to chart this evolution.  
Prereq: LAP 200

LAP 301 Sustainable Community Development Project I  
3 credits  
In this course, students examine ways urban communities in small-island settings address the issue of sustainability. Students develop practical interventions in collaboration with community stakeholders to build communal capacity in response to complex environmental and natural-resource issues.  
Prereq: LAP 300

LAP 302 Small Island Living and Environmental Public Policy II  
3 credits  
Using The Bahamas as a case study, students examine capacity needs assessments based on integrated assessments of the impact of development on the environment and natural resources.  
Prereq: LAP 200

LAP 303 Sustainable Community Development Project II  
3 credits  
This course considers various ways rural, outer-island communities within small island settings address the issue of sustainability. Students develop practical interventions in collaboration with community stakeholders to build communal capacity in response to complex environmental and natural resource issues.  
Prereq: LAP 300

LAW 100 Law and Legal Systems  
3 credits  
The fundamental objective of this course is to provide students with knowledge of the historical, institutional and legal context of law in the Commonwealth Caribbean, including the important comparative law dimension. The issues dealt with in the course cover not only institutions within the legal system, but also significant legal functionaries within it.  
Prereq: First-year standing

LAW 105 Constitutional Law  
3 credits  
All of the independent states of the Commonwealth Caribbean have written constitutions which represent their basic law. It is therefore crucial that students be exposed very early in their law course to a study of this basic law. The aim of the Constitutional Law course, then, is to provide such exposure.  
Prereq: First-year standing

LAW 110 Criminal Law  
3 credits  
This course is intended to expose students to a critical appreciation of the nature and purpose of the Criminal Law and to the general principles of criminal responsibility which are or may be applicable in the context of specific crimes.  
Prereq: First-year standing
LAW 115 Criminal Law II  
3 credits  
This course is intended to complement Criminal Law I by a close study of specific crimes.  
Prereq: First-year standing

LAW 120 Law of Contract I  
3 credits  
The primary objective of this course is to examine the purpose and scope of the legal protection accorded to agreements. To achieve this, the course attempts to deal with the general principles applicable to the types of bargain transactions found in contemporary West Indian society.  
Prereq: First-year standing

LAW 125 Legal Writing and Research  
3 credits  
The basic objectives of this course are to introduce students to the methodology of legal research and to lay a foundation for the understanding of legal concepts and the effective written presentation of legal argument and analysis.  
Prereq: First-year standing

LAW 130 Law of Torts I  
3 credits  
The law of Torts is essentially concerned with regulating the means of redressing losses incurred by a person where the person does not rely on a contractural relationship with that person who caused the loss. The issues considered in this course therefore concern the type of loss for which the law grants compensation. The course analyses the legal concepts which the court uses and the public policy implicit in these concepts.  
Prereq: First-year standing

LAW 140 Computer Technology in Society, Law, Medicine, Science  
3 credits  
At course completion, the student should be able to identify and describe the components of a computer system; define and communicate basic computer terms; discuss current technology application; work comfortably in a Windows-based environment; understand the document lifecycle; prepare word processed documents related to law; use the computer to undertake electronic legal research; use the computer for information and time management; and discuss the legal (regional) challenges presented by information technology.  
Prereq: First-year standing

LAW 200 Elements of Constitutional and Administrative Law  
3 credits  
This course will explore the issues of constitutional and administrative law with special reference to the constitutional and legal systems in the Commonwealth Caribbean and The Bahamas. It will also provide a legal and historical background for the many administrative functions performed by mid-level management in the Public Service.  
Prereq: None

LAW 201 Law of Torts II  
3 credits  
This course builds on the knowledge developed in Law of Torts I and introduces the student to other specific torts. It will be assumed in this course that students have sufficient knowledge of the basic principles of Negligence.  
Prereq: Second-year standing

LAW 203 Child Welfare And Family Law  
3 credits  
This course will deal with the practices and procedures involved in the formation of a civil marriage and also those involved in the break-up of a marriage.  
Prereq: LAW 200

LAW 205 Bahamian Legal System  
3 credits  
This course examines the ideas and social processes underlying the law-making process in The Bahamas and challenges the student to think critically about the legal system of The Bahamas.  
Prereq: Second-year standing

LAW 208 Criminal Law  
3 credits  
This course examines the general principles of criminal law shaping the structure of Criminal Law in The Bahamas and influencing its function in society.  
Prereq: CRIM200 and CRIM201

LAW 210 Law of Contract II  
3 credits  
The primary objective of this course is to examine the purpose and scope of particular areas of the Law of Contract.  
Prereq: Second-year standing

LAW 212 Law of Evidence  
3 credits  
This course covers the main legal principles and social processes which determine the criteria used by the criminal courts in allowing certain evidence to be used as proof of some fact or situation.  
Prereq: CRIM200 and CRIM201
LAW 214 Criminal Court Procedure  
3 credits  
A study of the rules and practices governing the procedures followed by the criminal courts in The Bahamas.  
Prereq: CRIM200 and CRIM201

LAW 221 Real Property I  
3 credits  
The purpose of this course is to examine the fundamental principles governing the holding, use and disposition of land in the Commonwealth Caribbean.  
Prereq: Second-year standing

LAW 225 Real Property Law II  
3 credits  
This course builds on the knowledge conveyed in Real Property I and introduces the student to the five most important areas of modern land law.  
Prereq: Second-year standing

LAW 230 Public International Law I  
3 credits  
The objective of this course is to provide an introduction to the principles, customs and rules of International Law. Students after completing this course should be able to tackle most advanced International law topics.  
Prereq: Second-year standing

LAW 235 Public International Law II  
3 credits  
This course builds on the knowledge acquired in Public International Law I and introduces advanced topics in international law.  
Prereq: Second-year standing

LAW 250 Jurisprudence  
3 credits  
The general objective of this course is to examine the theories of jurisprudence and provide students with a philosophical approach to understanding the nature of law.  
Prereq: Second-year standing

LAW 270 Administrative Law  
3 credits  
This course surveys the legal principles of governance by administrative agencies. It emphasises judicial control of administrative action but also explores other controls of administrative action.  
Prereq: Second-year standing

LAW 278 Alternative Disputes Resolution  
3 credits  
This course aims to enable students to appreciate the nature of ADR; to examine particular applications of ADR techniques to public law issues; and to provide students with a comparison with court based dispute resolution on public law issues.  
Prereq: Third-year standing

LAW 280 Law of Trusts  
3 credits  
This primary objective of the course is to provide students with an in-depth knowledge of the modern trust. This knowledge is believed to be especially useful in estate planning and tax planning.  
Prereq: Third-year standing

LAW 285 Equitable Remedies  
3 credits  
The gamut of equitable remedies is very wide and growing. The objective of this course, therefore, is to expose students to the subject by focusing on specific equitable remedies which reflect recent developments in the area and by analysing the modern approach to their application.  
Prereq: Third-year standing

LAW 311 Public Law and Development  
3 credits  
This course explores elements of constitutional and public law practices affecting national development by examining the impact of these practices on public policy and administration in The Bahamas.  
Prereq: Third-year standing

LAW 313 Employment Law  
3 credits  
The general objective of this course is to introduce students to the major principles of law which govern industrial relations and trade unions. The course aims at breadth without sacrificing depth and prepares students interested in Employment Law for advanced courses in this area.  
Prereq: Third-year standing

LAW 316 Dismissal Law  
3 credits  
This course is designed to explore the law and practice governing the termination of private individual employment at the initiative of the employer in the Commonwealth Caribbean. In particular, it examines the historical evolution of the law governing dismissals and analyses the impact of international conventions, statute and judicial activism on the common law.  
Prereq: Third-year standing
LAW 317 Company Law
3 credits
The main objective is to introduce students to the concept of the Company and to equip students for in-depth study in the Law of Corporate Finance and/or the Law of Corporate Management.
Prereq: Third-year standing

LAW 318 Law of Corporate Management
3 credits
The main objective of this course is to explore the major legal and related problems of Corporate Management. Particular emphasis will be placed on the competing interests of shareholders, creditors and management on the affairs of the company.
Prereq: Third-year standing

LAW 320 Family Law I (Husband and Wife)
3 credits
This course explains the principles and policies which guide the law relating to domestic relationships in the Commonwealth Caribbean as well as proposals for reform.
Prereq: Third-year standing

LAW 325 Family Law II
3 credits
This course explains the principles and policies which guide the law relating to children in the Commonwealth Caribbean, including proposals for reform.
Prereq: Third-year standing

LAW 330 Trade Relations Law I
3 credits
This course is designed to provide an introduction to the special legal problems of private law associated with foreign trade. It forms a pair with Trade Relations Law II, which examines the public international law aspects of foreign trade law. The content of each of the two courses is nevertheless designed so that each course is capable of being studied independently of the other.
Prereq: Third-year standing

LAW 340 Insurance Law
3 credits
This course is designed to explore basic principles of modern Insurance Law and to introduce students to specialised problems in particular areas of the subject.
Prereq: Third-year standing

LAW 349 International Environmental Law
3 credits
This course examines the evolution and content of International Law rules which limit human activity having adverse impacts on the global environment. An important objective is to highlight the relevance of international environmental law solutions to general international law problems. International Environmental Law is complementary to LAW 348 - Caribbean Environmental Law, but may be studied independently of that other option. The course presumes knowledge of Public International Law; familiarity with International Development and Economic Law and the International Law of Human Rights would be an advantage but is not required.
Prereq: Third-year standing

LAW 351 Introduction to Offshore Law
3 credits
The course aims to give an appreciation of the legal aspects of new, diverse and contemporary subject areas of offshore investment. It straddles several other legal disciplines such as the law of banking, fiscal law, the law of trusts and the conflict of laws. Still, the study is a unique and holistic subject in itself as several legal concepts are innovative and distinct. Students taking this course should have a background in either revenue law, the law of trusts or the conflicts of law.
Prereq: Third-year standing

LAW 355 Private International Law
3 credits
The fundamental objective of this course is to provide students with insight into the ways in which Caribbean courts deal with legal problems that are connected with foreign jurisdictions. The problems considered are drawn from those affecting private individuals as well as states acting in their private capacity. The course forms an essential basis for advanced work in all forms of transnational litigation.
Prereq: Third-year standing

LAW 370 Commonwealth Caribbean Human Rights Law
3 credits
The aim of this course is to strengthen the student’s understanding of constitutional law and the importance of “bill of rights” as part of the system of democratic governance and constitutionalism in the Caribbean.
Prereq: Third-year standing

LAW 375 International Human Rights Law
3 credits
Prereq: Third-year standing
LAW 382 Intellectual Property
3 credits
The main objective of this course is to introduce students to the general principles of intellectual property law.
Prereq: Third-year standing

LAW 387 Poverty Law I
3 credits
The programme is designed to promote an understanding of varied experiences and perspectives in the inter-relationship of law and social deprivation and of legal, ethical and social dilemmas in the context of poverty. It seeks to promote fundamental inquiries into the nature, function and suitability of laws in the context of poverty within the developing societies of the Commonwealth Caribbean.
Prereq: Third-year standing

LAW 388 Poverty Law II
3 credits
The programme is designed to promote an understanding of varied experiences and perspectives in the inter-relationship of law and social deprivation and of legal, ethical and social dilemmas in the context of poverty. It seeks to promote fundamental inquiries into the nature, function and suitability of laws in the context of poverty within the developing societies of the Commonwealth Caribbean.
Prereq: Third-year standing

LAW 395 Law of International Organizations
3 credits
This course presents an overview of the role of international organizations in the maintenance of international peace and security and in the promotion of other world values including those associated with social, economic and political justice. An overriding objective of the course is to evaluate the extent to which such institutions can be seen as alternatives to the state system rather than as extensions of it.
Prereq: Third-year standing

LAW 398 Administration of Trust and Estates
3 credits
The primary objective of this course is to provide students with an in-depth knowledge of the administration of trusts, including the duties and powers of trustees and of the administration of estates of deceased persons, including the duties and powers of executors and administrators.
Prereq: Third-year standing

LIN 200 Language in Society
3 credits
An examination of the structure of language and its function in society. Various areas within the field of linguistics are explored, including the origin, acquisition and neurological foundations of language.
Prereq: ENG 120 and LIN 121

LIN 205 Seminar in Bahamian Dialect
3 credits
A survey of the historical, social and linguistic factors which contribute to the formation and establishment of a language or a dialect, particularly Bahamian Dialect. This course includes training in field methods with emphasis on the collection and analysis of linguistic data.
Prereq: LIN 200 and LIN 121

LIN 210 Language Development
3 credits
This course focuses on the major factors that determine and influence child language development. It examines the predictable stages of language acquisition with some attention to a typical language development.
Prereq: ENG 120

LIN 220 Introduction to Sociolinguistics
3 credits
This course examines the relationship between language and society, and explores language diversity within and across speech communities. It focuses on differences in speech and various social contexts, the social functions of language, and how language conveys social meaning.
Prereq: ENG 120

LWFD110 Caribbean Civilization
3 credits
To develop an awareness of the main processes of cultural development in Caribbean societies, highlighting the factors, problematic, and creative output that have fed the emergence of Caribbean identities; to develop a perception of the Caribbean as wider than island nations or linguistic blocks; to stimulate student's interest in and commitment to Caribbean civilizations, and to further their self-determination.
Prereq: First-year standing

M

MARI100 Introduction to Oceanography
4 credits
This course gives a broad overview of the biological, chemical, physical and geological processes that interact within the marine environment and discusses the impact of human activities upon it. The course designed for non-science majors.
Prereq: First-year standing
MARI105 Bahamian Sea Exploration  
3 credits  
A major part of this course involves a week of intensive work on board a sailing/research vessel. Students are expected to participate fully in the sailing of the ship as well as to attend lectures and carry out oceanographic practical work.  
Prereq: First-year standing

MATH110 Mathematical Foundations for Primary Teachers I  
3 credits  
A course aimed at improving problem-solving and basic mathematical skills while gaining deeper understanding of human use of numbers, numeral systems and numerical data. Activity based learning approach. Open only to Primary Education majors.  
Prereq: MATH048

MATH132 Business Mathematics  
3 credits  
A review of basic computational skills, simple algebraic equations and the application of percentages, decimals and fractions to business problems. Introduction of concepts terminology and principles of bank reconciliation, instalment buying, interest, insurance, corporate ownership and basic statistical summaries.  
Prereq: MATH048 or BGCSE Mathematics Grade ‘D’

MATH140 Basic College Mathematics  
3 credits  
A course in mathematical tools for problem-solving including sets, descriptive statistics, sequences, algebraic notation and algebraic manipulations.  
Prereq: MATH048 or BGCSE Mathematics Grade ‘C’

MATH159 Introduction to Probability and Statistics  
3 credits  
A foundation study of the concepts and applications of probability and statistics. Topics include: descriptive statistics; basic probability, including Bayes’ Theorem; continuous and discrete random variables and their distributions; sampling distribution; Central Limit Theorem. Introduction to statistical inference.  
Prereq: MATH140

MATH163 Finite Mathematics  
3 credits  
This survey course in mathematics is designed for non-science majors. Topics include linear models, matrices, linear programming, sets and counting, basic probability and statistics.  
Prereq: MATH140 or BGCSE Mathematics Grade ‘B’

MATH167 Precalculus I: Algebra  
3 credits  
Topics include real numbers and the number line, exponents, radicals, logarithms, algebraic fractions, solving equations and systems of equations, function concepts, algebraic and graphical analysis and polynomial and rational functions, and an introduction to matrix tools.  
Prereq: MATH140 or BGCSE Mathematics Grade ‘B’

MATH168 Precalculus: Trigonometry  
3 credits  
Topics include right triangle trigonometry with applications, unit circle definition of the trigonometric functions, graphs of trigonometric functions and their inverses, solutions of trigonometric equations, parametric representations of curves, polar co-ordinates, Euler's formula and Demoivre’s Theorem, conic sections, binomial theorem.  
Prereq: MATH140 or BGCSE Mathematics Grade ‘B’

MATH169 Calculus for Business, Social and Life Sciences  
3 credits  
This course focuses on mathematical functions as applied to the business environment. It emphasises calculus techniques used to solve business and managerial problems.  
Prereq: MATH163 or MATH167

MATH170 Calculus with Analytic Geometry I  
4 credits  
This is a first course in college calculus. Topics include limits, continuity, derivatives of functions, applications of the derivatives, antiderivatives and indefinite integrals, definite integrals and applications of the integrals.  
Prereq: MATH167 and MATH168

MATH251 Linear Algebra  
3 credits  
This course includes matrices, their transformations and determinants, vectors and vector spaces, linear independence and bases, dimension, kernel, spaces, sub-spaces, inner product spaces, eigenvalues, eigenvectors, eigenspaces and diagonalisation.  
Prereq: MATH167

MATH259 Statistical Inference with Application  
3 credits  
A continuation of MATH 159. Topics include inference about the difference of two populations; goodness of fit tests; and two-way ANOVA; linear regression and correlation analysis principles of research design. Students will use statistical software and produce and present research reports.  
Prereq: MATH159
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH270</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
<td>This is the second course in calculus. Topics include: techniques of integration, intermediate forms and L'Hopital's Rule, approximating areas under the curve, infinite sequences and series and methods to check for convergence, Taylor series and polynomials, conic sections, parameters and polar co-ordinates.</td>
<td>MATH170</td>
</tr>
<tr>
<td>MATH274</td>
<td>Differential Equations</td>
<td>3</td>
<td>This is the first course in ordinary differential equations. Topics include solving functions by direct integration, exact equations, integrating factors and exact differential forms, Wronskians, reduction of orders, auxiliary equations, superposition, Taylor series and approximation methods, Euler's, Laplace transform, and convolution.</td>
<td>MATH270</td>
</tr>
<tr>
<td>MATH280</td>
<td>Multivariable Calculus</td>
<td>3</td>
<td>This is the third course in the Calculus series. Topics include: vector-valued functions and their derivatives, double and triple integrals, Green's, Stokes' and The Divergence Theorems.</td>
<td>MATH270</td>
</tr>
<tr>
<td>MATH300</td>
<td>Introduction to Abstract Mathematics</td>
<td>3</td>
<td>A study of theory and practice of mathematical proof and its foundations in symbolic logic and set theory. Applications to basic number theory and algebra.</td>
<td>MATH270</td>
</tr>
<tr>
<td>MATH310</td>
<td>Math Foundations For Primary Teachers II</td>
<td>3</td>
<td>A course aimed at improving problem-solving and basic mathematical skills while exploring geometric and algebraic concepts and the fundamentals of logical thinking. Open only to Primary Education majors.</td>
<td>MATH1 10 or MATH140</td>
</tr>
<tr>
<td>MATH320</td>
<td>Numerical Methods</td>
<td>3</td>
<td>A course aimed at examining various numerical approximation techniques: location of roots, interpolation, numerical differentiation, numerical integration, and solutions of systems of linear equations.</td>
<td>MATH270</td>
</tr>
<tr>
<td>MATH340</td>
<td>Geometry</td>
<td>3</td>
<td>A survey of Euclidean geometry with an introduction to non-Euclidean geometries. Additional topics include transformations and tesselations, constructions and analytical geometry.</td>
<td>MATH300</td>
</tr>
<tr>
<td>MATH350</td>
<td>Introduction to Number Theory</td>
<td>3</td>
<td>This course provides an overview of the theory of real numbers (especially integers). Topics covered include divisibility, mathematical induction, prime numbers, numerical functions, the algebra of congruence classes, the number theory of real numbers and Diophantine equations.</td>
<td>MATH300</td>
</tr>
<tr>
<td>MATH360</td>
<td>Probability Theory and Mathematical Statistics I</td>
<td>3</td>
<td>A foundation for advanced work in Mathematics, Statistics and Probability Theory. Topics include laws of probability, combination probability; properties of set functions; random variables, functions of random variables; universal and multivariate distributions; random walks and Markov chains.</td>
<td>MATH259 and MATH270</td>
</tr>
<tr>
<td>MATH370</td>
<td>Abstract Algebra I</td>
<td>3</td>
<td>This is the first of two courses in Abstract Algebra. Topics covered are: methods of proof; congruence; groups; homomorphism; rings; fields; integral domains; quotient groups; and polynomials in F[x] and their factorization.</td>
<td>MATH251</td>
</tr>
<tr>
<td>MATH380</td>
<td>Advanced Calculus</td>
<td>3</td>
<td>This course is an intense study of the foundation of calculus. The topics include the real number system, continuity, differentiation, Riemann integration and sequences and series of real numbers. Students are exposed to the knowledge and technical expertise necessary for advanced studies in analysis and topology.</td>
<td>MATH280</td>
</tr>
<tr>
<td>MATH390</td>
<td>Discrete Mathematics/Combinatorics</td>
<td>3</td>
<td>This course comprises a study of the fundamentals of discrete mathematics and basic problems and techniques of combinatorics. Topics include basic counting principles, permutations and combinations, the principles of inclusion and exclusion, The Pigeonhole Principle, basic graph theory, trees and circuits, generating functions and recurrence relations and a survey of problems that illustrate the three main concerns of combinatorics.</td>
<td>MATH300</td>
</tr>
<tr>
<td>MATH400</td>
<td>History and Development of Mathematics</td>
<td>3</td>
<td>A survey of the historical development of Mathematics over the centuries from origins in Egypt and Mesopotamia to the twentieth century. Research projects and presentations are integral components of the course.</td>
<td>MATH270</td>
</tr>
</tbody>
</table>
MATH410 Real Analysis I
3 credits
This is the first of two courses in Real Analysis. Topics covered are number systems; real Euclidean n-space; cardinal numbers; open, closed, compact and connected sets; sequences and series in Rn; Hausdorff spaces; metric spaces; continuity; uniform continuity; and equicontinuity.
Prereq: MATH380

MATH411 Real Analysis II
3 credits
This is the second of two courses in Real Analysis for mathematics majors. Topics covered include derivatives, mapping theorems, the Riemann-Stieltjes integral, Lebesgue measure, measurable functions, the Lebesgue integral, Lp spaces, mean convergence and applications to Fourier series.
Prereq: MATH410

MATH420 Theory of Complex Variables
3 credits
This course begins with the algebra and geometry of the complex number system and covers three major areas of complex calculus - differentiation, integration and infinite series. It also explores the relationships among properties of each of these areas.
Prereq: MATH300

MATH430 Introduction to Topology
3 credits
This course introduces students to Point-Set Topology. The topics covered include open and closed subsets or “R”; topological spaces; homeomorphisms and embeddings; connectivity; closure and limit points; and compact sets.
Prereq: MATH300

MATH450 Advanced Differential Equations
3 credits
This course extends the theory of differential equations introduced in MATH 274 and explores additional solution techniques. Topics include systems of second order linear differential equations and eigenvalues; Fourier, Bessel and Legendre Series; the heat, wave, and Laplace equations; partial differential equations and boundary-value problems.
Prereq: MATH251 and MATH274

MATH470 Abstract Algebra II
3 credits
The is the second of two courses in Abstract Algebra. Topics covered are: direct products; the Sylow Theorems, arithmetic in integral domains; field extensions; Galois theory; lattices and Boolean algebra.
Prereq: MATH370

MET 213 Materials Science
3 credits
This course is a study of the structure, manufacture, properties and applications of engineering materials including iron, steel, non-ferrous metals, alloys, plastics and ceramics. It also covers the corrosion process and material failure prevention.
Prereq: CHEM071 and PHYS165 and MATH167

MET 221 Fluid Mechanics
3 credits
An introductory course in fluid mechanics. Applications to flow measurement, prep flow, pumping systems, turbines, propellers and flow about airfoils are considered.
Prereq: TECH210

MET 224 Thermodynamics
3 credits
A non-calculus based introductory course in thermodynamics suitable for technologists. The course addresses, among other things, the first and second laws of thermodynamics, the properties of liquids and gases and the cycles for power and refrigeration.
Prereq: PHYS165

MET 231 Strength of Materials
3 credits
Materials testing methods, various stress and strain applications, the bending of beams, buckling, torsion and shear.
Prereq: TECH123

MET 234 Mechanical Fabrication Technology
3 credits
An introductory course describing fabrication and processing methods for metals and plastics for engineering technology students. The course includes a major fabrication project using machine tools and other fabrication equipment.
Prereq: TECH122 and MET 213

MET 310 Applied Mechanics
4 credits
This course covers the statics of particles and rigid bodies and the dynamics of particles. The focus is on principles and techniques required for logical solution of problems. Topics include particle and rigid body equilibrium, analysis of trusses and frames, linear and rotational kinematics, dynamic equilibrium, impulse-momentum and work-energy principles.
Prereq: PHYS165 and MATH270
MET 320 Applied Thermodynamics and Heat Transfer
3 credits
This course covers the principles of thermodynamics and their applications in power and refrigeration devices and equipment. The focus is on energy and energy conservation. Topics include properties of thermodynamic fluids, the First and Second Laws of Thermodynamics, gas and steam power cycles, refrigeration, fuels and combustion.
Prereq: PHYS165 and MATH270

MGMT101 Business Fundamentals
3 credits
This is a foundation course introducing a broad area of business topics, such as business systems, international business, forms of business ownership, management and organisation, labour management relations, marketing, money, securities market and insurance.
Prereq: ENG 017 or BGCSE English Language Grade ‘C’

MGMT203 Business Organisation and Management
3 credits
This course explores both traditional and contemporary applications of management ideas, and focuses on emerging management paradigms in leadership that serve as guiding principles, to help managers and employees understand the difficult and complex business environment.
Prereq: MGMT101 and ENG 119

MGMT204 Human Resource Management
3 credits
A study of those activities and functions in a business as they relate to the individual and the group in the work situation. Emphasis is given to the concepts of motivation, communication, leadership and manpower development.
Prereq: MGMT101 and ENG 119

MGMT205 Small Business Management
3 credits
A study of the theoretical and conceptual processes in the development and maintenance of small business entities. An analytical approach will be taken through the integration of the tools of accounting, finance, management, marketing and production into the course.
Prereq: ACCA205 and MGMT203

MGMT207 Administrative Office Management
3 credits
This course focuses on those functions and activities which are typical of an office manager. Emphasis is placed on managing human resources in an office, managing administrative services and controlling administrative operations.
Prereq: MGMT101

MGMT303 Organisational Behaviour
3 credits
This course analyses the human behaviour and applies selected theories to people working in organisations. Factors which contribute to individual personalities and group behaviour, motivation, learning theories, job design, organisational dynamics, perception and decision-making power and politics, and job stresses are examined.
Prereq: MGMT203

MGMT304 Workforce Management
3 credits
In this course, students focus on the philosophy, principles and strategic relevance of the workforce management function to organization. Emphasis is on the employer’s obligations and the employee’s rights as they relate to representation, laws, policy-making, recruitment, selection, training, evaluation, wage and salary administration, benefit programmes and safety.
Prereq: MGMT203

MGMT310 Operations and Production Management
3 credits
This course is designed to expose students to the basic concepts of factory operations and management. They are also exposed to the techniques used in determining manufacturing costs, productivity and product quality. Case studies will test students’ understanding of concepts.
Prereq: MGMT203 and STAT201

MGMT315 Bank Management
3 credits
A study of the purpose and nature of management theory, concepts and tools applied to the financial services sector, with special emphasis on The Bahamas. Management of commercial and savings banks, trust companies and mutual funds, insurance companies and securities brokerage firms are covered using case studies.
Prereq: MGMT203

MGMT401 Labour Management Relations
3 credits
This course will examine the origin and developments of the labour movement, the role of the labour law, collective bargaining processes and case histories of labour movements, with particular references to The Bahamas.
Prereq: MGMT303

MGMT403 Entrepreneurship
3 credits
Entrepreneurship is a course providing information regarding the initiation, creation and development of new growth ventures. Focus will be on the dynamics of being an employer through an examination of the tools of accounting, finance, management, marketing and production.
Prereq: MGMT303
MGMT404 Strategic Management
3 credits
This course is structured to develop the student's general perspective on management and on the role of general manager-strategist in a variety of domestic and international situations. The student is taught to make decisions, to identify major issues in complex situations, and to propose alternative solutions.
Prereq: MGMT303

MGMT420 International Management
3 credits
An exploration and research of modern trends in global hiring, training and human resource development; the varying immigration policies when borders are crossed; strategic decision-making and practices of ethical behaviour in foreign markets.
Prereq: MGMT303

MGMT430 Business and Society
3 credits
This course explores the ethical and moral perspective of company management and its responsiveness to the legitimate expectations of the stockholders. Focus will be on the role of business organisations as responsible corporate citizens in their interactions with the environment.
Prereq: MGMT303

MGMT435 International Human Resource Management
3 credits
In this course students assess Human Resource Management (HRM) functions from an international perspective. Students focus on the procurement, allocation and utilization of human resources in multinational firms.
Prereq: MGMT304

MGMT440 Compensation Management
3 credits
In this course students examine compensation programmes that support strategic plans and actions of organizations. Students focus on the reward system, job analysis, description and evaluation, pay for performance, incentives and benefits.
Prereq: MGMT304

MGMT445 Performance Management
3 credits
In this course students examine performance management as a continuous process of identifying, measuring and developing the performance of individuals and teams in organizations. Students focus on activities that align performance to strategic goals in an effective and efficient manner.
Prereq: MGMT304

MGMT460 Strategic Human Resource Management
3 credits
In this course students examine the Human Resource Department’s role in the strategic planning process in organizations. Students focus on the alignment of the organization’s strategic objectives with its human capital through the human resource management functions of planning, staffing, training, performance management, compensation, labour relations and separations.
Prereq: MGMT304

MID 030 Midwifery Tutorial I
0 credit
A compulsory fourteen (14) week seminar designed to provide students with general information about the midwifery programme. It affords the student midwife the opportunity to consolidate information taught in the co-requisite courses.
Prereq: Admission to programme

MID 031 Midwifery Tutorial II
0 credit
This tutorial is a compulsory fourteen (14) week seminar which affords students the opportunity to consolidate information taught in the co-requisite courses.
Prereq: MID 030 minimum Grade 'C-

MID 032 Midwifery Tutorial III
0 credit
This tutorial is a compulsory fourteen (14) week seminar which affords students the opportunity to consolidate information taught in the co-requisite courses.
Prereq: MID 031 minimum Grade 'C-

MID 300 Fundamentals of Midwifery
4 credits
This course deals with the historical development of midwifery, maternal and child health, primary health care, communication, interviewing and counselling needs of the pregnant woman and family, research methodology, health information and epidemiological methods used in midwifery practice.
Prereq: Admission to programme

MID 301 The Antepartum Period I
5 credits
This course focuses on anatomy and physiological changes during pregnancy and intrauterine fetal growth and development. It provides the basis for management of the pregnant woman during the antepartum period dealt with in the co-requisite courses.
Prereq: Admission to programme

MID 302 The Antepartum Period II
5 credits
This course continues with the study of fetal development and management of the pregnant woman during the antepartum period.
MID 302 The Antepartum Period II
2 credits
This course focuses on the aims, objectives and scope of ante-partum care, the nursing process applied to midwifery, diagnostic tests, investigational needs of the pregnant woman, parent education and monitoring of fetal well being.
Prereq: Admission to programme

MID 303 Midwifery Practicum I
4 credits
A clinical practicum course which focuses on the organisation of maternal and child health facilities and the assessment of the pregnant woman. Clinical practice in the antenatal clinics allows the student midwife to develop appropriate attitudes and skills necessary for the management of the pregnant woman.
Prereq: Admission to programme

MID 304 The Intrapartum Period
4 credits
The knowledge, skills and attitudes that the student midwife requires to completely manage the woman and fetus during normal labour and delivery in a hospital setting are covered in this course.
Prereq: MID 302 minimum Grade ‘C-’ and MID 303 minimum Grade ‘C-’

MID 305 The Newborn
4 credits
This course introduces the student midwife to the physiological adaptation of the new-born and pre-term infant, as well as complications that can occur during the new-born period of life. Management protocols for normal conditions in the new-born are emphasised.
Prereq: MID 302 minimum Grade ‘C-’ and MID 303 minimum Grade ‘C-’

MID 306 The Puerperium
3 credits
This course focuses on the physiological changes, specific needs and management of the mother and family during the post-partum period in hospital and home. The minor and major complications are emphasised.
Prereq: MID 302 minimum Grade ‘C-’ and MID 303 minimum Grade ‘C-’

MID 307 Midwifery Practicum II
2 credits
A clinical course which emphasises the application of the nursing process in the management of the patient during the first, second, third and fourth stages of labour and the immediate care of the new-born.
Prereq: MID 303 minimum Grade ‘C-’

MID 308 Midwifery Practicum III
2 credits
This practicum focuses on the management of postpartum clients including minor and major complications and subsequent care of the new-born.
Prereq: MID 303 minimum Grade ‘C-’

MID 309 Abnormal Pregnancy
4 credits
This course deals with the needs of the woman with abnormal pregnancy, the disorders of pregnancy and associated medical conditions. Emphasis is placed on the inter-dependent roles of the midwife and the protocols for managing normal pregnancy.
Prereq: MID 304 minimum Grade ‘C-’ and MID 305 minimum Grade ‘C-’

MID 310 Abnormal Labour and Delivery
3 credits
This course deals with the factors which cause complications during labour and delivery. The midwife’s interdependent role and protocols for managing labour and delivery are emphasised.
Prereq: MID 305 minimum Grade ‘C-’ and MID 304 minimum Grade ‘C-’

MID 400 Extended Clinical Practicum
8 credits
This eight week clinical practicum involves extensive supervised practice of 40 hours per week which include a two hour weekly clinical conference. It gives the student midwife an opportunity to develop more in-depth skills in the management of women with abnormal pregnancies, normal/abnormal labour and delivery as well as management of the high risk new born.
Prereq: MID 310 minimum Grade ‘C-’ and MID 309 minimum Grade ‘C-’

MIS 310 Management Information Systems
3 credits
This course analyses the principles of management information systems and how they can lead to distinct competitive advantage in ways that support appropriate strategies. Emphasis is also placed on the interrelation among components of information technology and their use in an organisational setting.
Prereq: CIS 105 or CIS 106

MIS 433 Information Systems Resource Management
3 credits
This course provides a broad overview of the information systems management function, with particular attention to information resource impact on strategic planning, organising and controlling user services, managing the computer information systems development process and strategies for implementing information systems.
Prereq: MIS 403
MIS 410 EDP Auditing, Control and Security
3 credits
An introduction to Electronic Data Processing (EDP) auditing. Emphasis is placed on EDP controls, types of EDP audits and concepts and techniques used in EDP audits. It also addresses security issues, exposure to risk assessment and professional standards in the field of EDP auditing.
Prereq: CIS 335

MIS 435 Network Management
3 credits
An examination of local area network and wide-area network management systems and protocols. Relationship between telecommunication facilities and the strategic and operational objectives of the organisation is explored from an economic and network management perspective.
Prereq: CIS 415 or CISN329

MIS 470 Information Technology Systems Seminar
3 credits
In this course students focus on current issues in management information systems. Software and hardware innovations are explored and discussed.
Prereq: MIS 433 or MIS 410 or CIS 407 or CISE460

MKEY101 Keyboard Skills I
3 credits
This is the first in a sequence of two introductory courses in keyboard techniques. Students develop skills in performance, sight-reading and keyboard harmony.
Prereq: Acceptance into the programme

MKEY121 Keyboard Skills II
3 credits
This is the second in a sequence of two introductory courses in keyboard techniques. Emphasis is on further developing skills in performance, sight-reading and keyboard harmony.
Prereq: MKEY101

MKEY131 Keyboard Skills III
2 credits
This is the final course in a three-semester accelerated series in keyboard techniques. The aim is to provide more advanced skills in sight-reading, performance, accompanying and aural.
Prereq: MKEY121

MKTG200 Principles of Marketing
3 credits
This course introduces the fundamentals, concepts, issues and strategies in modern marketing. Participants analyse the major external forces that confront organisations and suggest the most appropriate marketing strategies-product, price, place and promotion that organisations operating in The Bahamas may utilise in order to achieve their objectives.
Prereq: ENG 119 and MGMT101

MKTG202 Advertising
3 credits
Broad survey of basic advertising in marketing contexts. Includes advertising management, social and buyer issues, creative and media strategy, agency, and domestic and global aspects.
Prereq: MKTG200

MKTG203 Merchandising
3 credits
Involves the introduction and development of issues relating to store location and layout decisions; merchandising and promotional practices, buying and control procedures; pricing decisions; and retail strategy foundation.
Prereq: MKTG200

MKTG 204 Applied Marketing Research
3 credits
The role of marketing research, the techniques for obtaining marketing information, determinations of research strategy; analysis, interpretation, and application of the data. Students will be required to complete a research project relevant to a Bahamian marketing situation.
Prereq: MKTG200

MKTG301 Marketing Management
3 credits
A broad survey of the field of marketing will be pursued. The course emphasises marketing planning, control and data based decision-making.
Prereq: MKTG200

MKTG302 Integrated Marketing Communications
3 credits
In this course students explore strategies of integrating marketing communication elements within an organisation’s marketing plan. Focus is on planning, developing and executing integrated marketing communications programmes, using tools of advertising, direct marketing, sales promotion, public relations, special events marketing, online advertising and personal selling.
Prereq: MKTG200

MKTG304 Marketing Research Applications
3 credits
In this course students explore the theory and practice of marketing research. Focus is on research methodology as applied to marketing problems and opportunities.
Prereq: MKTG200 and STAT201
MKTG310 Consumer Behaviour
3 credits
This course focuses attention on the mental, emotional and physical activities people engage in when purchasing goods and services. It takes an interdisciplinary approach to the consumption-related activities for individuals, as it investigates consumer motivation, perception, attitude, learning, culture and other influences on consumer behaviour.
Prereq: Third-year standing

MKTG311 Personal Selling and Sales Management
3 credits
In this course students explore the planning and implementation of personal selling and sales management activities. Focus is on developing the sales presentation, customer relationships and managing the sales force.
Prereq: MKTG200

MKTG409 Services Marketing
3 credits
This course integrates traditional and modern marketing management concepts as they relate to services. Students develop an appreciation for the uniqueness of the services industry and are exposed to the different strategies and challenges of applying the marketing mix to the services sector.
Prereq: MKTG301

MKTG410 Hospitality Marketing
3 credits
Hospitality Marketing is a course designed to provide an understanding of the marketing principles, practices and techniques necessary to the successful marketing of hospitality properties. There will be discussion of cost effective marketing programmes, through the design, promotion, pricing and delivery of want-fulfilling goods and services.
Prereq: MKTG301

MKTG412 International Marketing
3 credits
This course examines the global perspective to marketing. It analyses the impact of different international market conditions, and how corporations may reach in various markets. The interactions between governments and businesses are also explored.
Prereq: MKTG301

MKTG421 Strategic Marketing
3 credits
This course focuses on schools of thought and concepts in strategy formulation in marketing. It makes use of the constructs in the field with respect to companies’ analyses of their competitors’ customers’, environment’s, strengths, weakness, goals and objectives.
Prereq: MKTG301

MKTG431 Marketing Financial Services
3 credits
A study of the theory and practice of marketing financial services offered by financial institutions. A Bahamian component makes use of case studies.
Prereq: Fourth-year standing

MUIB100 Concert Band I
1 credit
This is the first in a series of courses that introduces students to band performance and technique. Emphasis is on rehearsal pedagogy, performance skills and literature for wind and percussion instruments.
Prereq: First-year standing

MUIB101 Concert Band II
1 credit
This is the second in a series of four courses on band performance and technique. Emphasis is on rehearsal pedagogy, performance skills and literature for wind and percussion instruments. Students are given leadership roles within the ensemble.
Prereq: MUIB100

MUIB200 Concert Band III
1 credit
This is the third in a series of four courses in which students develop band performance and technique skills. Emphasis is on advanced pedagogy and performance literature for wind and percussion instruments. Students are given leadership roles within the ensemble.
Prereq: MUIB101

MUIB201 Concert Band IV
1 credit
This is the final in a series of four courses in which students develop band performance and technique skills. Emphasis is on advanced pedagogy and performance literature for wind and percussion instruments. Students are given leadership roles within the ensemble.
Prereq: MUIB200

MUIC100 Concert Choir I
1 credit
This is the first in a series of four courses that introduces students to the skills of choral ensemble singing, sight-reading and performance. Students are introduced to the physiology of voice. Emphasis is on basic music reading and musical theory as well as diction, proper breathing and posture for healthy singing.
Prereq: First-year standing
MUIC101 Concert Choir II
1 credit
This is the second in a series of four courses that provide opportunities for students to further develop the skills of choral ensemble singing, sight-reading and performance. Emphasis is on basic music reading and musical theory as well as diction, proper breathing and posture for healthy singing.
Prereq: MUIC100

MUIC200 Concert Choir III
1 credit
This is the third in a series of four courses in which students develop choral ensemble singing, sight-reading, performance and basic ensemble management skills. Emphasis is on music reading and theory as well as diction, proper breathing and posture for healthy singing. Students may be asked to lead sectional rehearsals.
Prereq: MUIC101

MUIC201 Concert Choir IV
1 credit
This is the final in a series of four courses in which students develop choral ensemble singing, sight-reading, performance and ensemble management skills. Emphasis is on music reading and theory, diction, proper breathing and posture for healthy singing. Students may be asked to provide administrative assistance to the ensemble.
Prereq: MUIC200

MUIN100 Instrumental Group Ensemble I
2 credits
This is the first of a practical course in two parts designed to improve the playing and reading skills of beginning instrumentalists. Students will demonstrate proper stand discipline and perform music in various styles including symphonic, popular, junkanoo (regional), jazz. Students must be in possession of an appropriate musical instrument.
Prereq:

MUIN101 Instrumental Group Ensemble II
2 credits
This is the second of a practical course in two parts designed to improve the playing and reading skills of beginning instrumentalists. Students will demonstrate proper stand discipline and perform music in various styles including symphonic, popular, junkanoo (regional), jazz. (Students must be in possession of an appropriate musical instrument).
Prereq: MUIN100

MUIN141 Intermediate Instrumental Studies I: Part I
1 credit
This is the first in a two-part practical course which further develops the techniques of playing an instrument. Students will develop confidence in aural awareness, sight-reading and study the skills of performance. (Music majors only.)
Prereq: MUIN132

MUIN142 Intermediate Instrumental Studies I: Part II
1 credit
This is the second in a two-part practical course, which further develops the techniques of playing an instrument. Students will develop confidence in playing scales and pieces, develop competence in aural awareness, sight-reading, and study the skills of performance. (Music majors only.)
Prereq: MUIN141

MUIN151 Intermediate Instrumental Studies II: Part 1
1 credit
This is the first in a two-part practical course which develops the techniques of playing an instrument. Students will build confidence and competence in a greater range of scales and pieces and will further skills in aural awareness, sight-reading, musical phrasing and performance. (Music majors only.)
Prereq: MUIN141

MUIN152 Intermediate Instrumental Studies II: Part II
1 credit
This is the second in a two-part practical course, which develops the techniques of playing an instrument. Students will build confidence and competence in a greater range of scales and pieces and will further skills in aural awareness, sight-reading, musical phrasing and performance. (Music majors only.)
Prereq: MUIN151

MUIN153 Instrumental Studies I
1 credit
This is the first in a series of four courses in instrumental technique and performance. Emphasis is on scales, technical exercises, sight-reading and performance skills.
Prereq: BGCSE Music Grade 'B'

MUIN154 Instrumental Studies II
1 credit
This is the second in a series of four courses in instrumental technique and performance. Students develop technique in playing scales and pieces and performance skills.
Prereq: MUIN153
MUIN253 Instrumental Studies III
1 credit
This is the third in a series of four courses in instrumental technique and performance. Students continue to develop techniques in playing scales and pieces and performance skills.
Prereq: MUIN154

MUIN254 Instrumental Studies IV
1 credit
This is the final in a series of four courses in instrumental technique and performance. Students further develop techniques in playing scales and pieces and hone their performance skills. Emphasis is on stage performance.
Prereq: MUIN253

MUIN255 Small Ensemble
1 credit
Students focus on the study and performance of chamber music. They develop rehearsal and performance skills in small ensembles and become familiar with works from the chamber music repertoire. They focus on creativity, musicianship and effective techniques.
Prereq: MUS 134

MUIN261 Advanced Instrumental Studies I: Part I
1 credit
This is the first in a two-part practical course which develops the techniques leading to competence in performance on an instrument. Students will begin to show mastery of scales and pieces and will develop more advanced skills in aural awareness and musical phrasing. (Music majors only.)
Prereq: MUIN252

MUIN262 Advanced Instrumental Studies I: Part II
1 credit
This is the second in a two-part practical course which develops the techniques leading to competence in performance on an instrument. Students will begin to show mastery of scales and pieces and will develop more advanced skills in aural awareness and musical phrasing. (Music majors only.)
Prereq: MUIN261

MUIN271 Advanced Instrumental Studies II: Part I
1 credit
This is the first in a series of four courses on piano technique and performance. Emphasis is on scales including thirds and sixths, dominant sevenths and diminished sevenths, sight-reading, aural awareness, technical and performance skills.
Prereq: MUIN254

MUIN272 Advanced Instrumental Studies II: Part II
1 credit
This is the second part of a two-part course which leads to competence in performance on an instrument. Students will establish a comprehensive knowledge of scales and high-level performance skills. (Music majors only.)
Prereq: MUIN271

MUIN381 Advanced Instrumental Studies III: Part I
1 credit
This is the first of a two-part advanced practical course which refines the techniques leading to the competence in performance on an instrument. The students will be expected to apply their understanding of performance and general musicianship to produce accomplished performances. (Music majors only.)
Prereq: MUIN272

MUIN382 Advanced Instrumental Studies III: Part II
1 credit
This is the second part of a two-part advanced practical course which refines the techniques, leading to competence in performance on an instrument. The students will be expected to apply their understanding of performance and general musicianship to produce accomplished performances. (Music majors only.)
Prereq: MUIN381

MUIP153 Piano Studies I
1 credit
This is the first in a series of four courses that introduces students to piano technique and performance. Emphasis is on scales, sight-reading, aural awareness, technical and performance skills.
Prereq: BGCSE Music Grade ‘B’

MUIP154 Piano Studies II
1 credit
This is the second in a series of four courses in which students further develop piano technique and performance. Emphasis is on scales, sight-reading, aural awareness, technical and performance skills.
Prereq: MUIP153

MUIP253 Piano Studies III
1 credit
This is the third in a series of four courses on piano technique and performance. Emphasis is on scales including thirds and sixths, dominant sevenths and diminished sevenths, sight-reading, aural awareness, technical and performance skills.
Prereq: MUIP154
MUIP254 Piano Studies IV
1 credit
This is the last in a series of four courses on piano technique and performance. Emphasis is on major, harmonic and melodic minor scales, scales a third and sixth apart, sight-reading, aural awareness, technical and performance skills.
Prereq: MUIP253

MUIV153 Voice Studies I
1 credit
This is the first in a series of four courses that introduces students to vocal technique. Emphasis is on physiology of the voice, technical exercises, sight-singing, aural awareness and performance skills.
Prereq: BGCSE Music Grade 'B'

MUIV154 Voice Studies II
1 credit
This is the second in a series of four courses in which students further develop vocal technique. Emphasis is on technical exercises, sight-singing, aural awareness and performance skills.
Prereq: MUIV153

MUIV253 Voice Studies III
1 credit
This is the third in a series of four courses in vocal technique. Students develop proficiency in technique, sight-singing, aural awareness and performance skills. They also develop musical style.
Prereq: MUIV154

MUIV254 Voice Studies IV
1 credit
This is the final in a series of four courses in vocal technique. Students further develop technical proficiency, sight-singing, aural awareness, performance skills and musical style.
Prereq: MUIV253

MUS 100 Introduction to Bahamian Music
3 credits
In this course students examine the music of The Bahamas, focusing on Bahamian composers and performers. They discuss the musical styles of major Bahamian composers and performers.
Prereq: First-year standing

MUS 111 Piano Lab I Intro Piano Skills II
1 credit
This is the second course in a two-part sequence in the basic principles and techniques of the piano. It builds on the techniques acquired in MUS 110.
Prereq: First-year standing

MUS 112 Music History I: The Medieval, Renaissance and Baroque Periods
2 credits
In this course students analyse the historical development of European music from the Medieval through the Baroque Periods and explore the social, religious and cultural contexts within which music evolved.
Prereq: First-year standing

MUS 113 Music History II: Classical Period through the Late Nineteenth Century
2 credits
In this course students analyse the historical development of Western music from the Classical Period through the late Nineteenth Century and explore the social, religious and cultural contexts within which music evolved.
Prereq: MUS 112

MUS 133 Theory I
2 credits
This is the first in a series of four courses that introduces students to the fundamentals of music theory. Emphasis is on basic traditional, melodic and harmonic writing including dominant seventh, eight-bar phrases and musical dictation in simple rhythms and melodies.
Prereq: BGCSE Music Grade 'B'

MUS 134 Theory II
2 credits
This is the second in a series of four courses that introduces students to additional aspects of music theory. Emphasis is on melodic writing including two-part melodic writing, harmonic writing including suspensions and musical dictation of rhythms and diatonic melodies.
Coreq: MUS 144
Prereq: MUS 133

MUS 141 Piano Lab IV: Intermediate Piano Skills IV: Part I
1 credit
This is the first in a two-part sequence in the basic principles and techniques of the piano. It continues to provide the students with an intermediate level of skills acquired in MUS 132. (Music majors only.)
Prereq: MUS 132

MUS 142 Piano Lab IV: Intermediate Piano Skills: Part II
1 credit
This is the second in a two-part sequence in the principles and techniques of the piano. It continues to provide the students with intermediate level skills acquired in MUS 141. (Music majors only.)
Prereq: MUS 141
MUS 143 Sight-Singing and Ear Training I
1 credit
This is the first in a series of two courses designed to train the
student’s musical ear through exercises in solfege, sight-singing
and harmony.
Prereq: BGCSE Music Grade ’B’

MUS 144 Sight Singing and Ear Training II
1 credit
This is the second in a series of two courses designed to train the
students’ musical ear through exercises in solfege, sight-singing
and harmony. Emphasis is on the aural study of rhythms, intervals
and chords.
Coreq: MUS 134
Prereq: MUS 143

MUS 151 Piano Lab V: Intermediate Piano Skills V: Part I
1 credit
This is the first in a two-part sequence in the principles and
techniques of the piano. Emphasis is placed on intermediate level
skills in scales, performance, sight-reading and aural awareness.
(Music majors only.)
Prereq: MUS 142

MUS 152 Piano Lab V: Intermediate Piano Skills V: Part II
1 credit
This is the second in a two-part sequence in the principles and
techniques of the piano. Emphasis is on intermediate level skills
in scales, performance, sight-reading and aural awareness. (Music
majors only.)
Prereq: MUS 151

MUS 175 Transitional Music Theory and History I
4 credits
This first part of a two-semester programme devised for students
wishing to major in music. Harmony, dictation, composition, and
history are studied in detail. (Music majors only.)
Prereq: None

MUS 176 Transitional Music Theory and History II
4 credits
A continuation of MUS 175. (Music majors only.)
Prereq: MUS 175

MUS 177 Transitional Music Practical I
3 credits
The first part of a two-semester programme designed to cover all
the basic aspects of musical training, involving keyboard harmony,
percussion work, piano, and vocal work. (Music majors only.)
Prereq: None

MUS 178 Transitional Music Practical II
3 credits
A continuation of MUS 177.
Prereq: MUS 177

MUS 179 Inter Music Theory
4 credits
The first part of a two-semester programme designed to further
the student’s knowledge and understanding of the theoretical
aspects of music. Four-part harmony to include all major and
minor chords and the Dominant Seventh in all inversions. It also
provides a study of music history from 1500-1750. (Music majors
only.)
Prereq: None

MUS 181 Intermediate Practical Music I
3 credits
The first part of a two-semester programme designed to further
the student’s knowledge of the practical aspects of musical
training, involving keyboard harmony, percussion work, piano and
vocal work. (Music majors only.)
Prereq: None

MUS 201 Survey of World Music
3 credits
In this course students explore music from diverse cultures
throughout the world, including The Bahamas, the Caribbean, the
Americas, Africa, Asia and Europe. They examine the historical and
cultural context of various types of music and the role and function
of music.
Prereq: ENG 119

MUS 233 Theory III
2 credits
This is the third in a series of four courses in which students focus
on advanced aspects of music theory. Emphasis is on melodic
and harmonic writing, word setting including three-part melodic
writing, harmonic writing up to dominant thirteenths and musical
dictation in four parts.
Prereq: MUS 134

MUS 234 Theory IV
2 credits
This is the last in a series of four courses in which students focus on
more advanced aspects of music theory. Emphasis is on chromatic
harmony leading to the augmented sixth and musical dictation in
four parts including modulations.
Prereq: MUS 233

MUS 241 Form and Analysis
3 credits
In this course students analyse selected musical works focusing
on compositional techniques, harmonic structure and form.
Students examine the periods in which the works were written
and the social and cultural factors that influenced the creation of
the works.
Prereq: MUS 134
MUS 261 Piano Lab VI: Advanced Piano Skills: Part I  
1 credit  
This is the first in a two-part sequence in the principles and techniques of the piano. It emphasizes advanced level skills in scales, performance, sight-reading and aural awareness. (Music majors only.)  
Prereq: MUS 152

MUS 262 Piano Lab VI: Advanced Piano Skills: Part II  
1 credit  
This is the second in a two-part sequence in the principles and techniques of the piano. It emphasizes advanced level skills in scales, performance, sight-reading and aural awareness. (Music majors only.)  
Prereq: MUS 261

MUS 270 Music Through the Ages  
3 credits  
This course provides a general understanding of and appreciation for the development of music from the medieval to the present, including aspects of Bahamian music. It explores the relationship of the Arts and provides an historical overview of each period and its impact on the development of music.  
Prereq: ENG 119

MUS 271 Piano Lab VII: Advanced Piano Skills: Part I  
1 credit  
This is the second in a two-part sequence in the advanced principles and techniques of the piano. It emphasizes advanced skills in scales, performance, sight-reading and aural awareness. (Music majors only.)  
Prereq: MUS 262

MUS 272 Piano Lab VII: Advanced Piano Skills VII: Part II  
1 credit  
This is the second in a two-part sequence in the advanced principles and techniques of the piano. It emphasizes advanced skills in scales, performance, sight-reading and aural awareness. (Music majors only.)  
Prereq: MUS 271

MUS 275 Advanced Music I  
6 credits  
This is the first part of a two-semester programme in which students cover all aspects of music, including the study of song writing with piano accompaniment, orchestration, analysis, study of set works, keyboard harmony, and dictation. (Music majors only.)  
Prereq: None

MUS 276 Advanced Music II  
6 credits  
A continuation of MUS 275. (Music majors only.)  
Prereq: MUS 275

MUS 277 Composition  
3 credits  
In this course students study the fundamentals of music composition. They apply skills such as sequences, modulation, harmonic development, imitation and cadences to compose works up to thirty-two bars for large and small ensembles.  
Prereq: MUS 134

MUS 278 Intermediate Music Theory and History II  
4 credits  
A continuation of MUS 179. Four-part harmony to include suspensions, the use of Appoggiatura passing note, the harmonic aspect of the melodic minor scale. It also provides a study of the period in music history from 1750 to 1850, form analysis or orchestral works, dictation of melody and two-part work.  
Coreq: MUS 282  
Prereq: MUS 179 and MUS 175 and MUS 176 and MUS 177 and MUS 178

MUS 279 Composition  
3 credits  
In this course students study the fundamentals of music composition. They apply skills such as sequences, modulation, harmonic development, imitation and cadences to compose works up to thirty-two bars for large and small ensembles.  
Prereq: MUS 134

MUS 280 Intermediate Music Theory and History II  
4 credits  
A continuation of MUS 179. Four-part harmony to include suspensions, the use of Appoggiatura passing note, the harmonic aspect of the melodic minor scale. It also provides a study of the period in music history from 1750 to 1850, form analysis or orchestral works, dictation of melody and two-part work.  
Coreq: MUS 282  
Prereq: MUS 179 and MUS 175 and MUS 176 and MUS 177 and MUS 178

MUS 282 Intermediate Music Practical II  
3 credits  
A continuation of MUS 181. (Music majors only.)  
Coreq: MUS 280  
Prereq: MUS 181

MUS 300 Bahamian Music and Folk Culture  
3 credits  
This course examines the music and rich folk culture of The Bahamas emphasising the factors that impact it. It provides practical work and research to instill a deeper understanding of and appreciation for the culture of The Bahamas.  
Prereq: None

MUS 301 Conducting and Choral Skills  
4 credits  
A practical, introductory course in conducting and working with groups of singers. It investigates different schools of conducting, score reading, choral repertoire, arrangement of music for choirs, use of the voice as a teaching instrument and aspects of choral singing. (Music majors only.)  
Prereq: None

MUS 302 Music Technology  
3 credits  
This practical course in music technology introduces software for the computer. It investigates composing on the computer software to produce a portfolio of compositions and arrangements. (Music majors only.)  
Prereq: AA Music or equivalent or third-year standing (Music)
MUS 381 Piano Lab VII: Advanced Piano Skills: Part I
1 credit
This is the first in a two-part sequence in advanced piano techniques and interpretation. It builds upon the skills acquired in MUS 272 to instill performance techniques. (Music majors only.)
Prereq: MUS 272

MUS 382 Piano Skills VII: Advanced Piano VII: Part II
1 credit
This is the second in a two-part sequence in advanced piano techniques and interpretation. It builds upon the skills acquired in MUS 381 to instill advanced performance techniques. (Music majors only.)
Prereq: MUS 381

MUS 400 Band Leadership
4 credits
This is a practical course in band leadership which investigates the skills and knowledge required to lead a wind band. Orchestration and arranging; conducting; score analysis and band repertoire; and leadership and management provide the core areas for investigation during the course.
Prereq: MUS 301

MUS 401 Advanced Performance Skills I
3 credits
This is the first in a two-part sequence in advanced performance techniques. It provides technical knowledge and expertise necessary for the professional stage. (Music majors only.)
Prereq: MUS 382

MUS 402 Advanced Performance Skills II
3 credits
This is the second of a two-part sequence in advanced performance techniques. It prepares students for the professional stage and provides techniques in all areas of performance planning. (Music majors only.)
Prereq: MUS 401

MUS 404 Music of the Twentieth Century: An Analytical Perspective
3 credits
This course examines specific developments in twentieth century music in relation to period, style, and genre; promotes familiarity with a wide range of analytical techniques appropriate to the study of music; and examines the relationships between music, culture and society.
Prereq: None

N

NURS105 Pharmacology and Lab
3 credits
Presents information about current medication therapy relevant to the needs of clients/patients in a variety of settings. Focus is on the technical aspects, chemical composition, administration and principles for use and misuse of specific drugs.
Prereq: MATH140 minimum Grade ‘C-’ and BIOL131 minimum Grade ‘C-’

NURS110 Foundations of Nursing and Lab
4 credits
An introductory course which focuses on the evolution of nursing and health concepts, primary health care, current trends and issues in health care, ethical and legal aspects of nursing. Also emphasises nursing theories and processes, health assessment and nursing research methodology.
Coreq: NURS010

NURS112 Basic Pharmacology and Lab
2 credits
In this course students examine the general principles of pharmacology, actions and major classifications of drugs. Students apply mathematical concepts necessary for calculating intravenous fluids and medication dosages. Emphasis is on the utilisation of the nursing process, ethical and legal obligations of the nurse while providing holistic care to clients.
Prereq: BIOL132 minimum Grade ‘C-’

NURS133 Principles of Nursing I
3 credits
This is the first of two sequential courses. Students are introduced to the historical, legal, ethical and cultural aspects of nursing. Basic nursing concepts and theories and skills fundamental for professional practice are examined with emphasis on the nursing process.
Coreq: NURS134
Prereq: BIOL132 minimum Grade ‘C-’ and PSY 105 minimum Grade ‘C-’

NURS134 Principles of Nursing I Practicum
1 credit
Students apply fundamental nursing concepts and theories introduced in NURS 133 in medical-surgical clinical settings. Emphasis is on the acquisition of nursing behaviours, skills and techniques and the use of the nursing process to provide care to clients.
Coreq: NURS133
Prereq: BIOL132 minimum Grade ‘C-’ and PSY 105 minimum Grade ‘C-’
NURS205 Pathophysiology
4 credits
This course focuses on basic pathophysiological changes in the body system with emphasis on the external and internal forces that contribute to maladaptation.
Prereq: BIOL132 minimum Grade ‘C-’ and BIOL223 minimum Grade ‘C-’ and CHEM115 minimum Grade ‘C-’

NURS216 Medical Surgical Nursing Part I
6 credits
This course focuses on medical and surgical health problems occurring in all age groups. It utilises the need and system approaches and applies nursing theories, nursing processes and health teaching in the delivery of care.
Prereq: NURS105 minimum Grade ‘C-’ and NURS205 minimum Grade ‘C-’ and NURS224 minimum Grade ‘C-’ and NURS225 minimum Grade ‘C-’ and NUTR200 minimum Grade ‘C-’ and BIOL223 minimum Grade ‘C-’

NURS217 Medical-Surgical Nursing Practicum I
3 credits
This clinical course emphasises the application of selected nursing theories, nursing process and health assessment and teaching in the delivery of care for clients/patients with specific medical and surgical disorders/diseases in a variety of settings, introduced in NURS216.
Prereq: NURS216 minimum Grade ‘C-’

NURS218 Pediatric Nursing
2 credits
This course introduces the historical development of pediatric nursing and focuses on primary health care and the nursing management of common diseases/disorders seen in children from infancy to adolescence. Laboratory experience is gained in a variety of clinical settings.
Prereq: NURS216 minimum Grade ‘C-’

NURS219 Emergency Nursing
1 credit
This course focuses on emergency/ambulatory nursing practice and focuses on specific nursing skills and protocols utilised in emergency situations. Laboratory: Experiences gained in a variety of clinical emergency settings.
Prereq: NURS216 minimum Grade ‘C-’

NURS220 Gerontology and Geriatric Nursing
2 credits
This course focuses on development of gerontology and geriatric nursing and on primary health care needs of the elderly with emphasis on maintenance of optimal health. Laboratory: Experience gained in a variety of health care settings.
Prereq: NURS216 minimum Grade ‘C-’

NURS221 Medical Surgical Nursing Part II
4 credits
This course focuses on medical and surgical disorders/diseases occurring in all age groups and is a continuation of NURS216. It utilises the need and system approaches with application of nursing theories, nursing process and health teaching in the delivery of care.
Coreq: NURS021 Lab
Prereq: NURS216 minimum Grade ‘C-’ and NURS217 minimum Grade ‘C-’

NURS222 Medical Surgical Practicum II
3 credits
This clinical course allows students to apply knowledge gained in NURS221. It enables students to continue practice of managing patients/clients with various medical-surgical conditions by utilising skills gained in NURS217.
Coreq: NURS021
Prereq: NURS216 minimum Grade ‘C-’ and NURS217 minimum Grade ‘C-’ and NUTR200 minimum Grade ‘C-’

NURS223 Principles of Nursing II
2 credits
This course is a continuation of NURS 133. Students build upon the knowledge, skills and techniques acquired in NURS 133 and NURS 134. They focus on higher level nursing concepts, skills and techniques to provide care to clients with medical and surgical conditions.
Coreq: NURS226
Prereq: NURS133 minimum Grade ‘C-’ and NURS134 minimum Grade ‘C-’

NURS224 Fundamentals of Nursing and Lab
4 credits
This course deals with application of the principles of primary health care, the nursing process and selected nursing theories in providing basic nursing care to patients/clients and management of individuals with specific needs of interference, as required, throughout their life cycle.
Coreq: NURS020 and NURS225
Prereq: NUTR200 minimum Grade ‘C-’ and NURS110 minimum Grade ‘C-’ and NURS105 minimum Grade ‘C-’

NURS225 Fundamentals of Nursing Practicum
1 credit
This course provides students with the opportunity to apply concepts and principles learned in NURS 110 and 224 in order to develop clinical skills necessary for assisting patients/clients of all age groups in a variety of settings to meet basic or specific health needs.
Coreq: NURS020, NURS224
Prereq: NURS110 minimum Grade ‘C-’ and NUTR200 minimum Grade ‘C-’ and NURS105 minimum Grade ‘C-’
NURS226 Principles of Nursing II Practicum  
1 credit  
This course is a continuation of NURS 134. Students build upon the knowledge, skills and techniques acquired in NURS 133 and NURS 134. They focus on higher level nursing concepts, skills and techniques applied from NURS 213 to provide care to clients with medical and surgical conditions.  
Coreq: NURS223  
Prereq: NURS133 minimum Grade 'C-' and NURS134 minimum Grade 'C-'

NURS228 Adult Nursing I  
5 credits  
This is the first of a two course sequence. Students are introduced to nursing care of adults and elderly experiencing a variety of health disturbances related to neurological, respiratory, cardiovascular, gastrointestinal, metabolic and endocrine and renal and urological systems. Emphasis is on the nursing process and tertiary prevention.  
Coreq: NURS229  
Prereq: NURS223 minimum Grade 'C-' and NURS226 minimum Grade 'C-'

NURS229 Adult Nursing I Practicum  
2 credits  
This is the first of a two course sequence. Students use the nursing process to provide holistic care to adults and elderly experiencing a variety of health disturbances related to neurological, respiratory, cardiovascular, gastrointestinal, metabolic and endocrine and renal and urological systems. Emphasis is on tertiary prevention.  
Coreq: NURS228  
Prereq: NURS223 minimum Grade 'C-' and NURS226 minimum Grade 'C-'

NURS230 Maternal and Child Health Nursing  
2 credits  
In this course, students focus on utilising the nursing process and integrated aspects of pediatrics in the promotion of health and the management of illnesses in the childrearing family. The learning experience will include caring for the family across the developmental stratum in culturally diverse populations/communities.  
Coreq: NURS231  
Prereq: NURS112 minimum Grade 'C-' and NURS134 minimum Grade 'C-' and BIOL223 minimum Grade 'C-'

NURS231 Maternal and Child Health Practicum  
1 credit  
In this course, students focus on utilising the nursing process and knowledge gained in caring for the family across the developmental stratum in culturally diverse populations/communities. This experience will take place in acute care settings and community clinics under the supervision of the faculty.  
Coreq: NURS230  
Prereq: NURS112 minimum Grade 'C-' and NURS134 minimum Grade 'C-' and BIOL223 minimum Grade 'C-'

NURS232 Child and Adolescent Health Nursing  
2 credits  
In this course students are introduced to concepts in health promotion and nursing management of children and adolescents. Emphasis is on the development of knowledge and skills in the management of common disorders and health problems seen from infancy to adolescence.  
Coreq: NURS233  
Prereq: NURS112 minimum Grade 'C-' and NURS223 minimum Grade 'C-' and NURS226 minimum Grade 'C-

NURS233 Child and Adolescent Health Nursing Practicum  
1 credit  
In this course students utilise the nursing process in the application of concepts of health promotion and nursing management to children and adolescents. Emphasis is on the application of skills in the management of common disorders and health problems seen from infancy to adolescence.  
Coreq: NURS232  
Prereq: NURS112 minimum Grade 'C-' and NURS223 minimum Grade 'C-' and NURS226 minimum Grade 'C-

NURS236 Clinical Internship I  
2 credits  
In this course students participate in supervised nursing practice in the areas of medicine, pediatrics, obstetrics and gynecology. Under faculty supervision, they apply the nursing process in the management of patients and demonstrate competency in previously learned skills.  
Prereq: NURS228 minimum Grade 'C-' and NURS229 minimum Grade 'C-' and NURS230 minimum Grade 'C-' and NURS231 minimum Grade 'C-' and NURS232 minimum Grade 'C-' and NURS233 minimum Grade 'C-

NURS243 Clinical Internship II Association Programme  
2 credits  
Students participate in supervised nursing practice, assuming more responsibilities of the registered nurse.  
Prereq: None

NURS300 Community Health Nursing  
3 credits  
An introductory course which emphasises primary healthcare strategies, concepts and principles of Community Health Nursing and Environmental Health; a review of prevention and control measures for common communicable diseases; relevant community resource agencies facilitating client referrals and delivery of health care to individuals and families in community settings. Laboratory: Clinics, hospitals, private homes and selected community agencies.  
Prereq: NURS224 minimum Grade 'C-' and NURS225 minimum Grade 'C-' and ENVR240 minimum Grade 'C-'
NURS301 Psychiatry Nursing I
4 credits
An introductory course which focuses on theories and concepts of mental illness, family and community mental health promotion strategies, self-awareness and helping relationship concepts and common psychiatric disorders occurring throughout the life cycle and management protocol.
Laboratory: Psychiatric ward and selected mental health agencies.
Prereq: NURS216 minimum Grade ‘C-’ and NURS217 minimum Grade ‘C-’

NURS302 Nursing Management
3 credits
The principles of management, effective leadership, management practice and research in nursing management are the primary focus of this course. The professional expectations and adjustments necessary for assuming the role of a Registered Nurse are also emphasised. Laboratory: Selected health care settings.
Coreq: NURS030
Prereq: NURS221 minimum Grade ‘C-’ and NURS222 minimum Grade ‘C-’

NURS303 Internship Period
8 credits
Nursing practice supervised by clinical preceptors in general and specialised wards of teaching hospital and selected health care agencies.
Prereq: None

NURS304 Adult Nursing II
3 credits
This is a continuation of NURS 228 - Adult Nursing I. Students are introduced to nursing care of adults and the elderly experiencing a variety of health disturbances related to musculoskeletal, sensorineural, integumentary, immunological and reproductive systems. Emphasis is on the nursing process and tertiary prevention.
Coreq: NURS305
Prereq: NURS228 minimum Grade ‘C-’ and NURS229 minimum Grade ‘C-’

NURS305 Adult Nursing Practicum II
2 credits
This is a continuation of NURS 229 - Adult Nursing Practicum I. Students use the nursing process to provide holistic care to adults and the elderly experiencing a variety of health disturbances related to musculoskeletal, sensorineural, integumentary, immunological and reproductive systems. Emphasis is on tertiary prevention.
Coreq: NURS304
Prereq: NURS228 minimum Grade ‘C-’ and NURS229 minimum Grade ‘C-’

NURS306 Psychiatric/Mental Health Nursing
3 credits
This course provides an introduction to the care of individuals experiencing psychiatric/mental health problems throughout their lifespan. The nursing process and therapeutic communication techniques are used as guides to provide holistic care to clients across the health-illness continuum.
Coreq: NURS307
Prereq: Junior-year standing

NURS307 Psychiatric/Mental Health Nursing Practicum
1 credit
This clinical course provides the opportunity for students to utilise theoretical knowledge and skills gained to provide holistic nursing care to clients with mental health needs. The nursing process approach will be applied while providing therapeutic interventions for clients across the health-illness continuum.
Coreq: NURS306
Prereq: Junior-year standing

NURS314 Family and Community Health Nursing Practicum
1 credit
In this course, students gain clinical practice at selected community health clinics and relevant community resource agencies. They use the nursing process to apply primary, secondary and tertiary prevention strategies to the care of individuals and families experiencing actual and potential problems in a variety of community settings.
Coreq: NURS316
Prereq: NURS236 minimum Grade ‘C-’

NURS315 Professional Seminar I
1 credit
Professional Seminar I focuses on contemporary issues that impact the nursing profession and health care delivery system in today’s society. Topics will vary from year to year.
Prereq: None

NURS316 Family and Community Health Nursing
2 credits
In this course, students are introduced to primary, secondary and tertiary prevention strategies, concepts and principles of community health nursing and environmental health. Emphasis is on care of individuals and families as part of the social structure of the community.
Coreq: NURS314
Prereq: NURS236 minimum Grade ‘C-’
NURS317 Health Assessment
2 credits
In this course, students focus on theoretical knowledge relevant to history taking and health assessment methods. Emphasis is on the assessment process including techniques for comprehensive physical examination of body systems across the life span, therapeutic communication, interviewing skills and documentation.
Coreq: NURS319
Prereq: Junior-year standing

NURS318 Health Assessment and Lab
3 credits
In this course, focus is on theoretical knowledge relevant to history taking and health assessment methods. Emphasis is placed on assessment techniques for comprehensive physical examination of body structures and systems across the life span. Students will examine therapeutic communication, interviewing skills and documentation used in history taking and data collection.
Prereq: None

NURS319 Health Assessment Practicum
2 credits
Students utilise knowledge and skills of data collection, history taking and physical examination in laboratory and practicum settings. Emphasis is on physical examination techniques and the application of the theoretical knowledge relevant to history taking and assessment.
Coreq: NURS317
Prereq: Junior-year standing

NURS320 Teaching and Learning Process
3 credits
In this course, students examine concepts, theories and principles of the teaching-learning process relevant to health and nursing. Emphasis is on health education of clients and family in a variety of health care settings.
Prereq: Third-year standing

NURS321 Nursing and Health Management
2 credits
In this course students explore concepts of nursing leadership and management applicable to the delivery of optimum standards of health care services to clients across the lifespan.
Coreq: NURS322
Prereq: NURS236 minimum Grade ‘C’ and NURS305 minimum Grade ‘C’ and NURS304 minimum Grade ‘C’

NURS322 Nursing and Health Management Practicum
1 credit
In this clinical course, students apply concepts and skills related to management and leadership, while providing care services to clients across the lifespan, in a variety of settings.
Coreq: NURS321
Prereq: NURS304 minimum Grade ‘C’ and NURS305 minimum Grade ‘C’ and NURS236 minimum Grade ‘C’

NURS323 Clinical Internship III Association Programme
2 credits
Students continue to participate in supervised nursing practice. They apply the nursing process and critical thinking skills in the management of patients with acute and chronic illnesses while practicing the principles of leadership.
Prereq: Third-year standing

NURS324 Nursing Theories
3 credits
In this course students examine different theoretical frameworks and study the contributions of selected nurse theorists. Concepts of person, health, nursing and environment are explored from a variety of theoretical perspectives.
Prereq: Third-year standing

NURS325 Advanced Nursing Practicum I
4 credits
A course in which students integrate knowledge of conceptual nursing models, health assessment, teaching and professional practices as they provide direct and indirect nursing care to individuals, families and the community.
Prereq: NURS318 minimum Grade ‘C’ and NURS319 minimum Grade ‘C’ and NURS320 minimum Grade ‘C’ and NURS324 minimum Grade ‘C’ and NURS315 minimum Grade ‘C’

NURS343 Clinical Internship IV Association Programme
2 credits
In this course students complete the transition process from student to graduate nurse through the application of nursing principles. Students gain experience in counselling, teaching, management of diverse nursing situations, health promotion and disease prevention while applying interpersonal and communication skills.
Prereq: NURS323 (May be taken concurrently)

NURS346 Clinical Internship II
2 credits
In this course students participate in perceived clinical experience of previously learned nursing skills. Students will experience 280 hours of nursing practice. It is designed to help the student assume responsible roles and facilitate the transition from student to graduate nurse.
Prereq: Third-year standing
NURS400 Advanced Clinical Nursing Science
3 credits
An advanced clinical course with focus on high acuity nursing utilizing the nursing process and the delivery of effective nursing care in disaster situations.
Prereq: Fourth-year standing

NURS401 Advanced Clinical Nursing Science Practicum
3 credits
An advanced clinical nursing practicum in which the students focus on critically ill patients, significant others and disaster situations utilizing the nursing process in the delivery of effective nursing care.
Prereq: Fourth-year standing

NURS402 Ethics and Issues in Nursing
3 credits
In this course, students focus on ethics and issues that impact the profession of nursing and health care delivery systems. Students analyse and evaluate historical perspectives, leadership, socio-economic conditions, legal and ethical responsibilities, nursing organizations, role transition, research and education relevant to The Bahamas.
Prereq: Third-year standing

NURS404 Nursing Research
3 credits
In this course students focus on the theoretical knowledge relevant to the process and methods of nursing research. Emphasis is on critical analysis and outcomes research. Students apply scientific principles to planning, data collection, analyses and dissemination of research in nursing practice and education.
Prereq: STAT201 minimum Grade ‘C-’

NURS405 Leadership in Nursing
4 credits
This course focuses on the knowledge, principles and theories necessary to enhance effective nurse leadership skills in today’s health care delivery systems.
Prereq: NURS324 minimum Grade ‘C-’ and NURS318 minimum Grade ‘C-’ and NURS319 minimum Grade ‘C-’

NURS406 Management and Leadership in Nursing
3 credits
This course focuses on developing the student’s leadership skills for the nursing profession. Principles and theories are examined that enhance effective nurse leadership and management in today’s health care delivery systems.
Coreq: NURS407
Prereq: Junior-year standing

NURS407 Management and Leadership in Nursing Practicum
1 credit
In this course, students demonstrate nursing leadership and management skills within a variety of healthcare settings. Principles of communication, decision-making, motivation and management of change are emphasised.
Coreq: NURS406
Prereq: Junior-year standing

NURS409 Clinical Research Project
3 credits
In this course, students focus on the application of scientific principles to planning, data collection, analysis and dissemination of research in nursing practice and education. Students utilise the knowledge and techniques gained from NURS 404 - Nursing Research to conduct clinical research for problem identification, proposal writing, research implementation and dissemination.
Prereq: NURS404 minimum Grade ‘C-’

NURS410 Advanced Nursing Practicum II
4 credits
In this course, students focus on community programme development, drawing upon community resources/input. The student is actively involved in identifying, designing and implementing projects and seminars in community settings.
Prereq: Fourth-year standing

NURS411 Complex Nursing Situations
3 credits
In this course, students examine concepts of complex nursing while integrating therapeutic and restorative care of clients requiring intensive care. Students collaborate with members of the health care team in critical and emergency care settings in planning, implementing and evaluating care.
Coreq: NURS412
Prereq: Senior standing

NURS412 Complex Nursing Situations Practicum
1 credit
In this clinical course, students apply knowledge gained in NURS 411 to patient care in a variety of critical and emergency care settings. Emphasis is on collaborating with members of the health care team in planning, implementing and evaluating care.
Coreq: NURS411
Prereq: Senior standing

NURS415 Professional Seminar II
2 credits
This course is designed to enhance students’ knowledge of the social and cultural differences in clients/patients. Emphasis is on trans-cultural nursing.
Prereq: NURS315 minimum Grade ‘C-’
NURS416 Professional Seminar III - Rehabilitation Nursing
1 credit
This course is designed to enhance the student’s knowledge to assist individuals who are functionally challenged in restoring, maintaining and promoting his/her maximum health in a variety of health care settings. Skills to treat alternations in functional ability and lifestyle are improved.
Prereq: NURS415 minimum Grade ‘C-’

NURS417 Health Care Systems
2 credits
In this course, students focus on national and international health care delivery systems. They examine current health care delivery, financial systems and current health policy issues. They also examine social, economic, political, technological and legal forces that influence public and private health care delivery systems.
Prereq: NURS406 and NURS407 minimum

NURS436 Clinical Internship III
2 credits
In this course students continue to apply the nursing process and critical thinking skills in nursing practice. They demonstrate accountability and responsibility while practicing the principles of leadership. The student uses previously learned nursing skills to make informed decisions in complex nursing situations.
Prereq: Fourth-year standing

NURS446 Clinical Internship IV
2 credits
In this course students complete the transition process from student to graduate nurse, through the application of nursing principles. Students gain experience in counselling, teaching, management of complex nursing situations, health promotion and disease while applying interpersonal and communication skills.
Prereq: NURS436 minimum Grade ‘C-’

NUTR100 Basic Principles of Nutrition
2 credits
In this course students are introduced to the principles of nutrition and their relationship to health and well-being.
Prereq: First-year standing

NUTR200 Nutrition
3 credits
This course presents basic nutrition information essential to understanding fundamental concepts of human nutritional needs. Emphasis is placed on the source of nutrients, the relationship of diets to health throughout the life cycle, the Caribbean diet and diet-related conditions prevalent in The Bahamas. Laboratory experience is gained in various nutrition related agencies, hotels, clinics.
Prereq: CHEM115 minimum Grade ‘C-’ and BIOL132 minimum Grade ‘C-’ and NURS110 minimum Grade ‘C-’

PADM451 Trust Administration
3 credits
A course covering the various types of trust, how they are created, the administration of trust accounts, dealing with taxation of trusts, and variation of trusts. The role of trust companies in the financial services industry, especially offshore financial centres such as The Bahamas is emphasised.
Prereq: BUSL425

PED 100 Swimming
2 credits
Students develop and improve the front crawl, sidestroke, breaststroke and back crawl. Basic life-saving techniques are introduced.
Prereq: First-year standing

PED 101 Introduction to Volleyball
2 credits
This course introduces students to the fundamentals of volleyball. Developments in the sport nationally and internationally, as well as safety issues, are explored.
Prereq: First-year standing

PED 102 Introduction to Football (Soccer)
2 credits
This course introduces students to the fundamentals of football. Developments in the sport nationally and internationally, as well as safety issues, are explored.
Prereq: First-year standing

PED 104 Introduction to Health-Related Fitness
2 credits
In the course students are introduced to the fundamentals of health-related fitness. Benefits of maintaining health-related fitness as well as problems associated with inactivity are discussed.
Prereq: First-year standing

PED 143 Swimming
3 credits
The course is designed to improve swimming strokes and water competence and to introduce basic life saving techniques. Swimming teaching methods are also presented.
Prereq: First-year standing

PED 157 Human Anatomy and Physiology
3 credits
This course studies the structure of various systems of the body and how they function individually and collectively. The functions are related as much as possible to the conduct of exercise at varying intensities.
Prereq: BIOL109
PED 173 Team Games I
3 credits
A review of the theoretical and practical nature of softball, basketball and volleyball from a teacher preparation perspective. Topics covered for each sport are: historical development, basic training and conditioning basic skills and play strategy, rules and skill testing.
Prereq: First-year standing

PED 174 Team Games II
3 credits
A review of the theoretical and practical nature of field hockey, soccer and American football from a teacher preparation perspective. Terms of play, mechanical principles, injury prevention and playing strategy will be studied. Skills testing provides an added feature to this course.
Prereq: PED 173

PED 175 Individual and Dual Sports
3 credits
This course reviews certain sports of a recreational nature with a special design to develop a carry-over interest. Options include table tennis, badminton, bowling, golf, lawn, tennis.
Prereq: PED 174

PED 204 Tests and Measurements in Physical Education
3 credits
The course examines the purpose of testing and evaluating in Physical Education, the construction, selection and administration of tests to measure and evaluate physical fitness, motor performance and sports knowledge. Simple statistical techniques are studied for their value in analyzing test data and awarding grades in Physical Education.
Prereq: MATH140

PED 210 Sports Officiating
3 credits
A study of the job of the sports official including the philosophy and mechanics of officiating. The course will present an overview of the jobs of the officials in team and individual sports.
Prereq: PED 175

PED 240 History of Physical Education
3 credits
This course follows the development of physical education from the beginning of civilization to modern day.
Prereq: EDU 101

PED 245 Health Education
3 credits
This course review modern concepts of health knowledge, attitudes and practices. Such concepts are related to the health needs of elementary and junior secondary school students.
Prereq: BIOL131 and BIOL132

PED 246 Track and Field
3 credits
This course examines the mechanical principles governing Olympic events in Track and Field as well modern techniques for the performer, basic and specific methods of training and conditioning for each event and the safety procedures and teaching techniques for each. Additionally, the historical development of track and field, internationally and locally, is studied.
Prereq: PED 210

PED 347 Corrective and Adaptive Physical Education
3 credits
This course addresses the causes of various disabilities, including common physical, sensory and mental disabilities, methods and fundamental principles considered in the selection and adaptation of activities used in corrective environments.
Prereq: BIOL132

PED 400 Management of Physical Education and Sports
3 credits
This course is designed to meet the needs of students who will plan, direct, supervise and construct Physical Education programmes. Special emphasis is placed on organisation, supervision and administration.
Prereq: PED 347

PHIL100 Introduction to Logic
3 credits
This is an introductory course in basic principles and methods or correct reasoning. Topics include: (I) distinction and relationship between logic and language, formal and informal logic, traditional and symbolic logic; (II) detection and avoidance of formal and informal fallacies; (III) evaluation of deductive arguments; and (IV) induction.
Prereq: First-year standing

PHYL176 College Physics I Laboratory
1 credit
This is the laboratory component of PHYS 176. Emphasis is on experimental techniques and development of skills in data analyses and graphical analysis.
Coreq: PHYS176
Prereq: PHYS164 or BGCSE Physics Grade ‘B’

PHYL270 College Physics II Lab
1 credit
This is the laboratory component of PHYS 270. Emphasis is on experimental techniques and development of skills in data analyses and graphical analyses.
Coreq: PHYS270
Prereq: PHYL176 and MATH170
PHYL276 College Physics III Lab
1 credit
This is the laboratory component of PHYS 276. Emphasis is on experimental techniques and development of skills in data analyses and graphical analyses.
Coreq: PHYS276
Prereq: PHYS176 and MATH170

PHYL277 College Physics IV Lab
1 credit
This is the laboratory component of PHYS 277. Emphasis is on experimental techniques and development of skills in data analyses. Selected experiments of historical scientific significance are included.
Coreq: PHYS277
Prereq: PHYL270 or PHYL276

PHYL375 Medical Physics Laboratory
1 credit
This is a practical course designed to complement and augment the material covered in the theoretical component of the course.
Coreq: PHYS375
Prereq: Third-year standing

PHYL376 Thermodynamics Laboratory
1 credit
This is a practical course designed to complement and augment the material covered in the theoretical component of the course.
Coreq: PHYS376
Prereq: Third-year standing

PHYL377 Atomic and Nuclear Physics and Relativity Laboratory
1 credit
This is a practical course designed to complement and augment the material covered in the theoretical component of the course.
Coreq: PHYS377
Prereq: Third-year standing

PHYS101 Physics of Everyday Things I
3 credits
In this course, students investigate the physics of everyday things. Special focus is given to objects that operate using principles of mechanics, fluid dynamics, heat, thermodynamics and waves. Students will examine objects such as bicycles, sling-shots, and "rake 'n' scrape" instruments.
Prereq: First-year standing

PHYS102 Physics of Everyday Things II
3 credits
In this course, students investigate the physics of everyday things. Special focus is given to devices that operate using principles of electromagnetism, optical and nuclear physics. Students examine the physics of objects such as cellular phones, microwave ovens, compact disc players, solar cells and computers.
Prereq: First-year standing

PHYS164 General Physics I
4 credits
This is the first of a two-semester sequence suitable for students majoring in Biology, Education, or Technology and can serve as a science requirement for non-science majors. It is of college level maturity; nevertheless, it does not require a pass in school Physics or its equivalent. Topics covered include: basic concepts, vector qualities, Newton's Laws of Motion with applications, Momentums, energy hydrostatics, gas laws, and heat.
Prereq: PHYS071 or BGCSE Physics Grade 'C' and MATH140 or BGCSE Mathematics Grade 'C'

PHYS165 General Physics II
4 credits
This is a continuation of PHYS 164 sequence and covers topics in electricity, electromagnetism, geometrical optics, wave characteristics of sound and an introduction to modern physics.
Prereq: PHYS164 and MATH140 or BGCSE Mathematics Grade 'C'

PHYS176 College Physics II
3 credits
This is the second in a series of calculus-based physics courses. It covers topics in oscillations and waves, temperature and kinetic theory of gases, thermodynamics, elasticity and fluid mechanics.
Coreq: PHYS270
Prereq: PHYS164 and MATH140 or BGCSE Mathematics Grade 'C'

PHYS186 College Physics II
Replaced by PHYS270 (College Physics II) and PHYL270 (College Physics II Lab)

PHYS270 College Physics II
3 credits
This is the second in a series of calculus-based physics courses. It covers topics in oscillations and waves, temperature and kinetic theory of gases, thermodynamics, elasticity and fluid mechanics.
Coreq: PHYS270
Prereq: PHYS176 and MATH170

PHYS276 College Physics III
3 credits
This is the third in a series of calculus-based physics courses. It covers topics in electricity, magnetism, circuits, electromagnetic waves and physical optics.
Coreq: PHYL276
Prereq: PHYS176 and MATH170
PHYS277 College Physics IV
3 credits
This is the fourth in a series of calculus-based physics courses. It covers topics in relativity, quantum physics, atomic and molecular physics, nuclear physics, elementary particles and solid state physics.
Coreq: PHYL277
Prereq: MATH270 and PHYS270 or PHYS276

PHYS286 College Physics IV
Replaced by PHYS277 (College Physics IV) and PHYL277 (College Physics IV Lab)

PHYS301 Energy, Society and the Environment
3 credits
In this course, students survey the physics principles underlying energy production, consumption and conservation. Students examine the economic and political impact of energy-related practices locally and globally.
Prereq: Third-year standing

PHYS375 Medical Physics
3 credits
This is an advanced, but mostly qualitative course. It covers topics in Medical Physics such as radio telemetry, ultrasonics, X-rays in diagnostic and therapeutic radiography, radioisotopes in nuclear medicine, dosimetry, magnetic resonance imaging and transport through membranes.
Coreq: PHYL375
Prereq: Third-year standing

PHYS376 Thermodynamics
3 credits
This is a rigorous calculus-based course covering topics such as the first and second laws of thermodynamics, reversible engines, entropy, equations of state for gases, phase transformation, Joule-Thompson effect, free energy, and related thermodynamic functions.
Coreq: PHYL376
Prereq: Third-year standing

PHYS377 Atomic and Nuclear Physics and Relativity
3 credits
This is an introductory course in atomic and nuclear physics dealing with Relativistic Kinematics and dynamics. Additionally it deals with Compton effect treated relativistically, Schrodinger’s equation and its application to simple one dimensional (1D) systems, atomic nucleus, radioactivity, interaction with matter and nuclear reactions.
Coreq: PHYL377
Prereq: Third-year standing

PHYS378 Physics of Energy Resources
4 credits
This course is a survey of energy resources and the technologies by which they can be exploited. It presents a mainly qualitative look at renewable and non-renewable resources, energy conversation strategies, reduction in inefficiencies and the problem of environmental pollution.
Prereq: Third-year standing

PHYS488 History and Philosophy of Physics
3 credits
The course examines the nature, aims and philosophy of physics. It traces the historical development and the philosophical suppositions of astronomy and mechanics from antiquity to Newton. It also examines the works of modern scientific philosophers in physics.
Prereq: Fourth-year standing

PIL 111 Introduction to Philosophy
3 credits
This course focuses on theories of knowledge, philosophy of science, metaphysics, ethics aesthetics, and religion.
Prereq: None

PIL 160 Philosophy I
3 credits
Designed for beginners, the purpose of this course is to stimulate the students intellectually, to introduce them to philosophical terminology and the history of philosophy, and to cultivate their powers of logical and critical thinking.
Prereq: ENG 017

PIL 161 Introduction to Philosophy II
3 credits
Central to this course is a study of Plato’s famous book The Republic in addition to The Art of Wondering. The course provides a most useful foundation for students taking Natural Science, Social Sciences or Education because fundamental questions regarding these subjects are raised in The Republic.
Prereq: PIL 160

POL 110 Introduction to Comparative Politics
3 credits
This course will introduce students to the field of Comparative Politics through a critical examination of the central political problems facing state actors in selected Developed, Communist and Post-Communist, and Developing societies in the new millennium.
Prereq: None
POL 111 Introduction to Political Thought I
3 credits
An introduction to the basic concepts of Political Science. Emphasis will be placed on the approaches to the study of Political Science, theoretical frames of reference and methodology of the discipline.
Prereq: None

POL 112 Introduction to Political Thought II
3 credits
This course is designed to introduce students to the basic concepts of Political Science. Emphasis is on the approaches to the study of Political Science, theoretical frames of reference, methodology of the discipline, political behaviour, political parties and interest groups, comparative government and political and international relations. Efforts will be made to give examples from Latin American Political Science, the U. K., the USSR, France, West Germany and some developing countries to illustrate the different concepts of the course.
Prereq: POL 111

POL 113 Government and Politics in The Bahamas
3 credits
In this course students are introduced to the dynamics of domestic political issues, international relations and the relationship between the Commonwealth of The Bahamas and the international community. Emphasis is on historical, geographical, social and economic factors impacting the nation's development.
Prereq: First-year standing

POL 210 Comparative Politics of Developing States
3 credits
This course will survey the current political economy, political structures and important political issues of a cross-section of developed and developing states.
Prereq: Second-year standing

POL 211 Politics and Society in the Third World
3 credits
An introduction to the interdisciplinary field of Political Sociology. Emphasis will be placed on the dynamics of Social and Political change in the “Third World”. Appropriate examples will be drawn from the experience of the Commonwealth Caribbean.
Prereq: POL 113

POL 213 Introduction to International Relations
3 credits
This course is designed as an introduction to international relations. It aims to raise and explore those questions which are central to an understanding of the object and to provide students with basic analytical tools to attempt to answer them.
Prereq: POL 113

POL 214 Comparative Government: The Political Economy of the Caribbean
3 credits
The course analyses the domestic and international environments within which trade, finance and development of three small developing states, Cuba, The Commonwealth of The Bahamas and Jamaica are implemented, and focuses on the theoretical and practical interrelationships between the cognate fields of international political economy, policy analysis, and development studies.
Prereq: POL 113

POL 220 Modern Political Ideology
3 credits
This course focuses upon political ideologies that have marked modern political life across the past Two centuries. It will examine the “classic” ideologies of liberalism, Conservatism, and Marxism, as well as the “new” ideologies of Ecologism, Feminism, and Postmodernism.
Prereq: POL 110

POL 313 Political Economy of The Bahamas
3 credits
This course elaborates on the interface between politics and economics in the Bahamian context focusing on the historical, geographical, economic, political and social frames of reference as these relate to the national development project against the backdrop of the White Paper on Independence and the FNM’s Manifesto.
Prereq: Third-year standing

POL 314 Field Seminar in Policy Studies
3 credits
Detailed examination and evaluation of decision-making structures and processes as they relate to the making and implementation of domestic and foreign policy in The Bahamas. The course compares and contrasts competing philosophies and ideologies of development as expressed in governmental policies and programmes.
Prereq: Third-year standing

POL 315 Project Management: Seminar and Colloquium
3 credits
This course focuses on the relationship between policy formulation, programme development and project management; paying particular attention to civil society, community formation and national development in The Bahamas.
Prereq: Third-year standing
POL 414 Field Seminar in Policy Studies
3 credits
Detailed examination and evaluation of decision-making structure and processes as they relate to the making and implementation of domestic and foreign policy in The Bahamas. The course compares and contrasts competing philosophies and ideologies of development as expressed in governmental policies and programmes.
Prereq: PUBA 312 and POL 313

POL 415 Project Management: Seminar and Colloquium
3 credits
This course focuses on the relationship between policy formations, program development and project management; paying particular attention to civil society, community formulation and national development.
Prereq: POL 313 and PUBA302

PSY 100 Introduction to Psychology: Social Sciences
Foundation
3 credits
In this course students focus on psychology as a social science. Topics include learning, personality, psychological disorders, social psychology and human growth and development.
Prereq: First-year standing

PSY 101 Introduction to Psychology: Natural Sciences
3 credits
In this course students focus on psychology as a natural science, with emphasis on subject areas that overlap with the biological sciences. Topics include neuroscience, genetics, consciousness, motivation and emotion, perception, sensation and cognition.
Prereq: First-year standing

PSY 105 Human Growth and Development
3 credits
In this course students study human development across the life span from a multidisciplinary perspective. The role of contextual factors in development is emphasised with attention to global, Caribbean and Bahamian contexts, issues and challenges.
Prereq: First-year standing

PSY 201 Diversity in Psychology
3 credits
This course examines the theoretical perspectives, strategies for promoting diversity. And research processes that advance in understanding of human behaviour across cultures, age, religion, gender, sexual orientation, ethnicity and other dimensions of human diversity. In addition, it addresses the challenges and consequences of diversity contemporary society.
Prereq: PSY 100 or PSY 101

PSY 202 Abnormal Psychology
3 credits
Psychopathology and the various forms of mental disorders are examined in the light of traditional and current perspectives on mental health. Also treated are the origins of mental disturbance and the problems of diagnosis and treatment.
Prereq: PSY 100 or PSY 101

PSY 230 Motivation and Emotion
3 credits
This course covers theories and principles of motivation and emotion with equal attention to physiological, behavioural, cognitive and psychological perspectives. The emphasis is on research issues, integrating the various perspectives and applying principles to life experiences.
Prereq: PSY 100 or PSY 101

PSY 245 Introduction to Behavioural Statistics
3 credits
In this course students investigate the theory and practice of psychological assessment. Topics include test construction and validation, statistical techniques, legal and ethical issues. Students are also exposed to major tests for measuring mental abilities, achievement, personality and psychopathology.
Prereq: PSY 245

PSY 250 Statistics for the Behavioural Sciences
3 credits
In this course students examine the role of statistics in psychological research. Topics include sampling distributions, statistical tests, and measures of central tendency and variability.
Prereq: PSY 101 or PSY 100

PSY 255 Industrial/Organisational Psychology
3 credits
In this course students explore the applications of psychology to human organizations. They examine the impact of workplace organization, group communication and motivation on employee behaviour and performance. Personnel selection, leadership, work environments and employee stress are also explored.
Prereq: Second-year standing
PSY 266 Social Psychology
3 credits
This course provides an overview of social psychological theory, research findings and ethics. It examines the application of social psychological principles and promotes thought about human action as it occurs in our day-to-day lives.
Prereq: Second-year standing

PSY 300 Introduction to Clinical Psychology
3 credits
This introductory course surveys the science, theory, and practice procedures that underlie the field of clinical psychology. The intellectual, emotional, biological, psychological, social, and behavioral aspects of human functioning across the life span, in varying cultures and at all socio-economic levels will also be discussed.
Prereq: PSY 202

PSY 301 Indigenous Psychologies
3 credits
In this course, students examine psychologies emerging from countries with a history of slavery and/or colonialism. They study alternative paradigms, indigenous concepts and methodologies, as well as the role of indigenous psychologies in national and regional development.
Prereq: PSY 201

PSY 305 Introduction to Research Methods
3 credits
This course examines theoretical and practical aspects of conducting behavioural science research including formulating research questions, identifying data analysis issues and principles and interpreting and communicating findings. It includes the use of electronic sources to enhance research and SPSS software for data analysis.
Prereq: PSY 248

PSY 310 Consumer Psychology
3 credits
In this course students examine the theoretical and practical ways in which psychologists approach consumer behaviour. Topics include the thought processes utilised in decision-making, advertising and other persuasive techniques, new technologies and the consumption-related behaviour of diverse groups.
Prereq: Third-year standing

PSY 315 Research Applications in Psychology
3 credits
In this course students develop a psychological foundation of research methodologies. Students apply quantitative and qualitative skills in appropriate and ethical design, statistical selection and implementation, interpretation, evaluation and generalization of conclusions. They write research reports utilizing current professional format and statistical software.
Prereq: PSY 305

PSY 325 History and Systems of Psychology
3 credits
In this course students explore the evolution of modern psychology from its origins in philosophy and natural science. They analyse the historical context of changes in scientific theory, society and culture to trace developments in psychology as a social science.
Prereq: Third-year standing

PSY 330 Tests and Measurement
3 credits
In this course students investigate the theory and practice of psychological assessment. Topics include test construction and validation, statistical techniques, legal and ethical issues. Students are also exposed to major tests for measuring mental abilities, achievement, personality and psychopathology.
Prereq: PSY 248

PSY 335 Bio-Psychology
3 credits
In this course students explore an integrated approach to an examination of the biological basis of behaviour. They combine evolutionary theory with current research findings on brain anatomy, function and chemistry to explore the links between human consciousness, behaviour and psychological disorders.
Prereq: Third-year standing

PSY 340 Child and Adolescent Psychology
3 credits
In this course, students examine the complex and dynamic process of development from conception through adolescence. Emphasis is on research issues and application in the Bahamian and Caribbean contexts, as well as those of other developing countries.
Prereq: Third-year standing

PSY 345 Cognitive Psychology
3 credits
In this course students explore scientific explanations of the mind, its structure and function. They examine a wide range of psychological processes, cognitive theories and current research on how people process and utilize information.
Prereq: Third-year standing

PSY 350 Culture and Behaviour
3 credits
In this course, students focus on human behaviour and experiences as they occur in different cultural context. They examine traditional and emerging perspectives, research methodologies and applications in cross-cultural psychology.
Prereq: Third-year standing
PSY 360 Personality Theory  
3 credits  
In this course students explore human behavioural patterns through the examination of personality theories. They also explore socio-cultural factors and scientific methods of personality.  
Prereq: Third-year standing

PSY 370 Caribbean Psychology  
3 credits  
In this course, students use a thematic approach to examine the development of psychology in the Caribbean Region. Traditional psychological resources are integrated with interdisciplinary resources from the region to gain a psychological understanding of the peoples of the Caribbean.  
Prereq: Fourth-year standing

PSY 405 Child Psychopathology  
3 credits  
This course builds on basic theories in abnormal psychology and child development. Students use developmental theories and research-based perspectives to explore the complex interplay of factors that shape child psychopathology. Emphasis is on the Bahamian and Caribbean contexts.  
Prereq: PSY 340

PSY 410 Applied Social Psychology  
3 credits  
In this course students examine theories of social psychology. Focus is on applications of social-psychological concepts and research on human social behaviour in areas such as work environments, education, crime and conflict.  
Prereq: PSY 266

PSY 420 Counselling in Psychology  
3 credits  
In this course students examine the role and scope of counselling psychology in diverse populations. Fundamental concepts and issues related to counselling research, professional practices and interventions are explored. Treatment modalities, theoretical orientations, cultural factors, ethical and legal issues and professional development are analysed and discussed.  
Prereq: PSY 300

PSY 425 Psychology of Gender  
3 credits  
Students examine psychological theories, inherent controversies, diversity and research issues regarding gender. Topics include the impact of gender on personality, development, physiology, intellect, achievement and social roles. The influence of history, politics and culture, including Bahamian culture, are investigated.  
Prereq: Fourth-year standing

PSY 430 Adulthood and Aging  
3 credits  
In this course students explore the psychological and physical changes of adulthood and aging. Students assess diverse cultural variations in adult development and aging as well as research issues in adult psychology.  
Prereq: Fourth-year standing

PSY 440 Group Dynamics  
3 credits  
In this course, students use theoretical knowledge and research findings in examining group processes. Topics include interdependence, diversity issues, leadership, conflicts and negotiation, use of power and decision-making.  
Prereq: Fourth-year standing

PSY 445 Drugs and Behaviour  
3 credits  
In this course students examine theories and research on the physical and psychological effects of legal and illegal drugs. They also examine socio-cultural influences on drug consumption, addictive behaviours and treatment modalities.  
Prereq: PSY 335

PSY 450 Seminar in Clinical Psychology  
3 credits  
In this course students practice the skills needed to become a helping person. Through class observation, discussion and role playing, they apply psychological concepts and theory to the understanding of human interactions in diverse clinical settings.  
Prereq: Fourth-year standing

PSY 455 Special Topics in Psychology  
3 credits  
In this course students are exposed to a specific topic in psychology. Students may take the course for credit twice, providing the topic is different. Consultation with an advisor is required.  
Prereq: Fourth-year standing

PSY 460 Psychology Capstone Practicum  
6 credits  
In this course, students gain supervised experience in an applied setting that is aligned with their area of specialisation in the major. Students also integrate this experience with theory, research and ethical issues in seminar settings.  
Prereq: Fourth-year standing
PUBA201 Public Administration I  
3 credits  
In this course students are exposed to the principal concepts and theories relating to the discipline of public administration. Focus is upon clarity of investigation in areas such as development administration, privatisation, bureaucracy, the ecology of public administration and the Bahamian Public Service.  
Prereq: Second-year standing

PUBA203 Personnel Management and Industrial Relations in the Public Sector  
3 credits  
A study of Personnel Management, its objectives, activities and functions as they relate to the efficient and effective utilisation of human resources in the public sector and, (b) Industrial Relations in terms of past and present legislation, collective bargaining and arbitration procedures.  
Prereq: Second-year standing

PUBA204 Administrative Principles and Practices  
3 credits  
This course is concerned with administrative principles and practices as they relate to the public sector. Attention will be focused on management theories and the administrative management process. Topics will include organisational development, leadership styles, management information systems and the management of change.  
Prereq: Second-year standing

PUBA210 Economics Of Public Finance I  
3 credits  
The course of study will provide the basic principles relating to economics of public finance and will include macro and micro principles relating to demand and supply, equilibrium, production possibilities, private and public sector economics, international trade theory and the national income, with special reference to The Bahamas.  
Prereq: Second-year standing

PUBA213 Elements of Constitutional and Administrative Law  
3 credits  
The course of study provides an analysis of constitutional and administrative law with special reference to The Bahamas and other Caribbean countries. It will include the evolution of sovereignty of The Bahamas; constitutional law, judicial review and interpretation of the constitutional rights and obligations of citizens and the state; control of administrative power; the rule of law and proceeding against the crown.  
Prereq: Second-year standing

PUBA300 Advanced Writing for the Public Sector  
3 credits  
In this advanced writing course students analyse and produce writing in forms used by the public sector that address issues of national importance in The Bahamas. They conduct research into the cultural, political, social, economic and environmental factors that shape Bahamian policy.  
Prereq: ENG 120

PUBA301 Personnel Management and Industry Relations in the Public Sector  
3 credits  
This course will provide students with an opportunity to appraise various challenges confronting public managers. Through a better understanding of the public choices that confront them, students will be better prepared to make effective decisions to revitalise public service.  
Prereq: Third-year standing

PUBA302 Development Administration  
3 credits  
The course seeks to examine critically the socio-economic and political background of development in the context of economic modernisation and other forms of state intervention. It will include a study of theoretical models of development; the structure and functions of development agencies; the development planning process; administration for the development of education; population, agriculture, industry and management of the public enterprise sector.  
Prereq: PUBA201 and PUBA202

PUBA304 Analytic Techniques for Public Administrators  
3 credits  
This course is designed to sharpen the conceptual, analytical and data analysis skills of public administrators as well as to provide hands-on experience in the use of computers to analyse quantitative and qualitative data.  
Prereq: PSY 113 and BADM300 and CIS 105

PUBA310 Economics of Public Finance II  
3 credits  
This course will provide an analysis of the macro performance of the economy in relation to supportive fiscal, financial and monetary policies. It will include principles of taxation; social security tax system; budgets and cost-benefit analysis; income redistribution and the welfare state; monetary theory; government expenditure; theories of employment and unemployment; local government finance with special reference to The Bahamas and other developing countries.  
Prereq: PUBA210
PUBA312 Public Policy
3 credits
This course is designed to introduce students to the conceptual, theoretical and practical approaches to the public policy process and explore the impact of socio-economic and political factors which impinge on the resolution of public issues within the Bahamian context.
Prereq: Third-year standing

PUBA315 Seminar In Public Administration
3 credits
This course exposes the student to the public administration as a field of study and as the practice of Managing Public Organisations. It deepens the student's appreciation of concepts, theories, and principles of public administration in The Caribbean and The Bahamas as they relate to development.
Prereq: Third-year standing

PUBA316 The Practice of Public Management
3 credits
This course will provide students with an opportunity to appraise various challenges confronting public managers. Through a better understanding of the public choices that confront them, students will be better prepared to make effective decisions to revitalise public service.
Prereq: Third-year standing

PUBA317 Public Sector Budgeting and Finance
3 credits
This course examines the theory and practice of public budgeting and its relationship to the administrativeness of control, management and planning - special emphasis will be given to the kinds and scope of government revenues and expenditures.
Prereq: None

PUBA320 Research Paper on the Public Sector
3 credits
This subject comprises a dissertation of at least 7,000 words on a sector or sub-sector of the Bahamian Public Service. The student must display (a) familiarity with the main literature relevant to this topic; (b) appreciable knowledge of scientific methods of research, (c) appreciable contribution to the literature relating to the field of study and (d) appreciable knowledge of development administration. Students will normally register for this Research Paper at the beginning of the third semester of the programme and have the topic approved by his/her supervisor before the end of the first academic year.
Prereq: PUBA201 and PUBA312

PUBA400 Public Policy Analysis and Evaluation
3 credits
This course provides a detailed examination and evaluation of decision-making structure and processes as they relate to the analysis, formulation, implementation and evaluation of public policies. Appropriate examples are drawn from the experience of the Commonwealth Caribbean.
Prereq: PUBA312 and PUBA315

PUBA401 Professionalism and Ethics in the Public Sector
3 credits
This course provides a detailed examination and evaluation of professionalism and ethics as they relate to public administration processes. Strategies with which to combat unethical and unprofessional behaviour will also be considered.
Prereq: LAW 200 and PUBA301

PUBA402 Foundations of Public Administration
3 credits
This course examines the theory and practice of public administration with special attention to the development of analytical and problem-solving skills. Topics include the historical development of public administration, the structure of public organizations, leadership, decision-making and accountability.
Prereq: None

PUBA410 Governance: Municipal and Local Perspectives
3 credits
This course provides a detailed examination and evaluation of the structure, administration, management, and performance of local government. Attention is given to the role of public administrators relative to local government operations in The Bahamas with a view to improving service delivery.
Prereq: POL 113 and PUBA302

PUBA420 Strategic Planning and Management in Public Organisations
3 credits
This course examines the theoretical frames of reference and methods of strategic planning and is designed to enhance the students' analytic and decision-making skills to develop strategies to manage public policies and programmes.
Prereq: PUBA302 and PUBA315
REL 102 Understanding the Bible
3 credits
This course is designed to introduce the student to a working knowledge of the Bible with a view to understanding the literature of the Old Testament and the relationship between the Old and New Testaments. It is specifically designed for primary school teachers.
Prereq: Admission to the B.Ed Primary Certification Programme

REL 104 Introduction to Biblical Studies I
3 credits
A survey of the literature, history and religion of ancient Israel as seen in its cultural background in the ancient Near East. This course is an introduction to the Old Testament (Hebrew Bible), its translation, the many different "scientific" ways it is now studied and the results of those studies.
Prereq: None

REL 105 Introduction to Biblical Studies II
3 credits
A survey of the literature, history and religious thought of the Christian community during the New Testament period as seen in its cultural setting in the Greco-Roman World. This course will draw upon the work of historians, archeologists and scholars of first century Greek and Jewish religion to present a view of the world in which the New Testament books were written. The figure of Jesus, the role of Paul in Christianity's development and the special features of each of the four gospels will be studied.
Prereq: None

REL 113 Introduction to Religion
3 credits
This course attempts to acquaint the student with a phenomenological and historical approach to religion and also to a general outline of the religions of the world. The purpose of the course is to enable the student to articulate and investigate questions about the meaning and nature of religion. Problems to be discussed will include the elements of religious experience, forms of religious expressions and interpretation, religious communities and practices and the questions raised by the contemporary interfaith dialogue. Materials will be taken from a variety of religious traditions.
Prereq: None

REL 201 Marriage and the Family
3 credits
An exploration of the Christian foundations of marriage and family; nature of love, purpose and future of the family in society.
Prereq: Second-year standing

REL 202 Exploring Christianity
3 credits
A survey of the historical development of Christianity from the first century to the present. Attention will focus on exploring the development of Christianity through the centuries, focusing on the major theological and institutional issues considered in their social and cultural context.
Prereq: REL 105

REL 203 Contemporary Religious, Cults and Sects
3 credits
Basically, the approach is a sociological study of contemporary Cults and Sects as alternatives to the Judaeo-Christian Tradition. Emphasis will be placed on the emergence of Millenarian, Messianic, Revivalist, Nativistic, and Revolutionary Cults and their transformation into Sectarian Movements. These new movements will be studied with a view to discovering their impact on the society. The course will be limited to evaluating the central beliefs and practices of each chosen group. The historical organisation, methods, or secondary beliefs will only be considered where it is specifically related to these doctrines in a fashion that warrants consideration.
Prereq: Second-year standing

REL 211 Sociology of Religion
3 credits
This course analyses religions as social realities, examining the variable interrelations between belief, experiences, rituals and social settings in traditional, developing societies. Attention will focus on some of the classical and contemporary studies in the field of Sociology of Religion. Secondly, we shall examine some of the approaches which have traditionally shaped the sociological analysis of religion. Using several theoretical perspectives, the class will explore such classical and contemporary issues as: church, sect, cult, etc.; the relationship of religion to society; religious movements and individual religiosity.
Prereq: Second-year standing

REL 212 Religion in Bahamian Life
3 credits
This course explores the relationship between (Bahamian) man and the religious institutions of which he is a part as it is portrayed in Bahamian history. The student will be able to develop in depth, after intensive research, an area of interest normally covered by a regular history programme. The course seeks to bring to the student a better understanding of the "role" of religion in Bahamian society. Attention will also be given to the various religious movements in The Bahamas: Anglicans, Baptists, Catholics, Pentecostals, Evangelical and Protestant groups.
Prereq: None
REL 213 Contemporary Ethical Issues: (Societal)  
3 credits  
This course will identify and analyze ethical issues arising from social groups today. In discussing the issues, account will be taken of the bearing of religious institutions and traditions upon social attitudes and problems. Topics will vary from year to year, but examples of problem areas that have evoked ethical and religious debate are: economic and social inequality, race relations, violence and war, hunger and poverty, population growth, etc. This programme of studies is designed to foster interests in contemporary ethical issues (societal) in the light of their antecedents, development and present day implications.  
Prereq: Second-year standing  

REL 214 Contemporary Ethical Issues: (Personal)  
3 credits  
This course will identify and analyze ethical issues arising at the personal level today. Issues will be discussed in the context of the interrelationship between moral values and religious convictions. Topics will vary from year to year, and will focus on those areas that raise ethical and religious questions for personal existence such as: affluence, alienation, work, leisure, aging, birth control, celibacy and homosexuality.  
Prereq: Second-year standing  

REL 215 Introduction to Philosophy of Religion  
3 credits  
This course will attempt to analyze concepts such as God, Theism, Existence, Salvation, Evil, Creation, etc., and to determine the nature of religious utterance in comparison with those of everyday life, scientific discovery, morality, and the imaginative expressions of the arts. We shall concentrate upon the kind of religion that has molded our culture and which still constitutes the most likely option in this culture, namely the Judaeo-Christian tradition, with special concentration on the "Concept of God."  
Prereq: Second-year standing  

REL 300 Religion Today  
3 credits  
This course covers contemporary trends and issues in religious thought and life, within each of the major religious traditions as well as outside of the major religions. Some of the topics that will be covered in this course include: New Religious Thought in Christianity, Judaism, Islam, Hinduism and Buddhism; New Religious Movements and Cults; the trend toward fundamentalism; Liberation Theology; Feminist Theology, to name a few.  
Prereq: None  

REL 308 The Islamic Religion Tradition  
3 credits  
This course focuses on Islam as one of the major world religions. It examines the historical development, articles of faith, a set of practices, and relative theological debates.  
Prereq: None  

REL 400 World Faiths  
3 credits  
This course will focus on the study of World Religions, giving a balanced presentation covering the historical, ideological, and cultural aspects of several religions of the world.  
Prereq: REL 308 and REL 410  

REL 401 World Faiths II  
3 credits  
World Faith II is a general study of The Western Religious Traditions, deliberately limited and selective in concept. Emphasis will be placed upon a modern and concise picture of the more influential living religions of the west, with special emphasis on their historical context.  
Prereq: Fourth-year standing  

REL 410 Elements of Religion  
3 credits  
This course helps students understand the nature and functions of religious experience, with the various expressions that the religious life can take. Students will be introduced to some critical methods by which religion is currently studied: phenomenological, philosophical, sociological, hermeneutical, and historical approaches, among others.  
Prereq: REL 113  

S  

SCI 171 General Science I  
3 credits  
This course exposes students to general science concepts. Emphasis is on derived units of measurement, chemical reactions, human interactions with the environment and functioning of plant and animal systems.  
Prereq: SCI 070 or BGCSE Combined Science Grade ‘C’  

SCI 253 General Science for Primary Teachers III  
3 credits  
This course is the second in a two-part series designed to equipped elementary student teachers with basic knowledge of general science. This course focuses on the students' ability to explain and apply aspects of physical and earth science.  
Coreq: SCI 253  
Prereq: SCI 154  

SCI 371 General Science II  
3 credits  
This course exposes students to advanced general science concepts. Emphasis is on aspects of physical and earth science.  
Prereq: SCI 171 or SCI 154
SCIL253 General Science Lab For Primary School Teachers III
1 credit
This course is the laboratory component of SCI 253.
Coreq: SCI 253
Prereq: SCI 154

SIS 101 Small Island Sustainability Seminar I
1 credit
This is the first in a series of three seminars designed to introduce students to the language, key challenges and issues of sustainability. Students explore and analyse current issues in conservation, preservation and sustainable uses of resources to develop an understanding of sustainability from a local and global perspective.
Prereq: Admission to programme

SIS 110 History and Philosophy of Sustainable Living
3 credits
This course provides an introduction to the critical analysis of sustainability. Beginning with an overview of foundational Western and non-Western notions of nature and culture, the course tracks the practice and concept of sustainability from a variety of fields and discipline from the 18th century to the present.
Prereq: First-year standing

SIS 130 Conservation Studies
3 credits
This course provides a basic understanding of environmental concepts and sustainability practices in small island settings. It examines national and international resource problems and related social issues as well as trends in ecological design which impinge upon environmental sustainability.
Prereq: First-year standing

SIS 200 Small Island Economies and Sustainability
3 credits
This course introduces students to the emerging interdisciplinary and comparative study of islands and archipelagos. Students are exposed to the shared characteristics of small islands, including their geography, economies, environmental concerns and systems of governance within the context of sustainability and the challenges and opportunities facing Small Island States.
Prereq: Second-year standing

SIS 201 Small Island Sustainability Seminar II
1 credit
This is the second in a series of three seminars. Using a multi-disciplinary perspective, students analyse research designs and data collection instruments relevant to Small Island States.
Prereq: Second-year standing

SIS 202 Local and Global Issues in Sustainability
3 credits
This course analyses key global and local problems, principles and policy solutions in sustainability and the role of small islands in the international and regional environmental agreements and organisations. The interconnectedness of global and local issues is emphasised.
Prereq: SIS 110

SIS 225 Comparative Small Island Geography and Issues of Sustainability
3 credits
This course compares human and physical geography of various Small Island States. It also examines the related issues of sustainability and the development strategies that affect sustainable development in such states.
Prereq: Second-year standing

SIS 301 Small Island Sustainability Seminar III
2 credits
This is the final in a series of three seminars. Students develop strategies to investigate, articulate and design research-based proposals to address key questions they have identified for investigation.
Prereq: SIS 201

SIS 398 Research for Sustainable Living
3 credits
In this course students are introduced to quantitative and qualitative research modalities. They are exposed to data-gathering techniques which assess and evaluate sustainable practices and the monitoring of research and development projects.
Prereq: MATH163 or MATH167 and ENG 300

SIS 400 Valuation of Natural Resources of Ecosystems
3 credits
This course examines, from a multi-disciplinary perspective, the different methods of assessing benefits and values that society derives from the functions and services of ecosystems.
Prereq: SIS 398

SIS 401 Environmental Impact Assessment Studies
4 credits
This course introduces students to the origins, processes and fundamental issues involving Environmental Impact Assessments (EISs). It focuses on the concerns related to sustainability and the development of Small Island States (SIS).
Prereq: SIS 398

SIS 450 SIS: Internship
6 credits
This internship supports academic and theoretical learning by enabling real life applications and practical experiences through attachments in national, regional and/or global settings.
Prereq: SIS 301
SIS 499 SIS Thesis/Capstone Project
4 credits
Students integrate their understanding of the various cognate areas of the Small Island Sustainability programme. Emphasis is on planning, designing, implementing, documenting and evaluating a major interdisciplinary research topic.
Prereq: SIS 301

SOS 100 Introduction to Basic Sociological and Psychological Concepts for Health Professions
3 credits
This course, designed for health professionals, introduces students to selected aspects of psychological and sociological concepts and trends with emphasis on culture, socialization, groups, the family and their application to health professions.
Prereq: First-year standing

SOS 111 Introduction to Sociology I
3 credits
In this course, students are introduced to the scope and methods of sociology through an examination of human interactions in society.
Prereq: First-year standing

SOS 113 Human Relations in the Work Environment
3 credits
The course will give training in observation, analysis and behaviour in relation to individuals, groups and organisations.
Prereq: First-year standing

SOS 200 Social Research
3 credits
The course introduces the student to the methodology of Social Research. Topics discussed include the research process, data collection, measurement and analysis of data.
Prereq: SOS 111

SOS 201 Social Structure in the Third World
3 credits
In this course, students examine the structure and function of the basic institutions: family, economy, education, religion and government of The Bahamas and other Third World countries. Emphasis is on the effects of demography and social change on these institutions in Third World countries.
Prereq: Second-year standing

SOS 203 Sociology of the Family
3 credits
This course examines the changing trends and choices in families, marriages and other relationships. Topics covered include variations in family structure and function; gender roles; dating, premarital sex, tasks of marriage; child-rearing, empty nest syndrome, marital dissolution; step-families and aging.
Prereq: Second-year standing

SOS 215 Race and Ethnic Group Relations
3 credits
This course examines the concept of race and ethnic group relations through the social-psychological perspective. Two major sociological perspectives (conflict and functionalism) will be utilised. Application of these concepts will be made to the historical and contemporary development of race/ethnic relations in The Bahamas/Caribbean, the United States and South Africa.
Prereq: Second-year standing

SOS 216 Sociology of Development
3 credits
This course is intended to examine sociological issues concerning developing and underdevelopment, the role of structural, social, psychological and cultural factors in development. Alternative models of development and new directions in the dependency debate will also be considered.
Prereq: SOS 111 or POL 113

SOS 217 Crime and Society
3 credits
In this course students examine crime from a sociological perspective. Emphasis is on the theories of crime, the diversity of crime, criminal behaviours, crime control and prevention.
Prereq: Second-year standing

SOS 218 Sociology of Human Sexual Behaviour
3 credits
This course examines human sexual behaviour from the cultural, biological, psychosocial, developmental and sexual health perspectives. These perspectives are viewed in terms of Bahamian and other contemporary societies.
Prereq: Second-year standing

SOS 219 Social Policy Analysis and Development
3 credits
The process of policy analysis and the translation of policy into programmes. Programme implications of alternate policy decisions. Political, economic, socio-cultural and ideology factors as these determine policy decisions.
Prereq: Second-year standing

SOS 220 Social Policy, Planning and Evaluation
3 credits
This course is intended to enable students to develop an understanding of the social policy process. Students will be introduced to the political, economic and socio-cultural factors as they determine specific policy decisions. Problems of social policy implementation and evaluation will also be addressed.
Prereq: POL 113
SOS 390 Field Studies I  
3 credits  
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.  
Prereq: Third-year standing

SOS 391 Field Studies II  
6 credits  
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.  
Prereq: Third-year standing

SOS 392 Field Studies III  
9 credits  
This course focuses on the planning, preparation, conduct and evaluation of field activities in specific areas including anthropology, archaeology, sociology, history and social work. Techniques specific to the particular discipline within the field are examined.  
Prereq: Third-year standing

SPA 103 Introductory Spanish I  
3 credits  
In this course students develop language skills at a basic level. They practice speaking, listening, reading and writing. (Not open to native speakers).  
Prereq: First-year standing

SPA 104 Introductory Spanish II  
3 credits  
This course is a continuation of SPA 103 (Introductory Spanish I). Students further develop language skills at a basic level. They practice speaking, listening, reading, writing and develop grammatical accuracy. (Not open to native speakers).  
Prereq: SPA 103 or BGCSE Spanish Grade ‘B’

SPA 105 Introductory Spanish I - Study Abroad  
3 credits  
Students spend 4 weeks in a Spanish-speaking country where they attend classes to develop basic language skills. Students practice speaking, listening, reading and writing in an authentic Spanish language environment. They also experience selected aspects of the culture of the host country. (Not open to native speakers).  
Prereq: First-year standing

SPA 106 Introductory Spanish II - Study Abroad  
3 credits  
Students spend 4 weeks in a Spanish-speaking country where they attend classes to develop further basic language skills. Students practice speaking, listening, reading and writing in an authentic Spanish language environment. They also experience selected aspects of the culture of the host country. (Not open to native speakers).  
Prereq: SPA 103 or SPA 105

SPA 200 Intermediate Spanish Grammar  
3 credits  
In this course students focus on the fundamentals of Spanish grammar. They improve their grammatical accuracy with particular emphasis on writing skills.  
Prereq: SPA 104 or SPA 106

SPA 203 Intermediate Spanish I  
3 credits  
This is the first in a sequence of two intermediate courses designed to develop students’ ability to express themselves orally and in written form. Students expand their reading and listening comprehension skills. (Not open to native speakers.)  
Prereq: SPA 104 or BGCSE Spanish Grade ‘C’ or SPA 106

SPA 204 Intermediate Spanish II  
3 credits  
This is the second in a sequence of two intermediate courses designed to further develop students’ ability to express themselves in Spanish orally and in writing. Students continue to develop reading and listening comprehension skills and are introduced to works by Spanish and Latin American authors. (Not open to native speakers.)  
Prereq: SPA 203

SPA 207 Intermediate Listening and Speaking  
3 credits  
In this course students develop their listening comprehension skills and expand their vocabulary and speaking skills through intensive listening and discussion about topics related to the Spanish-speaking world. Material is presented in audio and video formats.  
Prereq: SPA 200 and SPA 203

SPA 208 Intermediate Reading and Writing  
3 credits  
In this course students develop their reading comprehension and writing skills through intensive reading and writing about topics related to the Spanish-speaking world.  
Prereq: SPA 200 and SPA 204
SPA 209 Topics in Spanish Language Studies
3 credits
This course provides students with knowledge about the Spanish language through extensive readings about selected aspects of the language. The course will be taught in English and Spanish.
Prereq: SPA 204

SPA 240 Advanced Spanish I
3 credits
This course is designed to develop communicative skills with accuracy and fluency at the advanced level. It includes composition, reading, translation, morphology and syntax, listening, oral practice and cultural awareness.
Prereq: SPA 204

SPA 241 Advanced Spanish II
3 credits
This advanced Spanish course is designed to develop communicative skills with accuracy and fluency. It includes composition, reading, translation, morphology and syntax, phonetics, listening, oral practice and cultural awareness.
Prereq: SPA 240

SPA 242 Spanish for Business
3 credits
This course provides students with the vocabulary and skills needed to conduct business transactions in Spanish and to translate into English basic business documents written in Spanish.
Prereq: SPA 204

SPA 258 Introduction to Spanish Literary Texts
3 credits
Students are introduced to literature in Spanish through close reading and discussion of works and excerpts chosen from different genres and different historical periods by selected Hispanic writers.
Prereq: SPA 203

SPA 301 Advanced Spanish Listening and Speaking
3 credits
In this course, students further develop their conversational and public speaking skills, fluency and pronunciation. Listening comprehension will be developed using audio and video sources representing a variety of regional accents.
Prereq: SPA 204

SPA 302 Spanish Linguistics I
3 credits
This is one of two courses that introduce students to the fundamentals of Spanish linguistics. In this course students examine basic theoretical concepts in phonetics, phonology and morphology and are equipped with the skills necessary to apply theoretical concepts to Spanish linguistic data.
Prereq: Third-year standing

SPA 303 Spanish Linguistics II
3 credits
This is the second of two courses that introduce students to the fundamentals of Spanish linguistics. Students examine basic theoretical concepts in syntax, semantics and etymology and are equipped with the skills necessary to apply theoretical concepts to Spanish linguistic data.
Prereq: Third-year standing

SPA 310 Latin American Cultures
3 credits
This is a survey course of Latin American cultures and social issues from Pre-Colombian period to the present focusing on history, literature, arts and religion. (Readings and discussions in Spanish.)
Prereq: SPA 204

SPA 320 Advanced Spanish Grammar and Composition
3 credits
In this course students continue to develop their accuracy in the Spanish language and their ability to express themselves in writing through extensive reading and writing about relevant topics in the Spanish-speaking world.
Prereq: SPA 200

SPA 330 Spanish Peninsular Culture
3 credits
In this course students develop an awareness of Spanish culture and history through extensive readings about historical and current events in Spain.
Prereq: Third-year standing

SPA 358 Spanish Peninsular Literature: Golden Age
3 credits
Students examine historical, social and cultural contexts and literary movements that comprise Spanish Golden Age Literature (16th and 17th centuries) through readings and discussions of works of poetry, prose and drama by major writers.
Prereq: SPA 258

SPA 359 Contemporary Spanish Literature (1898-Present)
3 credits
This course provides students with an overview of the literary movements of the last two centuries. Students analyse different features of each work in relation to the movement to which it belongs.
Prereq: SPA 258

SPA 401 Latin American Short Story
3 credits
This course introduces students to the Latin American short story as a literary genre. Emphasis is on the development of analytical skills and critical idiom pertinent to an understanding of forms and techniques of the genre.
Prereq: SPA 258
SPA 402 Latin American Women’s Narrative
3 credits
In this course students examine various literary strategies employed in the works of selected twentieth-century Latin American women writers. Students analyse thematic approaches that are specific to national and regional realities. 
Prereq: SPA 310

SPA 420 Spanish Texts Translation
3 credits
In this course, students gain intensive practice in translating texts from Spanish into English and from English into Spanish. Students refine their skills in manipulating the Spanish language and gain insight into how to identify, analyse and resolve translation problems.  
Prereq: SPA 301 or SPA 310

SPA 458 Twentieth Century Latin American Literature
3 credits
In this course students examine the major movements in contemporary Latin American literature through the study of representative novels, plays and poems by major authors. Students analyse literary texts with reference to their historical, political, cultural and philosophical contexts. 
Prereq: SPA 310

SPA 470 Contemporary Issues in Hispanic Societies
3 credits
In this course students further develop advanced communication skills in Spanish. Students discuss, read and write about contemporary issues.  
Prereq: Fourth-year standing

SPA 498 Senior Thesis I
3 credits
In this course students focus on research and analytical skills essential for undertaking a substantial piece of independent work in a specific area of Hispanic studies. Students acquire skills necessary for writing a thesis proposal by emphasizing research methods, critical approaches and analytical techniques. 
Prereq: Fourth-year standing

SPA 499 Senior Thesis II
3 credits
In this course students build on research and analytical skills emphasized in SPA 498 (Senior Thesis I). Students deepen their understanding of a specific area of Hispanic studies by producing a substantial piece of independent research. Under the guidance of a faculty advisor, students complete a thesis that demonstrates original critical thought.  
Prereq: SPA 498

SPED300 The Exceptional Learner
3 credits
An overview of the characteristics of various categories of exceptionalities, the history and the development of services for children with special needs. Issues related to the family, community and the school will be discussed.  
Prereq: Third-year standing

SPED301 Curriculum Development for the Exceptional Learner
3 credits
This course presents an overview of curriculum development for individuals with exceptional learning needs at different maturation levels. Students engage in identification and critical analysis of existing curricula, methods, and materials. Curriculum evaluation models will be discussed.  
Prereq: SPED301

SPED302 Strategies for Teaching Exceptional Learners
3 credits
This course is designed to provide practical understanding and practice in implementing specific instructional strategies that have proven to be effective with students’ special needs. Emphasis on educational strategies using classroom-based model.  
Prereq: SPED301

SPED303 The Exceptional Learner: The Family, the School and Community
3 credits
An overview of the characteristics of various categories of exceptionalities, the history and the development of services for children with special needs. Issues related to the family, community and the school will be discussed.  
Prereq: EDU 120 and EDU 200

SPED410 Managing Inclusive Education
3 credits
In this course, students gain knowledge about the roles and responsibilities of school personnel in meeting the needs of students with special needs in inclusive education settings. They review general principles of resource-support programme development, implementation and management within the context of the leadership role of the Resource-Support Teacher. 
Prereq: SPED300 or EDU 492 or EDU 494

SPED495 Inclusive Education Principles and Practice
3 credits
In this course, students focus on general principles and practices of inclusive education, as well as implications for teaching and learning in differentiated classrooms. They explore trends and issues in special education and diversity. In addition, they apply theory to practice in units covered throughout the course. 
Prereq: Fourth-year standing
STAT201 Business Statistics
3 credits
An introductory course in statistics with particular applications to business and economics. Designed to provide a systematic study of descriptive and inferential statistics, emphasis is placed on the solution of applied problems using the computer.
Prereq: MATH163 or BGCSE Mathematics Grade ‘C’

STAT301 Intermediate Statistics
3 credits
A thorough review of statistical methods for data analysis and model-building required in business and government. Topics include hypothesis testing, analysis of variance, regression and correlation, time series, forecasting and analysis of frequencies. Computer applications are a part of this course.
Prereq: STAT201

SWK 101 Drug Awareness-Preparation for Serving
3 credits
A general interest course offered for credit to counsellors, social workers, teachers, nurses, police, other persons in the human services field and the community at large. It is designed to educate participants to effectively work with individuals with drug-related problems.
Prereq: First-year standing

SWK 111 Foundations of Social Work
3 credits
In this course, students examine the development of social work, professional Code of Ethics, components of the profession, philosophical foundations, fields of practice and diverse practice settings. Students spend 25 hours in an agency to become familiar with the dynamics of social work in The Bahamas.
Prereq: First-year standing

SWK 200 Human Growth Development I
3 credits
A study of the normal growth and development of the human organism from the prenatal stage to the adolescent years. This course presents a multi-dimensional view of the physical, psychological, social and intellectual changes that occur throughout the stages.
Prereq: Second-year standing

SWK 203 Social Welfare Policies and Services
3 credits
In this course, students examine the historical development of social welfare, diverse human needs and the response of social welfare institutions. Emphasis is on the analysis and evaluation of social welfare policies, programmes and services in The Bahamas.
Prereq: SWK 111

SWK 204 Social Work Administration and Supervision
3 credits
This course will introduce students to the principles, process and techniques of Social Work administration and Supervision and focus on the study of its practical implementation in social service agencies in The Bahamas for effective service delivery. Students will be involved in research on Social Work Administration and Supervision from a global perspective - not limited to traditional social work delivery systems, i.e. Governmental agencies.
Prereq: Third-year standing

SWK 212 Fieldwork Practice-Advanced Certificate
3 credits
This 320 hour, 8-week block, field work experience will enable students to enhance their proficiency in the areas of interviewing, psychosocial assessment and treatment modalities in the delivery of direct services casework, group work and community organisation. The student will also utilise a scientific problem solving approach in offering indirect services to individuals and groups in the supervision, administration and development of effective social service delivery systems.
Prereq: Second-year standing

SWK 216 Interviewing Skills and Techniques
3 credits
In this course, students acquire interpersonal communication skills and apply them to the social work casework process. They develop these skills by examining their personal values as well as casework relationships with diverse populations.
Prereq: ENG 120

SWK 219 Social Issues
3 credits
This course examines selected social issues that confront contemporary Bahamian society within a global context. Emphasis is on evaluating proposals and programmes that have been developed in an attempt to resolve social issues.
Prereq: Second-year standing

SWK 303 Treatment Modalities
3 credits
To introduce the student to the various treatment methods involved in effectively working with clients in order to bring about more efficient functioning. To enhance specific skills in counseling and therapy techniques as well as analysing case studies. To develop an appreciation of “self” as a professional and private person, and to recognise self biases and prejudices which should not influence decision-making and therapeutic approaches. To emphasise innovative and “open-ended” approaches with regard to issues from a trans-cultural viewpoint and to gain a sense of security in handling “non-experienced” or “cross-cultural” situations.
Prereq: Third-year standing

SWK 304 Social Work Administration and Supervision
3 credits
This course will introduce students to the principles, process and techniques of Social Work administration and Supervision and focus on the study of its practical implementation in social service agencies in The Bahamas for effective service delivery. Students will be involved in research on Social Work Administration and Supervision from a global perspective - not limited to traditional social work delivery systems, i.e. Governmental agencies.
Prereq: Third-year standing
SWK 305 Methods of Micro Practice
3 credits
In this course, students develop strong interpersonal skills while engaging clients in the change process. Students utilize interviewing knowledge and skills to move clients effectively through all phases of the change process. Prereq: SWK 216 and junior standing

SWK 307 Methods of Mezzo Social Work Practice
3 credits
This course provides students with a historical perspective of group work. They examine theories, techniques and intervention strategies and explore the roles of facilitators and the procedural interational skills vital for effective and efficient group work. Prereq: Junior standing

SWK 308 Treatment Modalities: Theories and Techniques
3 credits
In this course, students examine various approaches to counselling and psychotherapy. They explore intervention practices based on the diagnostic and treatment needs of clients. Students identify culturally appropriate practice skills when working with the Bahamian population and diverse groups. Prereq: SWK 111

SWK 309 Methods of Macro Social Work Practice
3 credits
In this course, students are introduced to social work practice with communities and organisations. Students examine the role of the community organiser, the processes of helping communities and organizations and the use of community resources to help clients. They develop and implement a community-based programme. Prereq: SWK 111

SWK 310 Social Work Practice and the Law
3 credits
This course is an overview of the legislation governing social services in The Bahamas. Emphasis is on legal issues related to social services to children and their families, the elderly and at-risk persons. Prereq: Third-year standing

SWK 311 Diversity in a Multicultural Society
3 credits
In this course, students use a diversity framework to examine the lived realities of populations-at-risk in The Bahamas. Emphasis is on the importance of enhancing diversity consciousness and cultural competence and models for engaging different populations at the personal, group and professional levels. Prereq: Third-year standing

SWK 313 Ethical and Professional Issues in Human Services
3 credits
This course surveys the ethical, legal and professional issues facing the human services worker. It is designed to teach a process of ethical decision-making and to increase awareness of the complexities in practice. Prereq: Third-year standing

SWK 315 Social Work with Adolescents
3 credits
This course will explore the bio-psycho-social and ecological issues confronting adolescents. Contemporary adolescent problems will be analyzed and social work intervention strategies will be researched. Prereq: Third-year standing

SWK 316 Interviewing Skills and Techniques
3 credits
This course focuses on the development of social work interviewing skills and techniques and the application of these skills in the casework process. Emphasis is placed on personal values, effective communication, the casework relationship, case recordings, assessments, and other skills essential for an ethical and competent practice with diverse populations. Prereq: Third-year standing

SWK 318 Alcohol, Tobacco and Drugs: Use, Abuse and Addictions
3 credits
This course examines substance addiction and its treatment with an overview of macro and micro level issues. The organising principle of the course is the bio-social-spiritual model. Students are exposed to community-based support groups, addicted persons in recovery, treatment professionals and public policy makers. Prereq: Third-year standing

SWK 400 Field Work Practicum I
4 credits
This course is the first of two supervised field placement practicum in which majors gain experience through completing 224 hours of service to individuals, families and groups in a community-based agency. Majors develop and apply intervention skills necessary for beginning level generalist social work practice. Coreq: SWK 406 Prereq: Fourth-year standing

SWK 401 Field Work Practicum II
5 credits
This second supervised field placement practicum provides an opportunity for majors to continue their professional development. Majors achieve a higher level of proficiency in the field of social work by completing 336 hours in a human service agency. Coreq: SWK 407 and SWK 499 Prereq: SWK 400 and SWK 406 and fourth-year standing
SWK 404 Social Dimensions of HIV/AIDS
3 credits
In this course students examine current research on HIV/AIDS. They explore personal and societal values and the social and economic risk factors faced by persons with HIV/AIDS. They develop and participate in research, educational and prevention projects.
Prereq: Junior standing

SWK 406 Integrative Seminar I
2 credits
This seminar analyses the field experience gained in SWK 400 - Field Work Practicum I and integrates theory and practice. It also provides a forum for students to examine various social service programmes and their effectiveness.
Coreq: SWK 400
Prereq: Fourth-year standing

SWK 407 Integrative Seminar II
2 credits
This seminar analyses the field experience gained in SWK 400 - Field Work Practicum I and integrates theory and practice. It also provides a forum for students to examine various social service programmes and their effectiveness.
Coreq: SWK 401 and SWK 499
Prereq: SWK 400 and SWK 406

SWK 408 Domestic Violence
3 credits
In this course, students examine global and local, past and current responses to domestic violence. They analyse theories of abusive behaviours and examine intervention and prevention models for use with victims and perpetrators of abuse.
Prereq: Junior standing

SWK 412 Gerontology
3 credits
This course explores the biological, psychological and social factors associated with aging and the aged. It utilises a multidisciplinary approach to analyse aging and examines the role of the social worker when working with the aged population.
Prereq: Fourth-year standing

SWK 415 Grief and Loss
3 credits
In this course, students explore grief, separation and loss as a universal human experience within the lifespan. They examine ethical and cultural responses to death and analyse new trends in intervention strategies relative to grief, loss and separation.
Prereq: Senior standing

SWK 418 Social Work with the Disabled
3 credits
In this course students examine social work perspectives and processes concerning individuals and families with physical, mental, emotional, sensory and learning disabilities. All stages of the life cycle are examined.
Prereq: Fourth-year standing

SWK 420 Child Welfare Service and the Family
3 credits
This course provides students with an overview of child welfare with an emphasis on child maltreatment. Students are exposed to intervention strategies and examine child welfare systems. Current policies and implications for social work practices are explored.
Prereq: Fourth-year standing

SWK 422 Senior Capstone Project
3 credits
This course provides an opportunity for students to identify, analyse and document current trends and challenges in the field of social work. Students integrate classroom and field experiences culminating with a research paper or project on a particular issue in social work practice.
Prereq: SWK 406

SWK 499 Senior Capstone
3 credits
This course provides students with the opportunity to integrate the theories learnt with their field experiences, current trends and challenges in Social Work. Majors continue to build research and analytic skills through the completion of a substantial piece of independent work under the guidance of a faculty advisor.
Coreq: SWK 401 and SWK 407
Prereq: SWK 400; SWK 406 and fourth-year standing

TBL 200 Old Testament Hebrew I
3 credits
This introductory course in Old Testament Hebrew covers the basic principles of grammar, syntax, reading and comprehension of selected biblical texts.
Prereq: Admission to BA Theology Programme

TBL 250 New Testament Greek I
3 credits
This introductory course in New Testament Greek covers the basic principles of grammar, syntax, reading and comprehension of selected biblical texts.
Prereq: Admission to BA Theology Programme
TBL 300 Old Testament Hebrew II
3 credits
A sequel to TBL 200, Old Testament Hebrew I, this course further equips students with the essentials of Hebrew grammar for the reading, parsing and exegesis of selected texts from Genesis and other books of the Old Testament.
Prereq: TBL 200

TBL 350 New Testament Greek II
3 credits
A sequel to TBL 250, this course further equips students with the essentials of New Testament Greek grammar for the reading, parsing and exegesis of selected texts from the New Testament.
Prereq: TBL 250

TBL 353 Intermediate New Testament Greek Reading
3 credits
This course focuses on a review of New Testament Greek grammar and the refining of exegetical skills by a critical reading and study of the Greek texts of the Synoptic Gospels.
Prereq: TBL 350

TBL 360 Biblical Theology
3 credits
In this course, students examine the unity and diversity of Scripture, focusing on selected theological themes. Emphasis is placed on teaching and preaching, with integrity, the manifold wisdom in Scripture.
Prereq: TBL 350

TBL 400 Biblical Interpretation
3 credits
This course provides an in-depth study of Biblical criticism and teaches students to "read the Bible exegetically". Special attention is given to methods of teaching the Bible, leading Bible Study groups and the theory and history of hermeneutics.
Prereq: TBL 200 and TBL 250

TCH 100 Introduction to Foundations of Nursing and Laboratory
4 credits
This course focuses on the history of nursing, primary health care, ethical legal issues and current trends in nursing. It provides the student with additional skills that are necessary to deliver holistic client care.
Prereq: None

TCH 101 Fundamentals of Clinical Nursing
3 credits
This course provides students with knowledge and skills necessary for assisting patients/clients in a variety of settings. The emphasis is on safety, interpersonal relationships, therapeutic reaction, personal hygiene, body alignment, fluid balance, nutrition, oxygen, medical and surgical asepsis, elimination and grief and loss.
Coreq: TCN 010, TCN 102, TCN 104, TCN 105
Prereq: TCN 100 minimum Grade ‘C’

TCH 102 Fundamentals of Clinical Nursing Practicum
3 credits
In this clinical course students will apply knowledge and skills gained in Introduction to Foundations of Nursing and Laboratory (TCN 100) and Fundamentals of Clinical Nursing (TCN 101) to demonstrate beginning skills of basic nursing concepts and principles necessary for the provision of quality nursing care.
Coreq: TCN 101
Prereq: TCN 100 minimum Grade ‘C’
TCN 103 Introduction to Maternal and Child Health Nursing  
3 credits  
This course introduces students to basic concepts in health promotion and nursing management of women and children. Emphasis is on health care needs of women during the child bearing years and children from birth to adolescence.  
Prereq: Second-year standing

TCN 104 Introduction to Medical-Surgical Nursing I  
3 credits  
This course introduces students to principles in the management of the health care needs of patients/clients in all age groups with medical-surgical disorders. It covers the respiratory, digestive, musculo-skeletal, circulatory, endocrine, lymphatic, renal and urinary systems.  
Coreq: TCN 101  
Prereq: BIOL101 minimum Grade ‘C’ and TCN 100 minimum Grade ‘C’

TCN 105 Introduction to Medical/Surgical Nursing Practicum  
3 credits  
This clinical course emphasises the nursing process in the delivery of care to patients with medical-surgical disorders of the respiratory, circulatory and lymphatic, digestive, musculo-skeletal, endocrine and urinary systems.  
Coreq: TCN 101  
Prereq: BIOL101 minimum Grade ‘C’ and TCN 100 minimum Grade ‘C’

TCN 106 Introduction to Medical-Surgical Nursing II  
3 credits  
This course, a continuation of TCN 104, highlights the principles in the management of health care needs of patients/clients in all age groups with medical-surgical disorders of the sensory, reproductive, nervous and integumentary systems. Emphasis is also placed on the aging process.  
Coreq: TCN 101  
Prereq: TCN 104 minimum Grade ‘C’

TCN 107 Introduction to Medical-Surgical Nursing Practicum II  
2 credits  
This course, a continuation of TCN 105, emphasises the nursing process in the delivery of care to patients with medical-surgical disorders of the nervous, integumentary, female and male reproductive systems and sensory organs. Emphasis is also placed on the care of the elderly.  
Coreq: TCN 106  
Prereq: TCN 105 minimum Grade ‘C’

TCN 108 Introduction to Psychiatric Nursing and Lab  
4 credits  
This course focuses on the concepts of mental health and mental illness, the nurse/client relationship and the nursing management of individuals experiencing psychiatric disorders within the health care institutions and the community. Emphasis is also placed on fostering self-awareness.  
Coreq: TCN 109

TCN 109 Introduction to Community Health Nursing and Laboratory  
4 credits  
This course emphasises the multifaceted role of community oriented practice and the fundamentals of promoting, preserving and maintaining the health of individuals, families and groups in community settings.  
Coreq: TCN 108  
Prereq: TCN 103 minimum Grade ‘C’

TCN 110 Trained Clinical Nursing Internship  
6 credits  
This capstone course provides the student with an opportunity to apply nursing knowledge gained in prerequisite courses and demonstrate basic clinical nursing skills in assisting with the safe care of patients/clients at various stages of the life cycle in a variety of health care settings.

TECH015 Introduction to Architectural Technology  
0 credit  
This course introduces students to the discipline of Architecture and its practice. Topics covered include the role of architectural personnel, the educational, training, professional requirements and employment opportunities available. The course combines lectures, electronic media presentations and field trips.  
Prereq: ENG 016

TECH016 Introduction to Civil Technology  
0 credit  
An exploratory course designed to expose students to Civil Engineering and its practice. Topics covered include subdisciplines of Civil Engineering, the educational, training and professional requirements and employment opportunities. The course combines lectures, utilizing electronic media and field trips.  
Prereq: ENG 016

TECH017 Introduction to Electrical Technology  
0 credit  
An exploratory course designed to expose students to the discipline of Electrical Engineering Technology. Topics such as awards and scholarships, sub-fields, levels of employment, and available programmes are covered. Basic circuit laws are demonstrated in laboratory work.  
Prereq: ENG 016
TECH018 Introduction to Mechanical Technology
0 credit
This course introduces students to the discipline of mechanical engineering. Roles of mechanical personnel, use of computers, education and training, the importance of research, professional practice and employment opportunities are discussed. Laboratory work, field trips and electronic media presentations are utilised.
Prereq: ENG 016

TECH019 Pre-Technology Seminar
0 credit
This course is designed to expose students to various aspects of architecture and civil, electrical and mechanical engineering technology. Career opportunities and responsibilities are analysed. The influence of computers and society on engineering technology is discussed.
Prereq: ENG 016

TECH025 Engineering Science I
0 credit
A course in mechanical science intended for students with limited background in physics and mathematics. The concepts and principles of statistics, dynamics, material behaviour, fluid statistics, heat transfer and gas behaviour are covered.
Prereq: None

TECH028 Technical Drawing
0 credit
An introductory drafting course covering the construction, electrical and mechanical fields.
Prereq: None

TECH035 Engineering Science II
0 credit
A course in electrical science intended for students with limited background in physics and mathematics. Concepts and principles of electricity, electrical circuits, magnetism and electromagnetism and its applications are covered.
Prereq: None

TECH122 Engineering Drawing Fundamentals
3 credits
An introductory college level course in engineering drafting for engineering technology students. Topics include orthographic projection, pictorial sketching, intersections and developments, threads, fasteners, working drawings and an introduction to CAD. The course includes a major drawing project as an exercise in standardised design.
Coreq: CET 221
Prereq: TECH028

TECH123 Statics
3 credits
A first course in mechanics with a non-calculus, non-vector approach. It covers topics such as equilibrium of concurrent and non-concurrent forces, their applications and the techniques of solution of static problems associated with them. It also addresses the properties of area and solids.
Prereq: PHYS164 and MATH167

TECH210 Dynamics
3 credits
A second course in mechanics following Statistics for Technologists. It covers kinematics and kinetics of particles in rectilinear and rotational motion. Dynamics of rigid bodies and oscillations are introduced.
Prereq: TECH123 and MATH170

TECH400 Engineering Economics
3 credits
This course emphasises the concepts and techniques of analysis useful in evaluating the economic feasibility of engineering systems and projects for decision purposes. Topics include the concept of "time-value for money", cash flow analysis, effects of inflation and choice among economic alternatives.
Prereq: MATH170

TME 300 Evangelism
3 credits
This course is an overview of the biblical basis for evangelism, with practical instructions in personal, parish, larger programmes and special models of outreach. Students are required to prepare for, plan and implement witness during the course. Attention is given to discipleship and multiplication of witnessing believers.
Prereq: Third-year standing

TME 370 Principles of Church Growth and Church Planting
3 credits
This course is a survey of church growth theory and theology. Emphasis is placed on examining strategies and programmes that help students develop ministry plans for church planting.
Prereq: Third-year standing

TNT 100 Foundation in New Testament
3 credits
This course surveys the story of God's self-revelation in Jesus Christ and the formation of new covenant people in the Church. Emphasis is placed on the mystery of biblical content, knowledge of the historical framework of the New Testament period and acquaintance with basic concepts of Biblical interpretation and theology.
Prereq: Admission to BA Theology Programme
TNT 410 New Testament Exegesis
3 credits
This course is an intensive study and exegesis of selected New Testament texts. Students are exposed to skills requisite to accurate and effective exegesis necessary for expository teaching/preaching of the New Testament.
Prereq: Fourth-year standing

TOT 100 Foundations in the Old Testament
3 credits
This course surveys the major events of the Old Testament as God’s revelation of Himself to His people, Israel. Emphasis is placed on the mastery of biblical content, the historical framework of the biblical period and acquaintance with biblical interpretation and theology.
Prereq: Admission to BA Theology Programme

TOT 400 Old Testament Exegesis
3 credits
This course is an intensive study and exegesis of selected Old Testament texts. Students are exposed to skills requisite to accurate and effective exegesis necessary for expository teaching/preaching of the Old Testament.
Prereq: TBL 300

TOUR050 Principles Of Hospitality
0 credit
This course presents an overview of the Bahamian travel, tourism, hospitality and allied industries by tracing their growth and development, and predicting future trends. Emphasis is placed on the interrelationship of the various sectors of these industries.
Prereq: Admission to programme

TOUR100 Introduction to Tourism
3 credits
A course of study designed to examine concepts and perspectives related to the dimensions of tourism. Various approaches from a social sciences perspective will be discussed. Pedagogical issues from the national (local) as well as international perspective will be examined.
Prereq: Admission to programme

TOUR200 Cultural and Heritage Tourism
3 credits
This course introduces students to the ethical, political, economic, community and national issues. Analysis of cultural tourism as a distinct policy science, along with some related marketing strategies, will be reviewed.
Prereq: TOUR100

TOUR205 Tourism Marketing
3 credits
A course of study designed to examine the processes by which destination areas and individual suppliers market their tourism products and services to potential customers. A market orientation approach will be emphasized to integrate tourism suppliers and products to target markets using the Bahamian Tourism model as an example.
Prereq: TOUR100

TOUR206 Customer Relations Management
3 credits
A course designed to provide the skills necessary for the courteous delivery of quality service to customers. Students are required to demonstrate competencies in behaviours associated with good customer and employee relations.
Prereq: TOUR100

TOUR209 Hospitality and Tourism Industrial Internship/Externship I
4 credits
This course provides students with opportunities to apply theoretical principles learned in the classroom. Students relate these concepts to the marketplace as they rotate throughout several hospitality and tourism settings.
Prereq: Second-year standing

TOUR214 Tourism Economics
3 credits
This course explores the complexities of tourism from an economic perspective. Students examine issues surrounding the demand for tourism, domestic, regional and international operations, the effects of tourism on destination areas, and the sustainability of tourism on economies that depend on the industry.
Prereq: ECON211

TOUR215 Tourism: An Economic Perspective
3 credits
Students examine the economic logic underlying the structure and development of the tourism industry while analysing the impact of continued expansion on the economy and environment of The Bahamas. Business cycles, benefits and costs associated with sustainable development in small island states are reviewed.
Prereq: TOUR100 and MATH163

TOUR220 Hospitality Law in The Bahamas
3 credits
This course reviews the laws applicable to ownership and operation of hotels, motels, resorts, restaurants and other places of public hospitality. Contracts, agency, liability and torts together with credit and collection practices are discussed.
Prereq: TOUR100
TOUR302 Tourism and International Travel
3 credits
This course examines international travel and the needs of the tourist in the global market. Focus is on the economic, social, political and environmental considerations of international tourism management and development.
Prereq: TOUR205

TOUR305 Hospitality and Tourism Marketing
3 credits
A course of study designed to examine principles and concepts that are supported by research and evidence from economics, the behavioural sciences and modern management theory. A market orientation approach is emphasized to integrate tourism suppliers and products to target markets, using The Bahamas Tourism model as an example.
Prereq: TOUR100 or TOUR205

TOUR316 Special Events, Meeting and Convention Planning
3 credits
An examination of special events, meetings and convention management as they relate to the process of planning, management, and evaluating the quality of national, local and international events.
Prereq: TOUR205

TOUR318 Hospitality Human Resources
3 credits
This course reviews current human resources principles and practices as they apply to the hospitality industry. Concepts and techniques in leadership, supervision, strategic management and the evolution of management theory are examined.
Prereq: TOUR100 or TOUR220

TOUR322 Casino Management and Operations
3 credits
This course examines the casino industry. It provides an overview of local and international gaming. Local regulatory bodies and their governance are an integral part of the course.
Prereq: TOUR100 or TOUR220

TOUR417 Tourism Management
3 credits
In this course students integrate theory, research and best practices in tourism management. Current advancements are exposed along with local, regional and international issues such as sustainability, planned development, the role of technology and economies of scale.
Prereq: Fourth-year standing

TOUR418 Contemporary Tourism Management
3 credits
Students integrate theory, research and best practices in tourism management. They explore current global advancements with an examination of public sector management and reform of tourism. The role of agencies with direct responsibility for tourism management is analysed.
Prereq: Fourth-year standing

TOUR420 Leadership Training
3 credits
A course designed to maximise the personal and professional leadership skills of managers in the hospitality and tourism sector. Leadership skills will be assessed, learned, analysed and applied through the study and differentiation of leadership models.
Prereq: MGMT303

TOUR429 Global Tourism Policy Analysis
3 credits
This course examines tourism planning and policy-making in developing countries. Attention is given to public and private sector roles in global tourism policy, planning and development. Concepts of sustainability and its relevance to tourism research and policy-making will be analysed.
Prereq: Fourth-year standing

TOUR434 Sustainable Tourism Management
3 credits
In this course students develop an understanding of the field of Sustainable Tourism. They examine theories and best practices to develop innovative strategies for the industry.
Prereq: Fourth-year standing

TOUR441 Tourism Management Seminar
3 credits
This capstone course provides students with an opportunity to explore and analyse current trends and challenges of the tourism industry. Students strengthen research, development and presentation skills of leading edge topics in tourism.
Prereq: Fourth-year standing

TOUR450 Hospitality and Tourism Advanced Industry Internship/Externship II
8 credits
This final internship/externship experience is designed for students to receive the maximum exposure from selected mid-management experiences within the hospitality, tourism or related industries. Students relate theoretical concepts learned to the marketplace.
Prereq: Completion of all fourth-year programme requirements
TPM 300 Preaching, Worship and Parish Life
3 credits
This is a field-based course in the conduct of public worship, preaching and the practical ramifications of being an ordained leader in the Church. Students are assigned to a local congregation of their tradition in which they preach and assist in leading public worship.
Prereq: Third-year standing

TPM 320 Pastoral Care
3 credits
This course introduces students to the basic insights and skills needed to meet the pastoral needs of a congregation. It examines the pastoral role, basic counselling skills, common pastoral crises and parish care-giving strategies.
Prereq: Third-year standing

TPM 370 Pastoral Leadership
3 credits
This course explores the Biblical nature of leadership. It covers a broad range of practical topics such as stewardship, administration and pastoral strategies for growth and renewal.
Prereq: Third-year standing

TR 200 Travel Agency Management
3 credits
This course introduces students to travel agency operation, techniques and services that are subsequently provided by the travel agency. Emphasis is on knowledge of the travel process from inception to the experience.
Prereq: Second-year standing

TRS 111 Transcription Skills
3 credits
Students review rules of grammar and punctuation and apply these as editing/transcribing skills to proffered and correct realistic office correspondence (letters, memos, reports), initiate relevant sentences, and make verbal presentations.
Prereq: ENG 017 and KYB 111

TST 100 Foundations in Systematic Theology
3 credits
This course is an introduction to the basic categories of Christian doctrine. Students are introduced to theological discourse through critical reading of theological texts. Special emphasis is placed on systematic theology and knowledge of fundamental theological issues.
Prereq: Admission to BA Theology Programme

TST 420 Christology through the Centuries
3 credits
This course is a detailed study of Christian thought about the person and work of Christ that includes an examination of primary writings on Christology from the Patriastic Era and the Medieval, Reformation and Modern Periods.
Prereq: Fourth-year standing

TST 430 Essentials of Evangelical Theology
3 credits
This course highlights the particular contribution of the evangelical tradition by focusing on its particular emphases within the wider spectrum of Orthodox Christianity. Students will read classic and contemporary writers and consider the implications of evangelical distinctives for Church life and witness.
Prereq: Fourth-year standing

TST 450 Christian Ethics
3 credits
This course applies Christian principles to contemporary ethical issues. An overview of theoretical ethics, both philosophical and religious, will lead to searching the New Testament for solutions to specific contemporary ethical issues.
Prereq: Fourth-year standing

TST 470 Christian Apologetics
3 credits
This course examines the truth claims of historic Christianity in the light of modern challenges to the faith; ways in which the faith has been defended, the problem of miracles, the finality of Christ versus the claims of other religions and the coherence of Christianity in the light of the reality of evil.
Prereq: Fourth-year standing

TYM 300 Foundation in Youth Ministry
3 credits
This course is an overview of the Biblical and Theological roots of incarnational ministry. Emphasis is placed on an examination of scriptural frameworks and current models for evangelism and disciplines of youths. Students examine issues of adolescent development and ministry systems which evangelise, nurture and mobilise young people.
Prereq: Third-year standing
UANP101 Anatomy and Physiology I
4 credits
The aim of this course is to provide an understanding of anatomy, the science of body structure, and physiology, the study of body functions. Each body system is adapted to carry out specific functions. These functions are integrated with those other systems to ensure a constant internal environment, or steady state, for the body. Anatomy and Physiology will therefore provide a sound base on which the student may build knowledge of pharmacology and other relevant disciplines.

UANP201 Anatomy and Physiology II
4 credits
The aim of this course is to provide an understanding of anatomy, the science of body structure, and physiology, the study of body functions. Each body system is adapted to carry out specific functions. These functions are integrated with those other systems to ensure a constant internal environment, or steady state, for the body. Anatomy and Physiology will therefore provide a sound base on which the student may build knowledge of pharmacology and other relevant disciplines.

UCOM102 Oral Communication
3 credits
The focus of this course is to help students improve speech habits and develop strategies for effective oral communication. Students will develop presentation skills with the appropriate use of audio-visual aids. The course will also foster an appreciation of and respect for others in the communication process.

UCSP101 Community Service Project
1 credit
An oral and written presentation of a study on an approved topic in the student’s chosen disciplines. This project is designed to inform other members of the health team about the nature of the problem researched. It will specify how the project was enacted and the results. The students are assigned advisors who provide guidance at all stages of the project.

UHEA201 Health Promotion and Community Health Ca
2 credits
A seminar type course discussing the structure, direction and future of community health as it fits into the total health care systems. Students are exposed to guest lectures (professionals) who occupy key positions in the health care delivery system.

UIMM201 Immunology
2 credits
Introduces the basic principles of immunology and its applications to various disciplines in Medical Technology. Topics covered are morphological aspects of the immune system, current concepts of the immune response and common immuno-diagnostic techniques and their clinical applications.

UPAT203 Pathology
2 credits
The course teaches basic concepts of disease mechanisms and disease processes of various organ systems.

UPAT220 Pathology
2 credits
The course teaches basic concepts of disease mechanisms and disease processes of various organ systems.

UPHA101 Pharmaceutical Calculations
0 credit
Pharmaceutical mathematics is a prerequisite for year 2 dispensing. It entails a review of certain arithmetic fundamentals with which the student should be thoroughly acquainted. Also, various systems of weights and measures are discussed. The greatest portion deals with the different types of calculations commonly used in pharmacy.

UPHA102 Introduction to Pharmacy
2 credits
This course is a basic introduction to pharmaceutical practice and medical terminology. The history of pharmacy; modern pharmaceutical practice and ethics; the building of medical words from Latin and Greek roots; with emphasis on disease, operative, and drug terms are all covered.

UPHA111 Pharmaceutical Calculations
4 credits
Pharmaceutical mathematics is a prerequisite for year 2 dispensing. It entails a review of certain arithmetic fundamentals with which the student should be thoroughly acquainted. Also, various systems of weights and measures are discussed. The greatest portion deals with the different types of calculations commonly used in pharmacy.

UPHA201 Pharmacognosy
3 credits
This course involves the study of drugs of both animal and plant origin, with emphasis being placed on the active constituents, chemical classification and pharmaceutical usage. In the laboratory assignments, emphasis is placed on observation of biological features of natural drugs and identification by chemical and microscopic tests.
UPHA202 Pharmaceutics I
4 credits
This course is designed to introduce students to the fundamental concepts of pharmaceutical dosage forms and to help develop proficiency in their preparation. Topics covered include the study of the characteristics of individual dosage, preparation of dosage forms, the physical and chemical laws related to the manufacturing of dosage forms and introduction to biopharmaceutics. The laboratory component, both extemporaneous compounding and small manufacturing will be performed.

UPHA203 Pharmaceutics II
4 credits
This course is designed to introduce students to the fundamental concepts of pharmaceutical dosage forms and to help develop proficiency in their preparation. Topics covered include the study of the characteristics of individual dosage, preparation of dosage forms, the physical and chemical laws related to the manufacturing of dosage forms and introduction to biopharmaceutics. The laboratory component, both extemporaneous compounding and small manufacturing will be performed.

UPHA204 Pharmacology I
4 credits
This course will cover a comprehensive and detailed account of drug mechanisms. The following topics will be covered: general principles, autonomic pharmacology, autacoids and their antagonists, respiratory, endocrine, optical, and gastro-intestinal and central nervous system.

UPHA205 Professional Practice
3 credits
This course will teach students to develop competence in communicating and counselling patients. The course will also cover the following areas of pharmacy practice: OTC I and forensic pharmacy review OTC II and alternative medicines and diagnostic aids.

UPHA211 Pharmaceutics I
3 credits
This course is designed to introduce students to the fundamental concepts of pharmaceutical dosage forms and to help develop proficiency in their preparation. Topics covered include the study of the characteristics of individual dosage, preparation of dosage forms, the physical and chemical laws related to the manufacturing of dosage forms and introduction to biopharmaceutics. The laboratory component, both extemporaneous compounding and small manufacturing will be performed.

UPHA220 Pharmaceutics II
3 credits
This course is designed to introduce students to the fundamental concepts of pharmaceutical dosage forms and to help develop proficiency in their preparation. Topics covered include the study of the characteristics of individual dosage, preparation of dosage forms, the physical and chemical laws related to the manufacturing of dosage forms and introduction to biopharmaceutics. The laboratory component, both extemporaneous compounding and small manufacturing will be performed.

UPHA221 Pharmacology I
4 credits
This course will cover a comprehensive and detailed account of drug mechanisms. The following topics will be covered: general principles, autonomic pharmacology, autacoids and their antagonists, respiratory, endocrine, optical, and gastro-intestinal and central nervous system.

UPHA223 Professional Practice
3 credits
This course will teach students to develop competence in communicating and counselling patients. The course will also cover the following areas of pharmacy practice: OTC I and forensic pharmacy review OTC II and alternative medicines and diagnostic aids.
GRADUATE PROGRAMMES

Location: Michael H. Eldon Complex, Room 306 Oakes Field Campus
Telephone: 397-2602
Dean: Dr. Sonya Wisdom
Master of Business Administration
Designed for the working professional, the MBA combines practical course work, research, experiential and team-based learning into a 19-month programme that includes an off-island intensive where students study at a host institution abroad. The programme includes core study in areas of international business and management in a cross-cultural environment with special emphasis on the Bahamian economy. Students choose a specialisation from one of the following concentrations:

- Entrepreneurship and Innovation
- Financial Decision-Making
- Leadership

PROGRAMME REQUIREMENTS

YEAR I

Fall
MBA 500 Financial/Managerial Accounting (3 credits)
MBA 510 Organisational Behaviour and Human Resources Management (3 credits)
MBA 520 Marketing Management (3 credits)

Spring
MBA 530 Business/Data Analysis (3 credits)
MBA 540 Financial Decision-making (3 credits)
(Core course and financial decision-making track option)
MBA 550 Entrepreneurship and Innovation (3 credits)
(Core course and entrepreneurship and innovation track option)

Summer I
MBA 560 Information Systems across the Enterprise (3 credits)
MBA 570 Operations Management (3 credits)
MBA 580 Leadership (3 credits)
(Core course and leadership track option)

Summer II
MBA 590 Research Project (6 credits)

YEAR II

Fall
MBA 600 International Business (3 credits)
MBA 610 Understanding the Service Business (3 credits)

Track Options:
MBA 620 Venture Finance: Entrepreneurship and Innovation (3 credits)
MBA 630 Leading Change: Leadership (3 credits)
MBA 640 Financial Policy: Financial Decision Making (3 credits)

Spring
MBA 650 Managing in a Cross-Cultural Environment (3 credits)
MBA 660 Strategic Management (3 credits)

Track Options:
MBA 670 Venture Management: Entrepreneurship and Innovation (3 credits)
MBA 680 Project Leadership: Leadership (3 credits)
MBA 690 Financial Decision Making: Investment Strategies (3 credits)

Summer I
MBA 699 Off-Island Intensive (3 credits)
COURSE DESCRIPTIONS

**MBA 500 Financial/Managerial Accounting**
3 credits
Introduces students to the financial and managerial accounting disciplines; develops financial statement literacy grounded in contemporary business issues and an understanding of how and why economic events are recorded, communicated and evaluated. Consideration is also given to the roles of tax and compensation strategies in the business environment. The course also introduces students to the preparation and interpretation of financial information, with emphasis on the use of accounting information for management decision-making. It highlights the guiding principles by which accounting reflects the underlying economic events. It also focuses on reporting and measurement issues that help managers make better decisions.

**MBA 510 Organisational Behaviour and Human Resources Management**
3 credits
Focuses on understanding and analyzing individual beliefs, values, goals, perceptions, motivation, commitment, and decision making; group structures and processes (interpersonal skills, communication, conflict resolution, leadership, and team work); organizational control systems (rewards, task design, performance appraisal); outcomes (satisfaction and development of the person as well as the organization); and organizational change. It also examines the managerial skills required for effectively managing in the work environment such as identifying and/or recruiting, motivating, and retaining personnel especially in diverse organizations.

**MBA 520 Marketing Management**
3 credits
Examines the role of marketing as an organizational philosophy and a business function, including its significant as a set of processes in creating, communicating, and delivering offerings that provide superior value to customers. The course provides the tools necessary to develop skills in market analysis, including customer, competitor, and company analysis, as well as decision-making capabilities in both marketing strategy and implementation. It examines methods for the identification, acquisition, and retention of customers in a way that provides mutual value to the customer and the organization in the context of a global business environment.

**MBA 530 Business/Data Analysis**
3 credits
Covers basic statistical skills employed in data analysis. The course seeks to improve the analytical skills of students, to develop knowledge and appreciation for models and other technical tools, and to prepare students on how to be effective communicators of their analyses and findings to management. Business applications and computer software is used to teach students how to evaluate, analyze, and interpret data and models and present their findings and conclusions to assist in rational decision making. Topics include forecasting, capacity planning, optimization, project scheduling, simulation and risk analysis, quality, inventory management, and waiting lines.

**MBA 540 Financial Decision-Making**
3 credits
Provides an understanding of the fundamental methods by which economic activity is measured and reported for decision making, both by management and by external capital providers. The course is designed to help students become proficient in the analysis of financial statements for the purpose of predicting and reporting the future performance and growth of a company. Areas of study include contemporary methods of financial reporting to external capital markets; analytic approaches used by external capital providers; and internal frameworks used to measure, analyze, and allocate company resources to achieve strategic and operating objectives.

**MBA 550 Entrepreneurship and Innovation**
3 credits
Exposes students to the concept of venturing, including new business start-ups and the development of new ventures within an existing corporation. The course’s aim is to provide insights into the process, including how to identify and translate innovative ideas into results. Students examine opportunity assessment, the formation of venture teams, and how to best develop a business plan, including research and analysis and plan integration. Students will also have an opportunity to develop and present a new venture proposal.

**MBA 560 Information Systems across the Enterprise**
3 credits
Examines information and its role as a key resource in business. Students are provided with the background to understand how information systems are developed and used to support the operations and decision making functions within an organization. The course begins with a framework for understanding how these systems are developed and used. It continues with an emphasis on “action learning” where students build enterprise systems using spreadsheets and relational database software. Students develop these systems in groups and make several presentations during the semester. Topics that are covered include the strategic uses of information and information technology; the role of information for transforming business processes; e-commerce; and the alignment of business processes, technology, and information.
MBA 570 Operations Management
3 credits
Examines decisions related to the design, running, and control of agile operations systems. The course addresses issues confronting operations managers whether in the service or the manufacturing sectors of the economy. Operations are of primary importance in the implementation of corporate strategy and fundamental to supply chain strategies for competitive advantage. The course also explores concepts, techniques, and models that support the operations manager’s job and improve firm performance. These include the effective and efficient allocation of resources, such as technology, information, manpower, materials, and equipment at different levels of the organization. Other areas of study include, the analysis of different types of processes, capacity and quality planning, project management, and materials management in a collaborative supply chain environment.

MBA 580 Leadership
3 credits
The course deals with principles and models of leadership. Offers a framework of action designed to enhance the effectiveness of organizations as well as change within an organization. The course will also examine the role of organizational diagnosis and envisioning, along with the role of top leadership in driving, coordinating, and maintaining organizational effectiveness.

MBA 590 Research Project
6 credits
Under the supervision of a faculty adviser, students will work with an organizational sponsor to complete a project related to that sponsor’s organization. The project will focus on a specific functional area of business (e.g., marketing, operations, HR etc) and will incorporate students’ understanding of principles and concepts they would have learned up to that point in the programme. Students are required to first submit a project proposal which must be approved by the MBA Programme Director and accepted by the faculty advisor and organizational sponsor.

MBA 620 Venture Finance: Entrepreneurship and Innovation (track option)
3 credits
Covers the financial aspects of new venture creation. Areas of study include financing options for starting and growing the venture, including bootstrapping, angel financing and venture capital; and covers financing stages from the perspectives of both the entrepreneur and the investor. The course places special emphasis on U.S., European, and Asian markets.

MBA 670 Venture Management: Entrepreneurship and Innovation (track option)
(3 credits)
Focuses on the special issues and challenges facing the entrepreneur who must grow and manage a new enterprise including raising capital to grow, building the organization, staffing the venture team, managing an efficient operation, executing the business plan, and determining the appropriate exit strategy for the venture.

MBA 640 Financial Policy: Financial Decision Making (track option)
3 credits
Focuses on basic financial policies as applied to real management problems, including the areas of liquidity, capital management, funding requirements, valuation, mergers and acquisitions, and funding of new ventures.

MBA 690 Investment Strategies: Financial Decision Making (track option)
3 credits
Focuses on the analysis of the theory and application of investments in relation to business cycles, institutional behaviour and risk and return opportunities in the economics setting. The course is presented from the investor’s viewpoint and incorporates applied and empirical methodologies. It also covers investment strategies and policies.

MBA 600 International Business
3 credits
Focuses on issues and problems confronting managers in the international economy. Course emphasis will include problems of working across national borders and understanding international business from the point of view of management and leadership, human resource management, and organizational structure and change. The course will also examine the cultural impact on management thinking, business practice, and the skills for managing effectively in international and multicultural environments.

MBA 630 Leading Change: Leadership (track option)
3 credits
Familiarizes students with theories and models of effective change, innovation and organizational alignment. The course explores the leadership role in the change process and examines how change initiatives to overcome internal resistance and win trust are defined and communicated. Individuals in organizations are continuously required to change their actions in response to changes in the internal and external environment. Students in this course will have the opportunity to examine and apply practical tools for individual and organizational change through case studies and class projects.

MBA 680 Project Leadership: Leadership (track option)
3 credits
In this course students will assess themselves as project leaders and explore project leader competencies, roles, responsibilities and stakeholder relationships. About the course focuses on the development of leadership skills, defining the work environment of project teams and team selection. Focus will be given to the development of a team charter, defining the roles and responsibilities of project team members and setting team guidelines.
Emphasis is placed on learning methods to promote teamwork, understanding the stages of development and managing team dynamics. Additional areas of study include delegation, managing dysfunctional teams, performance improvement, input to performance appraisals, rewards, recognitions, celebrations, critical path method (CPM) and Program Evaluation and Review Technique (PERT).

MBA 650 Managing in a Cross-Cultural Environment
3 credits
Focuses on managerial decision making in the global environment. Cultural and ethical differences, politics and law, are major factors in global management. The course covers issues of global strategy, management, and organizational behaviour. Areas of study also include, regional economic integration, motivations for going global, foreign direct investment, mode of entry selection, global organizational structure, Multi-national Corporation (MNC) strategy, principles of global marketing, managing global operations, and global human resource management. Students read selected global business works, analyze and discuss cases, conduct global feasibility projects, and discuss current developments in the field.

MBA 699 Off-Island Intensive
3 credits
This is a 4-5 day, off-island intensive learning experience that is required for all students. Students will travel to a host institution and will be taught by distinguished professors and business executives with regard to state-of-the-art business practices in various functional areas such as finance, innovation, and leadership. Students will be required to participate in exercises and cases during the programme, and upon their return, complete a paper on key lessons learned during the intensive.

MBA 660 Strategic Management
3 credits
Focuses on developing and implementing long-term strategy for businesses and examines how businesses grow in the context of their internal and external environment. Study tools include, environmental, macroeconomic and competitive analysis, industry structure analysis. The world is increasingly becoming characterized by alliances, outsourcing and mergers and acquisitions and the course examines how firms develop strategy choices given the current and future resources available to them. It covers how leadership, organizational structure, business processes, the quality of human capital, corporate social responsibility, and reward systems impact strategy implementation; and studies the significance of measurement and control systems in strategic planning.

MBA 610 Understanding the Service Business
3 credits
Studies management concepts and techniques associated with managing in the service sector of the economy, with particular emphasis on the Bahamian economy. Including understanding the differences between goods and service management and marketing, and how these differences influence management and marketing strategies. The course stresses understanding the differences between tangible goods and services, differences in the consumer evaluation process between goods and services, special management and marketing problems created by the differences between goods and services, and strategies that address the unique problems in service marketing.

MBA 591 Research Project II
3 credits
Under the continued supervision of a faculty advisor and organizational sponsor, students will complete an individual research project begun in Research Project I on an applied business or economic problem related to the sponsor’s organization. Students will prepare a final report for presentation to the wider community.
MASTER OF SCIENCE DEGREE IN READING
CONCENTRATION: INCLUSIVE EDUCATION

Master of Science Degree in Reading Concentration: Inclusive Education (39 credits)
Thirty-three (33) credits of course work and six (6) hours in clinical internship are required to complete the Master of Science Degree in Reading with a concentration in Inclusive Education.

Semester I
RGD 501: Foundations in Reading (3 credits)
SPED 500: Diversity, Inclusive Education and Training (3 credits)

PROGRAMME OUTLINE

Semester II
RGD 631: Curriculum and Instruction in Inclusive Education (3 credits)
RGD 618: Assessment and Diagnosis for Remediation in Reading (3 credits)

Semester III
RGD 550: Reading Comprehension (3 credit)
RGD 534: Reading Intervention Strategies (3 credits)

Semester IV
EDU 528: Advanced Education, Research Theory and Practice (3 credits)
RGD: 650: Management of Reading, Resource and Support Programmes (3 credits)

Semester V
RGD 627: Advanced Reading Research Seminar (3 credits)
RGD 690: Graduate Internship in Reading and Inclusive Education (6 credits)

Semester VI
EDTE 501: Educational Technology Leadership (3 credits)
RGD 628: Advanced Reading Research Seminar (3 credits)

COURSE DESCRIPTIONS

EDTE 501 Educational Technology Leadership
(3 credits)
This course introduces students to a variety of strategies and techniques for providing technology leadership in educational and training settings. They will critically examine issues that impact the successful integration of technology into education. They also explore aspects of educational research, school management and assistive technology use.

EDU 528 Advanced Education Research Theory and Practice
(3 credits)
In this course, students review issues, theories, and the methodology in educational research. They gain an in-depth working knowledge of educational research including the research problem, variables and hypothesis, ethics and research, sampling, instrumentation, and various forms of data analysis, including descriptive and inferential statistics. In addition, students review and evaluate published applied research evidence in juxtaposition to current educational research methodologies. Students will also conduct an extensive review of literature and formulate a research action plan to address and change urgent problems of practice in The Bahamas. They will utilize technology-based solutions to facilitate data entry and analysis.

RGD 501: Foundations in Reading
(3 credits)
In this course, students focus on the historical and philosophical perspectives of literacy education. It provides an overview of the foundations of reading pedagogy, practice, theory and research in areas of emergent literacy, cueing systems and comprehension, reading interests, current literacy methodologies and the diversity of learners in schools.

RGD 534 Reading Intervention Strategies
(3 credits)
This course equips students with the tools to facilitate the acquisition of critical reading skills for the development of independent readers in an inclusive education environment. Students use strategies that build skills in selecting and executing appropriate reading programmes, materials, and reading strategies inclusive of technology-based solutions. In addition, students will be able to conduct professional development reading workshops to support classroom teachers and paraprofessionals at the school and district levels.

RGD 550 Reading Comprehension
(3 credits)
In this course, students examine current research, strategies and materials pertaining to teaching reading comprehension. They focus on the complexity of reading comprehension processes and critically examine teacher-guided approaches and procedures for fostering comprehension. Students evaluate reading programmes
and study techniques used in meeting the comprehension needs of readers. They also explore the best methods to help children construct meaning from what they read, examine evidence-based comprehension strategies and discover how they can be adapted in the various content areas for use in inclusive education classrooms.

**RGD 631 Curriculum and Instruction in Inclusive Education**
(3 credits)
In this course, students focus on the background, philosophy, theory, and principles of curriculum and instruction to teach children with special education needs. It provides educational experiences for general education teachers in reading and inclusive education. Students also explore curricula innovations to enhance reading across the curriculum.

**RGD 618 Assessment and Diagnosis for Remediation in Reading**
(3 credits)
In this course, students use assessment tools to assess and diagnose students needing remediation in reading. They acquire skills related to the use of formal standardized procedures, the development of informal assessment procedures, materials and remediation techniques in literacy.

**RGD 627 Advanced Reading Research Seminar I**
(3 credits)
In this course, students examine the reading research, theories and practices applicable to inclusive education settings. They apply action research principles and practices to enhance reading success for students at the local school level. They also write and implement action research studies.

**RDG 628 Advanced Reading Research Seminar II**
(3 credits)
In this course, students analyze action research data utilizing technology-based solutions, write and report on action research findings. They also utilize report information to prepare papers for publication in scholarly journals.

**RGD 650 Management of Reading Resource and Support Programmes**
(3 credits)
This course provides students with the knowledge and skills necessary for the development, implementation, management and evaluation of resource-support programmes in Reading. Participants learn to function as school-based resource-support leaders in inclusive education environments.

**RGD 690 Graduate Internship in Reading and Inclusive Education**
(6 credits)
This internship provides students with the opportunity to gain clinical leadership experience in reading resource programmes at the local school level. Students gain a working knowledge of the development, implementation, management and evaluation of the reading resource-support programmes in inclusive education environments. They implement professional development leadership initiatives for the local school community. In addition, students extend their leadership clinical experience over a four (4) day-period, at a regional/international site where they work collaboratively with professionals in the field.

**SPED 500: Diversity, Inclusive Education and Training**
(3 credits)
In this course, students examine the impact and inequalities of education, schools and students. They discuss the main barriers to access and learning as well as issues related to discrimination, social justice, ethnic, racial, disability and cultural diversity in education and inclusion. Students also discuss issues related to the family, community, school and the workplace. They review the legal basis, educational policies, principles and practices related to inclusive education and training as well as the application of theories from the field of adult learning.
CONTINUING EDUCATION AND EXTENSION SERVICES (CEES)

Location:
Cottage No. 8, Moss Road
Oakes Field Campus
Telephone: 302-4406
Director: Dr. Christina Nwosa

Upgrading
College Preparatory Programme (College Prep)
Basic Upgrading for Traditional Age Students
Mature Upgrading

Certificate Programmes
Competency Pharmacy Review
Forensic Document Exam
Human Resource Management
Law
Learning Disabilities
Music
Office Assistant
Records and Information Management
Infant/Toddler
Pre-School

Professional Certification Programmes
Autocad
Certified Professional Manager
Certified Professional Secretary
Certified Public Accountant Review (Becker Review)

Professional Licensing Programmes
Journeyman Plumbing
Master Plumbing
Three-Phase Electrical
Single-Phase Electrical

Management/Supervision Programmes
Management/Administrator Infant/Toddler Daycare Centre
Management Development Seminar Series
Supervisory Management

COURSE DESCRIPTIONS

BIOL071 College Preparatory Biology
0 credit
This course was designed so that students deficient in biology might be equipped for entry into BIOL 140 (Intermediate Biology), a college level course. It deals (at the introductory level) with many of the topics covered in BIOL 140 related to the basic anatomy and physiological processes in plants and animals.
Prereq: None

CHEM071 College Preparatory Chemistry
0 credit
College Preparatory Chemistry is designed for students with very little or no background in chemistry. Upon satisfactory completion of this course students may enter CHEM 115 – Introductory Chemistry.
Prereq: None

CIVS001 Bahamian Civics
0 credit
In this course students examine the structure and function of Bahamian Government, the election process, the development of political parties and the duties and responsibilities of citizens.
Prereq: None

ENG 014 Basic English 1
0 credit
This course builds basic English language proficiency with an emphasis on reading and writing skills and strategies. Instruction in sentence structure, paragraph development, grammar and mechanics is an integral part of the course.
Prereq: None
ENG 015 Basic English II
0 credit
This course is a continuation of ENG 014 (Basic English I). It further develops students' basic skills in reading and writing and emphasizes the fundamentals of writing paragraphs, including topic sentences and main and supporting ideas. Further attention is given to sentence structure, grammar and conventions of Standard English.
Prereq: ENG 014 or BGCSE English Language Grade ‘E’

ENG 016 Intermediate English I
0 credit
ENG 016 focuses on fundamental reading, thinking and writing skills. Students read for literal and implied meanings and produce a variety of texts that develop one central idea in keeping with the conventions of Standard English.
Prereq: ENG 015 or BGCSE English Language Grade ‘E’

ENG 017 Intermediate English II
0 credit
In this course students develop thinking, reading and expository writing skills. Emphasis is on clear and coherent expression and on competence in the use of grammatical and mechanical conventions. Attention is paid to enhancing student’s understanding, interpretation and analysis of texts.
Prereq: ENG 016 or BGCSE English Language Grade ‘D’

GEOG012 College Preparatory Geography
0 credit
A preparatory study of the general principles of physical, economic and human geography. Attention will be paid to the interrelationship of the natural environment with human activity at the world and regional levels.
Prereq: None

HIS 010 Topics in Twentieth Century European and World History
0 credit
An overview of some of the most important historical developments of the twentieth century. Concepts such as causation, war, revolution, liberalism, socialism, totalitarianism, imperialism and decolonization will be examined.
Prereq: None

HIS 012 Topics in Twentieth Century World History
0 credit
This course provides an overview of some of the most important historical developments of the Twentieth Century. Concepts such as Causation, War, Revolution, Liberalism, Socialism, Totalitarianism, Imperialism, and Decolonization will be examined. A course for college preparatory students only.
Prereq: None

HIS 013 Topics in Twentieth Century World History
0 credit
In this course students focus on major events of twentieth-century world history. Topics such as World Wars I and II, the Cold War, decolonisation in Africa, Asia, The Bahamas and the Caribbean as well as Apartheid in South Africa are highlighted.
Prereq: None

MATH046 College Preparatory Mathematics I
0 credit
This is the first in a series of three college preparatory mathematics courses. Topics include the decimal place value system, arithmetic vocabulary and terminology, numeracy skills (operations on whole numbers, fractions, decimal, percents, directed numbers) and an introduction to algebra, geometry and mensuration.
Prereq: None

MATH047 College Preparatory Math II
0 credit
This is the lowest level College Preparatory Mathematics course. Topics include vocabulary and law of Arithmetic, numeracy skills, the place value system, basic algebra, elementary geometry, mensuration and co-ordinate geometry.
Prereq: MATH046 or BGCSE Mathematics Grade ‘E’

MATH048 College Preparatory Math III
0 credit
This is the final of the College Prep. Mathematics courses. Topics include: laws of indices/exponents and numbers in standard form, elementary algebra and mensuration, linear inequalities, co-ordinates, geometry, similarity and enlargement and elementary matrix operations.
Prereq: MATH047 or BGCSE Mathematics Grade ‘D’

PHYS071 College Preparatory Physics
0 credit
This basic course introduces the students to the ideas and concepts of classical physics. It helps them understand what physics is about, the relationships between various experimental observations of natural phenomena and the interpretation of some exceptional or unusual circumstances.
Prereq: None

SCI 070 Introduction to General Science
0 credit
In this course students focus on the basics of life, physical and earth science and their applications in the laboratory.
Prereq: None

SOST001 Social Studies II
0 credit
An introduction to physical and human geography, including maps, landscapes and climates, population, resources, farming and manufacturing. These topics are studied on a local, regional and global scale, aiming to help the student view The Bahamas in a world context.
Prereq: None
POLICIES

The following is a listing of The College's academic policies which may be accessed by clicking on the hyperlinks. For a full listing of College policies please visit: www.cob.edu.bs/POLICIES/.

Policy on Academic Awards and Honours
Policy on Academic Probation, Suspension, Withdrawal and Expulsion
Policy on Admissions
Policy on Associate Degree Programmes
Policy on Class Attendance
Policy on Final Examinations
Policy on General Education Programmes
Policy on Grading
Policy on Graduate Programmes
Policy on Academic Status
Policy on Candidacy
Policy on Minor Programmes
Policy on Plagiarism
Policy on Readmission
Policy on Bachelor Degree Programmes
Policy on Transfer Credit