THE COLLEGE OF THE BAHAMAS
Course Outline

Title: Spanish Immersion I
Abbreviation and Number: SPAN263
School: Communication and Creative Arts
Department: Foreign Languages
Credits: 3

Course Sequence: ( ) Fall ( ) Spring ( ) Fall and Spring

Hours Per Week: ( ) Lecture ( ) Seminar ( ) Laboratory ( ) Studio ( ) Kitchen
( X ) Other (Specify) Study Abroad

Pre-requisite(s): SPAN104/SPA 104 or permission of Chair/Instructor
Co-requisite(s): None

COURSE DESCRIPTION
In this course, students spend at least four weeks in a country where Spanish is an official language. During their immersion experience, they develop their proficiency in Spanish. They also focus on the history, culture, social issues and politics of the region and the country. (Not open to native speakers.)

SPECIFIC OBJECTIVES
Upon successful completion of this course, students will be able to
1. Demonstrate greater proficiency in speaking and writing Spanish than that achieved in SPAN104; and
2. Discuss the history, culture, social issues and politics of the region and country where they stayed.

COURSE CONTENT
I. Everyday conversations with native speakers of Spanish in places such as the home, shops, restaurants, movie theatres, banks, airport, public transportation
II. Newspaper and magazine articles on subjects such as current events, cultural events, society, politics, films
III. Visits to places of historical, cultural or geographical interest such as museums, archives, exhibitions, cathedrals, churches, palaces, monuments
IV. Portfolio: authentic materials such as brochures of places of interest, post cards, menus, advertisements, maps, cartoons, tickets

NOTE: Students must attend a Foreign Language Department orientation session prior to departure.

ASSESSMENT
Daily journal (in Spanish)......................................................................................... 20%
Portfolio of authentic materials (with explanations in Spanish)................................. 30%
Oral interview (in Spanish).......................................................................................... 20%
Final report (in Spanish)............................................................................................. 30%
Total........................................................................................................................... 100%

REQUIRED TEXT
Departmental Immersion Experience Guide.

SUPPLEMENTARY READINGS/MATERIALS
National and regional newspapers and magazines
Guidebooks
Books on cultural or historical subjects

WEBSITES
These will depend on the location of the immersion experience