Title: College Preparatory English II
Abbreviation and Number: ENGL017
AB Paper No.: 13-49
Unit: Continuing Education and Extension Services
Department: Academic Upgrading
Credits: 0
Course Sequence: ( ) Fall ( ) Spring ( X ) Fall and Spring
Hours Per Week: ( 1 ) Lecture ( 2 ) Seminar ( ) Laboratory ( ) Studio ( ) Kitchen
( ) Other (Specify)
Pre-requisite(s): ENGL016 or placement at ENGL017 or permission of Department Head/Instructor
Co-requisite(s): None

COURSE DESCRIPTION
In this course students develop thinking, reading and expository writing skills. Emphasis is on clear and coherent expression and on competence in the use of grammatical and mechanical conventions. Attention is paid to enhancing students’ understanding, interpretation and analysis of texts.

SPECIFIC OBJECTIVES
Upon successful completion of this course, students will be able to
1) Evaluate print and non-print material to determine meaning, purpose and audience;
2) Summarise and respond to various types of material;
3) Distinguish between literal and figurative levels of meaning;
4) Use pre-writing strategies to produce written texts;
5) Generate, organise, develop and express ideas;
6) Write expository and summary-response essays;
7) Use a wide range of vocabulary; and
8) Apply conventions of spelling, punctuation, capitalization, syntax and grammar.

COURSE CONTENT
I. Reading
   A. Strategies
      i. Annotating
      ii. Questioning
      iii. Connecting ideas
      iv. Analysing (sentence by sentence; paragraph by paragraph)
      v. Summarising
      vi. Evaluating
      vii. Outlining
      viii. Paraphrasing
      ix. Using context clues and knowledge of prefixes, suffixes and roots to determine word meanings.
   B. Comprehension
      i. Word meaning
      ii. Main idea and supporting detail
      iii. Facts and opinions
      iv. Explicit and implied meanings
      v. Purpose and audience
      vi. Point of view, development and organization
      vii. Figurative language
II. Writing
   A. Pre-writing
      i. Brainstorming
      ii. Branching
      iii. Freewriting
      iv. Outlining/planning
      v. Discussing
      vi. Gathering relevant information
   B. Organizing
      i. Focus
      ii. Purpose and audience
      iii. Introductions
      iv. Thesis Statements
      v. Topic sentences
      vi. Supporting details
      vii. Transitions
      viii. Conclusions
   C. Methods of Development
      i. Illustration/Examples
      ii. Comparison/contrast
      iii. Classification
      iv. Definition
      v. Summary/Response
   D. Drafting
      i. Writing
      ii. Peer-reviewing
      iii. Revising
      iv. Rewriting
   E. Editing
      i. Grammar
      ii. Punctuation
      iii. Spelling
      iv. Word choice
      v. Sentence structure (syntax)

III. Grammar and Mechanics
   A. Parts of Speech
   B. Verbs
      i. Regular and irregular
      ii. Past, present and future tenses
      iii. Participles
   C. Agreement
      i. Subject/verb
      ii. Pronoun/antecedent
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D. Sentences
   i. Fragments
   ii. Run-ons
E. Dangling and misplaced modifiers

ASSESSMENT
Class/homework assignments
   Reading comprehension assignments (at least 5) .................. 20%
   Writing assignments (summaries, responses, journals) ........... 20%
Three in-semester essays (one of which must be written in class)
   1 summary response essay ......................................... 20%
   2 expository essays using different methods of development .... 40%
Total ............................................................................. 100%

REQUIRED TEXTS
A college dictionary (e.g., Webster’s Collegiate Dictionary or Oxford Concise Dictionary.)
ENGL017 Booklet of Readings.

SUPPLEMENTARY READING

WEBSITES
http://www.cob.edu.bs/library/
http://owl.english.purdue.edu
http://www.freeEnglish.com/english/index.cfm